

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 26, 2010

School	Woodford County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

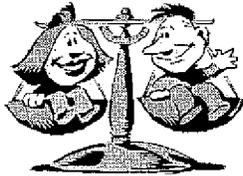
I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time. <b>However, see E. below.</b>
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<b>X</b>	<p>Other Recommendation and Comments:</p> <p>The KHSAA continues to recommend student representation on the Gender Equity Review Committee.</p> <p>For future reports, it is advised that expenditures for facilities improvements be reported on Forms T-35/36.</p> <p><b>Please advise, by June 1, 2010, if the hiring of a second volleyball coach is scheduled for July 10, 2010.</b></p> <p>Good report!</p>

DK



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ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
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TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

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I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
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<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
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II. Status

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Jap



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

The Woodford County High School, Versailles, Kentucky  
 (Name of High School) (City)

APR 16 2010

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See attached			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

7/30/09, 11/10/09, 3/17/10

III. Designated the following person(s) as the Title IX coordinator for the school:

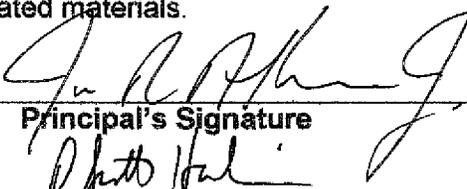
Name	Title	Address	Phone
Genny Ledbetter	Assistant Athletic Director	180 Frankfort St. Versailles	(859) 873-5434

IV. Designated the following person(s) as the Title IX coordinator for the district:

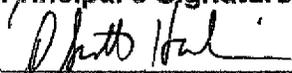
Name	Title	Address	Phone
Wayne King	District Pupil Personnel	330 Pisgah Pk, Versailles	(859) 873-4701

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

  
 Principal's Signature

Date 4-12 2010

  
 Superintendent Signature

  
 School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

## WCCHS Title IX Gender Equity Committee

Name	Address	Phone #	Title
Scott Hawkins	WCPS, 330 Pisgah Pike, Versailles, KY 40383	873-4701	Superintendent
Rob Akers	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Principal
Bob Gibson	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Athletic Director & Assistant Principal
Joe Carr	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Wrestling Coach
Walker Terhune	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Trainer
Jay Lucas	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Girls Basketball and Baseball
Jason Jefferies	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Cheerleading
Brooke Stickle	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Cross Country
Chris Tracy	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Football
Stephon Brown	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Softball
Willie Wilson	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Boys Soccer
Dave McIver	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Girls Soccer
Susan Carey	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Swimming
Stan Watts	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Tennis and Golf
Genny Ledbetter	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Volleyball and Assistant AD
Joe Carr, Jr.	WCCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Wrestling
Tracy Sobolewski	205 Stourbridge, Versailles, KY 40383	879-1859	Booster Club President and Track



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	649	51%	264	40%
Row 2	BOYS	614	49%	388	60%
Row 3	Totals	1263	100%	652	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 31

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4-12-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	9	188	0	0	0
Row 2	j.v.:	4	55	0	0	0
Row 3	frosh:	2	21	0	0	0
Row 4	total:	15	264	0	0	0
<b>BOYS</b> Row 5	varsity:	10	251	0	0	0
Row 6	j.v.:	4	101	0	0	0
Row 7	frosh:	2	36	0	0	0
Row 8	total:	16	388	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature:  Date: 4-12-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

*KHSAA Form T3  
Rev. 11/09*

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes*		Yes*
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes*		Yes*
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NA		NA
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest: \*Many of our students are interested in competing in archery, which is not presently a KHSAA championship sport. However, in light of this interest, the WCHS Archery Club has been formed (2009-2010 school year). In addition, this activity has been added to our physical education curriculum.**

Principal's Signature  Date: 4-12-10



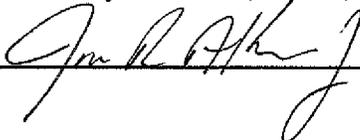
2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T-4  
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	188	71%
Row 2	j.v.:	4	55	21%
Row 3	frosh:	2	21	8%
Row 4	total:	15	264	100%
<b>Boys</b>				
Row 5	varsity:	10	251	65%
Row 6	j.v.:	4	101	26%
Row 7	frosh:	2	36	9%
Row 8	total:	16	388	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4-12-10



