

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 14, 2010

School	Menifee County High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.		<p>Other Recommendation and Comments:</p> <p>With the figures and facts given in this report it is very possible that Menifee County is not passing any of the three tests. If a school is not passing at least one test in a given year it is the responsibility of the Gender Equity Committee to set forth a Corrective Action Plan to bring the school back into compliance. T-3 is the area of concern at this time. The Gender Equity Committee has somewhat addressed the issues of Volleyball and Football. It is very understandable why the sport of Football can't be handled financially at this time, but there appears to be very slow progress in the Student Interest shown in Volleyball. To help us get a better idea of the steps the Gender Equity Committee has made we need the minutes of the Gender Equity Committee for the past</p>

E. cont'd	<p>3 years sent to the KHSAA by September 1, 2010. The Student Interest Survey has a very low return this year, but it still reflects a very strong interest in Swimming and Tennis. Swimming may well fall in the safe financial area as Football with the expenses of building a pool, but no where in the report do we find any mention of the apparent student interest in Tennis. The Gender Equity Committee needs to address this potential red flag situation and it should be reflected in the minutes of the committee.</p> <p>When a salary is offered for a sport (Cross Country) and no other funds are spent, an explanation is needed to make the report accurate.</p> <p>There is also a concern why no funds were spent for awards, banquets, etc for the sports of Golf and Track & Field</p>
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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Menifee County _____ High School, Frenchburg _____, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Brenda Warren	262 Dog Trot Frenchburg, KY	606-359-1362	Principal
Connie McVey	2744 McVey Lane, Mt. Sterling, KY 40353	859-274-3041	Athletic Director
Catherine Hacker	21 Carrington Green Rd. Sudith, KY 40371	606-768-3897	District Title IX Director
Shelby Branam	5678 Hawkins Branch Rd. Frenchburg, KY 40322	606-768-6384	Student ✓
Steven Warren	262 Dog Trot Frenchburg, KY	606-768-3698	Student ✓
Gina Hall	29 Mountain Valley Ct., Frenchburg, KY 40322	606-768-4250	Parent
Kim Hale	6203 Hwy 1693 Wellington, KY 40387	859-771-1100	Parent

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

August 13, 2009	✓
October 14, 2009	✓
March 4, 2010	✓

III. Designated the following person(s) as the Title IX coordinator for the school:

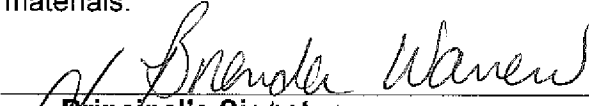
Name	Title	Address	Phone
Connie McVey	Athletic Director	2744 McVey Ln. Mt. Sterling, KY 40353	859-274-3041

IV. Designated the following person(s) as the Title IX coordinator for the district:

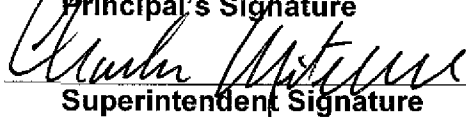

Name	Title	Address	Phone
Catherine Hacker	District title IX Coordinator	21 Carrington Green Rd. Sudith, KY 40371	606-768-3897

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


4/15/ 20 10

 Principal's Signature Date

 Superintendent Signature School Board Chairpersons Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Paul Ricker P. O. Box 48, Frenchburg, KY 40322 859-398-0565 Assistant AD

Tim Adams 353 Prater Ridge Rd. Wellington, KY 40387 606-359-1248 Baseball Coach

Brian Adkins 930 Christian St. Unit 2 Morehead, KY 40351 606-356-6755 Assistant
Boys' Basketball Coach

Garnett Coy 743 Cornwell Branch Frenchburg, KY 40322 859-221-6500 Boys'
Soccer Coach



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	145	49.2%	78	38%
Row 2	BOYS	150	50.8%	127	62%
Row 3	Totals	295	100%	205	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column calculations: 29

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Brenda Wanner Date: 4/15/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	68	0	0	
Row 2	j.v.:	2	21	0	0	
Row 3	frosh:	1	7	1	7	
Row 4	total:	7	96	1	7	0.07%
BOYS Row 5	varsity:	6	89	0	0	
Row 6	j.v.:	2	27	0	0	
Row 7	frosh:	1	7	1	7	
Row 8	total:	7	123	1	7	0.06%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Brandi Abner Date: 4/15/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes		Yes
	Volleyball		Football
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

We will have an open gym for students who are interested in playing volleyball and begin an intramural team.

There is already a great interest in football but our school cannot financially afford the sport and we do not have a football field.

