

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: July 13, 2010

			by Gordon	
	Heritage Aca			

The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X GE1	l9 (Annual Verification)	Х	T-35 (Budget Expenses)
X T-1 (	Summary Program Chart 1)		T-36 (Budget Expenses)
X T-2 (	Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
	Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
	Summary Program Chart 4)	NO	T-63 (Interscholastic Survey Results)

	Status	
A	X	2009–2010 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.	X	The following forms were omitted and must be submitted by school representatives: The 2009-2010 required Student Interest Survey was not included with this Annual Report. (See below)
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in:  It is to continuing practice of program expansion)  Test 2 (History and continuing practice of program expansion)  Test 3 (Full and effective accommodation of interests and abilities)
Ε,		Other Recommendation and Comments:  • It is recommended that the Gender Equity Committee meet a minimum of three times per year. It is further recommended that the committee meet once during each of the sports seasons (Fall/Winter/Spring). With the information given in this report the committee meet only once before the April 15, 2010 due date for the Annual Report.  • The minutes of all Gender Equity Committee meetings are to be sent to the KHSAA with the Annual Report each year.
		<ul> <li>The required Student Interest Survey for 20009-2010 was not sent with this</li> </ul>

	report. The Gender Equity Committee is to meet in August/September and
cont'd	conduct a Student Interest Survey and send the results to the KHSAA by
	October 1, 2010.
	<ul> <li>With no Student Interest Survey and since the school does not play Football</li> </ul>
	there are potential Red Flag issues when the school offers four sports for boys
	and 3 sports for girls. This is especially true when 51% of the participation
	numbers are female. The Gender Equity Committee needs to address this and
	put forth a Corrective Action Plan to eliminate this potential Red Flag situation.
	F:\Forms\T65.doc



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms) **℃MU**High School, Kentucky (Name of High School) (Citv) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks: I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary) Title Address Phone Name (Supt., Principal, Student, Parent, Coach, Etc.) minciba II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates: March 5, 2010 April 28, 2010 May 12, 2010 III. Designated the following person(s) as the Title IX coordinator for the school: Address Phone Title 66 Delphi Dr. El-langer, K IV. Designated the following person(s) as the Title IX coordinator for the district: Address Phone Title Name School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related 20 Principal's Signature

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

#### CISPA)

#### 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	22	53%	41	-100
Row 2	BOYS	19		<b></b>	51%
Row 3	Totals	41	46% 100%	<u>38</u>	48 <i>%</i> 100%

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

  Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

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Note: write being with	In three percent is not a formal acceptance	•
column 4 is within 20/	in three percent is <u>not</u> a formal compliance standard, if the percent listed in of Row 1, Column 2, then it provides a good to reach with the percent listed in	D 4
Colour 1 to Mittill 2% C	Row 1, Golumn 2, then it provides a good townst will the	ROW 1,
	of Row 1, Column 2, then it provides a good target within which compliance is lik	elv
- incinatio Ciamar	2 hours for the second	Ciy.

principal's Signature:	Howard Warris &		paration to and
Principles orginature		Date: 4-1 <b>5</b>	5-10
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#### 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	2	26	0	0	
Row 2	j.v.:	2	5	0	0	
Row 3	frosh:	1	10	0	0	
Row 4	total:	5	41	0		
BOYS Row 5	varsity:	4	34	1	7	
Row 6	j.v.:		4	0	Ó	
Row 7	frosh:	0	0	0	0	2.00
Row 8	total:	5	.38		7	18%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

	Howard Davis &	- 11 10 -IT
Principal's Signature:		Date: 4-15-10



#### 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

#### Participation Opportunities Test Three Full Accommodation

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO	PRINTERIOR	NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	V		ν
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			V

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :	ad Danis Ja Date	: <u>4-15-10</u>
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#### 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	26	63%
Row 2	j.v.:	2	5	12 70
Row 3	frosh:	l	10	24 96
Row 4	total:		41	100%
Boys				
Row 5	varsity:	4	34	89%
Row 6	j.v.:	l	4	10%
Row 7	frosh:	0	0	0
Row 8	total:			100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Howard Davie &	Date: 4-15-10



#### 2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	-
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS		(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	program were the con-
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice			
and Competitive Facilities			<u> </u>
Medical and Training Facilities and Services	,		V
Publicity			V
Support Services			V
Housing and Dining			N/A
Tutoring			V
Athletic Scholarships			N/A

ii ali aavantagomo	quity io maioutou, comes			
Corrective Action F	Plan, Førm T-60.			
	Howard Danies &	,	4-15-10	
Principal's Signature:	/400	Date:	<u> </u>	

## 2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and Supplies	ent and lies	Travel	le v	Awards	s pr	Coaches (to in supplementations) extended el dollar a requi	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	ities sments	Publications (if sport-specific)	itions pecific)
4	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball.√	31	0	40	0	150	0	Q	2/1	0	0	0	0
B basketball	278	Q	80	٥	150	٥	٥	1/2	٥	0	0	0
G softball 7	340	0	96		150	0	1500	2/2	Ð	Q		
B baseball	350	Q	90	O	150	0	206		Q	0	Ð	0
G cross country												
B cross country	0	0	0	0	150	0	Ð		0	0	0	0
G golf												
B golf	0	O	70	0	50	0	0		0	0	0	0
G soccer								•				
B soccer												
G swimming												
B swimming										T. L.		

