



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 9, 2010

School	Edmonson County High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: At the present time it appears that Edmonson County High School is passing Test 3, however with what appears to be continued student interest in Soccer and Tennis this could well be potential for a Red Flag situation. Continue to monitor this situation and document in committee minutes every step you take to see if this student interest in Soccer and Tennis is genuine. In your Corrective Action Plan you did a good job of explaining why there was such a big difference in boys and girls expenditures this year. As you stated the Gender Equity Committee will continue to monitor this situation as the figures given in this report indicate that the school is spending \$807.52 per male athlete compared to \$580.67 per female athlete. This is a difference of \$226.85. When you are a football playing school these figures will never be equal but when the difference is more than \$100.00 per athlete a potential red flag goes up. Hopefully the Gender Equity Committee has a plan in place that will eliminate this potential RED FLAG situation.

E. cont'd		\$681.49 per male athlete and \$565.04 per female athlete. This is a difference of \$116.45 per athlete. When you are a football playing school these figures will never be equal but when the difference in spending per male athlete compared to per female athlete is more than \$100.00 per athlete a potential red flag goes up. It is highly recommended that you keep an eye on this and do everything possible to eliminate this potential for a Red Flag.
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

APR 15 2010

The Edmonson County High School, Brownsville, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Brian Alexander	220 Wildcat Way, Brownsville, KY 42210	(270)597-2151	Principal
Alan Talley	220 Wildcat Way, Brownsville, KY 42210	(270)597-2151	Athletic Director
Larry Starnes	220 Wildcat Way, Brownsville, KY 42210	(270)597-2151	Athletic Trainer/Assistant AD
Kyle Pierce	220 Wildcat Way, Brownsville, KY 42210	(270)597-2151	Football Coach
Donald Cassady	100 Wildcat Way, Brownsville, KY 42210	(270)597-2101	District Title IX Coordinator
Sheila Yokley	2925 Pig Road, Smiths Grove, KY 42171	(270)749-8117	Volleyball Coach
Donna Martin	452 Lawson St, Smiths Grove, KY 42171	(270)792-2634	Parent ✓
Jarad Bagshaw	1323 Dickey's Mill Rd, Mammoth Cave, KY 42259	(270)286-4777	Student ✓
Riley Cowles	2363 Otter Gap Rd, Bowling Green, KY 42101	(270)597-3484	Student ✓

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

October 28, 2009
February 23, 2010
March 31, 2010

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Alan Talley	Athletic Director	See Above	270-597-2151

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Donald Cassady	Supervisor of State and Federal Programs	See Above	270-597-2101

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Brian Alexander 4/12 2010
 Principal's Signature Date

[Signature]
 Superintendent Signature

[Signature]
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation <i>NO</i>
Row 1	GIRLS	281	44.96%	148	41.46%
Row 2	BOYS	344	55.04%	209	58.54%
Row 3	Totals	625	100%	357	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 69

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Brian Alexander Date: 4/12/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	73	0	0	
Row 2	j.v.:	5	52	2	13	
Row 3	frosh:	2	23	0	0	
Row 4	total:	13	148	0	13	8.78%
BOYS Row 5	varsity:	6	115	0	0	
Row 6	j.v.:	5	76	2	10	
Row 7	frosh:	2	18	0	0	
Row 8	total:	13	209	0	10	4.78%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Brian Alexander Date: 4/12/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	YES Soccer Tennis		YES Soccer Tennis
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	YES Soccer Tennis		YES Soccer Tennis
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Plans to Address Interest:

On the current student survey, when students were asked if the School District offers the sport(s) they want to play, a total of 13 students indicated No - they wanted to play soccer and a total of 5 students indicated No - they wanted to play tennis.

Students were later asked what sports they would like to play in the Fall. 54 students indicated soccer. When asked in the Spring, 53 indicated tennis.

These separate findings from this year's survey contradict each other.

