

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 21, 2010

School	Rockcastle County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)		T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Forms T-35/36: resubmit with the number of TEAMS under "Coaches' Salaries...". Also, provide an explanation as to why no awards were issued in Track. Form T-63: resubmit with data for enrollment in Grades 9-12, and for the number of surveys administered and the number of surveys returned. Agreement should exist between the number of students in grades 8-11 and the number of surveys. Submit by June 1, 2010.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: Please forward an explanation as to why pursuit in the interest in tennis expressed on the Form T-3 was not addressed on the form. Also include a statement as to why on Form 41, Equipment and Supplies was cited as a benefit for which males have an advantage, and why, if so, corrective action was not listed on Form T-60. Please resubmit by June 1, 2010.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev.04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 15 2010

The ROCKCASTLE COUNTY High School, Mt. Vernon, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Rosamond Brown	245 Richmond St. Mt. Vernon, 40456	(606)256-4816	Director of Student Services
Barry Noble	1545 Lake Cumberland Hwy. Mt. Vernon	(606)256-4816	Assistant Principal/Athletic Director
David Riddle	1545 Lake Cumberland Hwy. Mt. Vernon	(606)256-4816	Parent/Teacher
J.D. Bussell	1545 Lake Cumberland Hwy. Mt. Vernon	(606)256-4816	Parent/Teacher
Chrysti Noble	1545 Lake Cumberland Hwy. Mt. Vernon	(606)256-4816	Girls Basketball Coach
Jessie Mahaffey	1545 Lake Cumberland Hwy. Mt. Vernon	(606)256-4816	Youth Services Coordinator
Tina Hasty	402 Kinley Lane Brodhead 40409	(606)758-4103	Board Member
Rebekah Arvin	330 Greenway Drive Mt. Vernon 40456	(606)256-0297	Parent/SBDM Member
Deana Gabbard	1545 Lake Cumberland Hwy. Mt. Vernon	(606)256-4816	Female student-athlete
Jadon Brock	1545 Lake Cumberland Hwy. Mt. Vernon	(606)256-4816	Male student-athlete

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 9, 2009	March 31, 2010
October 1, 2009	
December 10, 2009	


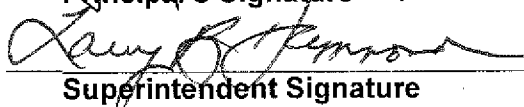
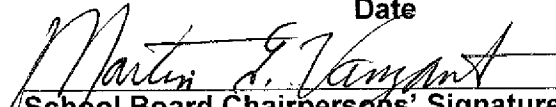
III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Barry Noble	Assistant Principal	1545 Lake Cumberland Hwy	(606)256-4816

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Rosamond Brown	Director of Student Services	245 Richmond Street	(606)256-2125

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

 _____ Date 3-31-10 2010
 Principal's Signature
 _____
 Superintendent Signature
 _____
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	421	48.5	149	45.7
Row 2	BOYS	448	51.5	177	54.3
Row 3	Totals	869	100%	326	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 32

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Joseph C. Matting Date: 3-31-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	7	66	2	9	
Row 2	j.v.:	5	50	1	6	
Row 3	frosh:	2	33	0	0	
Row 4	total:	14	149	3	15	10.0%
BOYS Row 5	varsity:	7	87	0	1	
Row 6	j.v.:	5	65	0	0	
Row 7	frosh:	2	25	0	0	
Row 8	total:	14	177	0	1	6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: 3-31-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes- Soccer Yes- Swimming Yes- Tennis		Yes- Soccer Yes- Swimming Yes- Tennis
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes		Yes
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	Yes		Yes
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest: For the past two school years (2008-09 and 2009-10) we have addressed the interest in soccer by offering an intramural program to gauge the interest and to enhance the skill level of students wishing to participate. However, the number of participants have yet to warrant participation in interscholastic competition at any level.

