

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 21, 2010

			Kathy Johnston	
	lle High School			

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

x GE 19 (Annual Verification) x	T-35 (Budget Expenses)
	T-36 (Budget Expenses)
x T-2 (Summary Program Chart 2) x	T-41 (Checklist - Overall Interscholastic Program)
x T-3 (Summary Program Chart 3) x	T-60 (Corrective Action Plan)
	T-63 (Interscholastic Survey Results)

11.	Status	
A.	×	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	×	According to the 2009-2010 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E,	X	Other Recommendation and Comments: All calculations appear to be correct. The data submitted indicates that the school is meeting the standard for Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending appears to be within the acceptable parameters both on a percentage and per athlete basis. Thank you.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

F:Forms/GE19
Rev. 12-08

MAR 29 2010

KHSAA Form GE19

(To be submitted by April 15, 2009 along with other required forms)

The	Danv		h School,	Danville	, Kentucky
	tion of the facts	High School Athlet			is an accurate and true 1688, et. Seq. (also known
ile, at leas nave comp Establi	t one copy of w leted the following	hich must be mainta ng tasks. equity committee at th	ined in the Princi	pal's office, and to	ed in the permanent Title IX the best of my knowledge rsonnel and provide
Name		Address	Phone (Supt	Title , Principal, Studer	e ht, Parent, Coach, Etc.)
		OFF ATTACHED I	ICT OF COMME	TTEE MEMBERS	
		SEE ATTACHED I	151 OF COMMI	I IEE WEWBERS	· · · · · · · · · · · · · · · · · · ·
				······································	····
		n of three meetings d			the following dates:
_		oer 17, 2008, March			
~	had to be resonant and 2/25/2009.	cheduled due to co	nflicts and incle	ment weather. C	Committee actually met on
Desia	nated the following	ng person(s) as the T	itle IX coordinate	or for the school:	
	Name	Title		Address	Phone
Christ	el Belcher	District Sp. E Facilitator	d 152 E.	ML King Blvd.	859.238.1300 X 1150
Dagin	antod tha fallowi	na naraan(a) aa tha T	"itle IV coordinate	w for the district:	
***	nated the followi Name	ng person(s) as the T Title	ille IX Coordinate	Address	Phone
	R. Davis	Dir. of Admin. Ser	vices 152 F.	ML King Blvd.	859.936.8503
reflecte In add relative	ed in the Correct	tive Action Plan. ve information, the a ords including copies	above referenced	school maintains	and girls' athletics program a complete permanent file corrective action plans, and
4	11/2: 81	m	na.	arch 15, 2010	
	Principal's Sig	ınature	IAI	Date	··········
	arn Cul	2	Sahar	K. Crowles	-
5	uperintendent	oignature	School Board	Gnairpersons \$1	gnature

DANVILLE SCHOOLS "Anchored in Excellence"

DANVILLE HIGH SCHOOL

GENDER EQUITY COMMITTEE 2008-2009 SCHOOL YEAR

NAME	ROLE	ADDRESS (Danville, KY 40422)	PHONE #
Christel Belcher, Chair Sam Harn	District Special Education Facilitator Athletic Director DHS	460 Stanford Ave.	859.238.1305
•	Coach, DHS Girls Softball/Asst. Coach, DHS Football	203 E. Lexington Ave.	859.238.1308
Judie Mason	Coach, DHS Girls Basketball	203 E. Lexington Ave.	859.238.1308
Jeny Peny	Coach, DHS Girls Softball	203 E. Lexington Ave.	859.238.1308
Vacancy	Parent, DHS	,	
Becky Fuqua	Parent, Bate Middle School	209 N. Maple Ave.	859.238.1319
Lencia Mountjoy	Parent, BMS/DHS	700 East Dr.	859.239.0223-H
Byron Hempel	Student, DHS	203 E. Lexington Ave.	859.238.1308
Brooke Lange	Student, DHS	203 E. Lexington Ave.	859.238.1308
Lisa Fisher	Athletic Trainer, DHS	203 E. Lexington Ave.	859.238.1308
David R. Davis	District Title IX Coordinator	152 E. Martin Luther King Blvd.	859.936.8503
Ed McKinney, Ex-Officio Member	Asst. Principal & G/B Cross-Country Coach	203 E. Lexington Ave.	859.238.1308
Win Smith, Ex-Officio Member	Principal, DHS	203 E. Lexington Ave.	859.936.8402

Purpose of the Gender Equity Committee

The purpose of the Gender Equity Committee is to review athletic and recreational programs on an annual basis and make recommendations to the superintendent and the Danville Board of Education that ensure equity in these programs in compliance with Title IX.

Membership of the Gender Equity Committee

The membership of the Gender Equity Committee shall include at least the following: the District Title IX Coordinator; the high school athletic director; coaches from high school athletic teams or cheerleader squads; and high school parents. The high school principal and the assistant principal shall be exofficio members of the committee.

(GSA)

2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	254	48%	190	42%
Row 2	BOYS	272	52%	266	58%
Row 3	Totals	526	100%	456	100%

ln			

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: **49**

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within th	nree percent is <u>not</u> a formal	I compliance standard, if t	he percent listed in Row 1
	ow 1, Column 2, then it provi		

Principal's Signature.	m	Date:	March 15, 2010
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

2009-2010

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	130	1	19	
Row 2	j.v.:	3	60	1	11	
Row 3	frosh:	0	0	0	0	
Row 4	total:	11	190	2	30	16%
BOYS Row 5	varsity:	10	179	0	0	
Row 6	j.v.:	3	63	0	0	
Row 7	frosh:	2	24	0	0 .	angen (Periodo) se se sente legal. Tables de la companya de la company
Row 8	total:	15	266	0	0	Ž.

