

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 21, 2010

School	Letcher County Central High School	Reviewed by	Gary W. Lawson
		······································	<u> </u>

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X.	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II.	Status	
A.	Х	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D,	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: In the standards established in: In the school appears to be meeting the standards established in: In the standards established in: In the school appears to be meeting the standards established in: In the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the school appears
E.	X	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to data, calculations, and responses submitted, the school is meeting the standards established in all three tests for the provision of athletic opportunities. The responses on the T-3 form seem to be supported by the information compiled from the most recent student athletic interest survey. In the area of benefits, total athletic spending continues to be outside of acceptable parameters for the provision of parity. This issue is addressed in the school's current Corrective Action Plan. Monitoring of spending for parity should continue, and the specific steps taken should also be documented in the minutes of the Gender Equity Review Committee meetings.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION TITLE IX

LETCHER COUNTY CENTRAL

2009-2010 ANNUAL REPORT FORMS

> Submit to KHSAA By April 15, 2010

KHSAA Form GE19 Rev.04/09



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms)

	ner County Central High Sch		, Kentucky
certifies to the Kentucky representation of the facts as Title IX). I certify the permanent Title IX file, at the best of my knowledge	s surrounding compliance we following provisions in act least one copy of which the have completed the following committee at the high	rith 20 U.S.C. Sections 16 cordance with records a must be maintained in owing tasks:	ving is an accurate and true 581-1688, et. Seq. (also known at the school contained in the the Principal's office, and to personnel and provide
Name	Address		Title cipal, Student, Parent, Coach,
Etc.)			
	bry Fork, Whitesburg, KY 4185		incipal
	Mountain Road, Leburn, KY 41		
			her County Board of Education
Uzz Jackson 932 Solomon F	Road Whitesburg, KY 41858 60	6-633-2007 Athletic Directo	r Letcher County Central
			s Basketball & Volleyball Coach
	load, Whitesburg, KY 41858 60		
Same Hubbard 10200 mea	Road, Pound, VA 24279 276-79	90-3038 Teacher, Coaches C	ross Country & Track
II. Scheduled a minimum	of three meetings during the	2000-2010 echool year	on the following detect
October 15, 2009	or ance meetings during the	2000-2010 3011001 year 1	on the following dates.
April 15, 2010			
May 12, 2010	MTG-1-MARK		
Wiay 12, 2010	, , , , , , , , , , , , , , , , , , , ,		
III Designated the followin	ng person(s) as the Title IX	agardinator for the school	
Name	Title	Address	· · · · · · · · · · · · · · · · · · ·
Ozz Jackson	Athletic Director	Whitesburg, KY 41858	Phone 606-633-2007
O22 JUNISON	Autore Director	wintespuig,KT 41050	1 000-033-2007
IV Designated the follow	ing person(s) as the Title IX	coordinator for the dietric	
Name	Title	Address	Phone
Twyla Messer	Asst. Superintendent	Leburn, KY 41831	606-634-7549
	7 toot. Ouperintendent	Lebam, 1(1 41051	000-034-7349
School personnel are cont the Corrective Action Plan	inuing to make periodic revi	ews of the boys' and girls	' athletics program reflected in
	formation, the above referer	aced school maintains a s	complete permanent file
relative to Title IX records	including copies of the self-	acea scríobí maintains a C	ective action plans, and other
related materials.	moduling copies of the self-	assessment audit, all coll	ective action plans, and other
	_	,	
Allala VI		4/15	20 / 0
Principal's Signature		nete /	
		. Date	7
MUACCE	With Will	lan And	
Superintendent Sign		oard Chairpersons' Sign	
	Send original copy to KHSAA - Main	itain dunlicate in Title IX school t	older)

Page (2)

Continued:

Letcher Co. Central High School Title IX Gender Equity Committee 2009-10

Terri Thomas 41 Persimmon Drive Whitesburg, KY 41858 Phone: 606-633-0493 Parent

Faye Collier P.O. Box 23 Neon, KY 41840 Phone: 606-832-6063 Parent

Cole Cornett P.O. Box 331 Blackey, KY 41804 Phone: 606-633-1563 Student Athlete

Shannon Bays 97 Dallas Drive Eolia, KY 40826 Phone: 606-632-3699 Student Athlete

KEISAA

2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	496	49.16	265	47.49
Row 2	BOYS	513	50.84	293	52.51
Row 3	Totals	1009	100%	558	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 70