At this time, the district has no plans to add any athletic teams to the current list of offerings. We will continue to monitor interest by students.

Principal's Signature: Brian Alexander Date: 4/12/10



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	73	49.32%
Row 2	j.v.:	5	52	35.14%
Row 3	frosh:	2	23	15.54%
Row 4	total:		148	100%
Boys				
Row 5	varsity:	6	115	55.02%
Row 6	j.v.:	5	76	36.36%
Row 7	frosh:	2	18	8.61%
Row 8	total:		209	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Brian Alexander

Date: 4/12/10



2009-2010

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T-35
REV. 11-09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	3485	5840	3323	0	300	400	12228	3 / 3				
B basketball	4753	28512 <i>A</i>	1802	0	200	420	12457	3 / 3				
G softball	2461	19374	2135	0	0 <i>A</i>	600	4402	3 / 3				
B baseball	2325	27409	2881	0	0 <i>P</i>	500	4093	3 / 3		32300		
G cross country	847	1782	855	0	100	150	1425	1 / 2				
B cross country	847	1782	855	0	100	150	1425	1 / 2				
G golf	1109	1074	510	0	0 <i>A</i>	220	2000	1 / 2				
B golf	1109	1074	510	0	0 <i>P</i>	220	2000	1 / 2				
G soccer <i>O</i>												
B soccer												
G swimming <i>O</i>												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Brian Alexander

Date: 4/12/10



2009-2010

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36
REV. 11.09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels		School	Booster	School	Booster
G track	1302	1782	800	0	300	0	1425	1 / 1					
B track	1302	1782	800	0	300	0	1425	1 / 1					
G tennis													
B tennis													
G volleyball	2093	7601	2716	0	300	200	2800	2 / 2					
B wrestling													
G (list sport)													
B football	7428	12229	2534	0	250	2500	15411	6 / 2					
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 168772	66%
Girls	\$ 85939	34%
Total:	\$	100%

807.52
580.67
4/12/10 8226.85

Principal's Signature: Brian Alexander

Date: 4/12/10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X Boys basketball	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities	X Softball		
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Brian Alexander Date: 4/12/10



2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

SCHOOL NAME

Edmonson County High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Girls Golf	Three girls competed in the Fall of 2009 (which is an increase from the previous year), but the number of girl participants continues to be low. District will promote girls golf in grades 5-8, and provide equipment and transportation when needed.	Fall 2010
Tennis and Soccer	Tennis and soccer continue to appear on the student survey forms as sports our students would be interested in playing, although the interest doesn't appear as strong as in recent years. The district will continue to monitor those surveys, but no plans are being made to add these sports at this time.	
Softball	During the 2006-07 year, the softball boosters built an indoor practice/batting facility. The girls have lockers available in the facility. Efforts by the district are continuously made to accommodate the boys. Locker rooms are available and baseball has priority to the on-site gyms when they need to practice indoors.	2011
Baseball	Baseball boosters spent \$32,300 on field improvements during the 2008-2009 school year. This amount helped skew the expenditure percentages per gender (towards boys) on this report. The outfield was raised several feet and the distance to the backstop was increased to meet post-season standards. These improvements did not gain an advantage over another sport.	2011

Boys Basketball

Winter 2011

The boys basketball boosters spent approximately \$22,000 more than the girls boosters during the 2008-2009 school year.

A few facts should be noted when examining these amounts. An advantage was reported in April 2009 to boys basketball. The 2008-2009 Corrective Action Plan indicated an improvement would be made. The majority of the money reported on this current year's Annual Report was already spent before last year's report (and Corrective Action plan) was submitted. Also, the boys team advanced to the All A State Tourney in January 2009, which created more expenditures. Lastly, the boys and girls boosters work together each year on two fundraisers. The boys boosters handle all of the deposits and simply write a check to the girls boosters for half of the profit, resulting in more expenditures from those fundraisers for the boys boosters.