We addressed the interest in swimming by offering individuals to swim competitively during the 2009-10 KHSAA swim season. We had our first ever individuals to swim in the KHSAA regionals. We hope to have enough to enter full teams in next year's tournament.

Principal's Signature: Jennifer C. Matthews Date: 3-31-10



2009-2010

KHSAA :Form T4
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	66	44.3
Row 2	j.v.:	5	50	33.6
Row 3	frosh:	2	33	22.1
Row 4	total:		149	100%
Boys				
Row 5	varsity:	7	87	49.2
Row 6	j.v.:	5	65	36.7
Row 7	frosh:	2	25	14.1
Row 8	total:		177	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Erin C. Hafferty* Date: 3-31-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
	6 = 46,300 B = 47,450 90,750											
G basketball	3700	6400	4300	6900	500		15400	4				
B basketball	3600	5000	4400	3900	500		15400	4				
G softball	1500	4500	400	12600	200		6400	3				
B baseball	2100	9600	600	14100	800		6400	3				
G cross country	500	2600	500	700	200		1600	1				
B cross country	400	350	300	500			1600	1				
G golf	900	1100	700	200			1600	1				
B golf	400	800	600	1000	100		1600	1				
Gsoccer(intramurals)	300						400	1				
Bsoccer(intramurals)	300						400	1				
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: 3-31-10

Erin C. Anthony



2009-2010

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	700	4600	800	3000			3200		1				
B track	500	700	400	400			3200		1				
G tennis													
B tennis													
G volleyball	1700	4000	1200	500			4800		2				
B wrestling													
G (list sport)													
B football	15500	5500	2100	600			29400		7				
G (list sport)													
B (list sport)													

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage
177	Boys	\$ 133,150	57.3% (average of \$752.26 per male athlete)
149	Girls	\$ 99,000	42.7% (average of \$664.43 per female athlete)
Total:		\$	100% (+ \$7.83 spending per male athlete)

Principal's Signature: [Signature] Date: 3-31-10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies		✓	
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching		✓	
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			✓
Tutoring			✓
Athletic Scholarships			✓

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *Jennifer C. Walling* Date: 3-31-10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME ROCKCASTLE COUNTY

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
2009 Student Interest Survey continues to show high student interest in soccer, although participation in school's intramural program in 2009 did not reflect that	-Gender Equity Committee recommended to offer soccer as an intramural sport for aies and females again in Fall 2010 to gauge true student interest and build on skill level	FALL 2010
RCHS had individual males and females compete in KHSAA Regional Swim meets for first time in school's history in 09-10. Not enough individuals to enter as a team	-School will do a better job of advertising and recruiting swimmers for the 2010-2011 season	FALL/WINTER 2010-2011
KHSAA Title IX Audit Re-visit on October 1, 2009 recommended dressing facilities improvements for the students participating in track	-Approach the Superintendent, District Facilities Coordinator, and Board of Education regarding recommended improvements	SUMMER/FALL 2010
KHSAA Title IX Re-visit team recommended additional volleyball assistant coach based upon the number of participants and teams	-Request through Superintendent and Director of Finance an additional stipend for another volleyball assistant for the 2010 season	SPRING/SUMMER 2010
Imbalance of spending per male vs. female during the 2008-2009 sports seasons by a total of \$87.83 per athlete	-Continue to monitor both school and booster spending to attempt to narrow the spending gap even more between the two genders w/o sacrificing safety of the athletes	SCHOOL YEAR 2010-2011

Principal's Signature: *Karla C. McHenry*

Date: 3-31-10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev. 04/09

2009-2010

School Year: _____

School Name: Rockcastle County High School

Enrollment (9-12 Grade): _____ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3) 869

