



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2010-2011**

KHSAA
Form T65
Revised
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 4, 2011

School	Calloway County High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist -- Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2010- 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standard of Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is within acceptable parameters both on a percentage and per athlete basis. Explanations regarding expenditures and the updated facilities plan are very good. Thanks for a good report.

KHSAA Emailer

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select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (ademail is not null and ademail <> "") order by school
select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (prinemail is not null and prinemail <> "") order by school
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (superemail is not null and superemail <> "") order by school
```

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
To:	"Calloway County"<josh.mckeel@calloway.kyschools.us> "Calloway County"<Brian.Wilmurth@calloway.kyschools.us> "Calloway County"<Kennith.bargo@calloway.kyschools.us> kathy.johnston@bourbon.kyschools.us
Subject:	Calloway HS-2010-2011 Annual Title IX Report- Status
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p> <p>Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org</p>	

- **attachment; filename="Calloway.doc"**

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Date: Fri, 06 May 2011 14:34:51 -0400
From: DBILBERRY (Darren Bilberry, KHSAA)
To: composed_email@khsaa.org
Reply-to: dbilberry@khsaa.org
Subject: Calloway HS-2010-2011 Annual Title IX Report- Status Report

Attachment: Calloway.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry
Assistant Commissioner
Kentucky High School Athletic Association
Telephone- 859-299-5472
Fax: 859-293-5999
E-Mail: dbilberry@khsaa.org



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

postmarked
4-13-11

KHSAA Form GE19
Rev. 10/10

lb

(To be submitted by April 15, 2011 along with other required forms)

APR 20 2011

Calloway County _____ High School, Murray _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Brian Wilmurth	2108 College Farm Road - CCHS	270-762-7374	Principal
Josh McKeel	2108 College Farm Road - CCHS	270-762-7374	Assistant Principal/Athletic Director
William Cowan	306 Oakcrest Drive, Murray, KY	270-753-8865	Retired Athletic Director/Community Member
Karen Brandon	2110 College Farm Road	270-762-7305	District Title IX Coordinator
Dana Stonecipher	2108 College Farm Road - CCHS	270-762-7374	Teacher
Darra Benson	2108 College Farm Road - CCHS	270-762-7374	Teacher/Parent
Troy Webb	2928 Brinn Road - North Elem	270-762-7335	Teacher/Coach
Richard Smotherman	438 Rayburn Road, Murray, KY	270-435-4303	Board Member/Parent
Steve Humphreys	1396 Paschall Road, Murray, KY	270-492-8815	Parent
Averee Fields	2108 College Farm Road - CCHS	270-762-7374	Student-Athlete
Brock Simmons	2108 College Farm Road - CCHS	270-762-7374	Student-Athlete

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

September 8, 2010
October 6, 2010
March 30, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Josh McKeel	Assistant Principal/Athletic Director	2108 College Farm Road, Murray, KY 42071	270-762-7374 ext. 114

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Karen Brandon	Coordinator of Purchasing	2110 College Farm Road, Murray, KY 42071	270-762-7305

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Brian Wilmurth
Principal's Signature

4/4, 2011
Date

Kenneth Sargo
Superintendent Signature

Jeff Bonds
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
Rev. 10/10

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	485	49.6%	188	41.7%
Row 2	BOYS	492	50.4%	263	58.3%
Row 3	Totals	977	100%	451	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 87

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Ric Ulman* Date: 4/4/11



2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

KHSAA Form T2
 Rev. 10/10

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	9	118	0	0	
Row 2	j.v.:	4	52	0	0	
Row 3	frosh:	2	18	0	0	
Row 4	total:	15	188	0	0	0.0%
BOYS Row 5	varsity:	10	172	0	0	
Row 6	j.v.:	4	79	0	0	
Row 7	frosh:	1	12	0	0	
Row 8	total:	15	263	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: *Lisa Ulmure* Date: 4/6/11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 10/10

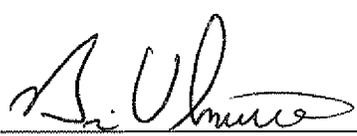
Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature:  Date: 4/4/11



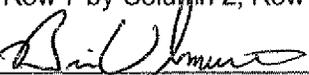
**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4
Rev. 10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	118	62.8%
Row 2	j.v.:	4	52	27.7%
Row 3	frosh:	2	18	9.6%
Row 4	total:		188	100%
Boys				
Row 5	varsity:	10	172	65.4%
Row 6	j.v.:	4	79	30.0%
Row 7	frosh:	1	12	4.6%
Row 8	total:		263	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/6/10



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	3019	7327	6487	18060	759	3874	19107	4 3	0	0	0	0	0	0
B basketball	8277	4853	6093	3075	490	4248	19107	4 3	0	0	0	0	0	0
G softball	1469	6784	4084	2988	711	1290	7485	4 2	0	0	0	0	0	0
B baseball	1255	3555	3352	410	195	925	7485	4 2	0	0	0	0	0	0
G cross country	405	0	2435	0	87	0	1842	3 1	0	0	0	0	0	0
B cross country	456	0	2745	0	99	0	1842	3 1	0	0	0	0	0	0
G golf	145	937	1095	0	100	645	1092	1 1	0	0	0	0	0	0
B golf	157	1016	1187	0	110	698	1092	1 1	0	0	0	0	0	0
G soccer	1838	1050	900	0	330	999	6791	3 2	0	0	0	0	0	0
B soccer	664	472	548	0	893	760	6791	3 2	0	0	0	0	0	0
G swimming	2875	0	1369	0	305	0	1113	1 1	0	0	0	0	0	0
B swimming	1194	0	559	0	124	0	1113	1 1	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]*