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Date: March	15, 2010

KHSAA FormT3



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

(1)	6-6		
Principal's Signature :	011	Date: _	March 15, 2010



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

	The state of the s	Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	130	68%
Row 2	j.v.:	3	60	32%
Row 3	frosh:	0	0	0
Row 4	total:		190	100%
Boys				
Row 5	varsity:	10	179	67%
Row 6	j.v.:	3	63	24%
Row 7	frosh:	2	24	9%
Row 8	total:		266	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Date:	March 15, 2010	

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Expenditures Expenditures<	Travel	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities t; improvements	Publications (if sport-specific)
etball 1782 School Booster School Booster School etball 1782 2005 0 16306 etball 252 2604 0 14900 ball 4378 284 0 14900 ball 2324 921 0 7777 s country 0 521 162 2654 s country 0 521 162 2654 s country 0 521 162 2654 er 847 456 57 2115 er 3544 2465 57 240 15594 er 1967 2204 11963 11653 er 1967 2466 139 11963 mining 1967 446 139 11963		Expenditures	Expenditures	Expenditures
etball 1782 2005 0 16306 etball 252 2604 0 14900 ball 4378 284 0 14900 ball 2324 921 0 7777 s country 0 521 162 9846 s country 0 521 162 2654 s country 0 521 165 2115 er 1957 2204 246 240 11563 er 1957 446 139 3162	Booster School		ss School Booster	School Booster
etball 252 2604 0 14900 ball 4378 284 0 7777 ball 2324 921 0 7777 s country 0 521 162 2654 s country 0 521 162 2654 s country 647 456 57 0 er 1957 2204 240 15594 er 1957 446 139 11953 nming 136 446 139 3162		16306 5		
ball 4378 284 0 7777 ball 2324 921 0 9846 s country 0 521 162 2654 s country 0 521 162 2654 s country 0 521 162 2654 er 354 456 57 2115 er 1957 2204 15594 11953 er 1957 446 139 3162		14900 3		100
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er 456 57 2115 er 3544 2465 240 15594 er 1957 2204 139 11953 uming 446 139 3162		2654 .5		
ser 456 57 eer 1957 2465 240 nming 446 139		0 No Participants	χ	
3544 2465 240 1957 2204 139 446 139		2115 1		
1957 2204 446 139	**************************************	15594 3		
446 139	2204	11953 3		
		3162 1		
B swimming 446 139 3162	• 1.00000000	3162		

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures total_(Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: 7

March 15, 2010

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 – (Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies	ant and lies	Travel	vel	Awards	ıds	Coachr (to suppler ext employr	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expenditures	itures	Expend	Expenditures	Expenditures	litures	Expe	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	56		149		246		5106	1.5				
B track	99		149		246		5366	1.5				
G tennis	741		365		0		2854	4				
B tennis	799		298		0		2529	V				
G volleyball	117		1104		135		4441	4				
B wrestling	405		1112		0		9669	2				
G (list sport)												
B football	5835		1124		268		54225	7				
G (list sport)	-											
B (list sport)												

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire ırities are school year of 2008-2009 ending June 30, 2009.

Roostor Club Eunding/Contributions must be inc.

 Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. 	
--	--

Percentage	62.1%	37.9%	4004	
Expenditures	136728	83273	220001	
X	69	S	63	6
Cender	Boys	Girls	Total:	

March 15, 2010

Date:

Principal's Signature:

8



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	,	ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			N/A
Support Services			N/A
Housing and Dining			N/A
Tutoring			N/A
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

h1/			
Principal's Signature:	Date:	March 15, 2010	

CORRECTIVE ACTION PLAN SY01 & SY02 - Continued SY03 -- SY11 DANVILLE SCHOOLS - TITLE IX/KHSAA

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE	STATUS REPORT - 3/15/2010
1. GRLS' SOFTBALL FACILITIES	 A. Conduct study for improvements of girls' softball field at the city park. B. Determine list of possible improvements through school district/ local government cooperation. C. Implement improvements resulting from study and school/local government cooperation. * Conduct/report results of feasibility study of campus girls' softball field (Superintendent, Danville Board of Education, Director of Facilities, & Athletic Director). 	* By December 31, 2000 * By June 30, 2001 * By December 31, 2001 * January 9, 2006 April 2009	Complex was presented to the DBOE, including a site survey and cost estimates for girls softball field and other upgrades. Public report on study results to DBOE - 1-14-02. The Master Plan for the Athletic Complex is included in the 2008-2011 Facilities Plan that was approved by the DBOE in April 2008 and KY BOE in May 2008. There was Board discussion of improvements to the Athletic Site - 12/2007 On January 14, 2008, The DBOE voted to enter into a 10-year lease agreement with the City of Danville for Troy Trumbo Field. Girls softball field improvements, approved by the DBOE on June 23, 2008, have been completed and the field was used in Spring 2009. Documentation is in the official records of the Gender Equity Committee.
2. UNIFORMS AND EQUIPMENT	 Continue efforts to upgrade and replace uniforms and equipment for all sports on a cyclical basis. 	* Ongoing	 Allocation provided by DBOE for support of "Non-revenue sports" at BMS and DHS -\$12000- DHS \$5000 BMS + Allocation for Uniform Cycle
3. GE/TITLE IX COMMITTEE MEMBERSHIP	 Ensure student membership on committee. 	* SY 2008-2009 * SY 2009-2010	> GE Committee has representation for all stakeholders. 2 DHS students are currently on the Committee. 2 DHS students are being selected for the 2010-2011 Committee.
4. PRIME TIME GIRLS BASKETBALL GAMES	 Schedule equitable balance of Prime Time games. 	* Ongoing	Prime Time Requirements were built into the 09-10 schedules
5. STUDENT INTEREST SURVEY	 Survey students in grades 8-11 on a biennial basis 	* 3/2010	> DHS started a Girls Golf Team in 2007-08. Survey has been completed for 2009-2010.
6. ANNUAL TITLE IX REPORTS TO KHSAA	 Implement KHSAA suggestions for annual reporting 	* Ongoing	Report was reviewed by KHSAA in 4/09 - 100% Compliance 2009-10 Title IX Reporting Forms will be submitted to
			KHSAA by April 15, 2010.

