

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 22, 2010

School	Sheldon Clark High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. The data and responses submitted indicate that the standard established in Test 3 for the provision of athletic opportunities is being met. The marginal interest indicated in girls golf (17) needs to be verified in order to continue to meet the standard of Test 3. In the area of benefits, total athletic spending seems to be within acceptable parameters.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 16 2010

The Sheldon Clark High School, Inez, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Greg Cornette	1825 BlackLog Road	(606) 298-0802	SCHS Title IX District Coordinator
Robin Newsome	1825 BlackLog Road	(606) 298-3591	SCHS Title IX School Coordinator
Robbie Fletcher	1825 BlackLog Road	(606) 298-3591	SCHS Principal
Larry May	1825 BlackLog Road	(606) 298-3591	SCHS Head Girls Softball Coach
Sarah Elliott	1825 BlackLog Road	(606) 298-3591	SCHS Head Track/Girls Basketball Asst.
Shawn Hager	1825 BlackLog Road	(606) 298-3591	SCHS Head Football Coach
Bobby Allen	1825 BlackLog Road	(606) 298-3591	SCHS Head Volleyball Coach

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

JULY 25th 2009
March 16 th 2010
April 8 th 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Greg Cornette	SCHS District Coordinator	137 BlackLog Road	606 298-0802

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Robin Newsome	SCHS School Coord.	137 BlackLog Road	606 298-3591

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

4/14 2010
Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ATTACHMENT
LIST OF COMMITTEE PERSONNEL
TITLE 1X**

NAME	ADDRESS	PHONE	TITE
DENISE HOWELL	1825 BLACKLOG INEZ KY. 41224	606 298-3591	GOLF
JOSH MUNCY	1825 BLACKLOG INEZ KY. 41224	606 298-3591	WRESTLING COACH
MIKE HALL	1825 BLACKLOG INEZ KY. 41224	606 298-3591	BASEBALL COACH
LARRY JAMES	1825 BLACKLOG INEZ, KY 41224	606 298-3591	BOYS BASKETBALL
KATELYN NEWSOME			STUDENT REP.



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	270	44.6	177	50.3
Row 2	BOYS	335	55.4	175	49.7
Row 3	Totals	605	100%	352	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 36

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/14/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	91	2	11	
Row 2	j.v.:	3	52	0	0	
Row 3	frosh:	3	34	2	24	
Row 4	total:	14	177	4	35	.20%
BOYS Row 5	varsity:	8	129	1	0	
Row 6	j.v.:	3	46	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	11	175	1	0	.006

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: 4/14/10



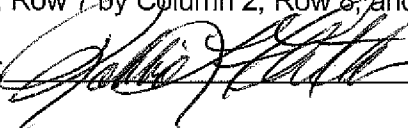
**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	91	51%
Row 2	j.v.:	3	52	30%
Row 3	frosh:	3	34	19%
Row 4	total:		177	100%
Boys				
Row 5	varsity:	8	129	74%
Row 6	j.v.:	3	46	26%
Row 7	frosh:	11	0	00
Row 8	total:		175	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/14/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	13,997.00		40,480.00		459.00		13,693.00	4 / 3	1,026.00		1,552.00			
B basketball	24,008.00		8,331.00		307.00		7,000.00	4 / 3	1,026.00		1,337.00			
G softball	14,210.00		4,692.00		201.00		4,000.00	3 / 3	102,267		98.00			
B baseball	7,556.00		5,376.00				4,000.00	3 / 2						
G cross country			213.00				250.00	1 / 1	2,296.00					
B cross country	350.00		213.00				250.00	1 / 1	2,296.00					
G golf														
B golf			100.00				1,500.00	///						
G soccer	1,416.00		1,952.00		65.00		1,000.00	1 / 1	113,967		125.00			
B soccer														
G swimming														
B swimming														

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above-expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: _____

[Handwritten Signature]
4/14/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements			Publications (if sport-specific)			
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures			Expenditures			
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster	School	Booster
G track			811.00				750.00	1 / 1			2,296					
B track			811.00				750.00	1 / 1			2,296					
G tennis	157.00		505.00				750.00	1 / 1								
B tennis	157.00		505.00				750.00	1 / 1								
G volleyball	4,021.00		3,312.00		50.00		2,000	3 / 2								
B wrestling	2,010.00		12,643		164.00		6,000	1 / 3						104.00		
G (list sport)																
B football	22,850		9,870		1,097.00		17,022	2 / 5			121,305			1,634.00		
G (list sport)																
B (list sport)																

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 263,628.00	44 %
Girls	\$ 332,620.00	56 %
Total:	\$ 596,248.00	100%

Principal's Signature: *[Signature]* Date: 4/14/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature:  Date: 4/14/10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	X		
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	X		
Coaching		X	
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Housing and Dining			NA
Tutoring			NA
Athletic Scholarships			NA

