

## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: April 13, 2010

:	School	West Carter High School	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)	
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)	
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)	
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)	
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)	

1		Status	
	Α.	X	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
	В.		Errors have been noted with respect to the following forms:
	C.		The following forms were omitted and must be submitted by school representatives:
	D.	Х	According to the 2009-2010 data, the school appears to be meeting the standards established in:  ☑Test 1 (Athletic participation is proportionate to enrollment)  ☐ Test 2 (History and continuing practice of program expansion)  ☑ Test 3 (Full and effective accommodation of interests and abilities)
	E	<b>X</b>	Other Recommendation and Comments: According to data submitted, the school is currently meeting the standard established in Test 1 for provision of athletic opportunities. They may also be meeting the standard for Test 3 since there is a plan to address the indicated interest in girls swimming. The number of female participants exceeds the number of males by approximately 15%. Four more total team opportunities are offered for girls than boys. In the area of benefits, total athletic spending currently favors male athletes. This spending should be closely monitored for equity in relation to the percentage of athletes.

F:\Forms\T65.doc



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms)

The _	West Carter		School, Ol	ive Hill	, Kentucky
		of High School)		(City)	
certifies	to the Kentucky	High School Athletic	Association t	hat the followi	ng is an accurate and true
represei	ntation of the facts	surrounding compliance	e with 20 U.S.	C. Sections 168	81-1688, et. Seq. (also known
					s at the school contained in
					in the Principal's office, and
ro nie n	est of my knowle	dge have completed th	ie ionowing ts	13K5:	
I Estal	hlished a gender e	quity committee at the h	ich school (1 i	et committee n	perconnel and provide
	hment if necessa		ign school, (E.	st committee p	ersonner and provide
Nar	ne	Address	Phone		itle
T 1 1	TT 7 4	0 1000			pal, Student, Parent, Coach, Etc.)
Leland	<del></del>	Central Office	606-474-2013		onnel Director
	numgardner	WCHS	606-286-248		cipal
Brian B		WCHS	606-286-2481		etic Director
	Reynolds	WCHS	606-286-2481		cher / Parent
Lena Re		WCHS	606-286-2481		
	Damron Easterling	ECHS ECHS	606-474-5714		cipal
	h Shearer	ECHS	606-474-5714 606-474-5714		etic Director
	Easterling	ECHS	606-474-5714		cher / Coach
Ki istiii .	Bastering	ЕСПО	000-474-3714	Stude	:11(
II Sche	duled a minimum	of three meetings during	the 2009-2010	n school vear or	the following dates:
	ber 21, 2009	or three threetings during	1 110 2003-2011	J School year of	The following dates.
	ber 3, 2009				,
April 1		TO CONTROL CONTROL OF THE CONTROL OF			
April t	, 2010		<del> </del>		
III Deci	ianated the followin	ng person(s) as the Title	IX coordinator	for the school:	
111. 12001	Name	Title	· · · · · · · · · · · · · · · · · · ·	Address	Phone
Brian B		Athletic Director	WCHS	71001000	606-286-2481
Diluir		1 Ittilion Director	17 0210		000-200-2401
IV. Des	signated the follow	ing person(s) as the Title	e IX coordinato	r for the district	•
	Name	Title	<del></del>	Address	Phone
Leland	Wilcox	Personnel Director	Central		606-474-2012
2010.110		Tr dicominar pricotor		<u> </u>	000 11-7 2012
Sabaal r	araannal ara aant	inuina to make periodie	ravious of the l	have and side	athletics are super unfloated in
	ective Action Plan		reviews or the i	boys and gins a	athletics program reflected in
			erenced school	l maintaine a co	mplete permanent file relative
					tion plans, and other related
material		, copies of and con acce	oomone adam, t	A	son plane, and other related
100				,	
	(duame )			3/31	20 (D
Prin	cipal's Signature		} ^	3/31 Date	
1 / 7	111	U /2	1 1 VA	n 1	
$\triangle \lambda$	Willer	TILL / YV	de Dican	ull	
√ Տաբ	erintendent Sign		•	persons' Signa	
	1	(Send original copy to KHSAA -	· Maintain dupličate	in Title IX school fol	lder)

# MISTAL BARRESON BARRASON

# 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
·	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	300	48.9%	184	57.1%
Row 2	BOYS	314	51.1%	138	42.9
Row 3	Totals	614	100%	322	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 51

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within thr	ee percent is <u>not</u> a t	formal compliance standard,	if the percent listed in Row 1
Column 4 is within 3% of Roy	α 1, Column 2, then it	provides a good target within	n which compliance is likely.