To utilize this form, indicate the intended area that needs corrective action and the suggested timetable for implementation. You may copy this form as needed. Please attach corrective action plans along with required Title IX/KHSAA forms and submit by April 15 of each year.

Page 1 of 1 Status Report/Action re: Danville Bd. of Ed. on 4/23/01, 12/17/01, 4/22/02, 12/16/02, 4/14/03, 4/12/04, 1/24/05, 4/17/06, 4/23/07, 12/17/07, 4/14/08, 6/23/08, 4/20/09 and 3/15/2010.



2000 2040

INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

Summary of Student Responses

School Year:	2009-2010
School Name:	Danville High School
	Enrollment (9-12 Grade): 526 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 405
	Number of 8 th Grade Students Surveyed: 130
Date:	March 4, 2010
Completed By:	Christel Belcher

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

535	Number of Surveys		
447	Total Returned (A minimum of 8	0% return is expected)	
8 th -	Grades Surveyed (Should be gra	ades 9-11 and 8 th grade if school has a	
11 th	feeder system)		
	- ,		
Who A	Vho Administered The Survey? Christel Belcher		
How V	Vas The Survey Administered?	All home rooms	
Give de	taile on how it was administered and	to which school group. Evample: English classes	

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 11 Cross Country (Girls)
- 12 Cross Country (Boys)
- 59 Football (Boys)
- 2 Golf (Girls)
- 12 Golf (Boys)
- 30 Soccer (Girls)
- 19 Soccer (Boys)
- 43 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

KHSAA Form T-63 Rev. 11/09

25	Basketball (Girls)
49	Basketball (Boys)
11	Indoor Track (Girls)
21	Indoor Track (Boys)
18	Swimming & Diving (Girls)
9	Swimming & Diving (Boys
17	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

33	Baseball (Boys)
30	Fast Pitch Softball (Girls)
26	Tennis (Girls)
9	Tennis (Boys)

32 Track (Girls)

26 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

69	Archery
13	Field Hockey
56	Bowling
11	Gymnastics (Boys)
47	Gymnastics (Girls)
24	Ice Hockey
29	Lacrosse (Boys)
29	Lacrosse (Girls)
41	Rifle
16	Rodeo
9	Slow Pitch Softball
8	Volleyball (Boys)
0	Water Polo
44	[®] Weightlifting
•	Other sports not listed

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	Number
Powder Puff Football, Pool/billiards, fast	25
Pitch, dance, soccer, basketball, flag	
Football, volleyball	
Pitch, dance, soccer, basketball, flag	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 11/09 Page 3/3

Sport	Number					
Rifle Team Hockey						
BMX golf						
Ultimate Frisbee, jump rope						
Rugby paintball						
Hockey handball						
Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)						
Sport	Number					
Tennis, horseback riding, softball,	90					
Cheerleading, indoor soccer, motocross						
Drag racing, swimming, wrestling, track						
Reasons for not participating in interscho (From Survey Question 8) 1 prefer other activities such as band, and an another such as band, and an another such as band, and another such and another such as band, and another such	chorus, etc. es are ural sports					
Student Suggestions to encourage participat more choices; posters and assemblies to ad						
afford to participate so lower prices; have co	okouts; provide a dance team; make it fun;					
a better variety of sports; add bowling; short	er school day; make practice more					
convenient to those who have a job; help ge						
participate in one sport						
Principal's Signature	March 15, 2010 Date					

(KJISBA)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:Forms/GE19 Rev.12 08

(To be submitted by April 15, 2009 along with other required forms)

The	Danv		School,	Danville	, Kentucky		
(Name of High School) (City) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)							
certify the following provisions in accordance with records at the school contained in the permanent Title IX ile, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge nave completed the following tasks. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)							
Name		Address	Phone (Supt.	Title Principal, Student	t, Parent, Coach, Etc.)		
······································		SEE ATTACHED LIS	ST OF COMMIT	TEE MEMBERS			
		OLL ATTAONILO LIC	J. O. O				
August 20	2008 Decemi	of three meetings dur per 17, 2008, March 18	2009 and May	20, 2009	the following dates: ommittee actually met on		
	and 2/25/2009.	Meduled due to com	note and more,				
		(a) (b) (b) - Tie	le IV seerdingte	r for the echool:			
	<u>ited the followi</u> ime	ng person(s) as the Tit Title	E IV COOLDILISIO	Address	Phone		
	Belcher	District Sp. Ed Facilitator		ML King Blvd.	859.238.1300 X 1150		
Doniana	stad the followin	ng person(s) as the Tit	e IX coordinato	r for the district:			
	ame	Title		Address	Phone		
	R. Davis	Dir. of Admin. Servi	ces 152 E.	ML King Blvd.	859.936.8503		
School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.							
	71. 5	n.					
<u>_U</u>	March 15, 2010 Principal's Signature Date						
a	Vn Cul		School Board	K. Cuwlu Chairpersons' SA	2 gnature		
Ju	Manufaction 115		7.7				

DANVILLE SCHOOLS "Anchored in Excellence"

DANVILLE HIGH SCHOOL

GENDER EQUITY COMMITTEE 2008-2009 SCHOOL YEAR

NAME	ROLE District Special Education Facilitator	ADDRESS (Danville, KY 40422) 460 Stanford Ave.	PHONE # 859.238.1305
Christel Belcher, Chair Sam Harp Jerry Perry Judie Mason	Athletic Director, DHS Coach, DHS Girls Softball/Asst. Coach, DHS Football Coach, DHS Girls Basketball Coach, DHS Girls Softball	203 E. Lexington Ave. 203 E. Lexington Ave. 203 E. Lexington Ave. 203 E. Lexington Ave.	859.238.1327 859.238.1308 859.238.1308 859.238.1308
Vacancy Becky Fuqua Lencia Mountjoy Byron Hempel Brooke Lange	Farent, Dris Parent, Bate Middle School Parent, BMS/DHS Student, DHS Student, DHS	209 N. Maple Ave. 700 East Dr. 203 E. Lexington Ave. 203 E. Lexington Ave. 203 E. Lexington Ave.	859.238.1319 859.239.0223-H 859.238.1308 859.238.1308 859.238.1308
Lisa risner David R. Davis Ed McKinney, Ex-Officio Member Win Smith, Ex-Officio Member	District 7 Asst. Prii Principal	152 E. Martin Luther King Blvd. 203 E. Lexington Ave. 203 E. Lexington Ave.	859.936.8503 859.238.1308 859.936.8402

Purpose of the Gender Equity Committee

The purpose of the Gender Equity Committee is to review athletic and recreational programs on an annual basis and make recommendations to the superintendent and the Danville Board of Education that ensure equity in these programs in compliance with Title IX.

