

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 14, 2010

		Deviance development by Marches Martine
School	Nicholas County High School	Reviewed by Martha Mullins
	INICHOIDS COUNTY INGIT SCHOOL	

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

11.	Status	
A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Form T-63: Please resubmit with Grade 9-12 enrollment; number of students surveyed in Grades 9-11; number of eighth-grade students surveyed; number of surveys distributed; number of surveys returned, by May 31, 2010. Form T-36: Cheerleading is not accepted by the Office of Civil Rights as a girls' sport. Therefore, the total expenses for girls' sports should read \$37,233. Please make the correction in the school's permanent Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: In the standards of the 2009-2010 data, the school appears to be meeting the standards established in: In the standards of the st
E.	X	Other Recommendation and Comments: It has been recommended for several years that a coach of a boys' sport and a coach of a girls' sport be placed on the Gender Equity Review Committee. Improved reporting!



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms)

APR - 5 2010

KHSAA Form GE19 Rev.04/09

The Nicholas Cou		School, <u>Carli</u>	sle	, Kentucky
	of High School)		(City)	
certifies to the Kentuc	ky High School Athletic A	ssociation that	the following	is an accurate and true
representation of the fac	cts surrounding compliance	with 20 U.S.C. S	Sections 1681	-1688, et. Seq. (also knowr
as little IX). I certify the	e following provisions in a	ccordance with	records at th	ne school contained in the
permanent litle (X file,	at least one copy of which	h must be mail	ntained in the	Principal's office, and to
the best of my knowled	ge have completed the fol	lowing tasks:		
I Established a conder	equity committee at the hig	h sahaal (l iat a	ammilla a mai	en en en el en el en el el
attachment if neces	sarv)	ii school. (List c	ommuee per	Sonnei and provide
	~ <i>y</i> ,			
Name	Address	Phone	Title	e
		((Supt., Principa	l, Student, Parent, Coach,
Etc.)	102 C.L. 1D. C. I'.1. IV	(050) 200 2700		
Robert Hopkins Marty Feltner	103 School Dr. Carlisle, KY	(859) 289-3780		etic Director
	103 School Dr. Carlisle, KY 103 School Dr. Carlisle, KY	(859) 289-3780		cipal
Shelly Coldiron	103 School Dr. Carlisle, KY	(859) 289-3770 (859) 289-3780		rict IX Coordinator
Mike Woosley	103 School Dr. Carlisle, KY	(859) 289-3780	Pare	
Brandy Norman	103 School Dr. Carlisle, KY	(859) 289-3780	Pare Stud	
Kyle Campbel	103 School Dr. Carlisle, KY	(859) 289-3780		
	100 Oction D1. Curinio, 111	(037) 207-3700		ioni
Scheduled a minimun	n of three meetings during th	ne 2009-2010 sc	hool vear on t	he following dates:
September 3 rd , 2009	<u> </u>			and the same of th
January 14th, 2010				
April 1st, 2010				
II. Designated the follow	ving person(s) as the Title IX	coordinator for	the school:	
Name	Title	Add		Phone
Marty Feltner	Principal	103 School Dr	. Carlisle, KY	859-289-3780
	wing person(s) as the Title I			
Name Name	Title	Add	·	Phone
Doug Bechanan	Director Grant Cood.	103 School Dr	. Carlisle, KY	859-289-3770
				-
School personnel are cor	ntinuing to make periodic rev	views of the boys	and girls' atl	nletics program reflected in
he Corrective Action Pla	n.			•
n addition to the above it	nformation, the above refere	enced school ma	iintains a com	plete permanent file
elative to Title IX records	including copies of the self	-assessment au	dit, all correcti	ve action plans, and other
elated Inaterials.	*///			
MA At	$a \times b \times b \times b$	4-7	-10	20.00
Principal's Signatur	d			2010
P111411	7	11/	Date	
	Y Y I	ma 🔑) Vic	ر م	
Superintendent Sign		Board Chairpers		
, l -	(Send original copy to KHSAA - Ma	intain duplicate in Tit	le IX school folder	•)

4(7577)

2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	186	48%	132	48%
Row 2	BOYS	198	52%	143	52%
Row 3	Totals	384	100%	275	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

ote: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 4 - 2 - 10



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	77	0	0	0
Row 2	j.v.:	4	46	0	0	0
Row 3	frosh:	3	9	0	0	0
Row 4	total:	13	132	0	0	Q
BOYS Row 5	varsity:	6	82	0	0	0
Row 6	j.v.:	4	54	0	0	0
Row 7	frosh:	3	7	0	0	0
Row 8	total:	13	143	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

'rincipal's Signature:_

Date: 4-2-10



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO	NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO	NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO	NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :	betille	/ Date:	4-2-10	
				·

2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	77	58%
Row 2	j.v.:	4	46	35%
Row 3	frosh:	3	9	7%
Row 4	total:	13	132	100%
Boys				
Row 5	varsity:	6	82	57%
Row 6	j.v.:	4	54	38%
Row 7	frosh:	3	7	5%
Row 8	total:	13	143	100%

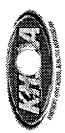
- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8 and place the percentage in Column 3, Row 7.

