

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 28, 2010

School	Prestonsburg High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	<p>Errors have been noted with respect to the following forms:</p> <p>A minor calculation error on the T-1 form is corrected on the attachment. Please place the corrected data in the school's Title IX file.</p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Other Recommendation and Comments: It is likely that the school is meeting the standard established in Test 3 for the provision of athletic opportunities since there is documentation of plans to address the indicated interest in girls cross country. In the area of benefits, total athletic spending is far outside of acceptable parameters for the provision of equity both on a percentage and per athlete basis. This disparity has now continued over a two-year period. Even though the situation is addressed on the current Corrective Action Plan, the gap does not appear to be narrowing. The steps being taken to monitor <u>all</u> athletic spending for provision of equity <u>should be documented</u> in the minutes of the meetings of the Gender Equity Review Committee.</p>



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

Rev. 11/09

Participation Opportunities: Test One - Proportionality

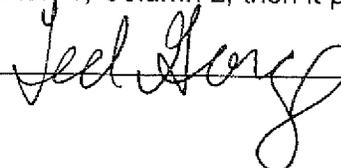
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	294	52	165	45
Row 2	BOYS	271	48	201	55
Row 3	Totals	569 565	100%	366	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 32

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: April 1, 2010



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Prestonsburg High School, Prestonsburg, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Thomas A. Poe Jr.	825 Blackcat Boulevard Prestonsburg, KY 41653	606.886.2252	Athletic Director
Ted George	825 Blackcat Boulevard Prestonsburg, KY 41653	606.886.2252	Principal
Amy Trusty	825 Blackcat Boulevard Prestonsburg, KY 41653	606.886.2252	Guidance Counselor
John DeRossett	825 Blackcat Boulevard Prestonsburg, KY 41653	606.886.2252	Coach/Parent/Teacher
Jackie Day Crisp	825 Blackcat Boulevard Prestonsburg, KY 41653	606.886.2252	Coach/Teacher
Bo Scott	825 Blackcat Boulevard Prestonsburg, KY 41653	606.886.2252	Custodian
Randall Adkins	825 Blackcat Boulevard Prestonsburg, KY 41653	606.886.2252	Parent/Custodian
Brittani Peppi	27 Petry Lane, Prestonsburg, KY 41653	606.226.6362	Student
Michael Burchett	715 N Arnold Avenue, Prestonsburg, KY 41653	606.886.8254	Student

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 29, 2009 3:15 PM
November 10, 2009 3:15 PM
Tuesday, February 9, 2010 3:15 PM rescheduled for March 4, 2010 3:15 PM

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Thomas A. Poe, Jr.	Athletic Director	Prestonsburg, Kentucky	(606) 886-2252

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Keith Henry	District Athletic Director	Martin, Kentucky	(606) 285-3634

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


April 1, 2010
 Principal's Signature Date



 Superintendent Signature School Board Chairpersons Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	294	52	165	45
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Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 32

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jeel Gray Date: April 1, 2010



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	112	68
Row 2	j.v.:	3	42	25
Row 3	frosh:	1	11	7
Row 4	total:		165	100%
Boys				
Row 5	varsity:	8	131	65
Row 6	j.v.:	3	61	30
Row 7	frosh:	1	9	5
Row 8	total:		201	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Jeel Gargi* Date: April 1, 2010



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	2,691	1998	2,712	4188	750	3422	6,750	3/2	2,194	-			600
B basketball	2,897	6,858	7,150	4,988	-	6,449	6,750	3/3	2,194	-			1,480
G softball	-	-	2,032	-	-	-	2,000	2/2	-	-			-
B baseball	1060	-	3,010	-	-	-	2,000	2/2	-	-			-
G cross country	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B cross country	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G golf	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B golf	-	-	350	-	230	-	750	1/1	-	-			-
G soccer	125	-	1,122	-	-	-	1,500	1/1	-	-			-
B soccer	125	-	1,122	-	-	-	1,500	1/1	-	-			-
G swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: April 1, 2010

[Handwritten Signature]