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27) તં

Principal's Signature:

Nate: 41-15-

Signature:

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING 2009-2010



Expenditures School Boos B track G tennis B tennis		Travel	Į.	Awards	ş	(to i suppler ext ext employn	(to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
School	tures	Expenditures	litures	Expenditures	itures	Expe	Expenditures	Expen	Expenditures	Expenditures	litures
G track B track G tennis B tennis	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
B track G tennis B tennis											
G tennis B tennis											
B tennis											
G volleyball 3 C	0	150	0	150	0	1500		0	0	0	9
B wrestling											
G (list sport)											
B football							100 T				
G (list sport)											
B (list sport)											

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. ď

Principal's Signature:

Date: 150

SCHOOL NAME Hertbage Academy



# CORRECTIVE ACTION PLAN (FORM T-60)

### DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. in
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April ઌ૽

COLUMN3	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	2010				
COLUMN 2	PLAN FOR SUGGESTED CHANGE	Start with treshmans	. Use new sym for enthusiosm			
COLUMN 1	SPECIFIC ITEM FOR CORRECTION IMPROVEMENT	Trying Vareting in Roskett				7

Principal's Signature:



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev.04/09

(To be submitted by April 15, 2010 along with other required forms)

The Han II	٠	O.	,	
The //CLiT/	High School)			_ Kentucky
certifies to the Kentucky	High School Athletic A	(City)	llauria la an	
representation of the facts	surrounding compliance	with 20 11 S.C. Sections	iowing is an a 1681-1688 at	accurate and true
as Title IX). I certify the	following provisions in	accordance with rec	ords at the sc	Sey. (also known
the permanent Title IX file	e, at least one copy of w	/hich must be maintair	ned in the Prin	cinal's office and
to the best of my knowled	ge have completed the	following tasks:		orpan o ornoo, and
Established a gender eq     attachment if necessar	uity committee at the higl	n school. (List committe	ee personnel a	ınd provide
Name	Address	Phone	Title	
		(Supt., P	rincipal, Student,	Parent, Coach, Etc.)
HOWARD MAIS		- He	PINICIPLES!	· · ·
BER GROCE	<del>/</del> _		ATTHUML,	DIRECTOR
Kun Kun	· · · · · · · · · · · · · · · · · · ·			13241
STATHALINE CHOCK		////////////	TENTHER	
LOTHERUE MANNE	· · · · · · · · · · · · · · · · · · ·		STUDENT	-M-]
JALE ST. BLANCE	120		STUCKIT	ŰV .
II. Scheduled a minimum of	throo montings during the	0000 0040 b b		
MANUH S, 2016	unce meetings aquing u	Perzous-zu lu school yea	ir on the follow	ng dates:
APRIL 28, 2016				
L			~~~~	
III. Designated the following	person(s) as the Title D	coordinator for the ech	ool:	
Name	Title	Address	<u> </u>	Phone
BEET COPET		CA 66 DELANDE, ERU	A 1660 853	-966 741Z
	· · · · · · · · · · · · · · · · · · ·		41018	700 /412
IV. Designated the followin	g person(s) as the Title I	X coordinator for the dist	rict	
Name	Title	Address		Phone
		, , , , , , , , , , , , , , , , , , , ,		
	······································			***
School personnel are centin	uing to make periodic rev	Same of the bound of	7 1 41 1 51	
School personnel are continuous the Corrective Action Plan.	uing to make periodic rev	news of the boys and gi	ns athletics pro	ogram reflected in
In addition to the above info	rmation the above refere	nced school maintains a	. complete way	
to Title IX records including	conies of the self-assess	ment audit all corrective	complete per	nanent tile relative
materials.	owproo or and don addeds	ment addit, all conecave	action plans, a	and other related
	1			
Howard Dans	~ \ _	4.1	رح 20 عام	1/)
Principal's Signature	<u> </u>	Date		7.0
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- Hoursell	ar and	The William Control of the Control o		
Superintendent Signat		Board Chairpersons' S		
(S	end <b>original</b> copy to KHSAA - Ma	aintain duplicate in Title IX scho	ol folder)	



#### 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

KHSAA FormT1

Participation Opportunities: Test One - Proportionality

·····		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	22	5390	41	51%
Row 2	BOYS	19	4690	38	4890
Row 3	Totals	41	100%	79	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Howard Deven Date: 4-15110



#### 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA FormT3

#### Participation Opportunities Test Three Full Accommodation

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO	NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	plo	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	V	/
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Howked Company Date: 4-15-10



#### 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :FormT4 Rev.11/09

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	26	63%
Row 2	j.v.:	2	5	12%
Row 3	frosh:	l	10	24%
Row 4	total:		41	100%
Boys				
Row 5	varsity:	ý	34	29.90
Row 6	j.v.:	./	4	10070
Row 7	frosh:	0	0	0
Row 8	total:		38	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	7-fore and Dans	Date:	4-1500

KHSAA FormT2 Rev. 11/09



#### 2009-2010

#### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program	Account of the contract of the	Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	2	26	0	0	100
Row 2	j.v.:	2	5	0	0	A Spirit Section
Row 3	frosh:		10	0	0	Supplied Section 1
Row 4	total:	5	41	0	0	<i>b</i>
BOYS Row 5	varsity:	4	34	1	7	100
Row 6	j.v.:	1	4	0	0	i V
Row 7	frosh:	0-	0	0	0	1
Row 8	total:	5	38	/	7	1890

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	Howard Oanel	,Date:_	4-15-10
	Ç.	7	



#### KHSAA TITLE IX RE-VISIT (FORM T-50) 2009-2010 SCHOOL YEAR

KHSAA Form T50 Rev, 11/09 Page 1 of2

School Name: HERITAG	ĴE.
The following persons are to be identif	ied:
School District Title IX Coordinator:	
Name .	
Professional Title	
Phone Number	( )
Address .	
School Title IX Coordinator:	
Name	BUT CARL
Professional Title	BERT CARL ATHLETU DIRECTOR
Phone Number	(859) 466.7412
Address	66 DEGIST DE. ERLANGER, KY, 41018

Signature

Principal

Acoustille IX
Coordinator

Superintendent

District Title IX
Coordinator

School Board
Chairperson

The following signatures verify the authenticity of the documents included and certify to the KHSAA that

the following is an accurate and true representation of the facts surrounding compliance with 20

V.S.C.Sections 1681-1688, it. Seq. (also known as Title IX).



