



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 25, 2010

School	Spencer County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: 1. The KHSAA continues to recommend that students be placed on the Gender Equity Review Committee, and that a meeting of the Committee be held in each of the three sports seasons: Fall, Winter, and Spring. 2. Please submit an explanation of why no funds were recorded for awards in cross-country, boys' golf, tennis, and track; by June 1, 2010. 3. Since girls are the underrepresented sex in the athletics program, evaluation of facilities for girls' sports should be made as a priority before adding lights to the baseball field. 4. The KHSAA recommends that reports be typed for submission. Thank you.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms)

The SPENCER COUNTY High School, TAYLORSVILLE, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also as Title IX). I certify the following provisions in accordance with records at the school contain the permanent Title IX file, at least one copy of which must be maintained in the Principal's Office to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
WES NAPPER	TAYLORSVILLE, Ky.	502-477-3255	HEAD FOOTBALL
CLARK TEAGUE	" "	502-477-3255	ATHLETIC DIRECTOR
JACOB BARMORE	" "	502-477-3255	HEAD BOYS
JOCELYN LYONS	" "	502-477-3255	PRINCIPAL
DANIEL COX	" "	502-477-3260	HEAD GIRLS
Mike Koenig	" "	502-773-9324	Parent

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

- OCTOBER 14, 2009
- APRIL 22, 2010
- MAY 27, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address
CLARK TEAGUE	ATHLETIC DIRECTOR	500 TAYLORSVILLE RD. TAYLORSVILLE, KY. 4007

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address
NORMA THURMAN	ASST. SUPERINTENDENT	500 TAYLORSVILLE RD. TAYLORSVILLE, KY. 4007

School personnel are continuing to make periodic reviews of the boys' and girls' at the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file on Title IX records including copies of the self-assessment audit, all corrective action plans, and other materials.

Joelynn Mills

Principal's Signature

4/12

Date

Clark Teague

Superintendent Signature

M. Jeanne Stewart

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

The SPENCER COUNTY High School, TAYLORSVILLE, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
WES NAPPER	TAYLORSVILLE, Ky.	502-477-3255	HEAD FOOTBALL
CLARK TEAGUE	" "	502-477-3255	ATHLETIC DIRECTOR
JACOB BARNORE	" "	502-477-3255	HEAD BOYS BASKETBALL
JOCELYN LYONS	" "	502-477-3255	PRINCIPAL
DANIEL COX	" "	502-477-3260	HEAD GIRLS BASKETBALL
MIKE KOENIG	" "	502-773-9324	Parent

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

OCTOBER 14, 2009
APRIL 22, 2010
MAY 27, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
CLARK TEAGUE	ATHLETIC DIRECTOR	520 TAYLORSVILLE RD. TAYLORSVILLE, KY. 40071	502-477-3255

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
NORMA THURMAN	ASST. SUPERINTENDENT	520 TAYLORSVILLE RD. TAYLORSVILLE, KY. 40071	502-477-3250

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Joelynn Mills
Principal's Signature

4/12 20 10
Date

Clark Teague
Superintendent Signature

M. Janice Stewart
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	449	53.6%	170	39%
Row 2	BOYS	388	46.4%	266	11%
Row 3	Totals	837	100%	436	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 27

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Joelynn Mills Date: 4/12/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	96	—	—	
Row 2	j.v.:	2	44	—	—	
Row 3	frosh:	3	30	—	—	
Row 4	total:	14	170	0	0	0%
BOYS Row 5	varsity:	8	142	—	—	
Row 6	j.v.:	3	73	—	—	
Row 7	frosh:	3	51	—	—	
Row 8	total:	14	266	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Joseph Mills Jr Date: 4/13/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 1/10/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Swim		Yes WRESTLING
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

No SWIM FACILITIES AT OR ADJACENT TO SCHOOL.
BUDGET HURTS CANNOT SUPPORT INTRODUCTION OF
NEW SPORTS AT THIS TIME.

