



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: July 13, 2010

School	Garrard County High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives: The Student Interest Survey that was due this year was not submitted. (See below) A T-60 . . . . . Corrective Action Plan was not submitted with this report.
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: <ul style="list-style-type: none"> <li>• The Student Interest Survey that was to be administered in the 2009-2010 school year was not included with this report. With that in mind the Gender Equity Committee must administer a student interest survey sometime in August or September and have the results submitted to the KHSAA by <b>October 1, 2010</b>. The next student interest survey due will be for the 2011-2012 school year.</li> <li>• With the information given in this report there is no evidence that a male student athlete is represented on the Gender Equity Committee. It is highly recommended that both a male and female student athlete be active members of</li> </ul>

E. cont'd	<p>the Gender Equity Committee.</p> <ul style="list-style-type: none"> <li>• Looking at the T-35 and T-36 form it is very difficult to believe that the sum of ZERO is spent on awards at Garrard County High School (no banquets, no trophies for MVP, etc). With this in mind we are requesting that a copy of the Garrard County High School Athletic Awards Policy be sent to the KHSAA by <b>October 1, 2010</b>.</li> <li>• All minutes of the Gender Equity Committee are to be sent to the KHSAA with the Annual Report.</li> <li>• The Gender Equity Committee should keep an eye on the overall expenditures between boys and girls athletes. With the figures given in this Annual Report the school is spending \$571.67 per male athlete and \$474.11 per female athlete. We all know that when you are a Football playing school the expenditures will never be 50/50 therefore the allowable difference is \$100.00. You are currently at a difference of \$97.46 which puts the school in compliance but the school is getting close to a potential red flag situation.</li> <li>• The Gender Equity Committee needs to meet in August or early September and put together the T-60 Corrective Action Plan that was not submitted with the Annual Report. This should be sent to the KHSAA by <b>October 1, 2010</b>.</li> </ul>
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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

APR 28 2010

The Garrard County High School, Lancaster, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Kalem Grasham	304 West Maple, Lancaster, KY 40444	859-792-2146	Assistant Principal
Ed Rall	304 West Maple, Lancaster, KY 40444	859-792-2146	Athletic Director
Linda Rudolph	304 West Maple, Lancaster, KY 40444	859-792-2146	Counselor
Haley Meadows	421 Old Railroad, Lancaster, KY 40444	859-792-4560	Student <i>— No male</i>
Georgia Parsons	30 Glenmore Heights, Lancaster, KY 40444	859-792-3337	Parent
Bobbie Jean Ball	322 West Maple, Lancaster, KY 40444	859-792-3018	DPP

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 15, 2009
December 8, 2009
March 16, 2009

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kalem Grasham	Assistant Principal	304 West Maple, Lancaster	859-792-2146

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bobbie Jean Ball	DPP	322 West Maple, Lancaster	859-792-3018

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*[Handwritten Signature]*

April 22 2010

Principal's Signature

Date

*[Handwritten Signature]*

*[Handwritten Signature]*

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	350	46.6%	185	48.8%
Row 2	BOYS	401	53.4%	194	51.2%
Row 3	Totals	751	100%	379	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 38

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: April 22, 2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	8	114	0	0	0
Row 2	j.v.:	4	52	0	0	
Row 3	frosh:	1	19	0	0	
Row 4	total:	13	185	0	0	
<b>BOYS</b> Row 5	varsity:	8	136	0	0	0
Row 6	j.v.:	3	45	0	0	
Row 7	frosh:	1	13	0	0	
Row 8	total:	12	194	0	0	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: 

Date: April 22, 2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

*KHSAA Form T3  
Rev. 11/09*

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED “YES” IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NA		NA
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal’s Signature :           *R. Sell*           Date:           April 22, 2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4  
Rev. 11/09

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
Row 1	varsity:	8	114	61.6
Row 2	j.v.:	4	52	28.1
Row 3	frosh:	1	19	10.3
Row 4	total:	13	185	100%
<b>Boys</b>				
Row 5	varsity:	8	136	70.1
Row 6	j.v.:	3	45	23.2
Row 7	frosh:	1	13	6.7
Row 8	total:	12	194	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: K. Seall Date: April 22, 2010



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	4700	6888	1,944		NA	NA	14,945	4/3	NA	NA	NA	NA	NA	NA
B basketball	4700	5772	3,499		NA	NA	14,260	4/3	NA	NA	NA	NA	NA	NA
G softball	2585	8748	3,908		NA	NA	4,301	2/2	NA	NA	NA	NA	NA	NA
B baseball	2585	3244	3,123		NA	NA	5,074	2/2	NA	NA	NA	NA	NA	NA
G cross country	380	0	25		NA	NA	1,394	1/1	NA	NA	NA	NA	NA	NA
B cross country	380	0	25		NA	NA	1,394	1/1	NA	NA	NA	NA	NA	NA
G golf	950	1125	370		NA	NA	1,048	1/1	NA	NA	NA	NA	NA	NA
B golf	950	751	414		NA	NA	1,219	1/1	NA	NA	NA	NA	NA	NA
G soccer	2585	1096	3,291		NA	NA	2,855	2/2	NA	NA	NA	NA	NA	NA
B soccer	2585	1859	3,111		NA	NA	1,905	1/1	NA	NA	NA	NA	NA	NA
G swimming	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B swimming	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

*[Signature]*

Principal's Signature: \_\_\_\_\_

Date: April 22, 2010





**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	Booster	School	Booster	School	Booster
G track	470	860	595		NA	NA	1,621	2/1	NA	NA	NA	NA	
B track	470	860	595		NA	NA	1,620	2/1	NA	NA	NA	NA	
G tennis	500	650	125		NA	NA	1,048	1/1	NA	NA	NA	NA	
B tennis	500	650	121		NA	NA	1,048	1/1	NA	NA	NA	NA	
G volleyball	2585	8441	3,803		NA	NA	3,825	3/3	NA	NA	NA	NA	
B wrestling	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	
G (list sport)	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	
B football	9200	14,800	4,340		NA	NA	19,851	6/3	NA	NA	NA	NA	
G (list sport)	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	
B (list sport)	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA	

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 110,905	56%
Girls	\$ 87,711	44%
<b>Total:</b>	<b>\$ 198,616</b>	<b>100%</b>

971.50

Principal's Signature: K. S. S. S. Date: April 22, 2010



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Table with 4 columns: Areas of Compliance, GIRLS' PROGRAM, BOYS' PROGRAM, NEITHER PROGRAM. Rows include OPPORTUNITIES and BENEFITS categories with various sub-items like Accommodation of Interest and Abilities, Equipment and Supplies, etc.

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: [Handwritten Signature]

Date: April 22, 2010