Principal's Signature:	but !	LYX	Date:	4-2-10
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2009-2010 ACTUAL EXPENDITURES - P SRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUE BOOSTER CLUB FUNDING



Sports	Equipn	Equipment and Supplies	<u>~</u>	Fravel	A	Awards	Coache (to ii supplem extended e dollar requ	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Fac	Facilities improvements	Public (if sport	Publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Exper	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	453	5710	0	770	126	1073	11000	3/3	55	0	0	0
B basketball	2947	6905	0	1472	196	245	11000	3/3	0	0	0	0
G softball	1192	1586	0	0	160	102	3500	2/2	103	0	0	0
B baseball	808	3309	0	0	175	357	3500	2/3	284	0	0	0
G cross country	0	0	0	0	0	0	0	0/0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0/0	0	0	0	0
G golf	612	435	0	0	46	32	500	1/2	0	0	0	0
B golf	611	435	0	0	46	18	500	1/2	0	0	0	0
G soccer	0	0	0	0	0	0	0	0/0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0/0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0/0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0/0	0	0	0	0

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending done, 801, 2009-

Booster Club Funding/Contributions thust be Include in the aboye expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27) κi

Principal's Signature:

Date: 4-2-10

2009-2010 ACTUAL EXPENDITURES - PROGR€ COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOC. ÉR CLUB FUNDING



Ctrack School Booster	Sports	Equipn	Equipment and supplies	Tr	Travel	Awi	Awards	Coach (to supple	Coaches' salaries (to include supplemental and extended	Fac	Facilities improvements	Public (if sport-	Publications (if sport-specific)	
School Booster School Sch								employ amoun	ment; <i>dollar</i> it required)					
School Booster School School <t< th=""><th></th><th>Expen</th><th>ditures</th><th>Expen</th><th>ditures</th><th>Expen</th><th>ditures</th><th>Expe</th><th>nditures</th><th>Expen</th><th>ditures</th><th>Expen</th><th>ditures</th><th></th></t<>		Expen	ditures	Expen	ditures	Expen	ditures	Expe	nditures	Expen	ditures	Expen	ditures	
G track 283 0 981 0 95 0 1750 2/2 0 0 0 0 B track 283 0 981 0 75 0 1750 2/2 0 0 0 0 G tennis 188 0 229 0 75 0 1/1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / #	School	Booster	Schooi	Booster	·
Gtrack 283 0 981 0 95 0 1750 2/2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0									Teams for all levels					
Etrack 283 0 981 0 75 0 1750 2/2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	G track	283	0	981	0	95	0	1750	2/2	0	0	0		310
Gtennis 118 0 229 0 70 0 500 1/1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	B track	283	0	981	0	75	0	1750	2/2	0	0	0		~ ~
B tennis 118 0 229 0 60 0 500 1/1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	G tennis	118	0	229	0	70	0	200	1/1	0	0	0		1891 Q1
G volleyball 380 0 1710 0 104 58 3500 2/2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <th>B tennis</th> <th>118</th> <th>0</th> <th>229</th> <th>0</th> <th>09</th> <th>0</th> <th>200</th> <th>1/1</th> <th>0</th> <th>0</th> <th>0</th> <th></th> <th>1₀₀7</th>	B tennis	118	0	229	0	09	0	200	1/1	0	0	0		1 ₀₀ 7
B wrestling 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <th< th=""><th>G volleyball</th><th>380</th><th>0</th><th>1710</th><th></th><th>104</th><th>58</th><th>3500</th><th>2/2</th><th>0</th><th>0</th><th>0</th><th></th><th>14</th></th<>	G volleyball	380	0	1710		104	58	3500	2/2	0	0	0		14
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	B wrestling	0	0	0		/o	0	0	0/0	0	0	0		(5 ⁰ 2)
B football 5790 4310 2475 0 230 1940 16000 5/3 323 323 90 0 G Cheerleading 0 173 0 26 823 3500 0/0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	G (list sport)	0	0	0	0	0	0	0	0/0	0	0	0	0	
ing 0 173 0 0 26 823 3500 0/0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <		5790	4310	2475	0	230	1940	16000	5/3	323	323	06		-51 \
0 0 0 0/0 0 0 0 0 0	G Cheerleading	0	173	0	0	26	823	3500	0/0	0	0	0		18/
	B (list sport)	0	0	0	0	0	0	0	0/0	0	0	0	0	,

