



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 10, 2010

School	Hopkins County Central	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2009- 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: Another excellent report. Your explanations of expenditure differences for forms T34 and T36 is something I use state wide to show Athletic Directors how it should be done. Thanks for taking the time to do things right. Keep up the excellent work!



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

APR 14 2010

The Hopkins County Central High School, Madisonville, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

- I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
Nancy Oldham			Athletic Director
Susanne Wolford			Assistant Superintendent
Jim Beshear			Assistant Principal
Keith Cartwright			Board Attorney
Steve Faulk			Board Member
Kent Akin			Teacher/Coach
Jesse Huff			Teacher/Coach/Parent
Rick Snodgrass			Assistant Principal/Parent
Matt Bell			Teacher/Coach/Parent
Ashleigh Howerton			Student Athlete
Dan Croft			Student Athlete
Jace Oldham			Student Athlete
Lindsey Hooper			Student Athlete
Ashley Flener			Student Athlete

(Supt., Principal, Student, Parent, Coach, Etc.)

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

October 21, 2009
December 2, 2009
February 10, 2010

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Nancy Oldham	Athletic Director	6625 Hopkinsville Road	270-825-6133

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Susanne Wolford	Assistant Superintendent	320 South Seminary St.	270-825-6000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature: T. C. Evans Date: 3.25-10 20  
 Superintendent Signature: \_\_\_\_\_ School Board Chairpersons' Signature: \_\_\_\_\_



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	462	48.1	188	43.7
Row 2	BOYS	499	51.9	242	56.2
Row 3	Totals	961	100%	430	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 39

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: T. L. Evans Date: 3-25-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	9	103	0	0	
Row 2	j.v.:	5	56	0	0	
Row 3	frosh:	2	29	1	18	
Row 4	total:	16	188	1	18	.09
<b>BOYS</b> Row 5	varsity:	9	140	0	0	
Row 6	j.v.:	5	71	0	0	
Row 7	frosh:	2	31	1	12	
Row 8	total:	16	242	1	12	.04

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

*D. L. Evans*

Date: \_\_\_\_\_

*3-25-10*



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3  
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature:     D. L. Evans     Date:     3-25-10



2009-2010

KHSAA Form T4  
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	103	54.8
Row 2	j.v.:	5	56	29.8
Row 3	frosh:	2	29	15.4
Row 4	total:		188	100%
<b>Boys</b>				
Row 5	varsity:	9	140	57.9
Row 6	j.v.:	5	71	29.3
Row 7	frosh:	2	31	12.8
Row 8	total:		242	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: D. L. Evans Date: 3-25-10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
<b>G basketball</b>	1405	1649	4193	650	907	586	16700	6/3	0	0	20	0
<b>B basketball</b>	1405	876	5032	715	538	415	16700	6/3	0	0	20	0
<b>G softball</b>	1760	2273	6222	2800	140	878	8500	5/3	202	32	20	0
<b>B baseball</b>	2250	120	2306	71	50	749	8500	3/3	333	667	20	200
<b>G cross country</b>	385	0	495	0	50	0	3000	1/1	0	0	20	0
<b>B cross country</b>	385	0	495	0	50	0	3000	1/1	0	0	20	0
<b>G golf</b>	775	2063	1166	275	140	30	2000	1/1	0	0	20	0
<b>B golf</b>	992	1325	304	260	50	32	2000	1/1	0	0	20	0
<b>G soccer</b>	1522	1112	2645	490	50	400	10500	4/2	0	0	20	0
<b>B soccer</b>	1280	744	1464	433	50	812	10500	3/2	0	0	20	0
<b>G swimming</b>	355	327	699	56	25	291	3250	1.5/1	0	0	10	0
<b>B swimming</b>	355	327	699	56	25	291	3250	1.5/1	0	0	10	0

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

*P. C. Swan*

Date: \_\_\_\_\_

3.25.10



Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	281	0	925	0	124	0	4750	2/1	0	0	20	0
B track	281	0	925	0	124	0	4750	2/1	0	0	20	0
G tennis	162	0	682	0	25	0	2000	1/1	0	0	20	0
B tennis	162	0	682	0	25	0	2000	1/1	0	0	20	0
G volleyball	2219	1149	2026	114	50	607	6500	3/2	0	0	20	0
B wrestling												
G (list sport)												
B football	11747	3043	4670	1055	100	1871	32100	9/3	0	0	20	2400
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$136,308	57%
Girls	\$102,782	43%
<b>Total:</b>	<b>\$239,090</b>	<b>100%</b>

Principal's Signature: T. C. Evans Date: 3-25-10



## Explanations of Expenditures Differences on Forms T35 & T36

Most of our coaches deposit money from fundraising events into their school account and will use this money to buy necessary equipment, supplies, food, awards, etc. This money is included under school expenditures.

