

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2010-2011**

KHSAA
Form T65
Revised
3/2011

REVISED

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: July 30, 2011

School	Berea High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	Errors have been noted with respect to the following forms:
C.	The following forms were omitted and must be submitted by school representatives:
D.	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	Other Recommendation and Comments: <ul style="list-style-type: none"> At the present time it appears that Berea High School is passing all 3 of the Title IX tests. The Gender Equity Committee needs to keep an eye on things to assure that the school is passing at least 1 test per-year. The Gender Equity Committee needs to resubmit the T-35 and T-36 form. The new form should include the levels of opportunity (Freshman, Junior Varsity, Varsity) offered in each sport as well as the number of coaches involved with each of the opportunities offered. The Gender Equity Committee needs to continue to look at the Award Policy as the T-35 and T-36 show figures that can be misleading to parents and outsiders.

		<ul style="list-style-type: none">• The overall expenditures look much better . . . In 2009-2010 the difference in spending per athlete was \$125.00 while in 2010-2011 the difference was \$63.95. Great job bringing this back from a potential RED FLAG issue.
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms)

Berea _____ High School, Berea _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title <small>(Supt., Principal, Student, Parent, Coach, Etc.)</small>
Debbie Coleman	1 Pirate Parkway Berea KY	8599864911	Athletic Director, Acting Principal
Donna Lovell	3 Pirate Parkway Berea KY	8599864911	District Title IX Coordinator
Casey Poynter	1 Pirate Parkway Berea KY	8599864911	Boys' Soccer Head Coach
Jerry Bingham	1 Pirate Parkway Berea KY	8599864911	Girls' Soccer/Girls' Basketball Coach
Charlotte Isaacs	1 Pirate Parkway Berea KY	8599864911	Volleyball Coach
Lori Zastrow			Parent
Bruce Fraley			Parent
Corianne Montgomery			Student-Athlete
Nathan Vaughn			Student-Athlete
Dr. Jackie Burnside	3 Pirate Parkway Berea KY	8599864446	BOE Member

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

September 2, 2010
January 13, 2011
April 8, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Debbie Coleman	Athletic Director	1 Pirate Parkway	8599864911

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Donna Lovell	Director of Districtwide Services	3 Pirate Parkway	8599864911

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

5/25/11 20
Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
Rev. 10/10

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	139	44.8%	156	47.9%
Row 2	BOYS	171	55.2%	170	52.1%
Row 3	Totals	310	100%	326	100%

Instructions:

*Number of 8th grade students & below used in
 Column 3 and Column 4 calculations: 36

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Del Coal

Date: 5/25/11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

KHSAA Form T2
Rev. 10/10

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	9	100	1	24	
Row 2	j.v.:	4	46	1	19	
Row 3	frosh:	2	10	0	0	
Row 4	total:	15	156	2	43	27.6%
BOYS Row 5	varsity:	9	136	0	0	
Row 6	j.v.:	2	24	2	47	
Row 7	frosh:	1	10	0	0	
Row 8	total:	12	170	2	47	27.6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: *Del Cole* Date: 5/25/11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

All needs met at this time.

Principal's Signature: *Del Ciel* Date: 5/25/11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form 14
Rev. 10/10

Levels of Competition-Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	100	64.1%
Row 2	j.v.:	4	46	29.5%
Row 3	frosh:	2	10	6.4%
Row 4	total:		156	100%
Boys				
Row 5	varsity:	9	136	80.0%
Row 6	j.v.:	2	24	14.1%
Row 7	frosh:	1	10	5.9%
Row 8	total:		170	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: _____

5/25/11

KHSAA Form T-35
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**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**



Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	1200	4652	9410	0	0	1248	12600	0 0	1250	0	645	0
B basketball	1200	4150	8650	0	0	910	12600	0 0	1250	0	275	0
G softball	700	940	1824	0	500	0	4100	0 0	0	0	0	0
B baseball	700	1115	1625	0	500	0	4100	0 0	0	0	0	0
G cross country	350	290	475	0	0	125	1200	0 0	0	0	0	0
B cross country	350	290	475	0	0	125	1200	0 0	0	0	0	0
G golf	700	400	627	0	0	150	1650	0 0	0	0	0	0
B golf	700	345	746	0	0	150	1650	0 0	0	0	0	0
G soccer	1000	2854	2856	0	0	873	5500	0 0	0	0	0	0
B soccer	1000	1700	2242	0	0	1040	5500	0 0	0	0	0	0
G swimming	350	258	1203	0	0	125	1150	0 0	0	0	0	0
B swimming	350	258	1203	0	0	125	1150	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: *[Handwritten Signature]* Date: *5/25/11*