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. κi

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	エーマーの	1 478	8	Control Control
CONTRACTOR OF THE PROPERTY.	Percentage	B2% (38% ₹ €	
				215,5010
the state of the s	Expenditures	\$ 68,285	\$ 44,795 22222	(⇔
				Total:
ñ	£.		O J	
	Gender	Boys	Girls	
	Service Control	27/	N M	

Principal's Signature:

Date: 4 -



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	D:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice	X		
and Competitive Facilities Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring		L	X
Athletic Scholarships			X

			4%
f an advantage/inequity is indicated	d, corrective ac	tion should	be shown on the
Corrective Action Plan, Form T _o 60.	$\langle \mathcal{M} \rangle$		
$\sim 10^{-1}$	LVIA	*	,
Principal's Signature:		Date:	-2-10

SCHOOL NAME: Nicholas County High School



2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. Ŕ
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

SPECIFIC ITEM FOR	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF
Lack of weight room equipment for female athletes	Purchase nautilus equipment	Equipment will be purchased with the completion of the new gym being built in Fall 2010
No Locker room facilities for the football team	Build Field house	Facilities will be a part of the completion of the new gym being built in Fall 2010
All sports do not have dressing facilities	Build dressing rooms in the new gymnasium with all existing gym	With the new gymnasium we will have 7 dressing facilities.
The state of the s		



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

KHSAA Form T63 Rev.11/09 Page 1/3

School Year:			2009-	2010		
School Name:		Nich	nolas Count	y High Scho	ol	
School Name.	Enrollment (9-12 Grade):	(SHOU	ĻD AGREE W	/ITH FORM T-	1, COLUMN	I 1, ROW 3)
,	Number of 9-11	Grade St	udents Sur	veyed:	1	
	Number of 8 th G	irade Stud	lents Surve	eyed:)
Date:			Septembe	r 8, 2009		
Completed By:			Robert F	lopkins	The second secon	
Instructions:						
number of 2. Under the number of 3. Please significant to the However,	ze the Student At fresponses on the Other Category of students who a gn and date this e KHSAA by Aprithese Forms should subsequently.	he line ne	ext to each rovide a listed in part Form (T-6 not mail the	sport. sting of the icipating. 63) and mai e student si	sports as il this <u>Sur</u> urveys (F	well as the mmary Form T-61).
414 Total Re	of Surveys turned (A minimu Surveyed (Should ystem)				if school	has a
Who Administer	ed The Survey?		Homeroor	n teachers		
	urvey Administer		During ho			
Give details on ho or all home rooms	w it was administe , etc. or advisee/ad	ered and to dvisor?)	which scho	ool group, E	(ample: Er	nglish classes,
KHSAA Sanction	ned Fall Sports	(List Tota	l Number d	of Participat	tion Resp	onses)
	ıntry (Girls)					
	antry (Boys)					
60 Football (E 15 Golf (Girls						
16 Golf (Boys	•					
25) Soccer (G	•					
9 Soccer (Bo	•					
59 Volleyball						

31	Basketball (Girls)
48	Basketball (Boys)
13	Indoor Track (Girls)
6	Indoor Track (Boys)
(19)	Swimming & Diving (Girls)
6	Swimming & Diving (Boys)
<u>(30)</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

42	Baseball (Boys)
41	Fast Pitch Softball (Girls
20	Tennis (Girls)
11	Tennis (Boys)
8	Track (Girls)
19	Track (Bovs)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

45	Archery
9_	Field Hockey
(60)	Bowling
3	Gymnastics (Boys)
27	Gymnastics (Girls)
20	Ice Hockey
25	Lacrosse (Boys)
8	Lacrosse (Girls)
10	Rifle
32	Rodeo
12	Slow Pitch Softball
14	Volleyball (Boys)
1	Water Polo
48	Weightlifting
	Other sports not listed

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	Number
Softball	7
Basketball	7
Baseball	6
Soccer	5

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 11/09 Page 3/3

<u>Sport</u> Archery	Number 45
Weightlifting	48
Participation in Non-School Spor (From Student Survey T-61 Questi	
Sport Slow Pitch Softball	Number 12
Gymnastics (Girls)	27
 (From Survey Question 8) 30 I prefer other activities such a 1 don't have time 20 The practice schedules and ginconvenient 25 The sport I like isn't offered 15 It's too expensive 5 I prefer to participate in club working 31 Other: 	game times are or intramural sports
Student Suggestions to encourage NO RESPONSE	participation
LA FOLD	4-2-10
Principal's Signature	Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES 282010

KHSAA Form GE19 Rev.04/09

(To be submitted by April 15, 2010 along with other required forms)

al, Student, Parent, Coach, nletic Director ncipal strict IX Coordinator ent
ncipal strict IX Coordinator ent rent
ncipal strict IX Coordinator ent rent
strict IX Coordinator cent
ent ent
rent
ident
udent 2
d Girls Basketball Coach
d Track Coach (Boys/Girls)
Dhone
Phone 859-289-3780
Phone 859-289-3770
Y :