#### KHSAA TITLE IX RE-VISIT (FORM T-50) 2009-2010 SCHOOL YEAR

KHSAA Form T50 Rev. 11/09 Page 2 of 2

	A d	(Continued)	
School Name:	HERITAGE		
			<del></del>

#### Gender Equity Review Committee Members:

	MEMBER NAME	STRUE"	SIGNATURE	DATE	(V)*
	Howard Davis	Dr Mepul	Haverel Day	415-10	
	BERT CAPET	A.D. CORCH	PACENT	4.15.10	
	Kathie Rutt	Heacher/Coach	Rathietcutt	4-15-10	/
	Jour Saint-Blancard	student	July St Monard	4-15-10	
1	Jula Pavaro	Student	Julia Navaro	4-15-10	✓
(	SteplanieEdge	Jeacher !	MATTER	4-15-11)	1
			1010		

 Please check (✓) if Gender Equity Review Committee members have reviewed this final submission. Khsaa Form T60 Rev. 11/09



SCHOOL NAME

CORRECTIVE ACTION PLAN 2009-2010 TITLE IX (FORM T-60)

### DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010. ကံ

START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	20/02				
GOLUMN 2 PLAN FOR SUGGESTED CHANGE	o STOWN WITH HISTORY	- look of Congress Chritis	FITHERM		
SPECIFIC ITEM FOR CORRECTION IMPROVEMENT	Panne Une on Gin Baken				

Principal's Signature:

KHSAA FormT41 Rev. 11/09



#### 2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			V
BENEFITS			the speciment state for
Equipment and Supplies			•
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			
Locker Rooms, Practice			
and Competitive Facilities			
Medical and Training Facilities and Services			
Publicity			/
Support Services			V
Housing and Dining			MA
Tutoring			V
Athletic Scholarships •			$n/\beta$

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Date: 4-15:40

KHSAA TITLE IX MANUAL



#### (Form T-73) 2009-2010 SCHOOL YEAR

KHSAA Form T73 Rev. 11/09

#### **PUBLICITY -SUPPORT GROUPS**

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. <u>Please type or write legibly in ink.</u>

- 1. How many cheerleading squad(s) will your school have for the 2009-2010 school year?
- What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

VARSIF CAIRLS CHEERLEADERS.

3. Describe, in detail, the selection process for each named squad.

SAPING TRY OUTS KEEP SIX GIRLS.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

ATTEMP ALL HOME BASKETBALL GAMES (BOJS) NO VARSITY GUEL BASKETBALL TEAM.

5. Name any squad(s) that takes part in competitive cheerleading events.

0

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.



#### INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

School Year:	2109 -	-2010
School Name:	HERITA	16E
	Enrollment	(OUGHER AGREE WITH FORW T.4. OOLHWAY POWA)
	(9-12 Grade):	(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11	Grade Students Surveyed:
	Number of 8 <sup>th</sup> G	rade Students Surveyed:
Date:	4.15.	10
Completed By:	BERT	CARCZ
number of 2. Under the number of 3. Please so only to the However requested Number 1/0000 Total Ro	of responses on to e Other Category of students who a ign and date this ne KHSAA by Apor to, these Forms short and subsequently.	Athletics Interest Surveys Form T-61 by listing the total the line next to each sport.  If please provide a listing of the sports as well as the are interested in participating.  Summary Form (T-63) and mail this Summary Form ril 15. Do not mail the student surveys (Form T-61).  Should be maintained in your files in the event they are
Grades feeders		ld be grades 9-11 and 8 <sup>th</sup> grade if school has a
Who Administe	red The Survey?	HOMEROOM TEACHER
	Survey Administe	
	ow it was administe s, etc. or advisee/ad	ered and to which śchool group, Example: English classes,
0. 4	s, 500, 51 day 1005, d.	
3 Cross Co 4 Cross Co 7 Football	ountry (Girls) ountry (Boys) (Boys)	(List Total Number of Participation Responses)
/_ Golf (Girl Golf (Bo)	•	
4 Soccer (0	Girls)	
Soccer (I		
// Volleybal	I (Girls)	

#### List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 11/09 Page 3/3

<u>Sport</u>	Number
TENNIS(1)	LACROSSE (1)
FAST PITCH(Z)	CHEERLEADING (1)
Volley BOK (POTS)(1)	
TRACK (1)	
BASTETRIM(1)	
Participation in Non-School Sports Activi	ties
(From Student Survey T-61 Question 7)	
Sport	Number,
SLATE BOAD DULG (1)	BOWLING (1)
VolleTBAIL(1)	Social 21
FASTPIRH SOFTBALL	POOTBALL(1)
CHERLEWING (1)	
CALIMAIOSTICS (1)	
TOUNS (2)	
PASKETBAUL(1)	
Reasons for not participating in intersch	olastic athletics
(From Survey Question 8)	
3 I prefer other activities such as band,	chorus, etc.
I don't have time	
The practice schedules and game tin	nes are
2 inconvenient	
The sport I like isn't offered	
It's too expensive	
I prefer to participate in club or intran	nural sports
Working	·
Other:	
Student Suggestions to encourage participation	ation
,	
	·
Principal's Signature	Date

