

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 24, 2010

School	Trimble County High School	Reviewed by	Martha Mullins
--------	----------------------------	-------------	----------------

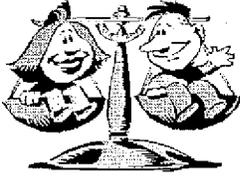
The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: <b>Form T-63: resubmit with reconciliation of number of students in Grades 9-12 reported on Form T-1; and, the number of surveys distributed and the number of surveys returned, by June 1, 2010.</b>
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities) <b>School personnel are advised to continue to monitor the interest in soccer in the event future data do not conform to the standards for compliance with Test 1.</b>
E.	<b>X</b>	Other Recommendation and Comments: Good report!



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 24, 2010

School	Trimble County High School	Reviewed by	Martha Mullins
--------	----------------------------	-------------	----------------

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: <b>Form T-63: resubmit with reconciliation of number of students in Grades 9-12 reported on Form T-1; and, the number of surveys distributed and the number of surveys returned, by June 1, 2010.</b>
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities) <b>School personnel are advised to continue to monitor the interest in soccer in the event future data do not conform to the standards for compliance with Test 1.</b>
E.	<b>X</b>	Other Recommendation and Comments: Good report!



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

APR 13 2010

The Trimble County High School, Bedford, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
JESSICA WILCOXSON	PO BOX 275 BEDFORD, 40006	502-255-3201	ASSISTANT SUPERINTENDENT
FRANK RAGLAND	PO BOX 275 BEDFORD, 40006	502-255-3201	ATHLETIC DIRECTOR
KIM TEMPLE	PO BOX 275, BEDFORD, 40006	502-255-3201	BOARD MEMBER
JEFF VINCENT	PO BOX 275 BEDFORD, 40006	502-255-3201	BOYS CROSS COUNTRY COACH
KERRIE STEWART	PO BOX 275 BEDFORD, 40006	502-255-3201	GIRLS BASKETBALL COACH
DAWN HANEY	PO BOX 275 BEDFORD, 40006	502-255-3201	PARENT OF MALE ATHLETE
KAREN LONG	PO BOX 275 BEDFORD, 40006	502-255-3201	PARENT OF FEMALE ATHLETE
TAYLOR BALL	PO BOX 275 BEDFORD, 40006	502-255-3201	MALE ATHLETE
MACY MITCHELL	PO BOX 275 BEDFORD, 40006	502-255-3201	FEMALE ATHLETE

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 30, 2009
January 6, 2010
April 1, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
FRANK RAGLAND	ATHLETIC DIRECTOR	PO BOX 275 BEDFORD	502-255-7781

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
JESSICA WILCOXSON	ASST. SUPER	PO BOX 275 BEDFORD	502-255-3201

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature \_\_\_\_\_ Date 4/11 2010  
 Superintendent Signature \_\_\_\_\_  
 School Board Chairpersons Signature \_\_\_\_\_  
 (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	229	50%	216	53%
Row 2	<b>BOYS</b>	229	50%	194	47%
Row 3	<b>Totals</b>	458	100%	410	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in  
Column 3 and Column 4 calculations: 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: 4/1/2010



2009-2010  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-2)**  
**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	7	92	1	22	
Row 2	j.v.:	6	87	1	14	
Row 3	frosh:	3	37	0	0	
Row 4	total:	16	216	2	36	17%
<b>BOYS</b> Row 5	varsity:	7	120	1	25	
Row 6	j.v.:	6	68	1	13	
Row 7	frosh:	1	6	0	0	
Row 8	total:	14	194	2	38	20%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature:  Date: 4/1/2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	YES Swimming/ Diving		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	YES Swimming/ Diving		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		N/A
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		N/A

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest: At this time, the committee doesn't see the need to pursue this interest on behalf of the girls program. There are not enough schools within our geographic area that offer the sport in order for there to be a competitive schedule established.**

Principal's Signature : \_\_\_\_\_

Date: \_\_\_\_\_

4/1/2010



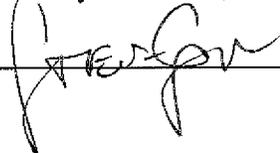
**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev. 11/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	92	42.6%
Row 2	j.v.:	6	87	40.3%
Row 3	frosh:	3	37	17.1%
Row 4	total:		216	100%
<b>Boys</b>				
Row 5	varsity:	7	120	61.9%
Row 6	j.v.:	6	68	35.1%
Row 7	frosh:	1	6	3.0%
Row 8	total:		194	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/1/2010



