



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: July 2, 2010			
School	St. Patrick High School	Reviewed by	Gordon Bocock

The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist -- Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: There is a major concern with the school having no Gender Equity Committee meetings during the 2009/2010 school year. The school is to have at least three meeting per year and one should be held during each of the sports seasons (Fall/Winter/Spring). As stated in the Corrective Action Plan the school plans to have a Gender Equity Committee put together by September. The school is to have their first committee meeting for 2010-2011 by September 15 and the minutes of that meeting are to be forwarded to the KHSAA no later than October 1, 2010 along with a listing and contact information of all Gender Equity Committee members. Minutes of each meeting for the year are to be forwarded to the KHSAA on a regular basis. T-35-T-36 are in good shape with overall expenses but when you look at like sports there are some differences that the committee needs to look at. Softball travel is still a concern even when the driver donates his time. There is no mention as to who pays for other travel expenses (gas, etc).



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

APR 13 2010  
KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The St. Patrick High School, Maysville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

- I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name (Etc.)	Address	Phone	Title (Supt., Principal, Student, Parent, Coach,
DID NOT MEET			
No meetings			

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:


- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Andy Arn	A.D.	318 Limestone St	606-564-5949

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

\_\_\_\_\_  
Principal's Signature Date 11/13/10

\_\_\_\_\_  
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev.04/09

School Year: 2009-2010

School Name: \_\_\_\_\_

Enrollment  
(9-12 Grade): \_\_\_\_\_ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: \_\_\_\_\_

Number of 8<sup>th</sup> Grade Students Surveyed: \_\_\_\_\_

Date: \_\_\_\_\_

Completed By: Andy Aron

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

85%

85 Number of Surveys  
73 Total Returned (A minimum of 80% return is expected)  
8-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

Who Administered The Survey? Andy Aron  
How Was The Survey Administered? home rooms  
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

3 Cross Country (Girls)  
1 Cross Country (Boys)  
6 Football (Boys)  
1 Golf (Girls)  
5 Golf (Boys)  
14 Soccer (Girls)  
18 Soccer (Boys)  
19 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

KHSAA Form T-63  
Rev. 04/09

- 11 Basketball (Girls)
- 20 Basketball (Boys)
- 8 Indoor Track (Girls)
- 0 Indoor Track (Boys)
- 3 Swimming & Diving (Girls)
- 2 Swimming & Diving (Boys)
- 1 Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

- 12 Baseball (Boys)
- 10 Fast Pitch Softball (Girls)
- 9 Tennis (Girls)
- 8 Tennis (Boys)
- 7 Track (Girls)
- 3 Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

- 16 Archery
- 1 Field Hockey
- 15 Bowling
- 0 Gymnastics (Boys)
- 9 Gymnastics (Girls)
- 6 Ice Hockey
- 3 Lacrosse (Boys)
- 11 Lacrosse (Girls)
- 9 Rifle
- 3 Rodeo
- 1 Slow Pitch Softball
- 3 Volleyball (Boys)
- 0 Water Polo
- 3 Weightlifting

**Number of Students who participate in Intramural Sports**

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
tennis	2
volleyball	2
rodeo	1

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

KHSAA Form T63  
 Rev. 04/09

<u>Sport</u>	<u>Number</u>
volleyball	3
soccer	3
basketball	3
tennis and golf	each had two votes
Cheerleading, bowling, lacrosse, and rodeo	each had one vote

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
soccer	10
basketball	4
softball, tennis, and volleyball	each had two votes
biking, swimming, gymnastics, and karate	each had one vote
weightlifting, rodeo, and golf	each had one vote

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 5 I prefer other activities such as band, chorus, etc.
- 7 I don't have time
- The practice schedules and game times are
- 3 inconvenient
- 6 The sport I like isn't offered
- 2 It's too expensive
- 1 I prefer to participate in club or intramural sports
- 3 Working
- 4 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

- 1) Have classes for each sport
- 2) Offer more sports
- 3) Go out and do your best; have fun
- 4) Don't let any sports be more popular than others
- 5) Try your hardest

Anne Poe  
 Principal's Signature

4/13/10  
 Date



**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 04/09

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	60	52.6%	93	48.90%
Row 2	BOYS	54	47.4%	97	51.1%
Row 3	Totals	114	100%	190	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 9