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	144	8	144	
Row 2	j.v.:	4	88	4	88	Mary compression and an area
Row 3	frosh:	2	33	2	33	The state of the state of the state of
Row 4	total:	14	265	14	265	100
BOYS Row 5	varsity:	9	188	9	188	
Row 6	j.v.:	4	78	4	78	2.5 Cart 1 - 2.7 City 1 - 2.2 C
Row 7	frosh:	2	27	2	27	
Row 8	total:	15	293	15	293	100

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date:



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO	NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO	NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO	NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :

Date: 4/5/16



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
, .	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	144	54.34
Row 2	j.v.:	4	88	33.21
Row 3	frosh:	2	33	12.45
Row 4	total:	2	265	100%
Boys			, , , , , , , , , , , , , , , , , , ,	
Row 5	varsity:	9	188	64.16
Row 6	j.v.;	4	78	26.62
Row 7	frosh:	2	27	9.22
Row 8	total:	Section 1997 The Sectio	293	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature

Date: <u>4/75//</u>0



ערטבייביטט ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies	ent and blies	Travel	vej	Awa	Awards	Coaches (to in supplem extended e	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	lties	Publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expenditures	ditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	5762		9973		483		21938	4/3			3150	
B basketball	15661		6848		800		25626	4/3	-,,			
G softball	2057		3304		870		4500	2/2			2244	e de la companya de l
B baseball	6989	:	7586		398		4500	2/2			2469	
G cross country	1513		1999				1500	1/1				
B cross country	1513		1999				1500	1/1				
G golf	453		1086				1500	1/1				
B golf	453		1086				1500	1/1				
G soccer	7677		2819		600		4500	2/2				
B soccer	6064		2299		638		4500	2/2				
G swimming												
B swimming	•											
1 Total expenditures on T.35 and T.36 on the 2000 2010 wear report due by April 15 2010 of each cabout reflect the total	TOE 200	1 30 , 4,	07.00		A	, ,,,,	-					

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to negrest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

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Date: #//S

Ņ Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)



עוטאַ-ביטיט ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment : supplies	Equipment and supplies	Trave	vei	Awards	ards	Coache (to supple ext employi	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities	Publications (if sport-specific)	Publications sport-specific)
	Expenditures	ditures	Expenditures	litures	Expenditures	ditures	Expe	xpenditures	Expenditures	ditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	2661		1903				2250	2/1				
B track	2661		1903				2250	2/1	1			
G tennis	104		904				1500	1/1				
B tennis	1 0 2		904				1500	1/1				
G volleyball	2032		6806		477		4500	2/3				
B wrestling	3321		4667		531		4500	2/2			100	
G (list sport)												
B football	28123		8993		2500		26216	6/3				
G (list sport)												
B (list sport)												

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are

'n obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Principal's Signature:	THE THEORY OF THE THE THEORY OF THE THE THEORY OF THE THE THEORY OF THE THE THE THEORY OF THE THEORY OF THE THE THE THE THE THE	Girls	Boys	Gender
TORON !	Total: \$288,485	\$101,065	\$187,420	Expenditures
Date:	100%	35 3%)	65 640	Percentage
1211				

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2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program



DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' BOYS' PROGRAM PROGRAM		NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			X		
BENEFITS					
Equipment and Supplies			X		
Scheduling of Games and Practice Time			X		
Travel and Per Diem Allowances			X		
Coaching			X		
Locker Rooms, Practice		X			
and Competitive Facilities					
Medical and Training Facilities and Services			X		
Publicity			X		
Support Services			X		
Housing and Dining			NA		
Tutoring			X		
Athletic Scholarships			NA		

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:

Date:

4/15/10



2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- w You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

Γ			TD	<u>«</u> C		
CHA			Build new Softball Field for Girls Softball Team.	Control expenditures in Boys Programs and encourage spending in the Girls Programs.	SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 1
			Please see attached Letter	Principal and A.D. will continue to monitor the boys programs, especially Football, Basketball and Baseball. We have new Football & Boys Basketball Coaches.	PLAN FOR SUGGESTED CHANGE	COLUMN 2
			Please see attached letter.	Start 2009-10 and end 2010-11 school year. Already showing improvement as spending percentages have improved. See forms T35 & T36 on this years report.	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	COLUMN 3