Membership of the Gender Equity Committee

The membership of the Gender Equity Committee shall include at least the following: the District Title IX Coordinator; the high school athletic director; coaches from high school athletic teams or cheerleader squads; and high school parents. The high school principal and the assistant principal shall be exofficio members of the committee.

3

(KISA)

2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	254	48%	190	42%
Row 2	BOYS	272	52%	266	58%
Row 3	Totals	526	100%	456	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: **49**

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature.	Du	Date:	March 15, 2010
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2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	130	1	19	
Row 2	j.v.:	3	60	1	11	
Row 3	frosh:	0	0	0	0	6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Row 4	total:	11	190	2	30	16%
BOYS Row 5	varsity:	10	179	0	0	code a second
Row 6	j.v.:	3	63	0	0	100 mg
Row 7	frosh:	2	24	0	0 .	
Row 8	total:	15	266	0	0	9

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

	/// 500	. (
Principal's Signature:			Date:	March 15, 2010
Principal's orginature.				

KHSAA FormT3 Rev.11/09



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

\mathcal{O}_{n}			
Principal's Signature :	The	Date:	March 15, 2010



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

	<u> </u>	Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of Participants at Each
Girls	Levels	Currently Offered	Participants	Level
Row 1	varsity:	8	130	68%
Row 2	j.v.:	3	60	32%
Row 3	frosh:	0	0	0
Row 4	total:	27 April 17	190	100%
Boys				
Row 5	varsity:	10	179	67%
Row 6	j.v.:	3	63	24%
Row 7	frosh:	2	24	9%
Row 8	total:	Constitution of the State of th	266	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	D-1	Manual 45 2040
Principal's Signature	Date:	March 15, 2010
Tillopar 5 Oigratio C.		

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and Supplies	ent and olies	Travel	je,	Awards	sp.	Coaches' salaries (to include supplemental and extended employment;	'salaries clude ental and nployment;	Facilities improvements	Facilities provements	Publications (if sport-specific)	ations specific)
							dollar : requ	dollar amount required)				-
	Expen	Expenditures	Expenditures	Itures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	1782		2005		0		16306	r.				
B basketball	252		2604		0		14900	3				
G softball	4378		284		0		7777	2	6500			
B baseball	2324		921		0		9846	က				
G cross country	0		521		162		2654	.5				
B cross country	0		521		162		2654	rά				
G golf							0	No Participants				
Bgoff	647		456		22		2115	-				
G soccer	3544		2465		240		15594	င				
B soccer	1957		2204				11953	က				
G swimming			446		139		3162	—				
B swimming			446		139		3162	-				

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27) 6

Principal's Signature: 7

March 15, 2010

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies	ent and iles	Travel	vel	Awards	sp	Coache (to suppler ext employmamoun	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditu	fitures	Expenditures	litures	Expe	Expenditures	Expen	Expenditures	Expenditures	fitures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	56		149		246		5106	1.5				
B track	56		149		246		5366	1.5				
G tennis	741		365		0		2854	τ				
B tennis	662		298		0		2529					
G volleyball	417		1104		135		4441					
B wrestling	405		1112		0		9669	2				
G (list sport)												
B football	5835		1124		268		54225	7				
G (list sport)							į					
B (list sport)					- v							

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. N

Percentage	62.1% 5 (4)	37.9%	100%	
Expenditures	\$ 136728	\$ 83273	\$ 220001	
Gender	Boys	Girls	Total:	

March 15, 2010

Date:

Principal's Signature:

8



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	<i>I</i>	ADVANTAGE TO	*
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice		AND THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO THE PERSON NAMED IN COLU	X
and Competitive Facilities			
Medical and Training Facilities and Services			X
Publicity			N/A
Support Services			N/A
Housing and Dining			N/A
Tutoring			N/A
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

