

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 14, 2010

School	Ryle High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: With the facts and figures given in this Annual Report it appears that Ryle High School is in compliance by passing Test 3. The school is offering every sport sanctioned by the KHSAA but they are not yet offering the same number of levels of competition as baseball/softball is still one level different. Although the over all spending is in good shape the Gender Equity Committee needs to keep an eye on spending in like sports as this is usually the area that can start causing problems in the overall spending differences for per male athletes compared to per female athletes. During the past year the per male spending was \$432.94 per male athlete compared to \$369.44 per female athlete.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Larry A. Ryle High School, Union, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
(See Attached Document)			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

(See Attached Document)

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
James R. Demler	Athletic Director	10379 US 42 Union, KY 41091	859-384-5311

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kathy Ruetman	District Title IX Coordinator	8330 US 42 Union, KY 41042 Florence	859- <del>283-1003</del> 384-4455

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

M. C. L. [Signature]  
Principal's Signature

MARCH 26      20 10  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## **Student Activity Committee**

Dates of meetings:

October 27, 2009  
January 20, 2010  
February 12, 2010

The following are members of the Student Activity Committee:

Brian Schefold	Teacher
Eric Blankenship	Teacher
Edmundo Echeverria	Teacher
Stephen Collins	Teacher
Joshua Tubbs	Teacher
Bill Turner	Teacher
Stephen Sorrell	Teacher
Robyn Bain	Teacher
Dan Carney	Parent
Logan Carney	Student ✓
Austin Palmer	Student /
Jim Demler	Activities/Athletic Director

**If you need to contact any of the above, please use the following address:**

**Larry A Ryle High School  
10379 US 42  
Union, KY 41091**

**(phone)- 859-384-5300**

**(fax)- 859-384-5335**



**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	754	49%	332	40%
Row 2	BOYS	788	51%	500	60%
Row 3	Totals	1542	100%	832	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 139

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

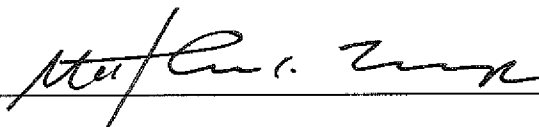
Principal's Signature: *Mark C. [Signature]* Date: 3/26/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	159	0	0	
Row 2	j.v.:	8	142	1	10	
Row 3	frosh:	3	31	1	10	
Row 4	total:	20	332	2	20	6%
BOYS Row 5	varsity:	10	202	0	0	
Row 6	j.v.:	10	200	0	0	
Row 7	frosh:	4	98	0	0	
Row 8	total:	24	500	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature:  Date: 3/26/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: *Steve C. [Signature]* Date: 3/26/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	159	47.9%
Row 2	j.v.:	8	142	42.8%
Row 3	frosh:	3	31	9.3%
Row 4	total:	20	332	100%
<b>Boys</b>				
Row 5	varsity:	10	202	40.4%
Row 6	j.v.:	10	200	40%
Row 7	frosh:	4	98	19.6%
Row 8	total:	24	500	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Mark L. Zuercher* Date: 3/26/10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	13332	220	966	0	495	0	19300	3/3	0	0	200	0	0
B basketball	7907	220	3443	0	438	0	19300	3/3	0	0	200	0	0
G softball	3605	691	1875	0	184	0	6300	2/2	1842	0	0	0	0
B baseball	3785	1029	799	0	381	0	9000	3/3	5473	533	0	0	0
G cross country	92	220	203	0	333	0	3600	1/1	800	0	100	0	0
B cross country	92	220	203	0	333	0	3600	1/1	800	0	100	0	0
G golf	1017	220	0	0	118	0	2700	1/1	0	0	100	0	0
B golf	199	220	570	0	203	0	2700	1/1	0	0	100	0	0
G soccer	6075	484	4344	0	308	1000	9000	3/3	1330	300	100	0	0
B soccer	6431	5532	4174	0	310	500	9000	3/3	1330	300	100	0	0
G swimming	1644	220	889	0	145	0	4050	2/2	0	0	0	0	0
B swimming	1644	220	889	0	145	0	4050	2/2	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]* Date: 3/26/10