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ann Roe Date: 4/13/10



2009-2010

KHSAA Form T2  
Rev. 04/09

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES TEST TWO**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS	Row 1	varsity: 7	65	0	0	7.5%
	Row 2	j.v.: 2	21	1	0	
	Row 3	frosh: 1	7	2	7	
	Row 4	total: 10	93	3	7	
BOYS	Row 5	varsity: 7	75	0	0	0%
	Row 6	j.v.: 2	15	1	0	
	Row 7	frosh: 1	7	0	0	
	Row 8	total: 9	97	1	0	

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Ann Poe Date: 4/13/10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	publications (if sport-specific)			
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures			School	Booster	School	Booster
G basketball	N/A	380	N/A	627	N/A	216	3135	3/3	N/A	672	N/A	0
B basketball		465		704		232	3135	2/3		672		0
G softball		1195		0		186	760	1/1		0		0
B baseball		907		308		226	760	1/1		675		0
G cross country		0		112		26	325	1/1		0		0
B cross country		0		112		26	325	1/1		0		0
G golf		N/A		N/A		N/A	N/A	N/A		N/A		0
B golf		83		862		76	760	1/1		0		0
G soccer		185		144		134	1495	2/1		400		0
B soccer		135		137		234	1495	2/1		400		0
G swimming		0		0		16	237	1/1		0		0
B swimming		0		0		32	237	1/1		0		0

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Annaliese*

Date: 4/13/10





**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	# of Coaches for all levels / # of Teams for all levels	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	0
B track		N/A		N/A		N/A			N/A	N/A	N/A	0
G tennis		02		175		523	1	1		0		0
B tennis		63		175		523	1	1		0		0
G volleyball		125		315		760	1	1		672		0
B wrestling		N/A		N/A		N/A				N/A		0
G (list sport)												0
B football												0
G (list sport)												0
B (list sport)												0

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 13,1735	50%
Girls	\$ 13,594	50%
<b>Total:</b>	<b>\$ 27,329</b>	<b>100%</b>

Principal's Signature: Maree Pool Date: 4/13/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/08

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	N		N
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on a <u>club team</u> .	N		N
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	N		N
4. For a sport currently offered at the <u>interscholastic junior varsity or freshman</u> level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	N		N
5. For a sport not currently offered at the <u>interscholastic junior varsity</u> level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	N		N
6. For a sport not currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for an <u>interscholastic freshman team</u> that is not currently offered?	N		N
7. If you answered YES to question (1), (2), (3), (4), (5), or (6) are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N		N

Plans to Address Interest:

Principal's Signature :     Anne Poe     Date:     4/13/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4  
Rev. 04/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	65	70%
Row 2	j.v.:	2	21	22%
Row 3	frosh:	1	7	8%
Row 4	total:	10	93	100%
<b>Boys</b>				
Row 5	varsity:	7	75	77%
Row 6	j.v.:	2	15	15%
Row 7	frosh:	1	7	8%
Row 8	total:	10	97	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:  
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1  
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.  
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
  
 For boys' varsity, junior varsity, and frosh, respectively:  
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.  
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.  
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Rene Poe Date: 4/13/10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 04/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home games			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature:                     Anne Poe                     Date:                     4/13/10

SCHOOL NAME St. Patrick



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Gender equity comes here to meet.	I plan to form a gender equity comm here in Sep. 2010	September 2010

Principal's Signature: Renee Bee Date: 4/13/10

## Athletic Department

### Attachment for Title IX Report

#### A. Equipment and Supplies

- No uniforms were purchased this year.
- All major purchases are made on an as-needed basis.

#### B. Travel

- Boys and girls teams ride together in cross-country and tennis.
- The swim team rides in parent vehicles.
- The bus driver for the softball team donates his time.
- Other athletic teams are transported by school bus on as-needed basis.

#### C. Awards

- Each athlete receives a chevron letter with the sport emblem for his or her first year on a varsity team. After receiving a letter, each athlete receives a chevron bar with the sport emblem for each year they compete on the varsity level. The same guidelines apply to the junior varsity and freshmen teams. All senior athletes receive a plaque listing their accomplishments both for individual and team accomplishments.

#### D. Coaches Salaries

- One person serves as coach for boys and girls in tennis, swimming, and cross-country.
- Both boys and girls basketball teams have paid varsity, junior varsity, and freshmen coaches.
- Both boys and girls soccer teams have a paid head coach and paid assistant coach.

#### E. Facilities Improvements

- Baseball, boys and girls soccer teams have to pay field rental.
- Cost of resurfacing the gym floor was spread among the three teams that use the gym.

Principals Signature

*Anne Poe*

Date

*4/13/10*