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 1/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	378	-	3,665	-	-	-	750	1/1	-	-	-	-
B track	378	-	3,665	-	-	-	750	1/1	-	-	-	-
G tennis	2,120	1,097	736	460	-	346	750	1/1	-	-	-	-
B tennis	2,120	1,097	736	460	-	346	750	1/1	-	-	-	-
G volleyball	484	1,203	1,957	809	-	870	1,500	1/3	2,194	-	-	-
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B football	1,789	36,778	2,508	0	-	16,991	9,500	5/2	-	1,261	-	2,399
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$130441	71.7
Girls	\$51403	28.3
Total: \$181844		100%

Principal's Signature: *Paul Perry* Date: April 1, 2010



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *Jeel Gungo* Date: April 1, 2010

**Prestonsburg High School
2009-2010 Title IX Committee**

Ted George—Principal
Tommy Poe—Assistant Principal, Athletic Director, Title IX Coordinator
John DeRossett—Teacher/Coach
Jackie Day Crisp—Teacher/Coach
Amy Trusty—School Counselor
Brittany Peppi—Student
Michael Burchett—Student
Randall Adkins—School Support Staff
Bo Scott—School Support Staff

2009-2010 Committee Meeting Dates

Fall—Tuesday, September 29, 2009
Winter—Tuesday, November 10, 2009
Spring—Tuesday, February 9, 2010

MINUTES

Spring Title IX Meeting

Tuesday, March 4, 2010
3:15 PM—4:00 PM

Baseball, Softball, Tennis, Track

Team needs:

- ∴ Athletic Director, Tommy Poe, contacted park personnel Dokey Joseph regarding the baseball and softball facilities. Dokey assured him the fields would be ready for practice and play.
- ∴ Coach John DeRossett had formerly requested access to the practice facility located at StoneCrest. He informed AD Tommy Poe he has access to the practice facility. Baseball boosters currently rent the facility. Baseball and softball boosters will be sharing the insurance costs for the facility.
- ∴ Tommy Poe spoke to park board member Richie Schoolcraft in regards to having a locker facility built in relation to the home softball dugout at StoneCrest.
- ∴ Tommy Poe spoke to Richie Schoolcraft regarding the installation of a fence around the soccer field at StoneCrest before the 2010 season.

SIGN-IN SHEET

Spring Title IX Meeting

Tuesday, March 4, 2010
3:15 PM—4:00 PM

Member	Signature
Tommy Poe	<i>Tommy Poe</i>
Ted George	<i>Ted George</i>
Amy Trusty	<i>Amy Osborne Trusty</i>
John DeRossett	<i>John B. DeRossett</i>
Jackie Day Crisp	<i>Jackie Crisp</i>
Bo Scott	<i>Bo Scott</i>
Randall Adkins	<i>Randall Adkins</i>
Brittany Peppi	<i>Brittany Peppi</i>
Michael Burchett	<i>Michael Burchett</i>

MINUTES

Fall Title IX Meeting

Tuesday, September 29, 2009
3:15 PM—4:00 PM

Football, Golf, Soccer (Boys), Soccer (Girls), Volleyball

Team needs:

- ∴ The soccer facility at StoneCrest is prepared and ready for games. It was suggested to talk to David Baldrige, park supervisor, to request fencing be placed around the soccer field.
- ∴ We need to encourage female golf athletes to participate.
- ∴ We need to encourage more participation of high school female athletes for girls' basketball.
- ∴ A question was raised to the feasibility of instituting a Cross Country Team for the 2010 season. Staffing, course, financial support, and interest should be determined.
- ∴ Necessary items have been purchased for all Fall sports.
- ∴ In 2011, we need to have the meeting earlier to ensure all team needs are met.

SIGN-IN SHEET

Fall Title IX Meeting

Tuesday, September 29, 2009
3:15 PM—4:00 PM

Member	Signature
Tommy Poe	<i>Tommy Poe</i>
Ted George	<i>Ted George</i>
Amy Trusty	<i>Amy Trusty</i>
John DeRossett	<i>John B. DeRossett</i>
Jackie Day Crisp	<i>Jackie Crisp</i>
Bo Scott	<i>Bo Scott</i>
Randall Adkins	<i>Randall Adkins</i>
Brittany Peppi	<i>Brittany Peppi</i>
Michael Burchett	<i>Michael Burchett</i>