# 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	104	2	16	
Row 2	j.v.:	4	57	0	0	
Row 3	frosh:	2	23	1	7	
Row 4	total:	14	184	3	23	12.5%
BOYS Row 5	varsity:	7	98	1	8	
Row 6	j.v.:	3	40	1	16	
Row 7	frosh:	0	0	0	0	
Row 8	total:	10	138	2	24	17.4%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:\_

Date: 3/31/16



## 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO	NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes Swimming and Diving	Yes Swimming and Diving Wrestling
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO	Yes Soccer
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest: Have a formal meeting with students and parents after school hours to discus actual interest.



## 2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

## **Levels of Competition Test One**

·		Column 1	Column 2	Column 3
Giris	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	104	56.5%
Row 2	j.v.:	4	57	31.0%
Row 3	frosh:	2	23	12.5%
Row 4	total:		184	100%
Boys			20	
Row 5	varsity:	7	98	71.0%
Row 6	j.v.:	3	40	29.0%
Row 7	frosh:	0	0	0%
Row 8	total:		138	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: S/31 (10



## 2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	1	ADVANTAGE TO	* *
Areas of Compliance:	GIRLS' PROGRAM	BOYS' Program	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities		*	
Medical and Training Facilities			X
and Services Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective	e action should be shown on the
Corrective Action-Plan, Form 7-60	
$()//R_{\wedge}()$	5/. /
Principal's Signature:	Date: $3/31/10$

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 4 -- (FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipm	Equipment and Supplies	Ē	Travel	Awards	sp	Coaches (to in supplem extended e dollar requ	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	\$14,220	\$7,534	\$1,183		\$42	\$1,537	\$19,162	4/3				\$1,795
B basketball	\$20,171	\$7,534	\$2,842	raje line and securidad dell teal layer dell 1842 285; tal	\$350	\$1,537	\$19,408	4/3	منا جو جو چو اور اور اور اور اور اور اور اور اور او	والمراجعة	are the law was experience and and are law one	\$1,795
G softball	\$3,065	\$19,915	\$751	And we also present that has men the desires of	and the bad and the fact the bad the bad the bad the	\$550	\$5,623	2/2	\$2,500	And the second s		en de en estado en de estado en entre en estado en entre
B baseball	\$7,590	\$3,664	\$2,153	\$270		\$1,161	\$8,123	3/2	\$500	\$5,883	*	4 july 1
G cross country	\$2,395		\$1,335				\$1,984	2/1		سوسيد سد هد هو سوارت ناد ها، آباره جه پود		مر شوايد المواجعة الم
B cross country	\$2,395		\$1,335		the below has been been and the second between the		\$1,984	2/1		if the pay we get the pay are an errore	the state of the private decision for the state of	are the six and the second six a
G golf	\$2,456		\$170	that has the special that the part that the first	the photogram was seen the published with the	den jed delp all een like jed opskalainen dels on	\$2,470	1/1				
B golf	\$4,917		\$89		\$300		\$2,470	1/1	A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
G soccer	\$2,052	\$3,827	\$780			\$877	\$4,285	2/2	4 1 4 1 1 1 1 1 1 1			***************************************
B soccer		THE RESIDENCE AND ADMINISTRATION OF THE PERSON NAMED IN		and wastern bad for the spectrum and able to the field.	and seem and see and see and see and see and see and	and they taken their rad out the part was take one	of the state of th	or per extend on on the second on the second	and the contract up to the test of the	on we call has no as no has one consum on		750 m) to be made whose the second on
G swimming			*****			and the same of the same on the					to die en	En CI set al. the standard property and the character and
B swimming		of the day the way was two gold to may do	quadhe dal fal Bir desdir an promi ido ido		record and the few persons for any that that he	ale de de la companio	galan, persona gan pengan pengan pengan					ALERBANIA CONTRACTOR DE LA COMPANION DE LA COM
	i c										-	

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Confinations/myst be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

# ZUUY-ZUTU ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipm	Equipment and supplies	Tra	Travei	Awards	sp	Coache (to supple ext employr	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expenditures	itures	Expe	Expenditures	Exper	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for	School	Booster	School	Booster
G track	\$2,990		\$531		Medical and the feet day (Medical Medical and Medical		\$2,194	2/1				
B track	\$2,990		\$531				\$2,559	\$	es Cario e a acur y Laborates per			
G tennis	\$1,611		\$1,753			يقرب والمستوات على المائلة في توارك الم	\$3,585	2/2	And a little was sent as a sentence and sen			
B tennis	\$1,611		\$1,753	جوا فيماليما طب القروشان لمان بمن بعد أعليها			\$3,585	2/2		and the second s		
G volleyball	\$2,256	\$4,218	\$968	PROPERTY OF SPECIAL PROPER	\$200	\$687	\$3,747	2/3				
B wrestling		est held best her of the state of the state of				arcad gamini inguju na panga ap igi						
											ACCIVITION IN ACCOUNTS AND INCOME.	
B football	\$20,541	\$5,715	\$1,625	\$494		\$2,360	\$21,225	5/3	al republic of the second		And the second s	\$962
						-						

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (nounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. ď

Gender		Expenditures	Percentage
Boys		\$162,422	56.5
Girls	1	\$125,248	43.5
	Total:	\$287,470	, , ,
0			

Principal's Signature:

# SCHOOL NAME West Carter HS



# 2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

# **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ĸ
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

COLUMN	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Install lights on soccer field.	Install lights on soccer field.	As money becomes available, hopefully by 2011.
Continue to have girls freshman volleyball when numbers allow.	Girls volleyball freshman team.	Review each Fall.
Principal's Signature:	Date:	Date: 2/31/10



243 10

# INTERSCHOLASTIC ATHLETICS STUDENT SURVEY - (FORM T-61)

1.	Is the School District offering the interscholastic sport(s) you want to play? 238_ Yes
	15 No, I want to play <u>Paintball, Boys VB, Swim, Badminton, Frisbee, Bowling,</u>
	Hockey, Lacrosse
	88_I am not interested in athletics
2.	During the <b>fall season</b> , which sport would you like to play? 61 Football52 Volleyball (Girls)11 Cross Country (Boys)
	_19 Cross Country (Girls) _12 Golf (Boys)
	Golf (Bdys) _6 Golf (Girls)
	20 Soccer (Boys)
	42 Soccer (Girls)
	152 I would not participate
3.	During the winter season, which sport would you like to play?
	58 Basketball (Boys)
	33 Basketball (Girls) 20 Swimming & Diving (Boys)
	Swimming & Diving (Boys) Swimming & Diving (Girls)
	12 Wrestling (Boys)
	6 Indoor Track (Boys)
	13 Indoor Track (Girls)
	177 I would not participate
4.	During the spring season, which sport would you like to play?
	19 Track (Boys)
	24 Track (Girls)
	_15Tennis (Boys)
	36 Tennis (Girls)
	40 Fast Pitch Softball (Girls)
	45 Baseball (Boys)
	<u>164</u> I would not participate
5.	Do you participate in intramural sports? If yes, which sports(s)?
	cheer, swim, weightlifting, volleyball
	_ <u>271_</u> No
6.	Which intramural sports, if any, would you like to see added? _swimming and diving, skating, hockey, indoor soccer, gymnastics, dodge ball, cheer
	paintball, racquetball, lacrosse, dance, fencing, boxing, soccer, badminton, football,
	ultimate frisbee
7.	Do you participate in non-school sport activities? If you do, which sport(s)?

78 Yes <u>soccer, tennis, hockey, archery, basketball, football, badminton, dance, gymnastics, swimming, horseback riding, bowling, wrestling, zumba, paintball,</u>

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# INTERSCHOLASTIC ATHLETICS STUDENT SURVEY - (FORM T-61)

-car 1953	DOM MARKETS! GEORGE.
	(Continued)
8.	Are you currently participating in interscholastic athletics during any season?  126 Yes
	If no, why don't you participate in interscholastic athletics?  39 I prefer other activities such as band, chorus, etc.  57 I don't have time
	<ul> <li>The practice schedules and game times are inconvenient</li> <li>The sport I like isn't offered</li> <li>It's too expensive</li> </ul>
	6 I prefer to participate in club or intramural sports 13 Working 32 Other
	no transportation, health problems, not allowed, don't like sports
9.	Do you have any suggestions to encourage participation? <u>Make schedules more convenient, more school spirit, keeps you healthy, support all sports.</u>
10.	Which Non-KHSAA championship sport would you like to play?
	88 Archery 7 Field Hockey 45 Bowling 1 Gymnastics (Boys) 48 Gymnastics (Girls) 25 Ice Hockey 12 Lacrosse (Boys) 13 Lacrosse (Girls) 65 Rifle 40 Rodeo 14 Slow Pitch Softball 16 Volleyball (Boys) 34 Weightlifting 59 I would not participate 11 Other sports not listed dance, fencing, badminton
	<u>OPTIONAL</u>

	OFTIONAL
Name:	<del>"</del>
Age:	
Male:	
Female:	



# INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

School Year:	2009-2010
School Name:	West Carter High School
Concor Hame.	Enrollment
	(9-12 Grade): 614 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	(0 12 Olddo): 014 (01100ED AOIREE WITH FORW 1-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 397
	Number of 8 <sup>th</sup> Grade Students Surveyed: 140
Date:	03/23/10
Date:	Brian Brown
Completed By:	Dilah brown
- , , , ,	
Instructions:	
<ol> <li>Summari:</li> </ol>	ze the Student Athletics Interest Surveys Form T-61 by listing the total
	of responses on the line next to each sport.
<ol><li>Under the</li></ol>	Other Category please provide a listing of the sports as well as the
number o	of students who are interested in participating.
<ol><li>Please si</li></ol>	gn and date this Summary Form (T-63) and mail this Summary Form
	e KHSAA by April 15. Do not mail the student surveys (Form T-61).
However,	these Forms should be maintained in your files in the event they are
requested	d subsequently.
ŕ	1/9/6
537 Number	of Surveys
436 Total Re	turned (A minimum of 80% return is expected)
8-11 Grades :	Surveyed (Should be grades 9-11 and 8 <sup>th</sup> grade if school has a
feeder s	· · · · · · · · · · · · · · · · · · ·
Who Administer	ed The Survey? Teachers
	Survey Administered? Advisor & Homerooms
	w it was administered and to which school group, Example: English classes,
	, etc. or advisee/advisor?)
	•
	ned Fall Sports (List Total Number of Participation Responses)
<del></del>	untry (Girls)
11 Cross Cou	untry (Boys)
61 Football (F	Boys)
6 Golf (Girls	)
12 Golf (Boys	3)
42 Soccer (G	irls)
20 Soccer (B	·
52 Volleyball	

33	Basketball (Girls)
58	Basketball (Boys)
13	Indoor Track (Girls)
6	Indoor Track (Boys)
38	Swimming & Diving (Girls)
20	Swimming & Diving (Boys)
12	Wrestling (Boys)

## Spring Sport (List Total Number of Participation Responses)

45	Baseball (Boys)
40	Fast Pitch Softball (Girls)
36	Tennis (Girls)
15	Tennis (Boys)
24	Track (Girls)
19	Track (Boys)

## Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

88	Archery
7	Field Hockey
45	Bowling
1	Gymnastics (Boys)
48	Gymnastics (Girls)
25	Ice Hockey
12	Lacrosse (Boys)
13	Lacrosse (Girls)
65	Rifle
40	Rodeo
14	Slow Pitch Softball
16	Volleyball (Boys)
	Water Polo
34	Weightlifting
11	Other sports not listed Dance, Fencing, Badminton

# Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

<u>Sport</u>	Number	
Sport Soccer	14	
Tennis	17	
Softball	11	
Badminton	5	
Basketball	12	
Dodge Ball	7	

# List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>	
Swim & Dive	11	
Hockey	7	
Paint Ball	14	
Ultimate Frisbee	6	
Dance	7	

## Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Basketball	27
Football	11
Wrestling	4
Bowling	9
Soccer	16
Tennis	11

# Reasons for not participating in interscholastic athletics

(From Survey Question 8)

39	I prefer other activities such as band, chorus, etc.
57	I don't have time
18	The practice schedules and game times are inconvenient
10	The sport I like isn't offered
18	It's too expensive
6	I prefer to participate in club or intramural sports
13	Working
32	Other: no transportation, health problems, not allowed, don't like sports

Student Suggestions to encourage participation  Make schedules more convenient, have more school spirit, keeps you healthy, suppor all sports.	t

Principal's Signature

Date