M.7			
Principal's Signature:	Date:	March 15, 2010	

CORRECTIVE ACTION PLAN SY01 & SY02 - Continued SY03 - SY11 DANVILLE SCHOOLS - TITLE IX/KHSAA

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE	STATUS REPORT - 3/15/2010
1. GIRLS' SOFTBALL FACILITIES	 A. Conduct study for improvements of girls' softball field at the city park. B. Defermine list of possible improvements through school district/ local government cooperation. C. Implement improvements resulting from study and school/local government cooperation. * Conduct/report results of feasibility study of campus girls' softball field (Superintendent, Danville Board of Education, Director of Facilities, & Athletic Director). 	* By December 31, 2000 * By June 30, 2001 * By December 31, 2001 * January 9, 2006 April 2009	On 11/19/2001, a DRAFT Master Plan for the Athletic Complex was presented to the DBOE, including a site survey and cost estimates for girls softball field and other upgrades. Public report on study results to DBOE - 1-14-02. The Master Plan for the Athletic Complex is included in the 2008-2011 Facilities Plan that was approved by the DBOE in April 2008 and KY BOE in May 2008. There was Board discussion of improvements to the Athletic Site - 12/2007 On January 14, 2008, The DBOE voted to enter into a 10-year lease agreement with the City of Danville for Troy Trumbo Field. Girls softball field improvements, approved by the DBOE on June 23, 2008, have been completed and the field was used in Spring 2009. Documentation is in the official records of the Gender Fourity Committee.
2. UNIFORMS AND EQUIPMENT	 Continue efforts to upgrade and replace uniforms and equipment for all sports on a cyclical basis. 	* Ongoing	**Non-revenue sports" at BMS and DHS -\$12000-DHS \$5000 - BMS + Allocation for Uniform Cycle
3. GE/TYTLE IX COMMITTEE MEMBERSHIP	 Ensure student membership on committee. 	* SY 2008-2009 * SY 2009-2010	S GE Committee has representation for all stakeholders. 2 DHS students are currently on the Committee. 2 DHS students are being selected for the 2010.2011 Committee.
4. PRIME TIME GIRLS BASKETBALL GAMES	 Schedule equitable balance of Prime Time games. 	* Ongoing	Prime Time Requirements were built into the 09-10 schedules
5. STUDENT INTEREST SURVEY	 Survey students in grades 8-11 on a biennial basis 	* 3/2010	> DHS started a Girls Golf Team in 2007-08. Survey has been completed for 2009-2010.
6. ANNUAL TITLE IX REPORTS TO KHSAA	 Implement KHSAA suggestions for annual reporting 	* Ongoing	Report was reviewed by KHSAA in 4/09 - 100% Compliance
	The state of the s		> 2009-10 Title IX Reporting Forms will be submitted to KHSAA by April 15, 2010.

To utilize this form, indicate the intended area that needs corrective action and the suggested timetable for implementation. You may copy this form as needed. Please attach corrective action plans along with required Title IX/KHSAA forms and submit by April 15 of each year.

Page 1 of 1 Status Report/Action re: Danville Bd. of Ed. on 4/23/01, 12/17/01, 4/22/02, 12/16/02, 4/14/03, 4/12/04, 1/24/05, 4/17/06, 4/23/07, 12/17/07, 4/14/08, 6/23/08, 4/20/09 and 3/15/2010.

10

INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

KHSAA Form 763 Rev. 1 / 09 Page 1 3

School Year:	2009-2010
School Name:	Danville High School
	Enrollment (9-12 Grade): 526 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 405
	Number of 8 th Grade Students Surveyed: 130
Date:	March 4, 2010
Completed By:	Christel Belcher
Instructions:	
number of 2. Under the number of 3. Please si only to th However	ize the Student Athletics Interest Surveys Form T-61 by listing the total of responses on the line next to each sport. The Other Category please provide a listing of the sports as well as the of students who are interested in participating. The ign and date this Summary Form (T-63) and mail this Summary Form (EKHSAA by April 15. Do not mail the student surveys (Form T-61). These Forms should be maintained in your files in the event they are d subsequently.
447 Total Re	of Surveys eturned <i>(A minimum of 80% return is expected)</i> Surveyed <i>(Should be grades 9-11 and 8th grade if school has a</i> system)
Who Administer	red The Survey? Christel Belcher
	Survey Administered? All home rooms
Give details on ho	ow it was administered and to which school group, Example: English classes, s, etc. or advisee/advisor?)
11 Cross Col 12 Cross Col 59 Football (i 2 Golf (Girls 12 Golf (Boys	s)
30 Soccer (G 19 Soccer (B	
43 Vollevball	* /

Winter Sport (List Total Number of Participation Responses) KHSAA Form T-63 Rev. 11/09 Page 2/3 25 Basketball (Girls) 49 Basketball (Boys) 11 Indoor Track (Girls) 21 Indoor Track (Boys) 18 Swimming & Diving (Girls) 9 Swimming & Diving (Boys) 17 Wrestling (Boys) Spring Sport (List Total Number of Participation Responses) 33 Baseball (Boys) 30 Fast Pitch Softball (Girls) 26 Tennis (Girls) 9 Tennis (Boys) 32 Track (Girls) 26 Track (Boys) Non-KHSAA Championship Sports (From Student Survey T-61 Question 10) 69 Archery 13 Field Hockey 56 Bowling **Gymnastics** (Boys) 11 47 Gymnastics (Girls) 24 Ice Hockey 29 Lacrosse (Boys) 29 Lacrosse (Girls) 41 Rifle 16 Rodeo 9 Slow Pitch Softball 8 Volleyball (Boys) 0 Water Polo 44 Weightlifting Other sports not listed Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5) **Sport** Number Powder Puff Football, Pool/billiards, fast 25 Pitch, dance, soccer, basketball, flag

Football, volleyball

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 11/09 Page 3/3

	Page 3/3
Sport	Number
Rifle Team Hockey	- Control
BMX golf	
Ultimate Frisbee, jump rope	
Rugby paintball	
Hockey handball	
Participation in Non-School Sports Activity (From Student Survey T-61 Question 7)	ties
<u>Sport</u> Tennis, horseback riding, softball,	Number 90
Cheerleading, indoor soccer, motocross	
Drag racing, swimming, wrestling, track	
	was a second of the second of
	Value Advisor
	,
Reasons for not participating in interschol (From Survey Question 8) 51 I prefer other activities such as band, I don't have time 16 The practice schedules and game time inconvenient 14 The sport I like isn't offered 10 It's too expensive 1 prefer to participate in club or intramed 17 Working 39 Other:	chorus, etc. es are
Outer.	
Student Suggestions to encourage participat more choices; posters and assemblies to ad	
afford to participate so lower prices; have co	okouts; provide a dance team; make it fun;
a better variety of sports; add bowling; shorte	er school day; make practice more
convenient to those who have a job; help ge	
participate in one sport	
Ohn Sm. Principal's Signature	<u>March 15, 2010</u> Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSA& Form GE19 F:Forms/GE19 Rev. 12 08

(To be submitted by April 15, 2009 along with other required forms)