Letcher County Central High School

435 Cougar Drive Whitesburg, Kentucky 41858 Phone 606-633-2339 Fax 606-633-2447

Stephen R. Boggs, Principal Scottie Billiter, Assistant Principal Cheryl Denise Yonts, Assistant Principal Robert Hammonds, Assistant Principal

April 15, 2010

Arthur "Ozz" Jackson, Athletic Director Kathy Adams, Guidance Counselor Nyoka Hall, Guidance Counselor

Darren Bilberry Assistant Commissioner KHSAA 2280 Executive Drive Lexington, KY 40505

Dear Mr. Bilberry:

Because of a down turn in the economy we did not get to complete, and begin to use, our Baseball Field until February of 2009 and we were not able to begin construction on the Vocational School as planned; therefore the Vocational School and the Softball Field are behind schedule because of financial concerns.

Bids for the Letcher County Vocational School are to be received May 14, 2010 and Bonds are to be sold in June. The building project is to commence after July 1. The site for the Softball Field will have to be used as the staging area for the Vocational School Project materials, causing a delay in the construction of the Softball Field.

The Vocational School Project is expected to take 18 to 24 months to complete and as soon as it is completed we can begin processing the Softball Field Project.

I am filing this letter with our corrective action plan to keep you informed about what we are doing and why we are doing things a certain way.

I will file a monthly or bi-monthly report with you, (which ever you prefer) to keep you informed.

Respectfully,
"Ozz Jackson, A.D.



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

KHSAA Form T63 Rev.11/09 Page 1/3

Summary of Student Responses

School Year:	2009-2010				
School Name:	Letcher County Central High School				
	Enrollment				
1009	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)				
729	Number of 9-11 Grade Students Surveyed:				
-0-	Number of 8 th Grade Students Surveyed:				
Date:	November 30, 2009				
Completed By:	January 8, 2010				
number of 2. Under the number of 3. Please single only to the However, requested 729 Number Total Research	ze the Student Athletics Interest Surveys Form T-61 by listing the total of responses on the line next to each sport. Other Category please provide a listing of the sports as well as the of students who are interested in participating. In and date this Summary Form (T-63) and mail this Summary Form (T-63) and mail this Summary Form (T-61). These Forms should be maintained in your files in the event they are disubsequently. Of Surveys Surveyed (A minimum of 80% return is expected) Surveyed (Should be grades 9-11 and 8th grade if school has a system)				
Who Administer	ed The Survey? English Teachers				
	urvey Administered? English Classes				
Give details on ho or all home rooms	w it was administered and to which school group, Example: English classes, s, etc. or advisee/advisor?)				
53 Cross Cou 53 Cross Cou 185 Football (E 23 Golf (Girls 17 Golf (Boys 45 Soccer (G 40 Soccer (B	irls)				
135 Volleyball	(Girls)				

Spring Sport (List Total Number of Participation Responses) 75	
48 Fast Pitch Softball (Girls) 87 Tennis (Girls)	
33 Tennis (Boys) 54 Track (Girls) 78 Track (Boys)	
Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)	
96 Archery 45 Field Hockey 50 Bowling 45 Gymnastics (Boys) 79 Gymnastics (Girls) 28 Ice Hockey 68 Lacrosse (Boys) 36 Lacrosse (Girls) 42 Rifle 31 Rodeo 51 Slow Pitch Softball 31 Volleyball (Boys) NA Water Polo 118 Weightlifting Other sports not listed	
Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5) Sport Number	
Football 8	
Powder Puff Football 4	
Basketball 9	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 11/09 Page 3/3

Sport	<u>Number</u>
Boys Volleyball	9
Lacrosse	10
Powder Puff Football	5
Boys Flag Football	2
Archery	5

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	<u>Number</u>	
Soccer	10	
Basketball	22	· · · · · · · · · · · · · · · · · · ·
Volleyball	13	
Football	16	
Cheerleading	11	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

Stop Drug Testing
Less Practices

62	I prefer other activities such as band, chorus, etc.
138	I don't have time
66	The practice schedules and game times are
	inconvenient
44	The sport I like isn't offered
35	It's too expensive
27	I prefer to participate in club or intramural sports
62	Working
113	Other:
	ent Suggestions to encourage participation ide Transportation
Bette	er Coaches

Principal's Signature

9/15/10 Date