Principal's Signature : Joelyn Mills Date: 4/12/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA : Form T-4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	96	56.5
Row 2	j.v.:	3	44	25.9
Row 3	frosh:	3	30	17.6
Row 4	total:		170	100%
Boys				
Row 5	varsity:	8	142	53.4
Row 6	j.v.:	3	73	27.4
Row 7	frosh:	3	51	19.2
Row 8	total:		216	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Joelyne Melby Date: 4/12/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	523		215		1225	2/1	2101					
B track	523		215		1225	2/1	2101					
G tennis	574		493		1250	1/1	2101					
B tennis	455		493		1250	1/1	2101					
G volleyball	6055		2261		1250	3/5	2101					
B wrestling												
G (list sport)												
B football	1771		4799		1178	7/3	2101			1302		
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-80) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage
26	Boys	\$ 28,201	51.8%
170	Girls	\$ 53,288	48.2%
Total:		\$ 81,489	100%

Principal's Signature: Joely Wells Date: 7/12/10



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	3152		6278		343		9800	3/3				
B basketball	3925		4149		145		9900	3/3				
G softball	445		3413		490		3750	2/3	3276			
B baseball	12161		1215		557		3750	4/5	1418			
G cross country	200		287				405	1/1				
B cross country	200		287				695	1/1				
G golf	177		1531		74		1250	1/1				
B golf	487		1595				1250	1/1				
G soccer	3122		4490		843		3750	2/1	3910			
B soccer	1334		2840		341		3750	2/1	826			
G swimming												
B swimming												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Scotty Mills Date: 4/12/10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			✓
Tutoring			✓
Athletic Scholarships			✓

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Joelyn Mills Date: 4/12/10

SCHOOL NAME Spencer County HS



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
New Softball Scoreboard	Replace old scoreboard	March 2011
New Baseball Scoreboard	Replace old scoreboard	March 2011
Bleachers for Girls soccer	Improve bleachers	Aug. 2010
Bleachers for Volleyball, Aerobics/track, 1 row down	Replace Bleachers	Aug. 2010
Baseball Field Liner	Install Liner	Spring 2010

Principal's Signature: Spencer Mills Sr. Date: 4/12/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T-63
Rev. 11-09
Page 1 of 3

School Year: 2009-2010

School Name: Spencer County High School

Enrollment
(9-12 Grade): 837 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 400

Number of 8th Grade Students Surveyed: 200

Date: 4/12/10

Completed By: Clark Teague

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

600 Number of Surveys
521 Total Returned (A minimum of 80% return is expected)
9-11 and 8th Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? English and Science teachers
 How Was The Survey Administered? English Classes - Science (2nd grade)
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

23 Cross Country (Girls)
17 Cross Country (Boys)
110 Football (Boys)
8 Golf (Girls)
27 Golf (Boys)
36 Soccer (Girls)
28 Soccer (Boys)
68 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 34 Basketball (Girls)
- 99 Basketball (Boys)
- 20 Indoor Track (Girls)
- 23 Indoor Track (Boys)
- 52 Swimming & Diving (Girls)
- 22 Swimming & Diving (Boys)
- 50 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 65 Baseball (Boys)
- 60 Fast Pitch Softball (Girls)
- 41 Tennis (Girls)
- 16 Tennis (Boys)
- 27 Track (Girls)
- 36 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 124 Archery
- 42 Field Hockey
- 96 Bowling
- 20 Gymnastics (Boys)
- 15 Gymnastics (Girls)
- 64 Ice Hockey
- 54 Lacrosse (Boys)
- 42 Lacrosse (Girls)
- 157 Rifle
- 88 Rodeo
- 19 Slow Pitch Softball
- 27 Volleyball (Boys)
- 0 Water Polo
- 63 Weightlifting
- Other sports not listed Dance 8, Dodgeball 8, Boxing/MMA 9

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Soccer	6
Volleyball	10
Football - Boulder Park	16
Basketball	21
Softball	5
Baseball	9

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Football	13
Swim / Dive	10
Hockey	9
MMA / Boxing	6
Wrestling	7
Lacrosse	9

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Softball	25
Baseball	17
Basketball	31
Tennis	18
Soccer	23
Football	12
Volleyball	9

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 77 I prefer other activities such as band, chorus, etc.
- 91 I don't have time
- 27 The practice schedules and game times are inconvenient
- 43 The sport I like isn't offered
- 32 It's too expensive
- 11 I prefer to participate in club or intramural sports
- 65 Working
- 14 Other: Not interested / Didn't make team

Student Suggestions to encourage participation

Make more affordable, offer more variety,
focus on fun/health. Practice buses,
Advocate. tryouts prove.

Joelyn Melby
 Principal's Signature

4/12/10
 Date