**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-36  
REV 04/09

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	7906.00	954.00	5981.00	0	429.00	358.00	11000.00	3/3	Paid for	by Board	No specific	sport
<b>B basketball</b>	10844.00	1130.00	6455.00	3480.00	150.00	246.00	10000.00	3/3	of Ed.	fun ds on	Publication	
<b>G softball</b>	129.00	1920.00	4795.10	92.00	357.00	113.00	4000.00	2/2	a needs	basis.		
<b>B baseball</b>	4732.00	0	3430.00	0	596.00	0	5000.00	2/2				
<b>G cross country</b>	18.00	0	1094.00	0	678.00	0	1500.00	1/1				
<b>B cross country</b>	18.00	0	1094.00	0	678.00	0	1500.00	1/1				
<b>G golf</b>	318.00	504.00	520.00	0	201.00	0	2125.00	1/1				
<b>B golf</b>	318.00	504.00	520.00	0	201.00	0	2125.00	1/1				
<b>G soccer</b>	509.40	3439.00	3518.00	0	510.00	637.00	6500.00	2/2				
<b>B soccer</b>	5108.00	1868.00	2094.00	0	535.00	2448.00	9000.00	2/2				
<b>G swimming</b>	3958.00	0	1091.00	0	403.00	0	2375.00	1.5/1				
<b>B swimming</b>	3958.00	0	1091.00	0	403.00	0	2375.00	1.5/1				

1. Total expenditures on T-36 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference

KHSAA Bylaw 27)

Principal's Signature: *[Signature]*

Date: 4-12-10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 04/09

	equipment and supplies			travel			awards			coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements			publications (if sport-specific)		
	Expenditures			Expenditures			Expenditures			Expenditures			Expenditures			Expenditures		
	School	Booster		School	Booster		School	Booster		School	Booster		School	Booster		School	Booster	
G track	742.00	1797.00		1383.00	100.00		582.00	228.00		2750.00								
B track	742.00	1797.00		138.00	100.00		582.00	228.00		2750.00								
G tennis	591.00	260.00		398.00	0		0	229.00		2000.00								
B tennis	591.00	260.00		398.00	0		0	229.00		2000.00								
G volleyball	3883.00	403.00		5095.00	0		1318.00	455.00		5000.00								
B wrestling	1984.00	2200.00		4992.00	112.00		1713.00	0		10,500								
B football	45634.0	3727.00		6914.00	0		2081.00	2760.00		16,500								
G (list sport)																		
B (list sport)																		

- Total expenditures on T-36 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

	Gender	Boys	Girls	Expenditures	Percentage
	Boys	28	28	\$ 204,797 (\$136,652 w/o football)	70% (61% w/o football)
	Girls	40	40	\$ 86,891	30% (39% w/o football)
	<b>Total:</b>			<b>\$ 291,688 (\$223,542 w/o football)</b>	<b>100%</b>

Principal's Signature: [Signature] Date: 4-12-10  
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## **Budget Information on Facilities Improvement**

The Woodford County board of Education pays for all facility improvements on a needs basis. Every year they pay thousands of dollars to maintain the softball, baseball, football, and soccer fields. This maintenance is in the form of grass seed, mowing, aerating, etc. The Board also pays for facility improvements on a needs basis. These items include such things as sealing the basketball floor and track. All of these items are approved when needed. We may have large expenses one year and very few the next. Lastly, our Board pays a rental fee for the exclusive use of the swimming pool at Falling Springs for swim practices and meets and the use of community stadium for boys/girls soccer and football.

## **Budget Explanation on Equipment Expenditures**

Two obvious discrepancies in equipment expenditures exist when viewing forms T35 and T36.

Boys basketball spent over \$12,000 and girls basketball just \$8,500. This discrepancy has been addressed through Athletic Department called meetings between all same sport coaches and the Athletic Administration to discuss parity in spending. With the exit of the former boys basketball coach and oversight of the Athletic Administration, this issue has been addressed this year, with the boys team spending approximately \$10,000 and the girls team spending \$9,000. Additionally, the boys spent approximately \$4,000 more in travel due to an overnight Christmas tournament in Pikeville, which included hotel costs. In next season's schedule this tournament has been replaced with a closer venue.