KHSAA Form 171 Rev. 11/09 Page 1 of 3

## KHSAA TITLE IX RE-VISIT BENEFITS -- SUMMARY CHART 1, (Form T-71) 2009-2010 SCHOOL YEAR

School HEITHE

								The state of the s		
						BENEFITS				-
		SCHEL	Se I Bail LING		COACHING	J. SNI		SUPPORTSERVICES	SERVICES	
	Tos	COLUMN 1	TIOO	COLUMN2	COLUMN 3	COLUMN 4	COLUMN 5	COLUMN 6	COLUMNZ	COLUMN 8
	NUME SCHEIG SEA VAR CONT	NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	NUMB HOME DATE C (either Satur Satur	NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	EXPENDITURES FOR ALL COACHES' SALARIES*	IS THE HEAD COACH EMPLOYED FULL-TIME ON- CAMPUS?	EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS,	EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS,	EXPENDITURES FOR TRAVEL & PER DIEM*
						(N/N)		COACHES ASSOC, ETC.*	BANQUETS, ETC.)	-
•	2008-	2009-	2008-	2009-	2008-2008	2009-2010	2008-2009	2008-2009	2008-2009	2008-2009
G basketball	0	0	0	0	0	9/1/	134	0	150	Ú
B basketball	7.8	23	*	h	д	yes.	hE1	0	150	8
G softball	32	25			1520	465	///	0	05/	B
B baseball	8	32			ars!	465	287	0	150	8
G cross country										THE REAL PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF T
B cross country	٥	\$			0	465	0	0	0	0
G golf	B	3							Avanuar	
B golf					0	75	0	0	52	22
G soccer				37						
В ѕоссег										
* - Round off Expenditures to the nearest dollar	ditures to	the nearest	t dollar			,				

THE THE TREE STATES SELECTION SELECT

School

KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 2, (Form T-72) 2009-2010 SCHOOL YEAR

						BENEFITS				
		BLOS	SCHEDILLING		SNIROVOO	SNIH		SUPPORT SERVICES	SERVICES	
· · · · · · · · · · · · · · · · · · ·	COLL	COLUMN 1	COLL	COLUMN 2	COLUMN 3	COLUMN 4	COLUMNS	COLUMN 6	COLUMN 7	COLUMN 8
	NUMB SCHEI REGI SEA: VAR.	NUMBER OF SCHEDULED REGULAR SEASON VARSITY	NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or	NUMBER OF 40ME "PRIME TE" CONTESTS (either Friday, Saturday or	EXPENDITURES FOR ALL COACHES' SALARIES*	IS THE HEAD COACH EMPLOYED FULL-TIME ON- CAMPUS?	EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS,	EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY,	EXPENDITURES FOR TRAVEL & PER DIEM*
	CONT	CONTESTS	Sun	Sunday)		(XJV)		SEMINARS, COACHES ASSOC,, ETC.*	AWARDS, BANQUETS, ETC.)	
	2008- 2009	2009- 2010	2008-	2009 <del>.</del> 2010	2008-2009	2009-2010	2008-2009	2008-2009	2008-2009	2008-2009
G swimming					-					
B swimming										
G track							-			ANTINAMENTAL PROPERTY OF THE P
B track										
G tennis										
B tennis	7									
G volleyball	<u>,</u> 9)	14			0	YES	254	0	150	150
B wrestling		,				á				
G (list sport)										
B football										
* - Round off Expenditures to the nearest dollar	ditures to the	he nearest	dollar							

KHSAA Form 735 REU: 11/09

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 – (FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING 2009-2010

Sports	Equipm	Equipment and Supplies	Travel	/el	Awa	Awards	Coaches (to in supplem extended el dollar e	Coaches' salarles (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specifi	Publications (if sport-specific)
£3.	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expeni	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	3/)	0	M	0	659	0	0	1/12	0	0	0	0
B basketball	278	0	80	0	051	0	0	1/2	0	0	0	0
G softball	340	Q	90		05/	0	1500	2/2	0	0		
B baseball	35C	0	06	0	05)	0	035/	1/2	0	0		
. G cross country								The state of the s				***************************************
B cross country	0	0	Ò	0	150	0	0	111	0	0	0	0
Ggolf												-
B golf	0	0	Œ	0	S	0	0	1/1	0	0	0	0
G soccer					1111111			,				
Bsoccer												
G swimming			The state of the s									And of the second secon
B swimming												The state of the s
						2 0700	1	\$2000000 to \$30   properties of the second label - 15 to -10   10   10   10   10   10   10   10	Industry and		to francisco de contraction de	400000000000000000000000000000000000000

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Dafe:

KHSAA Form T36 REV.11/09

# 2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36) TO INCLUDE BOOSTER CLUB FUNDING

Booster (if sport-specific) Expenditures 0 Publications School 0 Booster improvements 0 Expenditures Facilities School 0 Teams for all levels #Coaches levels / # employment; dollar supplemental and amount required) Coaches' salaries for all Expenditures (to include extended School Booster 0 Expenditures Awards School S Booster 0 Expenditures Travel School Booster Equipment and Expenditures supplies School 0 G (list sport) B (list sport) G (list sport) **G** volleyball B wrestling Sports B football G tennis B tennis B track G track

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If dispanities are κi

	the state of the s			the state of the s	Date: 4-1
correct the problem.	Percentage	3990	10000	100%	
obvious. list on your Corrective Action Plan (T-60) what action you will take to correct the problem.	Expenditures	\$ 2,868	182%	\$ 7249	Geresans Cares
obvious. list on your Corrective Action	Gender	Boys	Girls	Total:	incipal's Signature:



KHSAA Form 170 Rev. 11/09 Page 1 of 3

# KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES— SUMMARY CHART (Form T-70) 2009-2010 SCHOOL YEAR

SCHOOL	TOO		THE ETIC PARTICIPATION	ATHLETIC PARTICIPATION OPPORTUNITIES	A Martin
Horne	contraction of the contraction o	TEST I (Proportionality)	ortionality)	TEST II (History)	TEST III (Interest)
ME ME					
		COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4
					BASED ON RESPONSES TO THE
		PERCENTAGE OF	PERCENTAGE OF	PERCENT OF TOTAL	2008-2009
***		TOTAL ENROLLMENT	TOTAL	PARTICIPATION BY	INTERSCHOLASTIC
-	-	ם לבואסבא	BY GENDER	THE PAST 5 YEARS	SUFFICIENT
					INTEREST TO FORM A
					INTERSCHOLASTIC
					TEAM NOT ALREADY PROVIDED?
					(Yes/No)
					IF YES, IDENTIFY THE
	SOLIOO! VEAD.				SPURI(S)
	2004 2005	10111	1100.		
	2005 2006	20/00	06/1		4
į	2002-2002	27.8	4/2		A N
GIKLS	2006-2007	2392	4600		
	2007-2008	%ht	SOS	A land A management of the same and the same	
	2008-2009	2664,	5/90		
	SCHOOL YEAR:				
•	2004-2005	96h5	21%		
!	2005-2006	16%	27%		T Y
BOYS	2006-2007	9690	53%		
	2007-2008	558	SOR		And the second and the second
T TATE TO THE SECOND CONTRACT OF THE SECOND C	2008-2009	5/90	49%	1895	165 - Chiss. Com. 12

Principal's Signature Cheeser C



## CORRECTIVE ACTION SUMMARY CHART (Form T-74) 2009-2010 SCHOOL YEAR KHSAA TITLE IX RE-VISIT

KHSAA Form 174 Rev. 11/09 Page 4 of 4

School

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

COLUMN 1

Corrective Action found in the Annual Report. This information can be copied from the first column, entitled ""Item for Correction Improvement," on Form T-60, Title IX Corrective Action Plan, in your 2003-2004 Annual Report. For the 2003-2004 school year, write in the Items for correction identified by school personnel on Form T-60 Title IX

For the remaining five school years, 2004-2005, 2005-2006, 2006-2007, 2007-2008 and 2008-2009, repeat the process using the information from the appropriate Annual Report.

For the 2003-2004 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in your 2003-2004 Annual Report

For the remaining five school years, 2004-2005, 2005-2006, 2006-2007 and 2007-2008 and 2008-2009, repeat the process using the information from the appropriate Annual Report.

**COLUMN 3** 

finished. Use Form T-60, Title IX Corrective Action Plan in the original Self Study and Annual Reports to identify the correct For the 2003-2004 school year, write in the date that the steps taken to implement the corrective action were completed. other words, fill-in the actual month and year that the identified action developed to address the need for correction was date. If a particular step has not been finished, write in the expected date of completion. For the remaining school years, 2004-2005, 2005-2006, 2006-2007, 2007-2008, and 2008-2009 repeat the process using the information from the appropriate Annual Report.

Principal's Signature

COLUMN 2

PRINCE THEN SCHOOL ARMSTIL ASSOCIATION

KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION SUMMARY CHART (Form T-74) Sch 2009-2010 SCHOOL YEAR

KHSAA Form T74 Rev. 11/09 Page 3 of4

	COLUMN 1	COLUMN 2	COLUMN 3
SCHOOL YEAR	ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>14</sup> ANNUAL REPORT	STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
	WEIGHT ROOM FARILIFIES	MESEMBLE WITCHTHOOTH IN DIMENT PATON-BUILDING FOR GIRTS TEAMS.	1. HAC REMONED 1911. LUCTONIHOUM MUNTES 2008-2007
2007-2008	2: GIRLS SOMBALL FRELD	2. Bull REDON CAMOUS	2, Completed 2007 2008
<b>N</b>	leest BUSH GABLEN MARSIT BUSKET BUN MORROWN.	3. General Enterest of Commes.	3. PROTECTION!
2008-2009	RESTABLIST WASTON TOWN.	1. St. S.	1. Notcored 15e Mass 7 72M : 200-
and the same that the same tha			

Principal's Signature ( April line)

KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION SUMMARY CHART (Form T-74) 2009-2010 SCHOOL YEAR

KHSAA Form 174	, ) Rev. 11/09	1 Page 2014	JULI 1900
		`	School

	COLUMN 1	COLUMN 2	COLUMN 3
SCHOOL YEAR	ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>11</sup> ANNUAL REPORT	STEPS TAKEN TO IMPLEMENT - IDENTIFIED CORRECTIVE ACTION	START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
	SOFT BICL FIELD OLI HERTINDE COMPLIS.	FOR GIRLS PRESIDENT	1. Completed
			(MIL)
2005-2006			
1			
	· BYSLETBAUL PANSAUE ISSUES	10 ROTHRE WHILE / FENDIE PRYCHETHUS 10 2007-7008 SEASON	10 2007-2008 SEASON
2	Rime ONTE ZSGJES	2. STREOWLE MINE FRUNCE WASAM	2. Vines. 17 Guels Rocean Hoots
2006-2007		EEXUTIME GUIDLINES	Be CINESTED IN 2UT-2018.
ωj	SOFT BULL GALD	3, Complete SOFTRAN PHID CONSIDERTO	3.2007-2008
			Sabut Yerr

