



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 14, 2010

School	Riverside Christian High School	Reviewed by	Gordon Boccock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)		T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.		<p>Other Recommendation and Comments:</p> <p>With all the facts and figures given in this Annual Report it appears that Riverside Christian is in compliance by passing Test 3. The school is doing a tremendous job with a very small student enrollment offering the six sports they currently offer. Note the following two areas that need to be addressed for next year . . .</p> <ul style="list-style-type: none"> • It is recommended that the Gender Equity Committee meet three times per year. These meeting should take place to reflect the various sports seasons (Fall/Winter/Spring). • The Gender Equity Committee should keep an eye on the overall spending per male athlete as compared with the overall spending per female athlete. For the

E. cont'd		past year Riverside spent \$353.84 per male athlete as compared to \$288.00 per female athlete. This represents a difference of \$65.84 more spent per male athlete for the year. Usually this would not be a problem but when the female participation was 52% of the total number of athletes participating it could be an area of concern and a potential red flag issue for the future. Thanks for what you are doing for the young student athletes at your school.
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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 16 2010

The Riverside Christian High School, Lost Creek, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Paul Weaver	Lost Creek	(Empty)	A.D.
Lorie Keck	Lost Creek		Principal
Andy Keck	Lost Creek		Coach
Dennis Jackson	Jackson		Coach / Teacher
Brandi Fugate			Student
Tommy Moore			Student

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

2/24/10
4/13/10

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Paul Weaver	A.D.	Lost Creek	606-438-0903

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Lorie Keck
Principal's Signature

4/15
Date

2010

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	16	53%	19	43% ✓
Row 2	BOYS	14	47%	25	57%
Row 3	Totals	30	100%	44	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Lorie Keck Date: 4/15/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	4	19			
Row 2	j.v.:	—				
Row 3	frosh:	—				
Row 4	total:	4	19		0 2010	100%
BOYS Row 5	varsity:	4	25			
Row 6	j.v.:	—				
Row 7	frosh:	—				
Row 8	total:	4	25			100%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Lorie Keck Date: 4/15/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : Lorie Keck Date: 4/15/10



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
 Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	18	100%
Row 2	j.v.:	—		
Row 3	frosh:	—		
Row 4	total:		18	100%
Boys				
Row 5	varsity:	4	23	100%
Row 6	j.v.:	—		
Row 7	frosh:	—		
Row 8	total:		23	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Lorie Keck Date: 4/15/10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G basketball	729	833	330	270	865	690	-	-	-	-	-	-	-
B basketball	821	917	315	380	926	685	-	-	-	-	-	-	-
G softball	566	295	350	150	350	590	-	-	-	-	-	-	-
B baseball	620	325	350	140	390	620	-	-	-	-	-	-	-
G cross country	120	73	177	90	90	155	-	-	-	-	-	-	-
B cross country	120	73	182	85	90	160	-	-	-	-	-	-	-
G golf	-	-	-	-	-	-	-	-	-	-	-	-	-
B golf	-	-	-	-	-	-	-	-	-	-	-	-	-
G soccer	-	-	-	-	-	-	-	-	-	-	-	-	-
B soccer	-	-	-	-	-	-	-	-	-	-	-	-	-
G swimming	-	-	-	-	-	-	-	-	-	-	-	-	-
B swimming	-	-	-	-	-	-	-	-	-	-	-	-	-

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Lorie Keek Date: 4/15/2010



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track												
B track												
G tennis												
B tennis												
G volleyball												
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 6,723	48%
Girls	\$ 7,200	52%
Total:	\$ 13,923	100%

Handwritten note: 65.84 per male

Date: 4/15/2010

Principal's Signature: *Lorie Keck*



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies	✓	✓	
Scheduling of Games and Practice Time	✓	✓	
Travel and Per Diem Allowances	✓	✓	
Coaching	✓	✓	
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services	✓	✓	
Publicity			✓
Support Services			✓
Housing and Dining			✓
Tutoring			✓
Athletic Scholarships			✓

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Lorie Keck Date: 4/15/10



SCHOOL NAME Buena Vista Christian

2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Equipment and Supplies	We are try to upgrade the equipment and we are working on the Supplement List	It is ob good as this time and by end year it will be complete in the coming year
Scheduling of Games & Practice Time	Schedule is doing very good & we are travel together better this year	We will keep doing this to cut down on expense
Travel	Working out good in our team and we still will have a changed for our sports	Also for up coming year
Coaching	Have meeting with coaching staff every year and going to cut down	Will be keepig this up for the up coming year
medical Training	All Coaching will have training this year	will keep this up