Additionally, the approximate \$3,000 discrepancy between girls and boys soccer equipment expenditure is due to the timing of purchases, with the boys team buying equipment on sale before the summer, thus doubling their spending.

These gender equity meetings will continue to take place each year to address gender equity spending issues.

## **Budget Explanation of Total Expenditure Percentage**

The total expenditures on boys and girls programs shows a percentage breakdown of 71% spent on the boys programs and 29% spent on the girls programs. While this seems like a wide margin, when one compares all programs except football (which does not have a girl's equivalent) the number look very different. The total expenditures minus football look like this:

Girls Programs spent:	\$86,890	(39%)
Boys Programs spent:	<u>\$136,652</u>	(61%)
Total Spent:	\$223,542	(100%)

Additionally, cheerleading, which is not recognized by KHSAA, spent \$9,442. This squad, with a membership of 21, competed on the national level, thus putting it on par with our other sports programs. Adding in cheerleading, which is a female sport, would also change the numbers:

Girls Programs spent:	\$96,333	(41%)
Boys Programs spent:	<u>\$137,079</u>	(59%)
Total Spent:	\$233,412	(100%)



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

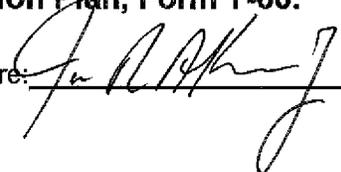
KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature:  Date: 4-12-10



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME \_\_\_\_\_

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball facility – Building new stadium	Presently being constructed in cooperation with the County's Parks and Recreation organization. The field has been leveled and seeded.	This facility is scheduled to be completed by Spring 2011.
Continuation: Spending equality	Athletic Administration continue to meet with same sport coaches to discuss spending issues, especially equipment.	This was begun in 2009.
Continuation: Athletic Policies	Analyze policies annually to assure gender fairness overall.	Policies were amended Spring/Summer 2009. All policies will be reviewed again during the summer of 2010

Principal's Signature: *[Signature]* Date: 4-12-10

## **Corrective Action Status Report for 2008-2009**

- 1. New Softball Field at Community Stadium-** after negotiations with the County Parks and Recreation Board and the Woodford County Parks Foundation board, we are slowly moving forward with the construction of a new softball stadium. All boards involved have reviewed an estimate to build new block dugouts on the current field with a cost of \$18,000. Building new dugouts is not the best option since the Foundation has already broken ground on the new facility: seeding has been completed, and Spring of 2011 is the target date for opening the new facility. The Board of Education has allotted some funds to help construct the dugouts of the new facility.
- 2. Spending Review with Same Sport Coaches –** In the spring of 2009, the Athletic Administration began meeting with same sport coaches (ie. softball/baseball; girls basketball/boys basketball, etc.). On Form T35, when comparing Girls Basketball and Boys Basketball Equipment expenditures, there is a significant discrepancy (Boys – approximately \$12,000; Girls - \$8,500). However, with the exit of the former boys basketball coach and oversight by the Athletic Administration, this year's numbers (2009-2010 Report) are significantly different, with Boys Basketball spending \$10,484 and Girls Basketball spending \$9, 217. These meetings between coaches and Athletic Administration will continue seasonally to stress the importance of gender equity.
- 3. Review of Athletic Policies –** Our athletic directors annually review all athletic department policies and procedures. In addition, we are continuing the coaches' council, which convenes three times a year outside the Title IX meetings to discuss policies and procedures. After our KHSAA revisit in November 2008, we read and revised numerous athletic policies as per suggestions from the revisit team.