Principal's Signature: Brenda Waver Date: 4/15/10



2009-2010

KHSAA Form T-4
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	68	70.9%
Row 2	j.v.:	2	21	21.9%
Row 3	frosh:	1	7	07.2
Row 4	total:	9	96	100%
Boys				
Row 5	varsity:	6	88	71%
Row 6	j.v.:	2	28	23%
Row 7	frosh:	1	7	06%
Row 8	total:	9	123	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Brenda Wana Date: 4/15/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G basketball	1,148.84	5,599.14	1,461.01		742.50		6,500.00	3/3	704.60	558.00			
B basketball	1,828.80	4,400.73	1,621.22		605.55		6,500.00	3/3	1,712.60	223.19			
G softball	1,170.61		1,383.22		70.46		3,000.00	2/2					
B baseball	618.99		1,574.09				3,000.00	2/2					
G cross country							500.00	1/1					
B cross country							500.00	1/1					
G golf	9.00		32.49				1,000.00	1/1					
B golf	9.00		32.49				1,000.00	1/1					
G soccer	91.96		1,013.56		162.50		2,500.00	2/1					
B soccer	747.71		719.62		205.49		2,500.00	2/1					
G swimming													
B swimming													

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Gwendolyn Warner*

Date: *4/15/10*



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	964.00		15.31				1,250.00	2/1				
B track	964.00		15.30				1,250.00	2/1				
G tennis												
B tennis												
G volleyball												
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender		Expenditures	Percentage
Boys		\$ 30,128.00	127
Girls		\$ 29,877.00	78
Total:		\$ 60,005.00	100%

Please check attachment.

Principal's Signature: *Frank Allen* Date: 4/15/10

Equality Explanations:

The girls show less monies spent in equipment and supplies, however it was the boys' rotation for new uniforms. The girls' basketball team had their dressing room renovated in school year 2007-08. The boys' locker room was renovated in 2008-09. This created a difference in monies spent on facilities improvements.

There is a discrepancy in girls and boys soccer equipment and supplies due to the boys' team requiring practice jerseys and this not being the year for boys' soccer uniform rotation. However, the girls traveled more than the boys did as the expenditures indicate.

There was a little more spent on awards for boys' soccer because there were more boys who were seniors, thus receiving more awards for senior night.



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Brenda Waver Date: 4/15/10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Baseball and softball fields need many improvements or new fields at new locations.	If we get allocations for a new school, part of the building project will include a sports complex.	Pending allocations.
Exceed the number of prime time games for girls	Schedule more prime time games.	2012-2014
Maintain boys' soccer program	Continue to provide a good feeder program and provide opportunities for boys to host a summer camp.	2010
Recruit female participants	Implement an intramural sport (Volleyball) to entice more females to become involved.	2011
Continue equality in scheduling for girls and boys.	Continue to review schedules for tournaments, and overnight trips.	2011

Principal's Signature: *W. Menifee* Date: *4/15/10*



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: 2009-2010

School Name: Menifee County High School

Enrollment
(9-12 Grade): 295 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 233

Number of 8th Grade Students Surveyed: 61

Date: _____

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

*Low return
81.6%*

<u>294</u>	Number of Surveys
<u>240</u>	Total Returned (A minimum of 80% return is expected)
<u>9-11</u>	Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
<u>8th</u>	

Who Administered The Survey? Homeroom Teachers

How Was The Survey Administered? During homeroom

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

<u>9</u>	Cross Country (Girls)
<u>4</u>	Cross Country (Boys)
<u>58</u>	Football (Boys)
<u>5</u>	Golf (Girls)
<u>13</u>	Golf (Boys)
<u>37</u>	Soccer (Girls)
<u>22</u>	Soccer (Boys)
<u>36</u>	Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

31	Basketball (Girls)
42	Basketball (Boys)
9	Indoor Track (Girls)
8	Indoor Track (Boys)
24	Swimming & Diving (Girls)
8	Swimming & Diving (Boys)
12	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

32	Baseball (Boys)
32	Fast Pitch Softball (Girls)
22	Tennis (Girls)
8	Tennis (Boys)
23	Track (Girls)
20	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

48	Archery
3	Field Hockey
20	Bowling
0	Gymnastics (Boys)
26	Gymnastics (Girls)
10	Ice Hockey
11	Lacrosse (Boys)
7	Lacrosse (Girls)
25	Rifle
20	Rodeo
13	Slow Pitch Softball
7	Volleyball (Boys)
0	Water Polo
42	Weightlifting
5	Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

Sport	Number
Softball	10
Basketball	20
Baseball	6

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Football	20
Swimming	32
Bowling	10
Lacrosse	8
Volleyball	10

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Softball	10
AAU basketball	4

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 57 I prefer other activities such as band, chorus, etc.
- 35 I don't have time
- 18 The practice schedules and game times are inconvenient
- 30 The sport I like isn't offered
- 12 It's too expensive
- 5 I prefer to participate in club or intramural sports
- 11 Working
- 24 Other: _____

Student Suggestions to encourage participation

- No way to practice _____
- Cannot afford _____
- Sport not offered _____
- _____
- _____

Brenda Utman

Principal's Signature

4/15/10

Date