Principal's Signature

	1524	D
ALC: NO.	Service Inches 1980	20

#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rov.04/09

And a track line to a contract	(To be submitted by	/ April 15, 2010 alon	g with other required	forms)
The //	RITAGE	High School,		E, Kentucky
certifies to the Ker representation of the	tacts surrounding co	mpliance with 20 U.	S.C. Sections 1681.	is an accurate and true -1688, et. Seq. (also known
the nermanent Title	ly the following prov	isions in accorda	nce with records a	t the school contained in the Principal's office, and
to the best of my kr	owledge have comp	leted the following	tasks:	the Principal's office, and
		, -		
attachment if ne	der equity committee : cessary)	at the high school. (	List committee per	sonnel and provide
Name	Address	Phone	Title	9
The Man An				, Student, Parent, Coach, Etc.)
BERT CARES	<del></del>		PRINCIP	7
DER CHOCK				ETIL DIRECTOR
STAMBULE &	198601			SD (CONTH)
1	Tovnas 1		TENU	
JALE ST.B				
	27NO-L0-718-4-3	- 1×10 1		0,000
II. Scheduled a minir	num of three meetings	during the 2009-20	010 school year on th	ne following dates:
APG1 28,20		***************************************		
MA12,20				
III. Designated the fo	llowing person(s) as the	ne Title IX coordinat	or for the school:	
Name _	Title		Address	Phone
BEET OF	OCT ATTHER	- DRURA 660	SANDE, ERLOWER	859-466-7412
IV. Designated the fo	ollowing person(s) as t	he Title IX coordina	tor for the district:	
Name	Title		Address	Phone
				4.44
School personnel are the Corrective Action	continuing to make pe Plan.	eriodic reviews of the	e boys' and girls' ath	letics program reflected in
n addition to the abo	ve information, the abo	ove referenced scho	ol maintains a comp	lete permanent file relative
o Title IX records inc	luding copies of the se	lf-assessment audit	, all corrective action	plans, and other related
naterials.				•
Howard D	and		4-15	20 /0
Principal's Sign	ature		Date	······································
Houran	D Clavel			
Superintendent	Signature (	School Board Cha	irpersons' Signatu	re
	(Send <b>original</b> copy to .		ate in Title IX school folder)	



#### 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

KHSAA FormT1

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	22	5390	41	51%
Row 2	BOYS	19	4690	38	4890
Row 3	Totals	41	100%	79	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:



#### 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA FormT3

#### Participation Opportunities Test Three Full Accommodation

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO	MO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No.	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No .	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature

Date:

4-15.10



#### 2009-2010 ACCOMMODATION OF INTEREST'S AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :FormT4 Rev.11/09

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	26	63%
Row 2	j.v.:	2	5	12%
Row 3	frosh:	1	10	24%
Row 4	total:		41	
Boys				
Row 5	varsity:	of .	34	89.90
Row 6	j.v.:	./	4	10070
Row 7	frosh:	0	0	0
Row 8	total:		38	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Toward Den	Date:	4-1500

KHSAA FormT2 Rev. 11/09



## 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	2	26	0	0	
Row 2	j.v.:	2	5	0	0	
Row 3	frosh:	1	10	0	0	
Row 4	total:	5	41	0	0	0
BOYS Row 5	varsity:	4	34	1	1 7	
Row 6	j.v.:	/	4	0	0	
Row 7	frosh:	0,	0	0	0	
Row 8	total:	5	38	1	7	1890

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

\_Date: 4-15-/c



#### KHSAA TITLE IX RE-VISIT (FORM T-50) 2009-2010 SCHOOL YEAR

KHSAA Form T50 Rev. 11/09 Page 1 of 2

ol District Title IX Coordinat	tor:
Name	
Professional Title	
Phone Number	( )
Address	
	4.44,000,000,000,000,000
ol Title IX Coordinator: Name	BEDT PARIS
(TSECON TO SECOND PRINTED BY PROPERTY OF THE SECOND PRINTED BY	BERT CAPICL AMILIAL DURSCIAR
Name	BERT CABL MHENL DUBSTAR (859) 966-7412

	SIGNATURE	DATE
Principal	Howardleund	4-15.00
School Title IX Coordinator		
Superintendent	Howard Over	4-15-10
District Title IX Coordinator	· · · · · · · · · · · · · · · · · · ·	
School/Board Chairperson		



#### KHSAA TITLE IX RE-VISIT (FORM T-50) 2009-2010 SCHOOL YEAR

KHSAA Form T60 Rev. 11/09 Page 2 of 2

		(Continued)	
School Name: Hea	ITAGE		

#### **Gender Equity Review Committee Members:**

	MEMBER NAME	TIME	SIGNATURE	DATE	(V)*	
	Howard Davis	Orcupal	Howwell Dag	4-15-10	/	
	BERT CAPET		PACEN	4.15.10	W	
	_	teacher/coach	Rothietalt	4-15-10	/	
	Joed Saint-Blancard	student	had It Clarensed	4-15-10	/	<i>~</i> `
	Thua Davaro		Lulia Davaro	4-15-10	$\sqrt{}$	
	Steplranietelland	toucher !	SHAMI	4-15-11)	1	
			10			
	And the second s					

Please check (\*) if Gender Equity Review Committee members have reviewed this final submission.

SCHOOL NAME





#### 2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

·		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Į į
BENEFITS			
Equipment and Supplies			/
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			V
Publicity			V
Support Services			V
Housing and Dining			MA
Tutoring			V
Athletic Scholarships			n//B

lf an	advantage/inequity is indicated, corrective action should	be shown	oh the
Corr	ective Action Plan. Form T-60.	•	

Dringing!'s Signature:

\_Date:

4-15.10



#### KHSAA TITLE IX RE-VISIT (Form T-73) 2009-2010 SCHOOL YEAR

KHSAA Form 173 Rev. 11/09

,	1/00
School	TELLINGE

#### **PUBLICITY -SUPPORT GROUPS**

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

- How many cheerleading squad(s) will your school have for the 2009-2010 school year?
- 2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

VARSING CHIEFERES.