The	Danvi	lle High Sch	ool, <u>Danville</u>	, Kentucky		
	(Name of Hig	ih School)	(City)			
certifies to the	he Kentucky	High School Athletic As	ssociation that the followin	g is an accurate and true		
representation	n of the facts	surrounding compliance v	vith 20 U.S.C. Sections 168	1-1688, et. Seq. (also known		
as Title IX)						
				er e		
I certify the fo	ollowing provis	ions in accordance with r	ecords at the school contain	ned in the permanent Title IX		
file, at least o	ne copy of wh	nich must be maintained i	n the Principal's office, and	to the best of my knowledge		
have complete	ed the followin	g tasks.				
			h school. (List committee p	ersonnel and provide		
attachme	ent if necessa	iry)				
			mata	6)		
Name		Address	•	tle		
			(Supt., Principal, Stude	ent, Parent, Coach, Etc.)		
SEE ATTACHED LIST OF COMMITTEE MEMBERS						
		SEE ATTACHED LIST G	JF COMMITTEE WEIMBERS	<u> </u>		
0 - 1 1 - 1		-£ thurtimes division	the 2009 2000 cabaal year	on the following dates:		
Schedule	ed a minimum	or three meetings during	the 2008-2009 school year o	of the following dates.		
August 20, 2	UUS, Decemb	er 17, 2008, March 18, 20	and indoment weather	Committee actually met on		
		nequied que to comicts	and inclement weather.	Committee actually met on		
8/20/2008 at	nd 2/25/2009.					
Docionat	ed the followin	on nereon/e) as the Title I)	coordinator for the school:			
Nar		Title	Address	Phone		
Christel		District Sp. Ed	152 E. ML King Blvd.	859.238.1300 X 1150		
Chilater	Descrice	Facilitator		- And a second		
		- domaco.				
Designated the following person(s) as the Title IX coordinator for the district:						
Nan		Title	Address	Phone		
David R		Dir. of Admin. Services	152 E. ML King Blvd.	859.936.8503		
Schoo	ol personnel a	re continuing to make pe	eriodic reviews of the boys	and girls' athletics program		
		ve Action Plan.	•	_ , _		
In addition	on to the abov	re information, the above	referenced school maintain	ns a complete permanent file		
relative to	Title IX reco	rds including copies of th	e self-assessment audit, al	corrective action plans, and		
other rela	ited materials.	The second secon				
	1 /	7				
	'/' S	m				
<u>-00</u>	m on		<u>March 15, 2010</u>	***************************************		
P	rincipal's Sig	nature	Date			
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(//	on Mul	<u></u>	MANK CAMINE	h -		
Sun	erintendent S	Signature Sch	oo Board Chairpersons' S	Manature		
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DANVILLE SCHOOLS "Anchored in Excellence"

DANVILLE HIGH SCHOOL

GENDER EQUITY COMMITTEE 2008-2009 SCHOOL YEAR

NAME	ROLE	ADDRESS (Danville, KY 40422)	PHONE #
Christel Belcher, Chair Sam Harp	District Special Education Facilitator Athletic Director, DHS	460 Stanford Ave. 203 E. Lexington Ave.	859.238.1305 859.238.1327
`	Coach, DHS Girls Softball/Asst. Coach, DHS Football	203 E. Lexington Ave.	859.238.1308
Judie Mason Jerry Perry	Coach, DHS Girls Basketball Coach, DHS Girls Softball	203 E. Lexington Ave. 203 E. Lexington Ave.	859.238.1308 859.238.1308
Vacancy	Parent, DHS)	
Becky Fuqua	Parent, Bate Middle School	209 N. Maple Ave.	859.238.1319
Lencia Mountjoy	Parent, BMS/DHS	700 East Dr.	859.239.0223-H
Byron Hempel	Student, DHS	203 E. Lexington Ave.	859.238.1308
Brooke Lange	Student, DHS	203 E. Lexington Ave.	859.238.1308
Lisa Fisher	Athletic Trainer, DHS	203 E. Lexington Ave.	859.238.1308
David R. Davis	District Title IX Coordinator	152 E. Martin Luther King Blvd.	859.936.8503
Ed McKinney, Ex-Officio Member	Asst. Principal & G/B Cross-Country Coach	203 E. Lexington Ave.	859.238.1308
Win Smith, Ex-Officio Member	Principal, DHS	203 E. Lexington Ave.	859.936.8402

Purpose of the Gender Equity Committee

The purpose of the Gender Equity Committee is to review athletic and recreational programs on an annual basis and make recommendations to the superintendent and the Danville Board of Education that ensure equity in these programs in compliance with Title IX.

Membership of the Gender Equity Committee

The membership of the Gender Equity Committee shall include at least the following: the District Title IX Coordinator; the high school athletic director; coaches from high school athletic teams or cheerleader squads; and high school parents. The high school principal and the assistant principal shall be exofficio members of the committee.



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	254	48%	190	42%
Row 2	BOYS	272	52%	266	58%
Row 3	Totals	526	100%	456	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 49

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note:	While	being	within	three	percent	is	not :	a ·	formal	compliance	e 8	standard,	if t	he	percent	listed	in	Row	1
										les a good t									

Principal's Signature.	m	Date:	March 15, 2010
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2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program	ACCOUNTS AND ADDRESS OF THE PARTY OF THE PAR	Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	130	1	19	A CAPTER OF THE
Row 2	j.v.:	3	60	1	11	100 (100
Row 3	frosh:	0	0	0	0	
Row 4	total:	11	190	2	30	16%
BOYS Row 5	varsity:	10	179	0	0	
Row 6	j.v.:	3	63	0	0	
Row 7	frosh:	2	24	0	0 \	
Row 8	total:	15	266	0	0	9,

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

		Son (
Principal's Signature:	Ulm	Um	Date:	March 15, 2010

KHSAA FormT3 Rev.11/09



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

(h).	626		
Principal's Signature :	OPP	Date:	March 15, 2010



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	130	68%
Row 2	j.v.:	3	60	32%
Row 3	frosh:	0	0	0
Row 4	total:		190	100%
Boys	·			
Row 5	varsity:	10	179	67%
Row 6	j.v.:	3	63	24%
Row 7	frosh:	2	24	9%
Row 8	total:		266	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

////				
Principal's Signature:	m	Date:	March 15, 2010	

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

THE THE

School Booster Bo	Sports	Equipm Sup	Equipment and Supplies	Travel	vel	Awards	sp	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	caches' sataries (to include ipplemental and nded employment; dollar amount required)	Facil	Facilities improvements	Publications (if sport-specific)	ations specific)
School Booster School Booster School Booster School Booster School Booster School Booster School Coaches School School Coaches School Coaches School Coall Coaches School		Expen	ditures	Expend	litures	Expend	litures	Expen	ditures	Expen	ditures	Expenditures	litures
etball 1782 2005 0 16306 5 etball 252 2604 0 14900 3 ball 4378 284 0 7777 2 ball 2324 921 0 9846 3 s country 0 521 162 2654 .5 s country 0 521 162 2654 .5 s country 0 521 162 .5 .5 er 647 456 57 2115 1 er 1957 2204 139 3162 3 aming 446 139 3162 1		School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels /	School	Booster	School	Booster
etbail 252 2604 0 14900 3 bail 4378 284 0 7777 2 bail 2324 921 0 7777 2 s country 0 521 162 2654 .5 2 s country 0 521 162 2654 .5 1 s country 0 521 162 .5 .5 1 s country 0 521 162 .5 .5 .5 s country 0 521 162 .5 .5 .5 s country 0 521 .6 .6 .5 .5 .5 er 647 456 57 .2 .6 .6 .6 .6 er 1957 2204 .6 .6 .6 .6 .7 .6 er 1957 .46 .139 .136 .1 .1 .1 <th>G basketball</th> <th>1782</th> <th></th> <th>2005</th> <th></th> <th>0</th> <th></th> <th>16306</th> <th>5</th> <th></th> <th></th> <th></th> <th></th>	G basketball	1782		2005		0		16306	5				
ball 4378 284 0 7777 2 ball 2324 921 0 9846 3 2 s country 0 521 162 2654 .5 .5 s country 0 521 162 2654 .5 .5 s country 0 521 162 2654 .5 .6 er 647 456 57 2115 11 Participants er 1957 2465 240 1559 3 1 ming 446 139 3162 1 1	B basketball	252		2604		0		14900	3				
ball 2324 921 0 9846 s country 0 521 162 2654 s country 0 521 162 2654 s country 0 521 162 2654 er 647 456 57 2115 er 3544 2465 240 15594 er 1967 2204 139 3162 nming 446 139 3162	G softball	4378	wa Ji	284		0		7777	2	6500			Add Andrews
s country 0 521 162 2654 s country 0 521 162 2654 er 647 456 57 2115 er 3544 2465 57 11953 er 1957 2204 139 3162 nming 446 446 139 3162	B baseball	2324		921		0		9846	М				
s country 0 521 162 2654 er 647 456 57 2115 er 3544 2465 240 15594 er 1957 446 139 3162 nming 446 446 139 3162	G cross country	0		521		162		2654	.5				
er 647 456 57 2115 er 3544 2465 240 15594 er 1957 2204 139 3162 nming 446 446 139 3162	B cross country	0		521		162		2654	3.	1	THE CONTRACT OF THE CONTRACT O		l
er 647 456 57 2115 er 3544 2465 240 15594 er 1957 2204 11953 nming 446 139 3162	G golf							0	No Participants		:		
3544 2465 240 15594 1957 2204 11953 446 139 3162 446 139 3162	B golf	647		456		25		2115	-	The second secon			
1957 2204 11953 446 139 3162 446 139 3162	G soccer	3544		2465		240		15594	ന		:		
446 139 3162 446 139 3162	B soccer	1957		2204			4 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	11953	က	WANTED OF SE SES ENTRY		Local Control of the	***
3162	G swimming			446		139		3162	-				
	B swimming			446		139		3162	~				

^{1.} Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Principal's Signature:

Date:

March 15, 2010

7

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27) ĸi

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies	ent and dies	Travel		Awards	rds	Coache (to i supplei ext employn amoun	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expenditures	litures	Expendi	litures	Expenditures	litures	Expe	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	99		149		246		5106	1.5				
B track	99		149		246		5366	1.5				
G tennis	741		365		0		2854	-				
B tennis	66/		298		0		2529	*				
G volleyball	117		1104		135		4441	***				
B wrestling	405		1112		0		9669	2				
G (list sport)												
B football	5835		1124		268		54225	7				
G (list sport)												
B (list sport)									-			

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. κi

Gender	Expenditures	Percentage
Boys	\$ 136728	62.1%
Girls	\$ 83273	37.9%
Total:	\$ 2,20001	100%
	1 / /	

Principal's Signature: __

March 15, 2010

Date:



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	<i>-</i>	ADVANTAGE TO	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS		times. A limited and the second and	100
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities Medical and Training Facilities and Services			X
Publicity			N/A
Support Services			N/A
Housing and Dining			N/A
Tutoring			N/A
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:	25	Date:	March 15, 2	2010