**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**



Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements			Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster	
G track	350	200	1255	0	300	0	2303	0 0	0	0	0	0	0	0	
B track	350	200	1255	0	300	0	2300	0 0	0	0	0	0	0	0	
G tennis	350	420	829	0	0	125	1650	0 0	0	0	0	0	0	0	
B tennis	350	420	829	0	0	195	1650	0 0	0	0	0	0	0	0	
G volleyball	700	1380	1884	0	0	480	1650	0 0	0	0	0	0	0	0	
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0	
G ...	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0	
B football	5000	3850	1975	0	0	820	15275	0 0	0	0	0	0	0	0	
G	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0	
B	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0	

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 92,447	55.3%
Girls	\$ 74,858	44.7%
Total:	\$ 167,305	100%

Principal's Signature: [Signature] Date: 5/25/11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41
Rev. 10/10

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *[Handwritten Signature]* Date: 5/25/11



**2010-2011 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

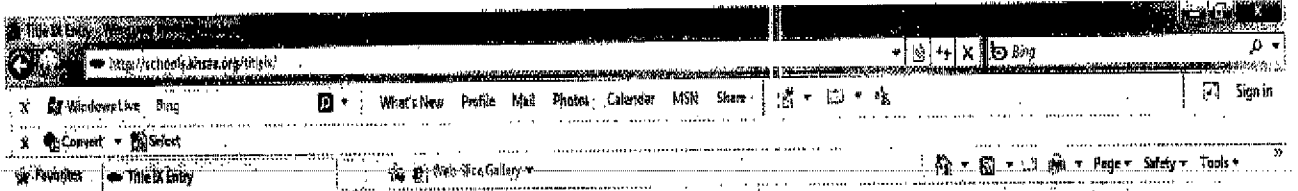
SCHOOL NAME Berea

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Continued compliance with all facets of Title IX program and offering opportunities for all students	Continue active role of Athletic Advisory Committee to provide oversight and policy input for Athletic Administration at BCS	Start: ongoing Complete: ongoing
Continue reporting system for monitoring Booster Club spending	Refine report deadlines through Committee. Continue Booster Club orientation meetings each July	Start: July 2011 Complete: ongoing
Continue Uniform Rotation Policy	Committee review uniform purchases and quality each July and suggest change to Athletic Director if necessary	Start: July 2011 Complete: ongoing

Principal's Signature: *Dud Bl* Date: 5/27/11



[Return to Main School Page](#)

You're currently logged in as [debbie.coleman@beres.kyschools.us](#) for Beres
 Your session will expire at 8:43 PM
[Reset Password](#) [Logout](#)

Title IX Entry -- Beres

INSTRUCTIONS

Click to Access Form

Low Update	Status
0610	Your report has been submitted and locked.
71	Your report has been submitted and locked.
72	Your report has been submitted and locked.
73	Your report has been submitted and locked.
74	Your report has been submitted and locked.
75	Your report has been submitted and locked.
76	Your report has been submitted and locked.
77	Your report has been submitted and locked.
78	Your report has been submitted and locked.
79	Your report has been submitted and locked.
80	Your report has been submitted and locked.
81	Your report has been submitted and locked.
82	Your report has been submitted and locked.
83	Your report has been submitted and locked.
84	Your report has been submitted and locked.
85	Your report has been submitted and locked.

[SUBMIT REPORT TO KHSAA](#)

[GENERATE FINAL PDF REPORT](#)

Status:
 Your report has already been submitted to the KHSAA. Contact the KHSAA to unlock your report if you need to make changes.
Warning: You aren't finished yet! You must print your report, sign and date every page then mail it to the KHSAA. You are also required to keep a copy on file in your office.





PRELIMINARY
INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses

KHSAA Form T63
Rev.11/09
Page 1/3

School Year: 2010-2011

School Name: Berea

Enrollment
(9-12 Grade): 310 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed:

Number of 8th Grade Students Surveyed:

Date:

Completed By:

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

_____ Number of Surveys
 _____ Total Returned (A minimum of 80% return is expected)
 _____ Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? _____

How Was The Survey Administered? _____

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- _____ Cross Country (Girls)
- _____ Cross Country (Boys)
- _____ Football (Boys)
- _____ Golf (Girls)
- _____ Golf (Boys)
- _____ Soccer (Girls)
- _____ Soccer (Boys)
- _____ Volleyball (Girls)