SIGN-IN SHEET

Winter Title IX Meeting

Tuesday, November 10, 2009

3:15 PM—4:00 PM

Member	Signature
Tommy Poe	<i>Tommy Poe</i>
Ted George	<i>Ted George</i>
Amy Trusty	<i>Amy Trusty</i>
John DeRossett	<i>John B. DeRossett</i>
Jackie Day Crisp	<i>Jackie Crisp</i>
Bo Scott	<i>Bo Scott</i>
Randall Adkins	<i>Randall Adkins</i>
Brittany Peppi	<i>Brittany Peppi</i>
Michael Burchett	<i>Michael Burchett</i>

MINUTES

Winter Title IX Meeting

Tuesday, November 10, 2009
3:15 PM—4:00 PM

Basketball (Boys), Basketball (Girls), Wrestling

Team needs:

- ∴ An equitable practice schedule has been arranged by Coach Crisp and Coach Pack for boys and girls basketball
- ∴ Wrestling Coach Jerry Butcher told AD Tommy Poe he would be as least disruptive as possible to the basketball teams. He will attempt to schedule games when they will not interfere with days before games
- ∴ Wrestling will continue to practice in their former facility located on the West end of the gymnasium
- ∴ Wrestling will need some new equipment since this is their first year of competition for a few years



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME :
Prestonsburg High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Booster Organizations	We are fully aware of our disparagement in spending.. And we fully understand that booster's clubs must come under control of School Accounting Procedures. We will ensure that booster's clubs have a signed capital agreement with the school in order to maintain their organization. All purchases must be made through the school.	July 15, 2010
Increase female participation at schools sports programs.	Work with feeder schools to increase participation for all female sports. Also, work with schools to streamline coaching and team philosophies. Continue weight program for females to encourage physical fitness	July 1, 2010 through June 30, 2011
Athletic Award Policy	School will develop policy to have 2 athletic banquets. One winter and one spring. And will have policy on how awards are awarded.	June 1, 2010

Principal's Signature: _____

Date: _____ April 1, 2010



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev. 11/09
Page 1/3

2009-2010

School Year: _____
School Name: Prestonsburg High School
Enrollment
(9-12 Grade): 562 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
Number of 9-11 Grade Students Surveyed: 393
Number of 8th Grade Students Surveyed: 169
Date: April 10, 2010
Completed By: Tommy Poe

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

562 Number of Surveys
493 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? English Teachers
 How Was The Survey Administered? English Classes
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

14 Cross Country (Girls)
4 Cross Country (Boys)
152 Football (Boys)
5 Golf (Girls)
20 Golf (Boys)
43 Soccer (Girls)
18 Soccer (Boys)
73 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

KHSAA Form T-63
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58	Basketball (Girls)
81	Basketball (Boys)
30	Indoor Track (Girls)
19	Indoor Track (Boys)
36	Swimming & Diving (Girls)
19	Swimming & Diving (Boys)
35	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

58	Baseball (Boys)
64	Fast Pitch Softball (Girls)
42	Tennis (Girls)
17	Tennis (Boys)
35	Track (Girls)
38	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

77	Archery
17	Field Hockey
64	Bowling
10	Gymnastics (Boys)
59	Gymnastics (Girls)
43	Ice Hockey
33	Lacrosse (Boys)
27	Lacrosse (Girls)
55	Rifle
35	Rodeo
24	Slow Pitch Softball
19	Volleyball (Boys)
0	Water Polo
72	Weightlifting
23	Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
U-19	23
Football	5
Lacrosse	1
Basketball	12
Ice Skating	1
Hockey	0

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>
Lacrosse	4
Swimming	3
Wrestling	4
Volleyball	32
Basketball	33

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Motocross	4
Swimming	2
Football	3
Martial Arts	5
Soccer	3

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 42 I prefer other activities such as band, chorus, etc.
- 111 I don't have time
- 29 The practice schedules and game times are inconvenient
- 10 The sport I like isn't offered
- 11 It's too expensive
- 9 I prefer to participate in club or intramural sports
- 38 Working
- 58 Other: _____

Student Suggestions to encourage participation

Advertise, Fundraise to add sports, Better Coaches, Win More (Be more competitive)

Keel Perry
 Principal's Signature

4-10-10
 Date