Date: 4/4/11



2010-2011

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	2761	0	1213	0	567	0	1819	4 1	0	0	0	0	0	0
B track	2082	0	915	0	427	0	1819	4 1	0	0	0	0	0	0
G tennis	586	0	536	0	303	0	1279	1 1	0	0	0	0	0	0
B tennis	717	0	657	0	371	0	1279	1 1	0	0	0	0	0	0
G volleyball	1729	2885	2023	0	528	350	3893	2 3	800	0	0	0	0	0
B wrestling	811	0	3203	0	541	0	3893	2 1	0	0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0
B football	32115	0	6143	1789	2885	3517	34344	10 2	4455	0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0
B	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 187,803	58.9%
Girls	\$ 131,049	41.1%
Total:	\$ 318,852	100%

Principal's Signature: [Signature] Date: 4/14/11



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

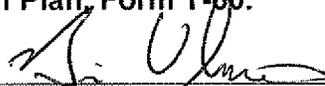
KHSAA Form T41
Rev. 10/10

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:  Date: 4/6/11



**2010-2011 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME Calloway County

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Continue to encourage females to play high school level sports.	Focus on getting female juniors and seniors to play sports; cannot count on MS students accepting up to provide sustainable participation numbers.	Start: March 2010 Complete: March 2011
Continue to review and update the facilities improvement plan.	Update facilities improvement plan and continue to monitor progress.	Start: March 2010 Complete: March 2011
	Continues to be year-to-year issue. Participation in 10-11 dropped off again in both girls and boys sports. The decrease is at all levels but primarily is reflected in junior and senior numbers. Participation of MS athletes at 11/Freshman female has halved	

Principal's Signature: *[Signature]* Date: 4/14/11

Explanation of Expenditures for 2009 – 2010

1. Funds for cross country and track as well as for golf, tennis and swimming are maintained in a single account for the boys and girls program in each sport. Where possible, specific expenditures have been identified for boys and golf programs. Otherwise, the noted expenditures for “equipment and supplies”, “travel”, and “awards” are divided roughly proportionate to the number of male and female participants in the respective sport.
2. Girls Basketball travel expenditures are greater than Boys Basketball simply because of a \$17,000 pre-payment for a competition trip via air to Orlando, Florida. The trip was made in December 2010.
3. Girls Softball expenditures for Equipment and Supplies are greater than Boys Baseball due to the purchase of new uniforms. Also, Travel expenses are greater for Softball than for Baseball because Softball participated in several in-season tournaments and their boosters paid for motels and meals. Baseball did not stay overnight at motels and did not pay for team meals.
4. Girls Soccer had significantly higher expenditures than Boys Soccer for Equipment and Supplies because over \$1,000 worth of soccer balls were provided to Girls Soccer from the booster club (apparently for soccer camp). Also, while not reflected on this report as an expense, the players/parents reimbursed the boosters for \$4,000 spent for the girls to attend soccer camp at the University of Louisville.
5. The Equipment and Supplies outlay for Football reflects \$16,700 spent as an advance payment (reduced prices) for new uniforms for the 2010 season. Also, about 80% of the expenditures for Travel were for team camp at Lambuth University.
6. The Facilities cost for Volleyball reflects the cost of installing the new two-net system that was purchased the previous year.
7. While no funds are budgeted or expended for publications, sport booster groups do use “publications” as fund raisers through the solicitation of advertisements.
8. Note that the percent of total expenditures is higher for Boys when Football is included in the equation, but it is slightly higher for Girls when Football is not considered. This is a trend that has been on-going for several years. The per participant expenditures for Boys and Girls are as follows:

Boy Participants: 263

Boys Participant (w/o football): 198

Girl Participants: 188

Total Expenditures:

Boys (w/Football) \$187,803;

Boys (w/o Football) \$102,555;

Girls \$131,049.

Per Participant Expenditures:

Boys (w/Football) \$714.08;

Boys (w/o Football) \$517.95;

Girls \$697.07.

ATHLETICS FACILITIES PLAN -- update as of March 30, 2011

1. Dressing/equipment storage area for middle school football and visiting varsity football team dressing area. **Project has been completed and has been used since fall of 2009.**
2. Re-surface track. No action taken in 2010 – 2011.
3. Re-surface tennis courts. **Courts were re-surfaced in the summer of 2010 and are now being used.**
4. Two-net system for volleyball. **Net system was installed during the summer of 2010 and was used during the 2010 volleyball season.**
5. New gym/field house. No action taken in 2010 – 2011.
6. Soccer locker room. No action taken in 2010 – 2011.
7. Items to be done with booster group assistance:
 - a. New bleachers/press box for baseball. No action taken in 2010 -2011.
 - b. New concession stand for soccer. **Completed in the summer of 2010 and used in the 2010 soccer season.**
 - c. Restrooms for soccer. **Completed in summer of 2010 and used in 2010 soccer season.**
8. Gym floor repair. No action taken in 2010 – 2011. However, new rollout bleachers were installed on the visitor side of the gym; they complement the chair seats installed several years ago on the home side of the gym.
9. Permanent restrooms for baseball/softball. **Completed in late spring 2010 and used in 2010 baseball and softball season.**