DANVILLE SCHOOLS - TITLE IX/KHSAA CORRECTIVE ACTION PLAN SY01 & SY02 - Continued SY03 - SY11

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE	STATUS REPORT - 3/15/2010
1. GIRLS' SOFTBALL FACILITIES	A. Conduct study for improvements of girls' softball field at the city park. B. Determine list of possible improvements through school district/ local government cooperation. C. Implement improvements resulting from study and school/local government cooperation. * Conduct/report results of feasibility study of campus girls' softball field (Superintendent, Danville Board of Education, Director of Facilities, & Athletic Director).	* By December 31, 2000 * By June 30, 2001 * By December 31, 2001 * January 9, 2006 April 2009	On 11/19/2001, a DRAFT Master Plan for the Athletic Complex was presented to the DBOE, including a site survey and cost estimates for girls softball field and other upgrades. Public report on study results to DBOE - 1-14-02. Public report on study results to DBOE - 1-14-02. The Master Plan for the Athletic Complex is included in the 2008-2011 Facilities Plan that was approved by the DBOE in April 2008 and KY BOE in May 2008. There was Board discussion of improvements to the Athletic Site - 12/2007 On January 14, 2008, The DBOE voted to enter into a 10-year lease agreement with the City of Danville for Troy Trumbo Field. Girls softball field improvements, approved by the DBOE on June 23, 2008, have been completed and the field was used in Spring 2009. Documentation is in the official records of the Gender Equity Committee.
2. UNIFORMS AND EQUIPMENT	 Continue efforts to upgrade and replace uniforms and equipment for all sports on a cyclical basis. 	* Ongoing	Allocation provided by DBOE for support of "Non-revenue sports" at BMS and DHS —\$12000-DHS \$5000 – BMS + Allocation for Uniform Cycle
3. GE/TITLE IX COMMITTEE MEMBERSHIP	 Ensure student membership on committee. 	* SY 2008-2009 * SY 2009-2010	> GE Committee has representation for all stakeholders. 2 DHS students are currently on the Committee. 2 DHS students are being selected for the 2010-2011 Committee.
4. PRIME TIME GIRLS BASKETBALL GAMES	 Schedule equitable balance of Prime Time games. 	* Ongoing	Prime Time Requirements were built into the 09-10 schedules
5. STUDENT INTEREST SURVEY	 Survey students in grades 8-11 on a biennial basis 	* 3/2010	DHS started a Girls Golf Team in 2007-08. Survey has been completed for 2009-2010.
6. ANNUAL TITLE IX REPORTS TO KHSAA	Implement KHSAA suggestions for annual reporting	* Ongoing	Report was reviewed by KHSAA in 4/09 - 100% Compliance 2009-10 Title IX Reporting Forms will be submitted to KHSAA by April 15, 2010.

To utilize this form, indicate the intended area that needs corrective action and the suggested timetable for implementation. You may copy this form as needed. Please attach corrective action plans along with required Title IX/KHSAA forms and submit by April 15 of each year.

Page 1 of 1 Status Report/Action re: Danville Bd. of Ed. on 4/23/01, 12/17/01, 4/22/02, 12/16/02, 4/14/03, 4/12/04, 1/24/05, 4/17/06, 4/23/07, 12/17/07, 4/14/08, 6/23/08, 4/20/09 and 3/15/2010.

J6, 4/23/07, 12/17/07, 4/14/0



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

School Year: School Name:	2009-2010 Danville High School Enrollment (9-12 Grade): 526 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3) Number of 9-11 Grade Students Surveyed: 405		
Date: Completed By:	Number of 8 th Grade Students Surveyed: 130 March 4, 2010 Christel Belcher		
number of 2. Under the number of 3. Please si only to th However	ze the Student Athletics Interest Surveys Form T-61 by listing the total of responses on the line next to each sport. The Other Category please provide a listing of the sports as well as the of students who are interested in participating. In and date this Summary Form (T-63) and mail this Summary Form (T-63) and mail this Summary Form (T-61). The KHSAA by April 15. Do not mail the student surveys (Form T-61). These Forms should be maintained in your files in the event they are disubsequently.		
447 Total Re	of Surveys eturned (A minimum of 80% return is expected) Surveyed (Should be grades 9-11 and 8 th grade if school has a ystem)		
Who Administered The Survey? How Was The Survey Administered? Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)			
11 Cross Co	s) s) Birls) coys)		

Winter Sport (List Total Number of Participation Responses) KHSAA Form T-63 Rev. 11/09 Page 2/3 25 Basketball (Girls) 49 Basketball (Boys) 11 Indoor Track (Girls) 21 Indoor Track (Boys) 18 Swimming & Diving (Girls) Swimming & Diving (Boys) 9 17 Wrestling (Boys) Spring Sport (List Total Number of Participation Responses) 33 Baseball (Boys) Fast Pitch Softball (Girls) 30 26 Tennis (Girls) 9 Tennis (Boys) 32 Track (Girls) 26 Track (Boys) Non-KHSAA Championship Sports (From Student Survey T-61 Question 10) 69 Archery 13 Field Hockey 56 Bowling 11 Gymnastics (Boys) 47 Gymnastics (Girls) 24 Ice Hockey 29 Lacrosse (Boys) 29 Lacrosse (Girls) 41 Rifle 16 Rodeo 9 Slow Pitch Softball 8 Volleyball (Boys) 0 Water Polo 44 Weightlifting Other sports not listed __

Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

Sport	Number
Powder Puff Football, Pool/billiards, fast	25
Pitch, dance, soccer, basketball, flag	
Football, volleyball	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Principal's Signature

KHSAA Form T63 Rev. 11/09 Page 3/3

	Tanana a		
Sport	Number		
Rifle Team Hockey			
BMX golf			
Ultimate Frisbee, jump rope			
Rugby paintball			
Hockey handball			
Participation in Non-School Sports Activity (From Student Survey T-61 Question 7)	ties		
Sport	Number		
Tennis, horseback riding, softball,	90		
Cheerleading, indoor soccer, motocross			
Drag racing, swimming, wrestling, track			
	·		
Reasons for not participating in interschol (From Survey Question 8) 1 prefer other activities such as band, 1 don't have time 16 The practice schedules and game timinconvenient 17 The sport I like isn't offered 19 It's too expensive 19 I prefer to participate in club or intram 17 Working 18 Other:	chorus, etc. les are ural sports		
Student Suggestions to encourage participation more choices; posters and assemblies to advertise; better coaches; some kids can't afford to participate so lower prices; have cookouts; provide a dance team; make it fun;			
a better variety of sports; add bowling; shor			
convenient to those who have a job; help go	et college scholarshins, make each student		
	st conege sortolarships, make edon stadent		
participate in one sport			
Mn Em	<u>March 15, 2010</u>		

Date