KHSAA Form T36
REV.11/09

A E V I S E D ー S (28/1 C) 2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) アメロムレンシェ語 TO INCLUDE BOOSTER CLUB FUNDING SXGC DEL

CHECKLEADERS)

Booster (if sport-specific) Expenditures **Publications** 0 0 0 0 0 0 0 0 School 0 0 0 0 0 0 0 Booster improvements Expenditures 323 Facilities 0 0 0 0 0 0 0 School 323 0 0 0 0 0 0 0 # Coaches Teams for levels/# all levels employment; dollar supplemental and Coaches' salaries amount required) for all Expenditures (to include extended 2/2 2/2 000 2/2 0/0 5/3 Ξ 7 School 16000 1750 1750 3500 500 500 0 0 Booster Expenditures 1940 Awards 28 0 0 0 0 0 0 School 230 104 95 20 8 0 0 Booster Expenditures Travel 0 O 0 0 0 0 0 0 School 1710 2475 229 229 981 981 0 0 Booster **Equipment and** Expenditures 4310 supplies 0 0 0 0 0 0 0 School 5790 283 283 118 78 380 0 0 G (list sport) Sports G volleyball **B** wrestling **B** football G tennis B tennis B track **G** track

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

0

0/0

0

0

0

0

B (list sport)

G (list sport)

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-30) what action you will take to correct the problem. κi

- Crafement	Gender	(A)	Expenditures	Percentage	Mary F. W.
	Boys	S	\$ 68,285	65%	10 / 8CX
· Al M	Girls	60 ->-	\$ 37,233	35%	
		Jotal:	\$105,518	100%	4

Principal's Signature:

Date: 5-26-10



Soccer (Boys)

Volleyball (Girls)

9

59

INTERSCHOLASTIC ATHLETICS **SURVEY (FORM T-63)**

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KHSAA Form T63 Summary of Student Responses

School '	2009-2010 Year:
School	Nicholas County High School CORRECTION: 384
SCHOOL	Enrollment
	(9-12 Grade): 440) (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 375
	Number of 8 th Grade Students Surveyed: 65
Date:	September 8, 2009
	Robert Hopkins
Complet	eu by.
Instruct	ions:
	summarize the Student Athletics Interest Surveys Form T-61 by listing the total
	umber of responses on the line next to each sport.
	Inder the Other Category please provide a listing of the sports as well as the
	umber of students who are interested in participating.
	Please sign and date this Summary Form (T-63) and mail this <u>Summary Form</u>
	nly to the KHSAA by April 15. Do not mail the student surveys (Form T-61).
	lowever, these Forms should be maintained in your files in the event they are equested subsequently.
1'	equested subsequently.
440	Number of Surveys
	Total Returned (A minimum of 80% return is expected)
	Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a
- /	feeder system)
	<u>-</u>
	Iministered The Survey? Homeroom teachers
	as The Survey Administered? During homeroom
	ails on how it was administered and to which school group, Example: English classes,
or all no	me rooms, etc. or advisee/advisor?)
KHSAA	Sanctioned Fall Sports (List Total Number of Participation Responses)
6 C	ross Country (Girls)
	ross Country (Boys)
60 F	potball (Boys)
	olf (Girls)
	olf (Boys)
25 S	occer (Girls)

31	Basketball (Girls)
48	Basketball (Boys)
13	Indoor Track (Girls)
6	Indoor Track (Boys)
19	Swimming & Diving (Girls)
6	Swimming & Diving (Boys)
30	Wrestling (Bovs)

Spring Sport (List Total Number of Participation Responses)

42	Baseball (Boys)
41	Fast Pitch Softball (Girls)
20	Tennis (Girls)
11	Tennis (Boys)
8	Track (Girls)
19	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

45	Archery
9	Field Hockey
60	Bowling
3	Gymnastics (Boys)
27	Gymnastics (Girls)
20	Ice Hockey
25	Lacrosse (Boys)
8	Lacrosse (Girls)
10	Rifle
32	Rodeo
12	Slow Pitch Softball
14	Volleyball (Boys)
1	Water Polo
48	Weightlifting
	Other sports not listed

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	Number	
<u>Sport</u> Softball	7	
Basketball	7	
Baseball	6	
Soccer	5	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 11/09 Page 3/3

Sport	Number	
Archery Weightlifting	45 48	
vveignanting	46	
Participation in Non-School Sp		
(From Student Survey T-61 Que	estion /)	
Sport	Number	
Slow Pitch Softball	12	
Gymnastics (Girls)	27	
I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Other:		
Student Suggestions to encoura NO RESPONSE	ge participation	
1.11.00		
The state of the s	5-26-16	
Principal's Signature	Date	
4		