

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 2, 2010

School	John Hardin High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	<p>Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to data and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. Even though the school offers all KHSAA sanctioned sports for girls at the varsity level, interest in JV and freshman sports should be closely monitored. Addition of female teams at these levels would bring the percentage of participants closer to parity. In the area of benefits, total athletic spending seems to be within acceptable parameters both on a percentage and per athlete basis. Thanks for your continued efforts in relation to this project.</p>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19  
 F:Forms/GE19  
 Rev.12/08

APR 15 2010

The John Hardin High School, Elizabethtown, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Greg Cecil	384 W.A. Jenkins Rd	270.769.8906	Athletic Director
Chris Reed	65 W.A. Jenkins Rd	270.769.8802	Superintendent Designee
Leslie McCurry	384 W.A. Jenkins Rd	270.769.8906	Teacher
Corey Yates	384 W.A. Jenkins Rd	270.234.1204	Coach
Aaron Pennington	591 Charlemagne BLVD	270.872.5469	Student ✓
Christie Vuleta	774 Masters Ln	270.769.0662	Parent
Adam Lindsey	384 W.A. Jenkins Rd	270.769.8906	Coach
Tammy Feiler	210 Lea Ct, Rineyville	270.737.3911	Parent

Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

11/05/09
3/16/10
4/13/10

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Greg Cecil	Athletic Director	384 W.A. Jenkins Rd	270.769.8906

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Chris Reed	DPP	65 W.A. Jenkins Rd	270.769.8822

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

3/17 20 10  
 Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**


		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	538	46.8	240	37%
Row 2	BOYS	611	53.2	407	63%
Row 3	Totals	1149	100%	647	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 58

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/12/10







**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	116	48.3%
Row 2	j.v.:	6	83	34.5%
Row 3	frosh:	3	41	17.2%
Row 4	total:		240	100%
<b>Boys</b>				
Row 5	varsity:	10	215	52.8%
Row 6	j.v.:	8	136	33.4%
Row 7	frosh:	3	56	13.8%
Row 8	total:		407	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/12/10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
<b>G basketball</b>	7022	-	2889	1206	1271	200	17611	3/3	-	-	-	-	-
<b>B basketball</b>	1629	10762	3039	4827	798	60	17611	3/3	-	-	-	96	-
<b>G softball</b>	2346	6764	781	14470	283	574	7091	3/3	1655	3287	-	-	-
<b>B baseball</b>	854	5744	-	3288	297	329	7091	3/3	-	5245	-	-	1062
<b>G cross country</b>	91	-	463	-	351	-	3829	2/2	-	-	-	-	-
<b>B cross country</b>	91	-	463	-	351	-	3829	2/2	-	-	-	-	-
<b>G golf</b>	250	-	228	-	114	-	1859	1/1	-	-	-	-	-
<b>B golf</b>	250	-	228	-	114	-	1859	1/2	-	-	-	-	-
<b>G soccer</b>	2727	2036	1016	5200	144	823	5614	2/2	-	1170	-	-	1200
<b>B soccer</b>	4653	3462	2278	978	935	344	5614	2/2	-	2564	-	-	-
<b>G swimming</b>	449	-	-	-	-	-	1859	2/1	-	-	-	-	-
<b>B swimming</b>	449	-	-	-	-	-	1859	2/1	-	-	-	-	-

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]*

Date: 4/12/10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G track</b>	147	-	881	-	1219	-	5614	2/1	-	-	-	-
<b>B track</b>	147	-	881	-	1219	-	5614	2/1	-	-	-	-
<b>G tennis</b>	2252	-	-	-	137	-	1859	2/2	-	-	-	-
<b>B tennis</b>	2252	-	-	-	137	-	1859	2/2	-	-	-	-
<b>G volleyball</b>	3385	1631	114	804	234	1076	7091	3/3	-	-	-	462
<b>B wrestling</b>	1239	1317	-	6156	149	1633	7473	2/2	-	-	-	-
<b>G (list sport)</b>												
<b>B football</b>	29104	4133	2427	150	521	5805	36756	7/3	-	-	-	4017
<b>G (list sport)</b>												
<b>B (list sport)</b>												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$206,042	62%
Girls	\$124,809	38%
<b>Total:</b>	<b>\$330,851</b>	<b>100%</b>

Principal's Signature: *[Signature]* Date: 4/12/10





**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: *[Handwritten Signature]*

Date: 4/12/10



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME\_ John Hardin High School

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Benefits	Build bathroom and concession facilities for softball and baseball	June 2011
Opportunities	Have coaches schedule meeting times with our feeder middle school to promote student participation in athletics	June 2011
Benefits	Level and resurface soccer and football fields due to drainage issues	August 2010

Principal's Signature: Debra Hardin

Date: 4/12/10



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

*KHSAA Form T63  
Rev.11/09  
Page 1/3*

2009/2010

**School Year:** \_\_\_\_\_

**School Name:** John Hardin High School

**Enrollment**  
**(9-12 Grade):** \_\_\_\_\_ **(SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)**

**Number of 9-11 Grade Students Surveyed: 1100**

**Number of 8<sup>th</sup> Grade Students Surveyed: 0**

**Date:** 4/5/10

**Completed By:** Greg Cecil

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

82%

1100 Number of Surveys  
900 Total Returned (*A minimum of 80% return is expected*)  
82% Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

**Who Administered The Survey?** Teachers  
**How Was The Survey Administered?** Given to Third Block teachers to student population.

**Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)**

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

39 Cross Country (Girls)  
39 Cross Country (Boys)  
227 Football (Boys)  
17 Golf (Girls)  
27 Golf (Boys)  
71 Soccer (Girls)  
69 Soccer (Boys)  
114 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

<u>70</u>	Basketball (Girls)
<u>138</u>	Basketball (Boys)
<u>51</u>	Indoor Track (Girls)
<u>56</u>	Indoor Track (Boys)
<u>47</u>	Swimming & Diving (Girls)
<u>36</u>	Swimming & Diving (Boys)
<u>77</u>	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

<u>101</u>	Baseball (Boys)
<u>101</u>	Fast Pitch Softball (Girls)
<u>64</u>	Tennis (Girls)
<u>81</u>	Tennis (Boys)
<u>74</u>	Track (Girls)
<u>113</u>	Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

<u>242</u>	Archery
<u>103</u>	Field Hockey
<u>201</u>	Bowling
<u>63</u>	Gymnastics (Boys)
<u>143</u>	Gymnastics (Girls)
<u>136</u>	Ice Hockey
<u>127</u>	Lacrosse (Boys)
<u>112</u>	Lacrosse (Girls)
<u>149</u>	Rifle
<u>115</u>	Rodeo
<u>82</u>	Slow Pitch Softball
<u>82</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>160</u>	Weightlifting
<u>76</u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports**

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
N/A	N/A

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Dodge ball	45
Basketball	117
Football	107

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Volleyball	30
Basketball	53
Softball	47

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 62 I prefer other activities such as band, chorus, etc.
- 161 I don't have time
- 105 The practice schedules and game times are inconvenient
- 39 The sport I like isn't offered
- 44 It's too expensive
- 58 I prefer to participate in club or intramural sports
- 128 Working
- 122 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

- Make schedules less conflicting
- Put more sports
- Make practices more convenient
- Less conditioning
- Lower costs



Principal's Signature

4/12/10

Date