Principal's Signature: Lorie Keck Date: 4/15/10



INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses

KHSAA Form T63
Rev.11/09
Page 1/3

School Year: 2009-2010

School Name: Riverside Christian

Enrollment

(9-12 Grade): _____ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: _____

Number of 8th Grade Students Surveyed: _____

Date: _____

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

28 Number of Surveys
28 Total Returned (A minimum of 80% return is expected)
_____ Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Home Room

How Was The Survey Administered? _____

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

8 Cross Country (Girls)
9 Cross Country (Boys)
3 Football (Boys)
2 Golf (Girls)
4 Golf (Boys)
5 Soccer (Girls)
6 Soccer (Boys)
7 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 9 Basketball (Girls)
- 10 Basketball (Boys)
- 3 Indoor Track (Girls)
- 3 Indoor Track (Boys)
- 0 Swimming & Diving (Girls)
- 2 Swimming & Diving (Boys)
- 0 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 8 Baseball (Boys)
- 7 Fast Pitch Softball (Girls)
- 2 Tennis (Girls)
- 4 Tennis (Boys)
- 1 Track (Girls)
- 1 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 0 Archery
- 0 Field Hockey
- 1 Bowling
- 1 Gymnastics (Boys)
- 0 Gymnastics (Girls)
- 0 Ice Hockey
- 0 Lacrosse (Boys)
- 0 Lacrosse (Girls)
- 0 Rifle
- 0 Rodeo
- 0 Slow Pitch Softball
- 2 Volleyball (Boys)
- 0 Water Polo
- 0 Weightlifting
- 0 Other sports not listed _____

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<i>None</i>	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<i>None</i>	

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<i>None</i>	

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- I prefer other activities such as band, chorus, etc.
- I don't have time
- The practice schedules and game times are inconvenient
- The sport I like isn't offered
- It's too expensive
- I prefer to participate in club or intramural sports
- Working
- Other: _____

Student Suggestions to encourage participation

Lorie Keck
Principal's Signature

4/15/10
Date

KHSAA
Minutes of the Gender Equity Committee Meeting
Feb. 24, 2010
Title IX Procedures

Present: Mr. Gordon Bocoock (KHSAA), Mrs. Kathy Johnson (KHSAA), from Riverside Christian; Mr. Ernie Roberts, Mr. Lorie Keck, Mr. Paul Weaver, Ms. Kendra Fisher, Mr. Andy Keck, Mr. Dennis Jackson, and representing the student body; Ms. Brandi Fugate, Mr. Tommy Moore

The meeting consisted of Mrs. Johnson and Mr. Bocoock reviewing the responsibilities of Riverside Christian School and the gender equity committee.

Mrs. Johnson spoke to us about the 8 different benefits and Mr. Bocoock spoke about Support Services:
Equipment & Supplies: We need a written plan to make sure each athlete receives at least one new uniform during his or her four years at school. *We can call other schools to see what kind of plan they have.

Practices: We need to make certain that practices are shared equally. If we have to be inside we need to put this in writing. Make sure girls don't always practice early or boys are not always practicing late.

Travel: We need a written travel policy for away games. We need to have a written plan to insure each student will be fed at away games.

Coaching: Are we equal in male and female coaches in our athletic department?

Locker rooms: Does everyone have access to the locker rooms?

We must have an equal corrective action plan to make sure our baseball and softball diamonds have equal dugouts and that one is just as nice as the other.

Medical & Training facility advantage: We have a nurse on staff. All students have the ability to get a physical even if they are unable to pay for it. We will make certain someone pays for it other than the family.

Our trophies are well in line with the rules.

We must include in writing how we conduct our all sports cookout and be sure we include a dollar amount spent on the meal and trophies.

Support Services:
Cheerleading, Band, Booster Club

Expense reports have to be made each year and show what was spent on our sports program the previous year. This also includes any benefits provided by donation from anyone that benefits from our program.

We must also include any labor on our sport facilities even from mission teams.

Meeting adjourned at 5:00 P.M.

KHSAA
Minutes of the Gender Equity Committee Meeting
April 13, 2010
Riverside Library

Present: Mr. Keck, Andy Keck, Mr. Roberts, Mr. Jackson, Brandi Fugate, Tommy Moore

Meeting called to order.

We discussed the need to have a written plan for the following agenda items:

Equipment and Supplies

Practices

Travel

Coaching

Use of Locker Rooms and who gets to use which locker rooms

Support Services

Andy Keck, Tommy Moore, Brandi Fugate, and Mr. Keck will work on a written plan for each item.

We also discussed remodeling both dugouts (boys & girls) to make them more modern. Mission teams will work on these projects this summer.

Meeting adjourned with unanimous approval.

Minutes submitted by Mr. Jackson