

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 29, 2010

| | | | |
|--------|-------------------|-------------|----------------|
| School | Sayre High School | Reviewed by | Gary W. Lawson |
|--------|-------------------|-------------|----------------|

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

| | | | |
|-------------------------------------|-------------------------------|-------------------------------------|--|
| <input checked="" type="checkbox"/> | GE 19 (Annual Verification) | <input checked="" type="checkbox"/> | T-35 (Budget Expenses) |
| <input checked="" type="checkbox"/> | T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> | T-36 (Budget Expenses) |
| <input checked="" type="checkbox"/> | T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> | T-41 (Checklist – Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> | T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> | T-60 (Corrective Action Plan) |
| <input checked="" type="checkbox"/> | T-4 (Summary Program Chart 4) | <input checked="" type="checkbox"/> | T-63 (Interscholastic Survey Results) |

II. Status

| | | |
|----|-------------------------------------|---|
| A. | | 2009-2010 Forms are satisfactory and no further information or action is necessary at this time. |
| B. | <input checked="" type="checkbox"/> | Errors have been noted with respect to the following forms: Counting and calculation errors on the T-1 form are corrected on the attachment. Please place the corrected data in the school's Title IX file. |
| C. | | The following forms were omitted and must be submitted by school representatives: |
| D. | <input checked="" type="checkbox"/> | According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities) |
| E. | <input checked="" type="checkbox"/> | Other Recommendation and Comments: According to data and responses submitted by the school and corrected as needed by KHSAA representatives, the school appears to be meeting the standard established in Test 3 for the provision of athletic opportunities. There is an indicated interest in girls volleyball (36) on the school's most recent athletic interest survey. This interest seems to be addressed in the school's current Corrective Action Plan (T-60, item 3). In the area of benefits, total athletic spending appears to be well within acceptable parameters for the provision of parity. Thanks for your continued efforts in relation to this project. |



**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 120 | 51% | 131 127 | 49% 42% |
| Row 2 | BOYS | 114 | 49% | 139 173 | 59% 58% |
| Row 3 | Totals | 234 | 100% | 270 300 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 44

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

4/9/10



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

The Sayre High School, Lexington, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|-----------------|--------------------------------------|--------------|---|
| Bill Hill | 167 Spring Run, Versailles, KY | 859-873-8325 | Director of Athletics |
| Bobbi Parsons | 1964 Hart Road, Lexington, KY | 859-268-0602 | Assistant Headmaster |
| Tim O'Rourke | 220 Irvine Road, Lexington, KY | 859-268-8478 | Upper School Head |
| Cindy Eason | 2220 Dunhill, Lexington, KY | 859-299-5128 | Physical Education Dept. Head, Asst Athletic Dir. |
| Allison Hancock | Claiborne Farm PO Box 150, Paris, KY | 859-243-0682 | Student Athlete |
| Cabot Haggin | 1711 Bon Air Drive, Lexington, KY | 859-266-2333 | Student Athlete |

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

| |
|------------------|
| October 28, 2009 |
| March 5, 2010 |
| April 13, 2010 |

III. Designated the following person(s) as the Title IX coordinator for the school:

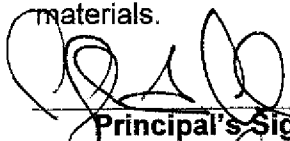
| Name | Title | Address | Phone |
|-----------|-----------------------|--------------|--------------|
| Bill Hill | Director of Athletics | Sayre School | 859-254-1361 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|-----------|-----------------------|--------------|--------------|
| Bill Hill | Director of Athletics | Sayre School | 859-254-1361 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Principal's Signature

4/9 2010
Date


Superintendent Signature


School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

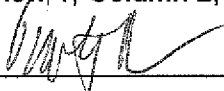
| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 120 | 51% | 131 | 49% |
| Row 2 | BOYS | 114 | 49% | 139 | 51% |
| Row 3 | Totals | 234 | 100% | 270 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 44

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
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- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

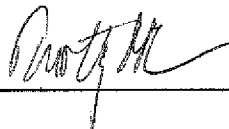
Principal's Signature:  Date: 4/9/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|--------------------|----------|-----------------------------------|------------------------|--|---|--|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the beginning of the 2005-2006 School Year | Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year | Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year |
| GIRLS Row 1 | varsity: | 9 | 116 | 2 | 10 | |
| Row 2 | j.v.: | 4 | 40 | 0 | 6 | |
| Row 3 | frosh: | 0 | 0 | 0 | 0 | |
| Row 4 | total: | 13 | 156 | 2 | 16 | 10% |
| BOYS Row 5 | varsity: | 9 | 127 | 2 | 27 | |
| Row 6 | j.v.: | 4 | 46 | 0 | 17 | |
| Row 7 | frosh: | 0 | 0 | 0 | 0 | |
| Row 8 | total: | 14 | 173 | 2 | 44 | 25% |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature:  Date: 4/9/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