3. Describe, in detail, the selection process for each named squad.

SPRING TRY OUTS

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

ATTEND BIL HOWE BASKETBILL GAMES (BOJS) NO VARSITY GIRL BASKETBALL TEAM.

5. Name any squad(s) that takes part in competitive cheerleading events.

0

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

KHSAA TITLE IX MANUAL



## INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

Summary of Student Responses

KHSAA Form T63 Rev.11/09 Page 1/3

#095 P. 012/018

School Year:	2109-2010
School Name:	HERITAGE
	Enrollment
• 4.5	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed:
·	Number of 8 <sup>th</sup> Grade Students Surveyed:
Date:	4.15.10
Completed By:	BEET CAREZ
Instructions:	
<ol> <li>Summari</li> </ol>	ze the Student Athletics Interest Surveys Form T-61 by listing the total
	of responses on the line next to each sport.  e Other Category please provide a listing of the sports as well as the
_	of students who are interested in participating.
<ol><li>Please si</li></ol>	ign and date this Summary Form (T-63) and mail this Summary Form
	e KHSAA by April 15. Do not mail the student surveys (Form T-61).
	, these Forms should be maintained in your files in the event they are discussed and subsequently.
requestes	a subsequently.
The second secon	of Surveys
	eturned (A minimum of 80% return is expected)
Grades feeder s	Surveyed (Should be grades 9-11 and 8 <sup>th</sup> grade if school has a
0_//_ recuers	ysterrij
Who Administer	red The Survey? HOWEROOM TEACHER
	Survey Administered? HOUE ROOM
	ow It was administered and to which school group, Example: English classes, s, etc. or advisee/advisor?)
	,,
KHSAA Sanctio	ned Fall Sports (List Total Number of Participation Responses)
	untry (Girls)
	untry (Boys)
Football (I	
Golf (Girls	,
Golf (Boys F Soccer (G	
Soccer (B	
// Volleyball	

Win	ter Sport (List Total Number of Partic	ipation Responses)	KHSAA Form T-63
			Rev. 11/09 Page 2/3
B	Basketball (Girls)		
14	Basketball (Boys)		
1-17	Indoor Track (Girls)		
	Indoor Track (Boys)		
-3-	· · ·		
<del></del>	Swimming & Diving (Girls)		
_5_	Swimming & Diving (Boys)		
	Wrestling (Boys)		
Spring	g Sport (List Total Number of Participa	ation Responses)	
11.	Decided (Decide)		
$\frac{u}{c}$	Baseball (Boys)		
	Fast Pitch Softball (Girls)		
-	Tennis (Girls)		
-/-	Tennis (Boys)	·	,
<u> </u>	Track (Girls)		
2_	Track (Boys)		
N. 1	7104401	Divident Divident T C4 One -4/-	- 40
Non-r	HSAA Championship Sports (From	Student Survey 1-61 Question	1 10)
11	Archery		
Щ_	-		
-3,	Field Hockey	•	
	Bowling		
_0_	Gymnastics (Boys)		
	Gymnastics (Girls)	•	
2	Ice Hockey	,	
_6	Lacrosse (Boys)		
4	Lacrosse (Girls)		
7	Rifle		
3	Rodeo		-
-7	Slow Pitch Softball		•
	Volleyball (Boys)		
	Water Polo	•	
-4			
	Weightlifting		
	Other sports not listed		
		•	
Alizana	per of Students who participate in li	stropariral Crarta	
		idamulai Sports	
(FIOII	Student Survey T-61 Question 5)		
C		Minteresia and	
Spor		Number	,
		6	
		•	
		1	

# List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 11/09 Page 3/3

Sport TENNIS (1)	Number (1)
FAST PITCH (2)	CHELLETTING (1)
Volley BOU (POB)(1)	
TRACK (1)	
BASTETBING(1)	
Participation in Non-School Sports Activit (From Student Survey T-61 Question 7)	ties
Sport	Number,
SLATE BOAD NULLY	BOWLING (I)
Volle (BAILII)	50000 [2]
FASTPIRH SOFTBALL(1)	(DOTBALLA)
GHERLENDING (1)	
GUINNOSTICS (1)	
TOURIS (2)	
PSBSETTERMUL )	
Reasons for not participating in interscho	lastic athletics
(From Survey Question 8)	
3 I prefer other activities such as band,	chorus etc
I don't have time	onorus, etc.
The practice schedules and game tim	es are
2 inconvenient	
The sport I like isn't offered	
It's too expensive	
/ I prefer to participate in club or intram	ural sports
Working	
Other:	
Student Suggestions to encourage participation	tion
,	
Account to the second s	
Dringinal's Signature	Data