2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	2523	220	412	0	1130	0	6300	2/2	200	0	0	0	0	0
B track	2523	220	412	0	1130	125	6300	2/2	200	0	0	0	0	0
G tennis	437	220	211	0	204	0	2700	1/1	0	0	0	0	0	0
B tennis	1468	220	211	0	150	0	2700	1/1	0	0	0	0	0	0
G volleyball	5579	220	4526	0	281	0	9000	3/3	0	0	100	0	0	0
B wrestling	11398	220	3456	0	836	0	9900	2/2	0	0	0	0	0	0
G (list sport)														
B football	11981	4638	9269	0	864	125	50850	9/3	0	700	0	100	0	0
G (list sport)														
B (list sport)														

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 216,469	64%
Girls	\$ 122,655	36%
<b>Total:</b>	<b>\$ 339,124</b>	<b>100%</b>

\* 63.50  
432.94  
369.44

Principal's Signature: Stephane L. Zuercher Date: 3/26/10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			NA

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: *Stephane L. Zuercher* Date: 3/26/10

SCHOOL NAME Larry A Ryle High



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Update weight room facilities in school building	Replace outdated, old weight room machines. Create an environment that is conducive and friendly for all athletes.	Spring 2010- Winter 2010-2011
Upgrade Baseball and Softball scoreboards	Replace existing scoreboards and update with new technology.	Spring 2010- Spring of 2012
Add an additional practice location for all athletes.	Formulate a plan to add a multi-purpose facility somewhere on campus to facilitate training needs of students all year long.	Summer of 2010- Summer of 2012

Principal's Signature: *Steph...* Date: 3/26/10



# INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

KHSAA Form T63  
Rev. 11/09  
Page 1/3

## Summary of Student Responses

2009-10

School Year: \_\_\_\_\_

Larry A Ryle High School

School Name: \_\_\_\_\_

**Enrollment**  
(9-12 Grade): 1542 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed: 900**

**Number of 8<sup>th</sup> Grade Students Surveyed: 0**  
3/11/2010

Date: \_\_\_\_\_

Jim Demler- Athletic Director and Robyn Bain- teacher

Completed By: \_\_\_\_\_

### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

69.9%

900	Number of Surveys
629	Total Returned (A minimum of 80% return is expected)
9-11	Grades Surveyed (Should be grades 9-11 and 8 <sup>th</sup> grade if school has a feeder system)

Who Administered The Survey? \_\_\_\_\_ Student seminar teachers administered by (Robyn Bain)

How Was The Survey Administered? \_\_\_\_\_ Through seminar class

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

### KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

31	Cross Country (Girls)
23	Cross Country (Boys)
86	Football (Boys)
11	Golf (Girls)
33	Golf (Boys)
59	Soccer (Girls)
41	Soccer (Boys)
71	Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

<u>32</u>	Basketball (Girls)
<u>66</u>	Basketball (Boys)
<u>56</u>	Indoor Track (Girls)
<u>34</u>	Indoor Track (Boys)
<u>36</u>	Swimming & Diving (Girls)
<u>16</u>	Swimming & Diving (Boys)
<u>34</u>	Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

<u>48</u>	Baseball (Boys)
<u>43</u>	Fast Pitch Softball (Girls)
<u>38</u>	Tennis (Girls)
<u>21</u>	Tennis (Boys)
<u>72</u>	Track (Girls)
<u>48</u>	Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

<u>69</u>	Archery
<u>48</u>	Field Hockey
<u>43</u>	Bowling
<u>13</u>	Gymnastics (Boys)
<u>78</u>	Gymnastics (Girls)
<u>55</u>	Ice Hockey
<u>55</u>	Lacrosse (Boys)
<u>47</u>	Lacrosse (Girls)
<u>70</u>	Rifle
<u>68</u>	Rodeo
<u>55</u>	Slow Pitch Softball
<u>20</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>28</u>	Weightlifting
<u>124</u>	Other sports not listed ( <u>most common- skeet shooting, curling, winterguard, rugby, martial arts</u> ).

**Number of Students who participate in Intramural Sports**

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
82- basketball, soccer, archery, bowling	

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Kickball	Ultimate Frisbee
Dodge ball	Lacrosse
Indoor soccer	Bowling
Badmitton	

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Paint ball	
Skiing	
Karate	
Archery	

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 67 I prefer other activities such as band, chorus, etc.
- 91 I don't have time
- 43 The practice schedules and game times are inconvenient
- 33 The sport I like isn't offered
- 23 It's too expensive
- 30 I prefer to participate in club or intramural sports
- 40 Working
- 52 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

- Decrease cost
- Do more fundraisers
- Signs and posters around school
- Free participaton

 \_\_\_\_\_ 3/26/10

**Principal's Signature** **Date**