### Girls and Boys Basketball differences:

in *EQUIPMENT AND SUPPLIES EXPENDITURES* under *BOOSTERS*

- Girls Basketball Boosters bought ankle braces for all players on team.

In *TRAVEL* under *SCHOOL*:

- Boys team traveled to Lexington, KY for a tournament during Christmas break while the girls team played in Christmas tournament in Owensboro, KY.

In *AWARDS* under *SCHOOL*:

- Girl's basketball coach purchased frames to display school records in their locker room.

### Softball and Baseball differences:

in *EQUIPMENT AND SUPPLIES EXPENDITURES* under *SCHOOL*

- Baseball uses the school account when purchasing balls, bats, hats, etc instead of using their booster account
- Softball uses both the school and booster account when purchasing the same type of equipment as baseball.

in *TRAVEL* under *SCHOOL* and *BOOSTERS*

- Softball team traveled to Alabama during Spring Break. Coach ran some of his expenses through the school account and some through the booster account.
- Our baseball coach prefers not to take a long trip during the break. Our baseball team plays local teams during the break.

in *FACILITIES IMPROVMENTS*:

- Still having problems with drainage on baseball field. Boosters brought several tons of good infield dirt to level out surface.
- Softball field is in good shape and no field work was needed.

in *PUBLICATIONS*:

- Baseball boosters chose to do a Spring Program.

### Girls Golf and Boys Golf differences:

in *EQUIPMENT AND SUPPLIES EXPENDITURES* under *BOOSTER*

- Girl's golf won Regional and participated in STATE golf tournament.

In *TRAVEL* under *SCHOOL*:

- Additional expense for travel, hotel and meals for girl's participating in State golf tournament.

In *AWARDS*:

- Cost of Regional Championship banner

### Girls and Boys Soccer differences:

in *EQUIPMENT AND SUPPLIES EXPENDITURES* under *SCHOOL* and *BOOSTER*

- Girl Coach brought soccer DVD's through her school account
- Girl's booster purchased additional practice equipment

In *SCHOOL TRAVEL*:

- Girls participated in two tournaments which required additional travel. Boys chose not to play in tournaments because team is not competitive enough.
- Girls travel to Union Co. for District Tournament (additional transportation cost of \$469.00) while the boy's district was at home.

### Football Expenditures

- New shoulder pads and helmets were purchased



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: D. C. Evans Date: 3.25.10





**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

**School Year:** 2009-210

**School Name:** Hopkins County Central

**Enrollment (9-12 Grade):** 961 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 643

**Number of 8<sup>th</sup> Grade Students Surveyed:** 145

**Date:** March 22, 2010

**Completed By:** Nancy Oldham

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

788 Number of Surveys  
665 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

Who Administered The Survey? Teachers  
 How Was The Survey Administered? Homerooms  
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

21 Cross Country (Girls)  
29 Cross Country (Boys)  
124 Football (Boys)  
13 Golf (Girls)  
25 Golf (Boys)  
55 Soccer (Girls)  
41 Soccer (Boys)  
57 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

<u>58</u>	Basketball (Girls)
<u>99</u>	Basketball (Boys)
<u>19</u>	Indoor Track (Girls)
<u>27</u>	Indoor Track (Boys)
<u>35</u>	Swimming & Diving (Girls)
<u>21</u>	Swimming & Diving (Boys)
<u>44</u>	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

<u>82</u>	Baseball (Boys)
<u>78</u>	Fast Pitch Softball (Girls)
<u>36</u>	Tennis (Girls)
<u>24</u>	Tennis (Boys)
<u>29</u>	Track (Girls)
<u>41</u>	Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

<u>127</u>	Archery
<u>11</u>	Field Hockey
<u>76</u>	Bowling
<u>12</u>	Gymnastics (Boys)
<u>55</u>	Gymnastics (Girls)
<u>46</u>	Ice Hockey
<u>22</u>	Lacrosse (Boys)
<u>13</u>	Lacrosse (Girls)
<u>104</u>	Rifle
<u>65</u>	Rodeo
<u>48</u>	Slow Pitch Softball
<u>11</u>	Volleyball (Boys)
	Water Polo
<u>103</u>	Weightlifting
<u>49</u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Soccer	10
Volleyball	18
Baseball	10
Basketball	12