COLUMN 8
EXPENDITURES
FOR TRAVEL 8
PER DIEM

2008-2009

8

KHSAA Form 171 Rev. 11/09 Page 1 of 3

# KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 1, (Form T-71) 2009-2010 SCHOOL YEAR

Schasketball 2008  G basketball 2008  G softball 2008  G cross country C G golf G soccer	COLUMNA 1 NUMBER OF SCHEDULED SCHEDULED SCHEDULAR SEASON VARSITY CONTESTS  2010  201	NUME HOWE DATE COL. SOLD SUB- SAUD SUB- SOLD SUB- SOLD SUB- SUB- SUB- SUB- SUB- SUB- SUB- SUB-	COLUMNA NUMBER OF HOME 'PRIME DATE CONTESTS (either Friday, Saturday or Sunday)  COOB. ZOOB.  COOB. ZOOD  COOD  COOB. ZOOD  COOD  CO	COLUMN3 EXPENDITURES FOR AUL COACHES' SALARIES  O  ISM O  O  O  O  O  O  O  O  O  O  O  O  O	COLUMNA IS THE HEAD COACH EMPLOYED FULLTIME ON- CAMPUS? (YN) Z009-2010 A/6 A/6 A/6 A/6 A/6 A/6 A/6 A/6 A/6 A/6	COLUMNS EXPENDITURES FOR EQUIPMENT AND SUPPLIEST AND SUPPL	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC. *	COLLIMAZ  COLLIMAZ  EXPENDITURES FOR PROMOTIONS/ RECOGNITION/ (PURAFIES, BANGUETS, ETC.)  Z008-2009  /SO /SO /SO /SO /SO /SO /SO /SO /SO /S
Bsoccer								
* - Round off Expenditures	res to the nearest dollar	st dollar						



School

KHSAA TITLE IX MANUAL

KETTON				<b>E</b>	KHSAA EFITS - SUM 2009-20	KHSAA TITLE IX RE-VISIT - SUMMARY CHART 2, (F 2009-2010 SCHOOL YEAR	KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 2, (Form T-72) 2009-2010 SCHOOL YEAR	(2)		KHSAA Form 172 Rev. 11/09 Paga 1 of 3
School He	WIB	GE.			Tables of the state of the stat	AND THE REST OF THE PARTY OF TH	possion und de servere d'Arden removement des coppesses per une proposition de la company de la company de la coppesse de la c	And the second s	***************************************	annie des principales de la companya
				- 1		BENEFITS				
	COLUMN 1	IMN 1	COLUMN 2	MNZ	COLUMN 3	COLUMN 4	COLUMNS	COLUMN 6	COLUMN 7	COLUMN R
	NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	NUMBER OF CHEDULED REGULAR SEASON VARSITY CONTESTS	NUMBER OF HOME 'PRIME DATE' CONTESTS (either Friday, Saturday or Sunday)	NUMBER OF HOME 'PRIME (TE' CONTEST'S (either Friday, Saturday or Sunday)	EXPENDITURES FOR ALL COACHES' SALARIES*	IS THE HEAD COACH EMPLOYED FULL-TIME ON- CAMPUS? (YIN)	EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	EXPENDITURES FOR ANNUAL DUES AND FIES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COCHES	EXPENDITURES FORMOTIONS/ RECOGNITION* (PUBLICITY, AWMRDS, BANMRDS, ETC)	EXPENDITURES FOR TRAVEL & PER DIEM*
	2008- 2009	2009- 2010	2008- 2009	2009- 2010	2008-2009	2009-2010	2008-2009	2008-2009	2008-2009	2008-2009
G swimming										
B swimming										
G track										
B track		- the state of								
G tennis		annone.								
B tennis										
G volleyball	9)1	9			0	NESS	45%	Q	150	150
B wrestling										
G (list sport)										
B football		KONSTATE								
*- Round off Expenditures to the nearest dollar	itures to th	e nearest	dollar			**************************************				
	-					,		***************************************	***************************************	

KHSAA Form 135 REV. 11/09

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING 2009-2010

Sports	Equipment and Supplies	ulpment and Suppiles	Travel	· Jea	Аwa	Awards	Coaches (to In supplem extended e	Coaches' salaries (to include supplemental and extended employment;	Faci	Facilities Improvements	Publications (if spork-specific)	ritons specific)
							dollar i regu	dollar amount required)				
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Boostar
G basketball	31)	0	9	0	05)	0	0	1/12	0	0	0	0
B basketball	278	0	08	0	051	0	0	1/2	0	0	0	0
G softball	38	Q	06		05/	Ø	1500	2/2	V	0		
B baseball	350	0	8	0	05)	0	a35/	1/2	0	0	0	0
G cross country							-					
B cross country	0	0	0	0	05/	0	0	"	0	0	0	1
G.golf												)
B golf	0	0	100	0	8	0	0	1//	0	0	0	7
G soccer												)
Bsoccar												
<b>G swimming</b>												
B swimming	•											

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs—Reference KHSAA Bylaw 27)

Date:

Principal's Signature:

KHSAA Form 738 NEY: [1/09

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- ( Form T38) TO INCLUDE BOOSTER CLUB FUNDING

Publications (if sport-specific)	Expenditures	Booster			0 0 0 0 1/1 00 0 00 0 0 0 0 0 0 0 0 0 0							
Publ (if spor	Expe	School					0				ŀ	
Facilities Improvements	Expenditures	Booster					0					
Faci	Expen	School					0					
Coaches' salaries (to Include supplemental and extended employment; dollar amount required)	Expenditures	# Coaches for all tevels / # Teams for all levels					1/1					
Coach (to supple ex ex employ amount	Expe	Settool					(825)					
Âwards	Expenditures	Booster					0					
Aw	Ехреп	School			! !		05/					
Travel	Expanditures	Booster					ଚ					
Transfer of the second	Expon	School					051					
ent and biles	Hures	Booster					0					
Equipment and supplies	Expenditures	School					0					
Sports			G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (list sport)	8 football	G (list aport)	B (list sport)

Total expenditures on 1-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem κí

Percentage	2,400	600	100%	Date: 4-1
Expenditures	\$ 28.88	1324	Total: , \$ 72.49	Howard Ole
Gender	Boys	Girls		rincipal's Signature:

