

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 4, 2010

School	Madisonville-North Hopkins H S	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to data and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. The information on the most recent athletic interest survey seems to support the responses on the T-3 form. In the area of benefits, total athletic spending is slightly outside of acceptable parameters for provision of parity on both a percentage and per athlete basis. School administrators should monitor athletic spending so any disparity does not continue over a two-year period. Thanks for your ongoing efforts in relation to this project.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The MADISONVILLE NORTH HOPKINS High School, MADISONVILLE, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See attachment			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

November 19, 2009
January 26, 2010
March 30, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

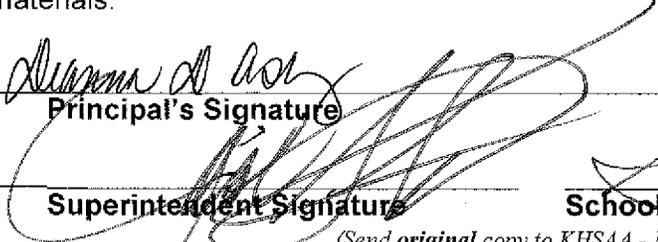
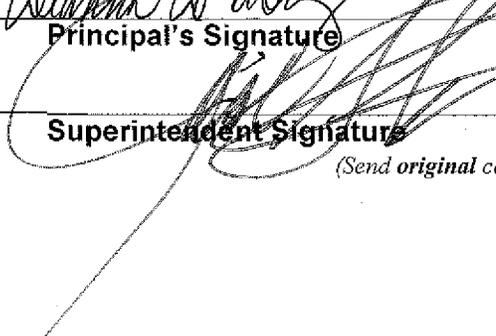
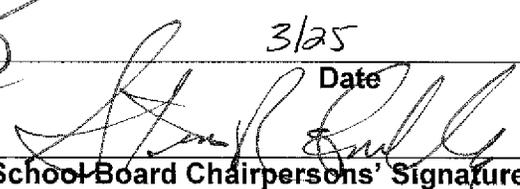
Name	Title	Address	Phone
S. Gale Travis, CMAA	Athletic Administrator	4515 Hanson Road	270-825-6017 x211

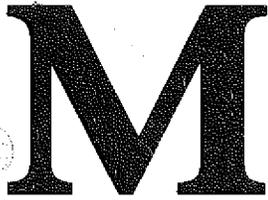
IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Brad Johnson	Dir. of Pupil Personnel	320 South Seminary	270-825-6000 x2501

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


3/25 2010
 Principal's Signature Date


 Superintendent Signature School Board Chairpersons' Signature
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



MADISONVILLE NORTH HOPKINS HIGH SCHOOL

2009-2010 GENDER EQUITY/TITLE IX COMMITTEE MEMBERS

DEANNA ASHBY
PRINCIPAL

JASON CLARK
ASSISTANT PRINCIPAL

SCOTTY MARTIN
ASSISTANT PRINCIPAL

MIKE McNEILY
ASSISTANT PRINCIPAL

GALE TRAVIS
CERTIFIED MASTER
ATHLETIC ADMINISTRATOR

JEANNIE MAYES
GUIDANCE COUNSELOR

TOMMY RANSOM
GUIDANCE COUNSELOR

LORI VANOVER
GUIDANCE COUNSELOR

4515 Hanson Road
Madisonville, KY
42431

Phone:
(270) 825-6017

Office Fax:
(270) 825-6045

Guidance Fax:
(270) 825-6095

Deanna Ashby Principal 825-6017
4515 Hanson Road Madisonville KY 42431

Gale Travis Athletic Director 825-6017
4515 Hanson Road Madisonville KY 424341

Brad Johnson District T9 Chair 825-6000
320 South Seminary Madisonville KY 42431

Keith Cartwright Board Attorney 821-6165
PO Box 695 Madisonville KY 42431

Darryl Patton Teacher/Coach 825-6017
4515 Hanson Road Madisonville KY 42431

Mike Quinn Teacher/Parent 825-6017
4515 Hanson Road Madisonville KY 42431

Shelia Clay Coach/Teacher 825-6033
328 Hall Street Madisonville KY 42431

Lori Vanover Counselor/Parent 825-6017
4515 Hanson Road Madisonville KY 42431

Andrew Vanover Student 825-6017
4515 Hanson Road Madisonville KY 42431

McKinsey Durham Student 825-6017
4515 Hanson Road Madisonville KY 42431



**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	489	48.5	263	40
Row 2	BOYS	520	51.5	398	60
Row 3	Totals	1009	100%	661	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: **Boys=70**

- Girls=53**
Total=123
- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
 - Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
 - Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
 - Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
 - Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Deanna D. [Signature]* Date: 3/25/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	157	0	0	
Row 2	j.v.:	4	65	0	0	
Row 3	frosh:	3	41	2	29	
Row 4	total:	16	263	2	29	11
BOYS Row 5	varsity:	9	218	0	0	
Row 6	j.v.:	4	115	0	0	
Row 7	frosh:	2	65	0	0	
Row 8	total:	15	398	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: *Deanna A. Cook* Date: 3/25/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 10/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on a <u>club team</u> .	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
4. For a sport currently offered at the <u>interscholastic junior varsity or freshman</u> level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
5. For a sport not currently offered at the <u>interscholastic junior varsity</u> level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
6. For a sport not currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for an <u>interscholastic freshman team</u> that is not currently offered?	NO		NO
7. If you answered YES to question (1), (2), (3), (4), (5), or (6) are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Plans to Address Interest:

Principal's Signature : *Deanna R. Cook* Date: 3/25/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA:FormT4
Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	157	59.69
Row 2	j.v.:	4	65	24.72
Row 3	frosh:	3	41	15.59
Row 4	total:		263	100%
Boys				
Row 5	varsity:	9	218	54.78
Row 6	j.v.:	4	115	28.89
Row 7	frosh:	2	65	16.33
Row 8	total:		398	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Deanna D. Ash* Date: 3/25/10



2009-2010

**ACTUAL EXPENDITURES - T-36 PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

ISAA Form T-35
REV. 04/09

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	2336.85	8556.52	3491.33	6300.34	0	1206.47	24400.00	7 - 3	0	0	0	0	0	1647.42
B basketball	0	19270.35	3288.21	4448.52	0	2477.90	24400.00	6 - 3	0	0	5889.69	0	0	0
G softball	467.80	4239.23	1856.99	1550.62	0	587.00	8500.00	4 - 3	0	0	734.39	0	0	0
B baseball	0	15009.00	3543.17	11430.00	0	7426.00	8500.00	4 - 3	0	3500.00	1526.00	0	0	0
G cross country	0	2763.00	899.52	0	0	332.50	3000.00	2 - 2	0	2100.00	0	0	0	0
B cross country	0	2763.00	899.52	0	0	332.50	3000.00	2 - 2	0	2100.00	0	0	0	0
G golf	0	1300.88	86.00	0	0	120.00	2000.00	1 - 2	0	0	0	0	0	0
B golf	0	2350.00	0	1100.00	0	566.70	2000.00	1 - 2	0	0	0	0	0	25.00
G soccer	2013.19	640.20	2516.00	812.62	0	441.40	10050.00	5 - 3	8750.00	1386.85	0	0	0	0
B soccer	2134.51	870.50	1551.66	1083.49	0	328.80	10050.00	5 - 3	8750.00	1636.85	0	0	0	0
G swimming	260.85	766.00	669.54	228.00	0	524.00	4750.00	4 - 2	0	0	0	0	0	0
B swimming	260.85	469.00	669.54	112.00	0	321.00	4750.00	4 - 2	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Alanna M. Cook* Date: 3/25/10



20 2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 04/09

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster	School	Booster
G track	0	100.00	1488.30	0	0	150.00	4750.00	3	1	0	0	0	0	0
B track	710.55	100.00	1488.30	0	0	150.00	4750.00	3	1	0	0	0	0	0
G tennis	0	0	536.09	0	0	0	2000.00	1	1	2250	0	0	0	0
B tennis	0	0	536.09	0	0	0	2000.00	1	1	2250	0	0	0	0
G volleyball	1550.41	5212.00	4221.62	1148.00	0	240.00	6500.00	3	3	0	0	0	0	0
B wrestling	na													
G (list sport)														
B football	7981.75	48000.00	8833.92	0	0	1500.00	32100.00	10	3	9200	0	0	0	0
G (list sport)														
C (list sport)														

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 278,434.37	66
Girls	\$ 142,431.93	34
Total:	\$ 420,866.30	100%

Principal's Signature: *Alanna Adcox* Date: 3/25/10
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2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T-41
Rev. 04/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home games			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *Alanna D. [Signature]* Date: 3/25/10



SCHOOL NAME Madisonville North Hopkins

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Physical Facilities	Auxiliary Gym New track surface Tennis court lights	--continued solicitation from board of education and community
	Updates & additions of fields Drainage areas on soccer & football fields	--on going
	New softball complex New batting cage at softball field Soccer bleachers replaced	--completed March 2006 --completed --completed August 2006
State Winners' Recognition	School lobby area	--completed but still collecting pictures & updating

Principal's Signature: *Aleanna Alaby*

Date: 3/25/10



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

1. Is the School District offering the interscholastic sport(s) you want to play?
 Yes
 No, I want to play _____
 I am not interested in athletics