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

*KHSAA Form T63  
Rev.04/09*

**School Year:** 2009-2010

**School Name:** Woodford County High School

**Enrollment**  
**(9-12 Grade):** 1,263 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 783

**Number of 8<sup>th</sup> Grade Students Surveyed:** 245

**Date:** 8/24/09 1028

**Completed By:** Geannene Ledbetter

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1028

1277 Number of Surveys (On the first day of school 1,277 students were enrolled)  
1028 Total Returned (A minimum of 80% return is expected)(80.5% Returned)  
8-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

**Who Administered The Survey?** Advisory/Homeroom teachers  
**How Was The Survey Administered?** On the first day of school all 8-11 grade students completed the survey while in their Advisory class  
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

36 Cross Country (Girls)  
26 Cross Country (Boys)  
110 Football (Boys)  
12 Golf (Girls)  
24 Golf (Boys)  
51 Soccer (Girls)  
57 Soccer (Boys)  
97 Volleyball (Girls)

**Winter Sport (List Total Number of Participation Responses)**

Form T-63

KHSAA

Rev. 04/09

<u>45</u>	Basketball (Girls)
<u>91</u>	Basketball (Boys)
<u>62</u>	Indoor Track (Girls)
<u>34</u>	Indoor Track (Boys)
<u>19</u>	Swimming & Diving (Girls)
<u>42</u>	Swimming & Diving (Boys)
<u>51</u>	Wrestling (Boys)

**Spring Sport (List Total Number of Participation Responses)**

<u>70</u>	Baseball (Boys)
<u>49</u>	Fast Pitch Softball (Girls)
<u>45</u>	Tennis (Girls)
<u>27</u>	Tennis (Boys)
<u>92</u>	Track (Girls)
<u>52</u>	Track (Boys)

**Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)**

<u>136</u>	Archery <i>Club sport initiated 2009-10</i>
<u>20</u>	Field Hockey
<u>78</u>	Bowling
<u>4</u>	Gymnastics (Boys)
<u>56</u>	Gymnastics (Girls)
<u>39</u>	Ice Hockey
<u>48</u>	Lacrosse (Boys)
<u>51</u>	Lacrosse (Girls)
<u>80</u>	Rifle
<u>62</u>	Rodeo
<u>16</u>	Slow Pitch Softball
<u>20</u>	Volleyball (Boys)
<u>14</u>	Water Polo
<u>35</u>	Weightlifting

**Number of Students who participate in Intramural Sports  
(From Student Survey T-61 Question 5)**

<b>Sport</b>	<b>Number</b>
Skateboarding	9
Football	12
Soccer	13
Dance	4
Basketball	15
Swimming	5

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Skateboarding	21
Ultimate Frisbee	36
Fencing	6
Archery	47
Flag Football	22

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Skateboarding	26
Soccer	16
Baseball	22
Hockey	14
Golf	11
Basketball	21
Karate	17
Lacrosse	5
Horseback	27
Tumbling	7
Swimming	11
Dance	15

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 80 I prefer other activities such as band, chorus, etc.
- 151 I don't have time
- 47 The practice schedules and game times are inconvenient
- 29 The sport I like isn't offered
- 32 It's too expensive
- 25 I prefer to participate in club or intramural sports
- 59 Working
- 134 Other: 3 Special Olympics

**Student Suggestions to encourage participation**  
 Bonuses for participation

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 Principal's Signature

4-12-10  
 Date



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**WOODFORD COUNTY HIGH SCHOOL**

180 Frankfort Street • Versailles, Kentucky 40383-9214 • (859) 873-5434 • Fax (859) 873-7731

6-12-2010

Dear Martha Mullins and the KHSAA:

As requested by Section II E of our recent Title IX review, we are required to report on the hiring status of a second assistant volleyball coach. The WCHS athletic department is pleased to announce that we have hired a second assistant volleyball coach by the name of Grant Ebright for the 2010 season so we now have a full staff of three paid volleyball coaches. We appreciate the Title IX committee for making the suggestion and feel strongly our program will benefit from this hire.

Sincerely,

A handwritten signature in black ink, appearing to read 'Bob Gibson', with a stylized flourish at the end.

Bob Gibson  
Associate Principal/Athletic Director  
Woodford County High School

Woodford County High School Mission Statement

The Woodford County High School community will create and nurture a positive and safe learning environment of mutual respect, open communication, and high standards where all participants will exhibit the ability to be life-long learners, equipped to successfully challenge the future.