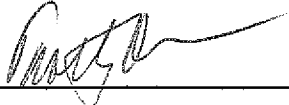
Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|-----------------------------|--|----------------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport? | NO | | NO |
| 2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team? | NO | | NO |
| 3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team? | NO | | NO |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | N/A | | N/A |
| 5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | N/A | | N/A |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :  Date: 4/9/10



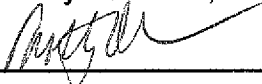
**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4
Rev. 11/09

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|--------------|--------------------|--|-------------------------------|---|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 9 | 116 | 74% |
| Row 2 | j.v.: | 4 | 40 | 26% |
| Row 3 | frosh: | 0 | 0 | 0% |
| Row 4 | total: | | 156 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 9 | 127 | 73% |
| Row 6 | j.v.: | 4 | 46 | 27% |
| Row 7 | frosh: | 0 | 0 | 0% |
| Row 8 | total: | | 173 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/9/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

| Sports | Equipment and Supplies | | Travel | | Awards | | Coaches' salaries (to include supplemental and extended employment; dollar amount required) | # Coaches for all levels / # Teams for all levels | Facilities improvements | | Publications (if sport-specific) | | |
|------------------------|------------------------|---------|--------|---------|--------|---------|---|---|-------------------------|---------|----------------------------------|---------|--|
| | School | Booster | School | Booster | School | Booster | | | School | Booster | School | Booster | |
| G basketball | 4518 | | 2336 | | 532 | | 7500 | 2/2 | 0 | | | 0 | |
| B basketball | 910 | | 3018 | | 646 | | 8500 | 3/3 | 0 | | | 0 | |
| G softball | 91 | | 1780 | | 141 | | 4500 | 2/1 | 102,577 | | | 0 | |
| B baseball | 1769 | | 1882 | | 232 | | 5500 | 3/2 | 102,577 | | | 0 | |
| G cross country | 814 | | 439 | | 24 | | 750 | 1/1 | 102,577 | | | 0 | |
| B cross country | 814 | | 439 | | 24 | | 750 | 1/1 | 102,577 | | | 0 | |
| G golf | 531 | | 560 | | 64 | | 3750 | 3/2 | 0 | | | 0 | |
| B golf | 1079 | | 280 | | 0 | | 2000 | 2/1 | 0 | | | 0 | |
| G soccer | 4008 | | 1470 | | 362 | | 9200 | 3/2 | 102,577 | | | 0 | |
| B soccer | 214 | | 1174 | | 339 | | 8700 | 3/2 | 102,577 | | | 0 | |
| G swimming | 985 | | 385 | | 23 | | 1200 | 2/1 | 0 | | | 0 | |
| B swimming | 985 | | 385 | | 23 | | 1200 | 1/1 | 0 | | | 0 | |

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]* Date: 4/9/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

| Sports | Equipment and supplies | | Travel | | Awards | | Coaches' salaries (to include supplemental and extended employment; dollar amount required) | # Coaches for all levels / # Teams for all levels | Facilities improvements | | Publications (if sport-specific) | |
|----------------|------------------------|---------|--------|---------|--------|---------|---|---|-------------------------|---------|----------------------------------|---------|
| | School | Booster | School | Booster | School | Booster | | | School | Booster | School | Booster |
| G track | 1572 | | 432 | | 200 | | 875 | 1/1 | 0 | | 0 | |
| B track | 1572 | | 432 | | 200 | | 875 | 1/1 | 0 | | 0 | |
| G tennis | 788 | | 289 | | 123 | | 2000 | 1/2 | 107461 | | 0 | |
| B tennis | 297 | | 219 | | 123 | | 1500 | 1/1 | 107461 | | 0 | |
| G volleyball | | | | | | | | | | | | |
| B wrestling | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | |
| B football | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | |
| Boys Lacrosse | 2487 | | 1904 | | 174 | | 3500 | 2/2 | 105320 | | 0 | |

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |
|---------------|--------------------|-------------|
| Boys | \$574,658 | 55% |
| Girls | \$467,434 | 45% |
| Total: | \$1,042,092 | 100% |

Principal's Signature: [Signature] Date: 4/9/10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

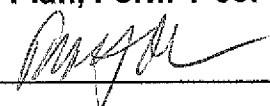
KHSAA
Form T4
F:Forms/T4
Rev.10/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|----------------|---------------|-----------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Housing and Dining | | | N/A |
| Tutoring | | | N/A |
| Athletic Scholarships | | | N/A |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: 