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 1/109

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	\$7198	0	\$6034	0	727	0	\$10,090	3/3	3501	0	0	0	0
B basketball	\$7763	0	\$3883	0	588	0	\$10,090	3/3	3501	0	0	0	0
G softball	\$4463	0	\$2070	0	304	0	\$4475	4/3	2037	0	0	0	0
B baseball	\$5732	0	\$2021	0	321	0	\$3450	2/2	0	0	0	0	0
G cross country	\$2784	0	\$3168	0	321	0	\$1475	3/3	0	0	0	0	0
B cross country	\$2502	0	\$3168	0	238	0	\$1475	3/3	0	0	0	0	0
G golf	\$454	0	\$628	0	124	0	\$1450	1/1	0	0	0	0	0
B golf	\$487	0	\$1161	0	104	0	\$1450	1/1	0	0	0	0	0
G soccer	0	0	0	0	0	0	0	N/A	0	0	0	0	0
B soccer	0	0	0	0	0	0	0	N/A	0	0	0	0	0
G swimming	0	0	0	0	0	0	0	N/A	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	N/A	0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
  - Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)
- Principal's Signature:  Date: 4/1/2010



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	\$633	0	\$2074	0	108	0	\$1213	1/1	0	0	0	0	0	0
B track	\$419	0	\$2074	0	103	0	\$1213	1/1	0	0	0	0	0	0
G tennis	\$1933	0	\$1133	0	83	0	\$1450	1/1	0	0	0	0	0	0
B tennis	\$1735	0	\$1481	0	63	0	\$1450	1/1	0	0	0	0	0	0
G volleyball	\$5390	0	\$1370	0	398	0	\$4425	3/3	3501	0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	N/A	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	N/A	0	0	0	0	0	0
B football	\$9365	0	\$3935	0	513	0	\$11,440	4/2	4875	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	N/A	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	N/A	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	86,600	54
Girls	75,044	46
<b>Total:</b> 161,644		

Principal's Signature: [Signature] Date: 4/1/2010





SCHOOL NAME TRIMBLE COUNTY HIGH

**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
At this time, our committee does not see the need for corrective improvement based upon the results of our Annual Verification of Title IX Procedures.	Our committee will strive to ensure that gender equity is maintained in our high school athletic programs.	Annually

Principal's Signature: 

Date: 4/1/2010



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

2009-10

School Year: \_\_\_\_\_

School Name: Trimble County High School

Enrollment 458  
(9-12 Grade): 483 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 289

Number of 8<sup>th</sup> Grade Students Surveyed: 110

Date: 3/25/10

Completed By: Frank Ragland

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

458 Number of Surveys  
399 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

Who Administered The Survey? Teachers/Guidance Counselor  
How Was The Survey Administered? All Social Studies Classes/Class  
Registration for incoming Freshman

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

16 Cross Country (Girls)  
16 Cross Country (Boys)  
81 Football (Boys)  
13 Golf (Girls)  
34 Golf (Boys)  
50 Soccer (Girls)  
33 Soccer (Boys)  
78 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

- 41 Basketball (Girls)
- 69 Basketball (Boys)
- 18 Indoor Track (Girls)
- 19 Indoor Track (Boys)
- 64 Swimming & Diving (Girls)
- 19 Swimming & Diving (Boys)
- 32 Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

- 59 Baseball (Boys)
- 44 Fast Pitch Softball (Girls)
- 34 Tennis (Girls)
- 24 Tennis (Boys)
- 25 Track (Girls)
- 38 Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

- 98 Archery
- 26 Field Hockey
- 93 Bowling
- 16 Gymnastics (Boys)
- 52 Gymnastics (Girls)
- 86 Ice Hockey
- 35 Lacrosse (Boys)
- 28 Lacrosse (Girls)
- 93 Rifle
- 52 Rodeo
- 17 Slow Pitch Softball
- 29 Volleyball (Boys)
- Water Polo (Not offered as an option on survey)
- 68 Weightlifting
- 53 Other sports not listed \_\_\_\_\_

**Number of Students who participate in Intramural Sports**

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
No intramural Sports Offered at School	

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<b>Sport</b>	<b>Number</b>
Powder Puff Football	11
Swimming	8
Football	7
Dance	6
Wrestling	6

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<b>Sport</b>	<b>Number</b>
Basketball	17
Baseball	11
Volleyball	11
Biking	9
Volleyball	8
Golf	5

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 27 I prefer other activities such as band, chorus, etc.
- 56 I don't have time
- 10 The practice schedules and game times are inconvenient
- 26 The sport I like isn't offered
- 16 It's too expensive
- 9 I prefer to participate in club or intramural sports
- 38 Working
- 54 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

Make it Fun, Shorter Practices, Place Flyers to promote, No Tryouts/Cuts

---



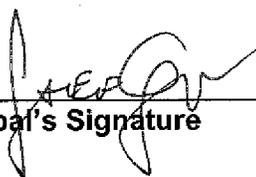
---



---



---

  
 Principal's Signature

4/1/2010  
 Date

# *Trimble County Schools*

MARCIA DUNAWAY, SUPERINTENDENT  
JESSICA WILCOXSON, ASST. SUPERINTENDENT  
REBECCA MOORE, FEDERAL COORD.INST. SUPERVISOR  
PHILLIP HARMON, FINANCIAL MANAGER  
ROD SMOTHERS, CHIEF INFORMATION OFFICER  
JEAN ADAMS, DIRECTOR OF SPECIAL EDUCATION  
PHYLLIS PENISTON, FOOD SERVICE DIRECTOR

JUN - 9 2010

BOARD OF EDUCATION  
JILL SIMMONS  
J.W. SACHLEBEN  
THOMAS COOK  
SCOTT BURROWS  
KIM TEMPLE

June 8, 2010

To Whom It May Concern:

The form T-63 has been corrected to reflect accurate information. The enrollment information of 483 was incorrect. This number reflects the enrollment at the start of the year but not the accurate number of 458 which was the enrollment at the time that the surveys were conducted and the verification information was compiled. Also, in correcting the form, it was brought to my attention that there was also an error on the Number of Surveys administered. The enrollment number of 458 was inadvertently placed on the line for \_\_\_\_ Number of Surveys. The corrected number there should be 399. We administer our surveys during class time and the survey is utilized as an exit slip from the class. We do this to ensure that we get all of the surveys back.

The 09-10 Annual Verification Report should now be accurate and complete. I hope this answers all questions that you may have, but if not, please feel free to give me a call.

I apologize for not having this to you by June, 1, 2010 however, please know that the envelope was not postmarked until June 3, 2010. Thanks.

Sincerely,



Jessica Peniston Wilcoxson

Asst. Superintendent-Trimble Co. Schools

Title IX Coordinator



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

*KHSAA Form T63  
Rev.11/09  
Page 1/3*

2009-10

**School Year:** \_\_\_\_\_

**School Name:** Trimble County High School

---

**Enrollment**  
**(9-12 Grade):** 458 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

---

**Number of 9-11 Grade Students Surveyed:** 289

---

**Number of 8<sup>th</sup> Grade Students Surveyed:** 110

---

**Date:** 3/25/10

---

**Completed By:** Frank Ragland

---

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

399 Number of Surveys  
399 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

Who Administered The Survey? Teachers/Guidance Counselor  
 How Was The Survey Administered? All Social Studies Classes/Class  
Registration for incoming Freshman

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

16 Cross Country (Girls)  
16 Cross Country (Boys)  
81 Football (Boys)  
13 Golf (Girls)  
34 Golf (Boys)  
50 Soccer (Girls)  
33 Soccer (Boys)  
78 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

- 41 Basketball (Girls)
- 69 Basketball (Boys)
- 18 Indoor Track (Girls)
- 19 Indoor Track (Boys)
- 64 Swimming & Diving (Girls)
- 19 Swimming & Diving (Boys)
- 32 Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

- 59 Baseball (Boys)
- 44 Fast Pitch Softball (Girls)
- 34 Tennis (Girls)
- 24 Tennis (Boys)
- 25 Track (Girls)
- 38 Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

- 98 Archery
- 26 Field Hockey
- 93 Bowling
- 16 Gymnastics (Boys)
- 52 Gymnastics (Girls)
- 86 Ice Hockey
- 35 Lacrosse (Boys)
- 28 Lacrosse (Girls)
- 93 Rifle
- 52 Rodeo
- 17 Slow Pitch Softball
- 29 Volleyball (Boys)
- Water Polo (Not offered as an option on survey)
- 68 Weightlifting
- 53 Other sports not listed \_\_\_\_\_

**Number of Students who participate in Intramural Sports**  
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
No intramural Sports Offered at School	

**List Intramural Sports students are interested in adding:**  
(From Student Survey T-61 Question 6)

<b>Sport</b>	<b>Number</b>
Powder Puff Football	11
Swimming	8
Football	7
Dance	6
Wrestling	6

**Participation in Non-School Sports Activities**  
(From Student Survey T-61 Question 7)

<b>Sport</b>	<b>Number</b>
Basketball	17
Baseball	11
Volleyball	11
Biking	9
Volleyball	8
Golf	5

**Reasons for not participating in interscholastic athletics**  
(From Survey Question 8)

- 27 I prefer other activities such as band, chorus, etc.
- 56 I don't have time
- 10 The practice schedules and game times are inconvenient
- 26 The sport I like isn't offered
- 16 It's too expensive
- 9 I prefer to participate in club or intramural sports
- 38 Working
- 54 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

Make it Fun, Shorter Practices, Place Flyers to promote, No Tryouts/Cuts

---

---

---

---

---

  
Principal's Signature

6/8/2010  
Date