2. During the **fall season**, which sport would you like to play?
 Football
 Volleyball (Girls)
 Cross Country (Boys)
 Cross Country (Girls)
 Golf (Boys)
 Golf (Girls)
 Soccer (Boys)
 Soccer (Girls)
 I would not participate

3. During the **winter season**, which sport would you like to play?
 Basketball (Boys)
 Basketball (Girls)
 Swimming & Diving (Boys)
 Swimming & Diving (Girls)
 Wrestling (Boys)
 Indoor Track (Boys)
 Indoor Track (Girls)
 I would not participate

4. During the **spring season**, which sport would you like to play?
 Track (Boys)
 Track (Girls)
 Tennis (Boys)
 Tennis (Girls)
 Fast Pitch Softball (Girls)
 Baseball (Boys)
 I would not participate

5. Do you participate in intramural sports? If yes, which sports(s)?
 Yes _____
 No _____

6. Which intramural sports, if any, would you like to see added?

7. Do you participate in non-school sport activities? If you do, which sport(s)?
 Yes _____
 No _____



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

(Continued)

8. Are you currently participating in interscholastic athletics during any season?

Yes

If no, why don't you participate in interscholastic athletics?

I prefer other activities such as band, chorus, etc.

I don't have time

The practice schedules and game times are inconvenient

The sport I like isn't offered

It's too expensive

I prefer to participate in club or intramural sports

Working

Other

9. Do you have any suggestions to encourage participation?

10. Which Non-KHSAA championship sport would you like to play?

Archery

Field Hockey

Bowling

Gymnastics (Boys)

Gymnastics (Girls)

Ice Hockey

Lacrosse (Boys)

Lacrosse (Girls)

Rifle

Rodeo

Slow Pitch Softball

Volleyball (Boys)

Weightlifting

I would not participate

Other sports not listed _____

OPTIONAL

Name: _____

Age: _____

Male: _____

Female: _____



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

*KHSAA Form T63
Rev. 04/09*

School Year: 2009-2010

School Name: MADISONVILLE NORTH HOPKINS HIGH SCHOOL

**Enrollment
(9-12 Grade):** (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 744

Number of 8th Grade Students Surveyed: 327

Date: 01/13/2010

Completed By: S. GALE TRAVIS, CMAA

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1097 Number of Surveys
987 Total Returned (*A minimum of 80% return is expected*) 92.1%
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

90%

Who Administered The Survey? TEACHERS

How Was The Survey Administered? ADVISORY GROUPS/HOMEROOMS

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

26 Cross Country (Girls)
49 Cross Country (Boys)
190 Football (Boys)
16 Golf (Girls)
43 Golf (Boys)
63 Soccer (Girls)
39 Soccer (Boys)
129 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

75	Basketball (Girls)
143	Basketball (Boys)
23	Indoor Track (Girls)
34	Indoor Track (Boys)
46	Swimming & Diving (Girls)
25	Swimming & Diving (Boys)
92	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

116	Baseball (Boys)
96	Fast Pitch Softball (Girls)
74	Tennis (Girls)
41	Tennis (Boys)
78	Track (Girls)
87	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

228	Archery
32	Field Hockey
155	Bowling
21	Gymnastics (Boys)
112	Gymnastics (Girls)
94	Ice Hockey
75	Lacrosse (Boys)
43	Lacrosse (Girls)
153	Rifle
93	Rodeo
48	Slow Pitch Softball
60	Volleyball (Boys)
NA	Water Polo
202	Weightlifting

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
WE HAVE NO INTRAMURAL SPORTS	11
OR ACTIVITIES IN OUR HIGH SCHOOL	
OR COMMUNITY. THE STUDENTS	
WERE GIVEN THE DEFINITION OF THE	
WORD BUT SOME DIDN'T UNDERSTAND.	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

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Others: softball, track, boxing

Sport	Number
Wrestling	22
Volleyball	8
Indoor Soccer	16
Swim/dive	13
Basketball	45

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

Others: skating, 4-wheeling, shooting

Sport	Number
Soccer	66
Volleyball	10
Cheer	26
Martial Arts	18
Winter Guard/Flags	40
Softball	33

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 128 I prefer other activities such as band, chorus, etc.
- 207 I don't have time
- The practice schedules and game times are
- 64 inconvenient
- 65 The sport I like isn't offered
- 54 It's too expensive
- 27 I prefer to participate in club or intramural sports
- 72 Working
- 163 Other: _____

Student Suggestions to encourage participation

Money, rewards, special privileges, better coaches, more pep rallies, less practice,
 Easier, more fun, more advertising, less expensive, better funding, free transportation,
 Practice times made shorter and at different times, bonus points, recruiting day, more
 Variety, less homework


 Principal's Signature

3/25/10
 Date