

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 22, 2010

School	Somerset High School	Reviewed by	Gary W. Lawson
--------	----------------------	-------------	----------------

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<b>X</b>	<p>Other Recommendation and Comments: According to data and responses submitted, it is likely that the school is meeting the standard established in Test 3 for the provision of athletic opportunities. The information on the most recent student athletic interest survey supports the responses given on the T-3 form. Although it does not affect the processing of this report, school officials should fill out <b>row 1 of column 4, row 3 of column 4, and row 5 of column 4 on the T-2 form.</b> In the area of benefits, total athletic spending seems to be within acceptable parameters on both a percentage and per athlete basis.</p>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

APR 16 2010

The Somerset High School, Somerset, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Bob Tucker	Somerset	606-679-4241	Athletic Director -- Chairperson
Robyn Sneed	Somerset	606-679-8989	Parent
Maria Kerr	Somerset	606-678-8943	Student
Phil Grundy	Somerset	606-271-0065	Baseball coach
Dave Dorsey	Somerset	606-875-7621	Softball coach
Don Daniel	Somerset	606-776-2946	Boys Basketball Coach
Chris Adkins	Somerset	606-875-0844	Girls Basketball Coach

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

October 15, 2009
December 10, 2009
April 13, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Bob Tucker	Athletic Director	301 College Street	606-875-8365

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Teresa Wallace	Superintendent	305 College Street	606-679-4451

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

04/02 20 10  
Date

Superintendent Signature

School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

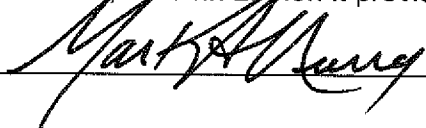
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	218	48.1	223	44
Row 2	BOYS	236	51.9	280	56
Row 3	Totals	454	100%	503	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 02/02/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	9	146	1	?	
Row 2	j.v.:	4	59			
Row 3	frosh:	2	18	1	?	
Row 4	total:	15	223	2	24	10%
<b>BOYS</b> Row 5	varsity:	9	202	1		
Row 6	j.v.:	4	69			
Row 7	frosh:	1	9			
Row 8	total:	14	280	1	6	2%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: *Matt Young* Date: 04/02/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :  Date: 04/02/10



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4  
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	146	65%
Row 2	j.v.:	4	59	26%
Row 3	frosh:	2	18	9%
Row 4	total:		223	100%
<b>Boys</b>				
Row 5	varsity:	9	202	72%
Row 6	j.v.:	4	69	25%
Row 7	frosh:	1	9	3%
Row 8	total:		280	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 04/02/10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
<b>G basketball</b>		9866	1598	16084		1324	17250	4/3	808					
<b>B basketball</b>		6720	2428	3528		1165	16710	3/3	808					
<b>G softball</b>		4804	2032	9324		499	6620	3/2	4191	716				
<b>B baseball</b>		7224	1738	12796		0	6665	3/2	3749					
<b>G cross country</b>		1164	1396	2450		119	1500	1/1						
<b>B cross country</b>		1164	1396	2450		119	1500	1/1						
<b>G golf</b>		1841	532	5807		400	1875	1/1						
<b>B golf</b>		125	909	1689		75	1875	1/1						
<b>G soccer</b>		4491	1447	3471		1550	5000	2/2	1139					
<b>B soccer</b>		779	1278	3741		1550	5000	2/2	1139					
<b>G swimming</b>	1564	909	387	98		64	500	1/1						
<b>B swimming</b>	1564	909	387	98		64	500	1/1						

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

Date: 04/02/10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
Rev. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track		1164	1229	2450		0	3000	2/1	3000		998			
B track		1164	1229	2450		0	3000	2/1	3000		998			
G tennis	250	3010	0	754		168	2500	1/1	2500		212			
B tennis	250	3010	0	754		168	2575	1/1	2575		212			
G volleyball		3918	1282	5297		725	4075	2/3	4075		808			
B wrestling														
G (list sport)														
B football	12803	11570	3764	4916		1081	25544	6/2	25544	1886	7158			
G (list sport)														
B (list sport)														

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 176,374	54%
Girls	\$ 144,660	46%
<b>Total:</b>	<b>\$ 321,034</b>	<b>100%</b>

Principal's Signature: *Scotty Adams* Date: 09/02/10





**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			N/A
Tutoring			N/A
Athletic Scholarships			N/A

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: *Mart A. Murray* Date: 04/02/10



SCHOOL NAME Somerset High School

**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Continue support of Softball team to increase number/support	Monitoring of games/events/trips	Ongoing
Continue monitoring of spending of girls sports	Overseeing booster spending for softball/volleyball	Ongoing
Equalize spending for softball/baseball teams, continue to correct the problem	Baseball will not travel to Florida Spring Break until the softball team has funds to do so.	Effective 2011 season
- This year it dropped to 8%.)		

*[Signature]*

Principal's Signature:

Date: 04/12/10



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev.11.09  
Page 1-3

2009-2010

School Year: \_\_\_\_\_

School Name: Somerset High School

**Enrollment**  
(9-12 Grade): 454 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed: 299**

**Number of 8<sup>th</sup> Grade Students Surveyed: 0**

Date: April 1, 2010

Completed By: Bob Tucker, Athletic Director

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

299 Number of Surveys

299 Total Returned (*A minimum of 80% return is expected*)

9-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

Who Administered The Survey? Bob Tucker – Athletic Director

How Was The Survey Administered? Survey Monkey

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

17 Cross Country (Girls)

19 Cross Country (Boys)

52 Football (Boys)

7 Golf (Girls)

11 Golf (Boys)

22 Soccer (Girls)

25 Soccer (Boys)

28 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

20	Basketball (Girls)
19	Basketball (Boys)
4	Indoor Track (Girls)
7	Indoor Track (Boys)
14	Swimming & Diving (Girls)
11	Swimming & Diving (Boys)
-	Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

22	Baseball (Boys)
23	Fast Pitch Softball (Girls)
17	Tennis (Girls)
14	Tennis (Boys)
15	Track (Girls)
15	Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

45	Archery
23	Field Hockey
47	Bowling
4	Gymnastics (Boys)
43	Gymnastics (Girls)
33	Ice Hockey
42	Lacrosse (Boys)
44	Lacrosse (Girls)
47	Rifle
34	Rodeo
13	Slow Pitch Softball
19	Volleyball (Boys)
-	Water Polo
49	Weightlifting
	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
(From Student Survey T-61 Question 5)

<b>Sport</b>	<b>Number</b>
Frisbee	11
Mixed Martial Arts	7
Racketball	4

**List Intramural Sports students are interested in adding:**  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Rugby	5
Frisbee	4
Lacrosse	7

**Participation in Non-School Sports Activities**  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Boxing	3
Wrestling	2

**Reasons for not participating in interscholastic athletics**  
(From Survey Question 8)

- 34 I prefer other activities such as band, chorus, etc.
- 56 I don't have time
- 10 The practice schedules and game times are inconvenient
- 13 The sport I like isn't offered
- 9 It's too expensive
- 10 I prefer to participate in club or intramural sports
- 20 Working
- 51 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**  
More advertisement/announcements


---

---

---

---

---

  
Principal's Signature

04/02/10  
Date