



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigld L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 5, 2010

School	Hazard High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to the data and responses submitted, the school is currently meeting the standard for Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is outside the parameters on percentage and per athlete spending. This should be addressed with the Gender Equity Committee and reflected on future corrective action plans.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

APP

The Hazard High School, Hazard, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Sandra Johnson	705 Main St, Hazard, KY 41701	606-436-3911	Supt., Title IX District Coordinator
Allan Holland	157 Bulldog Ln, Hazard, KY 41701	606-439-1318	Title IX School Coordinator
Donald Mobelini	157 Bulldog Ln, Hazard, KY 41701	606-439-1318	Principal
Clint Clemons	408 Grand Oak Ln, Hazard, KY 41701	606-439-2997	Boys' Student Rep/Baseball Player
McKenzie Alexander	216 Perry Ave, Hazard, KY 41701	606-439-4791	Girls' Student Rep/Volleyball Player
Betsy Clemons	408 Grand Oak Ln, Hazard, KY 41701	606-439-2997	Parent Rep
Dennis Smith	249 Moore St, Hazard, KY 41701	606-436-5478	Board Member
William Fannin	157 Bulldog Ln, Hazard, KY 41701	606-439-1318	Girls' Coach Rep/Basketball
Mark Dixon	157 Bulldog Ln, Hazard, KY 41701	606-439-1318	Boys' Coach Rep/Football

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

August 28 th , 2009
November 9 th , 2009
January 29 th , 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

606-436-5789

Name	Title	Address	Phone
Allan Holland	Athletic Director	157 Bulldog Ln, Hazard	606-439-1318

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Sandra Johnson	Superintendent	705 Main St, Hazard	606-436-3911

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

4-15-2010
Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	148	49.0	161	43.75
Row 2	BOYS	154	51.0	207	56.25
Row 3	Totals	302	100%	368	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletic participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of interscholastic athletic participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *[Signature]* Date: 4-15-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	7	91	1	18	
Row 2	j.v.:	4	50	1	14	
Row 3	frosh:	2	20	0	0	
Row 4	total:	13	161	2	32	22.85 2010
BOYS Row 5	varsity:	7	133	1	16	
Row 6	j.v.:	4	55	1	12	
Row 7	frosh:	2	19	0	0	
Row 8	total:	13	207	2	28	23.33 14%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

[Handwritten Signature]

Date: _____

4-15-10

by hand clear



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: W. M. Miller Date: 4-15-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	91	56.6
Row 2	j.v.:	4	50	31.0
Row 3	frosh:	2	20	12.4
Row 4	total:		161	100%
Boys				
Row 5	varsity:	7	133	64.2
Row 6	j.v.:	4	55	26.6
Row 7	frosh:	2	19	9.2
Row 8	total:		207	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Wp Math Date: 4-15-10



ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	15,982		13,794		928		12,000	3/3	2,000		62	
B basketball	24,338		2,842		1,241		12,000	3/3	2,000		62	
G softball	4,656		829		735		5,000	3/3	2,200		56	
B baseball	23,811		1,674		873		5,000	3/3	9,662		56	
G cross country	240		310		24		500	1/1	0		41	
B cross country	240		310		96		500	1/1	0		41	
G golf	220		327		92		1,000	1/1	0		41	
B golf	220		327		92		1,000	1/1	0		41	
G soccer	792.22		1,325		59		1,500	3/2	187,500		41	
B soccer	792.22		1,325		59		1,500	3/2	187,500		41	
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Signature: _____

Date: 4-15-10



ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	1,108		266		121		2,000	1/1			28	
B track	914		266		121		2,000	1/1			28	
G tennis	387		203		71		1,000	1/1	0		28	
B tennis	387		203		71		1,000	1/1	0		28	
G volleyball	2,842		910		627		3,000	3/3	2,800		41	
B wrestling												
G (list sport)												
B football	27,788		8,427		693		12,000	5/2		375,000	2,394	
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 708,963	72.6
Girls	\$ 267,686	27.4
Total:	\$ 976,649	100%

Signature: Ala Miller Date: 4-15-10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	X		
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *[Signature]* Date: 4-15-10



SCHOOL NAME Hazard High School

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball Field	Build dressing area for home/away team 20'x30'	Start May 2010 Finish August 2010
Girls' Prime Time Games	Batting cage at softball field Monitor schedule better Try to schedule prime time games earlier in season before bad weather hits	Start May 2010 Finish August 2010

Principal's Signature: *Stephie M... 4-15-10* Date: 4-15-10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

2009-2010

School Year: _____ Hazard High School

School Name: _____

Enrollment
(9-12 Grade): 302 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: _____

Number of 8th Grade Students Surveyed: _____

Date: _____

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

277 Number of Surveys
249 Total Returned (A minimum of 80% return is expected)
8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Allan Holland
How Was The Survey Administered? 7th period advisor/Advisory Class
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

7 Cross Country (Girls)
12 Cross Country (Boys)
57 Football (Boys)
3 Golf (Girls)
11 Golf (Boys)
29 Soccer (Girls)
32 Soccer (Boys)
38 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

	Basketball (Girls)
	Basketball (Boys)
19	Indoor Track (Girls)
24	Indoor Track (Boys)
7	Swimming & Diving (Girls)
4	Swimming & Diving (Boys)
13	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

23	Baseball (Boys)
20	Fast Pitch Softball (Girls)
8	Tennis (Girls)
14	Tennis (Boys)
21	Track (Girls)
26	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

9	Archery
13	Field Hockey
28	Bowling
3	Gymnastics (Boys)
14	Gymnastics (Girls)
6	Ice Hockey
8	Lacrosse (Boys)
2	Lacrosse (Girls)
17	Rifle
11	Rodeo
12	Slow Pitch Softball
19	Volleyball (Boys)
3	Water Polo
24	Weightlifting
	Other sports not listed _____

Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Basketball	16
Soccer	22
Volleyball	18
Baseball	12
Gymnastics	2

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Wrestling	13
Volleyball-Boys	19

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Skateboarding	21
Basketball	17
Cheerleading	9

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

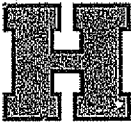
- 19 I prefer other activities such as band, chorus, etc.
- 64 I don't have time
- 12 The practice schedules and game times are inconvenient
- 17 The sport I like isn't offered
- 21 It's too expensive
- 4 I prefer to participate in club or intramural sports
- 46 Working
- Other: _____

Student Suggestions to encourage participation

- Change coaches _____
- Less practice time _____
- Don't play enough games _____
- _____
- _____


 Principal's Signature

4-15-10
 Date



HAZARD HIGH SCHOOL

DONALD "HAPPY" MOBELINI
PRINCIPAL
157 BULLDOG LANE
HAZARD, KENTUCKY 41701

Telephone 606/439-1318
Fax 606/439-2285

"A Tradition of Excellence"

April 14, 2010

Hazard High School Athletics
157 Bulldog Lane
Hazard, KY 41701
606-439-1318

Dear KHSAA,

Hazard High School had a new turf field installed for football and soccer use. Both sports use this field for home events. The track team also has practice here but does not hold events here due to lack of running lanes. On rain days when the baseball and softball fields are muddy, these teams will practice on this field. We also installed a new press box and new score board. The new turf field, press box, and score board were paid for by private donations and through Coal Severance money at an approximate cost of \$750,000.

Thank you,

Donald "Happy" Mobelini
Principal/HHS

Thank you,

Al Holland
Athletic Director/HHS