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _____

Date: _____

4/14/10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME _____
SHELDON CLARK

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
COACHING	CONTINUE TO REQUEST ADDITIONAL COACHES AS WELL AS PAY INCREASE FOR GIRLS COACHES.	CONTINUING 2010-2011
EQUIPMENT AND SUPPLIES	MONITOR SPENDING ON EQUIPMENT AND SUPPLIES FOR GIRLS. SOFTBALL AND GIRLS BASKETBALL GOT NEW UNIFORMS 2009-2011	20010-2011
PUBLITYTY	MONITOR SPENDING FOR PUBLICITY FOR BOYS SPORTS AND INCREASE SPENDING FOR PUBLICITY FOR GIRLS SPORTS.	2010-2011
FACILITIES	ADDITION OF SEAT BACK CHAIRS FOR GYMNASIUM.	2010-2011
FACILITIES	SOFTBALL FIELD COMPLETED	COMPLETED 2009-2010
FACILITIES	GYM FLOOR WAS PAINTED AND REFINISHED GYM CURTAIN WAS ADDED TO STAGE	COMPLETED 2009-2010
FACILITIES	CONCESSION STAND/RESTROOMS/PRESS BOX IS UNDER CONSTRUCTION AND WILL BE FINISHED BY 2010-2011 FOR SOFTBALL FIELD	2010-2011

Principal's Signature:  Date: 4/14/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

*KHSAA Form T63
Rev. 11/09
Page 1/3*

2009-2010

School Year: _____

School Name: SHELDON CLARK HIGH SCHOOL

Enrollment
605 (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed:
489

Number of 8th Grade Students Surveyed:
160

Date: APRIL 2, 2010

Completed By: ROBIN NEWSOME

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

649 Number of Surveys *671*

563 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? ROBIN NEWSOME/ENGLISH TEACHERS

How Was The Survey Administered? ALL 9-11 ENGLISH CLASSES

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

27 Cross Country (Girls)

25 Cross Country (Boys)

160 Football (Boys)

17 Golf (Girls)

37 Golf (Boys)

91 Soccer (Girls)

28 Soccer (Boys)

95 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

40	Basketball (Girls)
125	Basketball (Boys)
22	Indoor Track (Girls)
21	Indoor Track (Boys)
87	Swimming & Diving (Girls)
41	Swimming & Diving (Boys)
69	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

141	Baseball (Boys)
78	Fast Pitch Softball (Girls)
67	Tennis (Girls)
46	Tennis (Boys)
26	Track (Girls)
35	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

189	Archery
28	Field Hockey
122	Bowling
10	Gymnastics (Boys)
70	Gymnastics (Girls)
59	Ice Hockey
56	Lacrosse (Boys)
39	Lacrosse (Girls)
120	Rifle
56	Rodeo
40	Slow Pitch Softball
40	Volleyball (Boys)
2	Water Polo
122	Weightlifting
76	Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

Sport	Number
WE DO NOT HAVE INTRAMURALS	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
LACROSSE GIRLS - 6 RIFLE - 4 BOWLING - 2	
ARCHERY - 4 VOLLEYBALL - 4 SOFTBALL - 1	
SWIMMING - 4 BASKETBALL - 2 PINGPONG - 10	
HOCKEY - 4 DODGEBALL - 10 FOOTBALL - 5	
GYMNASTICS - 3 SOCCER GIRLS - 2 WRESTLING 9	

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

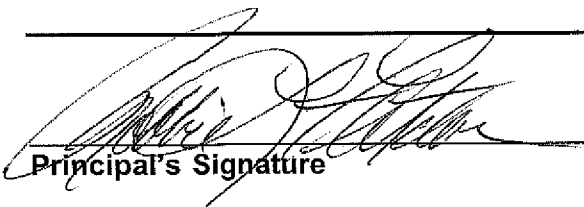
<u>Sport</u>	<u>Number</u>
BASKETBALL - 4 SOCCER - 21 SWIMMING - 1	
ARCHERY - 1 GYMNASICS - 6 GOLF - 2	
DANCE - 4 BASKETBALL - 17	
WRESTLING - 2 BASEBALL - 3	
SOFTBALL - 2 FOOTBALL - 5	
WEIGHT LIFTING - 10 VOLLEYBALL - 1	

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 14 I prefer other activities such as band, chorus, etc.
- 90 I don't have time
- 20 The practice schedules and game times are inconvenient
- 31 The sport I like isn't offered
- 8 It's too expensive
- 10 I prefer to participate in club or intramural sports
- 32 Working
- 32 Other: _____

Student Suggestions to encourage participation

MAKE SPORTS MORE AFFORDABLE . DIFFERENT COACHES, PRACTICE
 DURING SCHOOL, PROVIDE TRANSPORTATION,


 Principal's Signature

4/14/10
 Date