Date: 4/9/10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME
Sayre School

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

| COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT | COLUMN 2 PLAN FOR SUGGESTED CHANGE | COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
|---|--|--|
| Increase the number of female athletes on the established teams. | Continue present recruitment | On going process |
| Increase the number of boys and girls on our softball and baseball teams | Recruitment and instruction in the lower and middle school. | 2010 season saw a small increase in numbers for softball and baseball. Sayre will continue to strive for increased numbers |
| Sayre will explore the possibility of adding girl's volleyball as a club sport | Our staff will meet with possible athletes and follow-up with parent meetings if adequate interest is shown. In the past our numbers have been low at these meetings. | 2010-2011- If viable interest exists Sayre will organize a volleyball team. |
| Our athletic staff will continue our efforts to add another female sport | Exploration through physical education classes and student survey which will be given in 2011-2012 | 2011-2012 |
| Find innovative ways to encourage participation in sports. Small non-public schools numbers change so much each year that it is difficult to maintain consistent numbers in all sports. | Use the results of student surveys to obtain information for increase participation. | 2010-2011 |
| Sayre's teams struggle to have enough students for JV teams each year. This is detrimental for future varsity squads because of lack of playing time. | Find ways to use lower level varsity players and/or JV players on off days to participate in games or modified games. Coaches will need to support this concept if other schools agree to participate. | 2010-2011 |

Principal's Signature: _____

[Handwritten Signature]

Date: _____

4/9/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: 2009-2010

School Name: Sayre School

Enrollment
(9-12 Grade): 234

Number of 9-11 Grade Students Surveyed: 160

Number of 8th Grade Students Surveyed: 44

Date: February 3, 2010

Completed By: Tim O'Rourke/Heidi Newman- US/MS Heads

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

100%

204 Number of Surveys

204 Total Returned (*A minimum of 80% return is expected*)

8,9,10,11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Teachers

How Was The Survey Administered? Homerooms

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

12 Cross Country (Girls)

10 Cross Country (Boys)

20 Football (Boys)

11 Golf (Girls)

11 Golf (Boys)

33 Soccer (Girls)

31 Soccer (Boys)

36 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

| | |
|----|---------------------------|
| 16 | Basketball (Girls) |
| 40 | Basketball (Boys) |
| 10 | Indoor Track (Girls) |
| 9 | Indoor Track (Boys) |
| 16 | Swimming & Diving (Girls) |
| 4 | Swimming & Diving (Boys) |
| 1 | Wrestling (Boys) |

Spring Sport (*List Total Number of Participation Responses*)

| | |
|----|-----------------------------|
| 15 | Baseball (Boys) |
| 13 | Fast Pitch Softball (Girls) |
| 50 | Tennis (Girls) |
| 19 | Tennis (Boys) |
| 21 | Track (Girls) |
| 15 | Track (Boys) |

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

| | |
|-------|-------------------------------|
| _____ | Archery |
| _____ | Field Hockey |
| _____ | Bowling |
| _____ | Gymnastics (Boys) |
| _____ | Gymnastics (Girls) |
| _____ | Ice Hockey |
| 25 | Lacrosse (Boys) |
| _____ | Lacrosse (Girls) |
| _____ | Rifle |
| _____ | Rodeo |
| _____ | Slow Pitch Softball |
| _____ | Volleyball (Boys) |
| _____ | Water Polo |
| _____ | Weightlifting |
| _____ | Other sports not listed _____ |

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

| <u>Sport</u> | <u>Number</u> |
|----------------|---------------|
| NOT APPLICABLE | |
| | |
| | |
| | |
| | |

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

| <u>Sport</u> | <u>Number</u> |
|------------------|---------------|
| Flag Football | 14 |
| Ultimate Frisbee | 10 |
| Volleyball | 10 |
| Soccer | 10 |
| Dodgeball | 9 |

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

| <u>Sport</u> | <u>Number</u> |
|------------------|---------------|
| Horseback riding | 20 |
| Tennis | 18 |
| Soccer | 16 |
| Swimming | 11 |
| Dance | 11 |
| Basketball | 5 |

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 19 I prefer other activities such as band, chorus, etc.
- 30 I don't have time
- 8 The practice schedules and game times are inconvenient
- 7 The sport I like isn't offered
- 1 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 3 Working
- 11 Other: Dance, horseback riding, I don't enjoy sports, doing other sports, bad knees, intend to play later, dislike sports

Student Suggestions to encourage participation

- Advertise more about sports
- More options for students
- Have intramural/club sports
- More emphasis on sports other than basketball and soccer
- More active administration and athletic department


 Principal's Signature

Date 4/9/10