Number of 9-11 Grade Students Surveyed: 551 700

Number of 8th Grade Students Surveyed: 205

Date: September 3, 2009

Completed By: Barry Noble 905
1/2
5/26/10

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

823
9/10

905 Number of Surveys

756 Total Returned (A minimum of 80% return is expected)

8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Homeroom Teachers

How Was The Survey Administered? During Homerooms on 9/3/2009

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

23 Cross Country (Girls)

23 Cross Country (Boys)

121 Football (Boys)

13 Golf (Girls)

23 Golf (Boys)

69 Soccer (Girls)

36 Soccer (Boys)

97 Volleyball (Girls)

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Soccer	20
Wrestling	13
Dodgeball	12
Powder Puff Football	11
Archery	10


Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Swimming	22
Basketball	14
Football and Skateboarding	9
ROTC, Fishing, Hunting	8
Volleyball	7
Baseball, Paintball, Clogging	5

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 59 I prefer other activities such as band, chorus, etc.
- 192 I don't have time
- 47 The practice schedules and game times are inconvenient
- 51 The sport I like isn't offered
- 43 It's too expensive
- 36 I prefer to participate in club or intramural sports
- 53 Working
- 143 Other: _____

Student Suggestions to encourage participation
 See attached page for responses


 Principal's Signature

3-31-10
 Date

"Explanation"
Form T-41

- **Reason the committee found the boys athletic program had an advantage over the girls athletic program:**

The Rockcastle County Gender Equity Committee on March 31, 2010 decided the boys' athletic program had an advantage over the female athletic program based upon the difference in the spending. In the past we have been told that the KHSAA gives the school with football an amount of \$100 discrepancy in spending in male athletic programs due to the high cost of equipping football teams. With this in mind and with the difference in spending of male sports in the area of supplies exceeding the \$100 allowable amount, our committee felt the advantage went towards the boys' athletic program. That was the basis for our checking the "Boys' Program" on form T41.

We plan to address what we "determined" as an advantage by the close monitoring of the expenditures between the girls athletic programs and the boys athletic programs, as stated on form T-60, "Corrective Action Plan."

- **Reason no awards were given in Track**

Other than presentation of a plaque to the graduating seniors last year, our track coaches stated that they gave no awards at the "conclusion of the season." However, the girls track coach purchased a couple of different tee shirts for the members of the girls' squad following the winning of the region last year. The cost of the plaques and tee shirts totaled to be no more than three hundred dollars. The boys team did not have any senior participation on their squad, nor did the team win any meets last year.

Handwritten notes:
The Rockcastle County Gender Equity Committee on March 31, 2010 decided the boys' athletic program had an advantage over the female athletic program based upon the difference in the spending. In the past we have been told that the KHSAA gives the school with football an amount of \$100 discrepancy in spending in male athletic programs due to the high cost of equipping football teams. With this in mind and with the difference in spending of male sports in the area of supplies exceeding the \$100 allowable amount, our committee felt the advantage went towards the boys' athletic program. That was the basis for our checking the "Boys' Program" on form T41.

Handwritten note:
7008-07

Explanation Form T-63

- The report that was submitted on April 14, 2010 shows the number of surveys administered and the number of surveys returned as **“905 Surveys and 756 Returned from Grades 8-11.”** I do not understand what is missing from that portion of the report. That is a return rate of the surveys was **83.6%**.
- Data for enrollment: The enrollment at Rockcastle County High School at the end of the second month of school in the 2009-2010 school year was **869** students. We did not survey the seniors of the class of 2010, as they will not be students of our school next year. However, we did survey next year's freshman class (this year's eighth graders) and their input was included in the findings of the survey administered on September 3, 2009.

Explanation “Not Addressing Tennis”

- The interest in Tennis as shown in the results from the student survey has yet to be addressed due to the following reasons:
 1. We are still in the process of addressing the interest shown in two other sports, soccer, and swimming. Once we determine that these sports will/will not become interscholastic sport at Rockcastle County High School, we will then begin to address the sport of Tennis.
 2. The lack of a tennis facility within our county is another obstacle we must overcome should we attempt to introduce the sport of tennis to our students

OK