The Title IX committee will keep a close watch over this advantage in the coming year. We feel confident such a "perceived" advantage will not be evident next Spring. Both booster clubs have been notified that future booster earnings may be transferred to the other club to equalize funding if the advantage continues.

Principal's Signature: Brian Alexander Date: 4/12/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)**
Summary of Student Responses

KHSAA Form T63
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Page 1.3

APR -7 2010

2009-2010

School Year: _____
School Name: Edmonson County High School
Enrollment
(9-12 Grade): 625 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
Number of 9-11 Grade Students Surveyed: 394
Number of 8th Grade Students Surveyed: 121
Date: 8th grade – 1/27/10 & 1/28/10, High School – 2/4/10
Completed By: 8-11 graders present at school on the above dates

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

515 Number of Surveys
515 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Alan Talley, Riley Cowles, Jarad Bagshaw at Middle School
All Homeroom Teachers at High School
How Was The Survey Administered? All Homerooms
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

26 Cross Country (Girls)
16 Cross Country (Boys)
99 Football (Boys)
6 Golf (Girls)
21 Golf (Boys)
33 Soccer (Girls)
21 Soccer (Boys)
63 Volleyball (Girls)

Winter Sport *(List Total Number of Participation Responses)*KHSAA Form T-63
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<u>40</u>	Basketball (Girls)
<u>71</u>	Basketball (Boys)
<u>19</u>	Indoor Track (Girls)
<u>15</u>	Indoor Track (Boys)
<u>33</u>	Swimming & Diving (Girls)
<u>18</u>	Swimming & Diving (Boys)
<u>49</u>	Wrestling (Boys)

Spring Sport *(List Total Number of Participation Responses)*

<u>51</u>	Baseball (Boys)
<u>54</u>	Fast Pitch Softball (Girls)
<u>36</u>	Tennis (Girls)
<u>17</u>	Tennis (Boys)
<u>29</u>	Track (Girls)
<u>46</u>	Track (Boys)

Non-KHSAA Championship Sports *(From Student Survey T-61 Question 10)*

<u>130</u>	Archery
<u>14</u>	Field Hockey
<u>102</u>	Bowling
<u>4</u>	Gymnastics (Boys)
<u>60</u>	Gymnastics (Girls)
<u>38</u>	Ice Hockey
<u>27</u>	Lacrosse (Boys)
<u>18</u>	Lacrosse (Girls)
<u>85</u>	Rifle
<u>77</u>	Rodeo
<u>13</u>	Slow Pitch Softball
<u>9</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>79</u>	Weightlifting
<u>0</u>	Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Intramural Sports not offered	0

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>
Soccer	13
Hockey	4
Basketball	8
Softball	7
Football	26
Tennis	4
Rugby	1
Archery	2
Bowling	7
Rifle	1
Wrestling	7
Lacrosse	4
MMA	1
Volleyball	3
Track	2
Dodgeball	1
Disc Golf	1
Rodeo	5
Dance	1

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	22
Baseball	4
Dance	2
Softball	15
Soccer	1
Gymnastics	3
Tennis	1
Football	3
MMA	3
Bowling	1
Rifle	2
Archery	2
Rodeo	1
Volleyball	2
Cheer	3

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

50	I prefer other activities such as band, chorus, etc.
102	I don't have time
	The practice schedules and game times are
37	inconvenient

41 The sport I like isn't offered
18 It's too expensive
25 I prefer to participate in club or intramural sports
68 Working
100 Other: _____

Student Suggestions to encourage participation

More Sports, Make less expensive, Provide more info/announce earlier,

Make more fun, Don't take as serious, Be Fair, Equality among sports,

Work with individuals/Clinics before tryouts, New equipment,

Make practices more convenient, Promote/encourage more participation,

Help avoid embarrassment, More variety in PE classes, No weekday practices,

More pep rallies, Info booths in gym, Have intramurals

Brian Alexander
Principal's Signature

4/5/10
Date