

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 9, 2011

	.,,	
School Christian County High School	Reviewed by	Kathy Johnston

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	×	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	na	T-63 (Interscholastic Survey Results)

II.	Status	
A.	X	2010–2011 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2010-2011 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standard of Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending falls within the acceptable parameters both on a percentage and per athlete basis. Thank you.

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KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbillberry@khsaa.org" AND

member="T" and (ademail is not null and ademail <> "") order by school select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA Schools.id=KHSAA.KHSAA new email checked schools.id AND KHSAA new email_checked_schools.user="dbilberry@khsaa.org" AND

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Below is a simulation of how your email will appear.

- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.

When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org></dbilberry@khsaa.org>
То:	"Christian County" <kerry.stovall@christian.kyschools.us> "Christian County"<kathy.johnson@christian.kyschools.us> "Christian County"<brady.link@christian.kyschools.us> kathy.johnston@bourbon.kyschools.us</brady.link@christian.kyschools.us></kathy.johnson@christian.kyschools.us></kerry.stovall@christian.kyschools.us>
Subject:	Christian County HS 2010-2011 Annual Title IX Report-
	Send Email

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org

• attachment; filename="Christian County.doc"

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Subject: Copy: Christian County HS 2010-2011 Annual Title IX Report-

Status Rep

From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>

Date: Fri, 13 May 2011 11:08:33 -0400 (EDT)

Attachment: Christian County.doc

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX</u> <u>Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

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Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472

Fax: 859-293-5999

E-Mail: dbilberry@khsaa.org



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev.10/10

D

(To be submitted by April 15, 2011 along with other required forms)

Chri <u>stiar</u>	County Name of High School)	High School, <u>Hopki</u>	insville (City)	Kentucky	APR 2 0 2011
certifies to the Kentuc facts surrounding con following provisions	ky High School Athletic Associat npliance with 20 U.S.C. Section in accordance with records a nust be maintained in the Princ	ns 1681-1688, et. S a t the school cont a	g is an accurate a Seq. (also known ained in the per	i as Title IX). I manent Title IX fi	certify the ile, at least
I. Established a gend attachment if nece	er equity committee at the high sessary)	chool. (List commi t	tee personnel a	nd provide	
Name	Address	Phone	Title	udent, Parent, Coacl	h Eta \
Kent Parrent	CCHS		Asst Princip		11, =(0.)
Lora McKnight	615 West 17th St	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	Student/Ath		
Anthony Hickey, Sr	CCHS	· · · · · · · · · · · · · · · · · · ·	GBKB Head		
Allicia Lancaster	CCHS		Parent		
Steve Lovelace	CCHS		Parent		
Kevin Crider	CCHS		Asst Princip	al	
Kerry Stovall	CCHS		Athletic Dire	ctor	
David Joiner	CCHS		SB Head Co	pach/Parent	·
Griffin Joiner	4970 Cadiz Road		Student/Ath	lete	
December 13, 2010 February 10, 2011 May 12, 2011	um of three meetings during the	2010-2011 3G1000 y	ear off the follows	ng dates.	
	lowing person(s) as the Title IX c	oordinator for the so	::hool:		
Name	Title		ldress	Phone	;
Kerry Stovall	Athletic Director	220 Glass Av		270-887-7050	
IV. Designated the fo	llowing person(s) as the Title IX	Hopkinsville,	•		
Name	Title		dress	Phone	}
Kathy Hancock	DRR/District Title IX Coordinator	200 Glass Av Hopkinsville,	venue	270-887-7000	
Corrective Action Plan In addition/to the above	continuing to make periodic revie to information, the above references of the self-assessment audit, a	ced school maintains	s a complete perr	manent file relative	
Principal's Sign	Jepson	<u> 4/</u>	14 /11	20	
Superintervient	erh	J ol Board Chairpers	J-//		
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(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA FOND GETS ROV 10/10

(To be submitted by April 15, 2011 along with other required forms)

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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	620	50.3%	245	40.0%
Row 2	BOYS	613	49.7%	368	60.0%
Row 3	Totals	1233	100%	613	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 71

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porm squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note:	While	being	within	three	percent	is <u>not</u>	a	formal	compliance	standard,	if the	percent	listed	in Row	1,
									es a good ta						

Principal's Signature:_	Nacley	Johnson	Date:	4/14/11	
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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year	
GIRLS Row 1	varsity:	8	132	0	0		
Row 2	j.v.:	7	86	0	0		
Row 3	frosh:	2	27	0	0		
Row 4	total:	17	245	0	0	0.0%	
BOYS Row 5	varsity:	9	220	0	0		
Row 6	j.v.:	8	91	0	0		
Row 7	frosh:	4	57	0	0		
Row 8	total:	21	368	0	0	0.0%	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Katu Polinso	Date:	4/14/11
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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA FormT3 Rev.10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes swimming	Yes swimming
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

We are in the process of meeting with interested student/athletes. Next we will call an open meeting with the parents of those interested student/athletes. The next step will be to meet with our Board of Education and present figures, practice procedures, and numbers necessary to warrant starting a swim team. We have already identified and interested individual in coaching our swim team. This information will be sent to the KHSAA when completed.

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Principal's Signature : Nathy Julius	Date:	4/14/11	



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	132	53.9%
Row 2	j.v.:	7	86	35.1%
Row 3	frosh:	2	27	11.0%
Row 4	total:		245	100%
Boys				
Row 5	varsity:	9	220	59.8%
Row 6	j.v.:	8	91	24.7%
Row 7	frosh:	4	57	15.5%
Row 8	total:		368	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature	Senson	Date:	4/14/11
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING 2010-2011



Sports	Equipm	Equipment and supplies	Travel	vel	Awa	Awards	Coache (to supple ext employr	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facil	Facilities improvements	Publications (if sport-specific)	ntions specific)
	Expen	Expenditures	Expend	ditures	Expen	Expenditures	Expe	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	142	0	482	0	100	o	6495	2 1	0	0	0	0
B track	142	0	482	0	100	0	6495	2 1	0	0	0	0
G tennis	1750	0	1013	0	100	0	1283	1 1	0	0	0	0
B tennis	1282	0	1013	0	100	0	1283	1 1	0	0	0	0
G volleyball	0	6435	1749	1350	100	0	6495	3 2	0	0	0	0
B wrestling	3406	3300	5380	225	100	0	6495	3 2	0	0	0	0
១	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	18887	4200	5203	2034	100	1000	22933	10 3	0	0	0	0
9	0	0	0	0	0	0	0	0 0	0	0	0	0
m	0	0	0	0	0	0	0	0 0	0	0	0	0

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are

obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. ٥į

Gender	Expenditures	Percentage		
Boys	\$ 199,743	\$\frac{2.4%}{2\cdot \text{2.4}}	1	
Girls	\$ 115,459	36.6%	1	
Total	al: \$ 315,202	400%		<u> </u>
Principal's Signature:	20,000		Date: $\psi/$	11/21

Verification Code, 172215eb63c385e6f54b04480abc4917 2011-04-13 15:32:10

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING 2010-2011



Sports	Equipm Sup	Equipment and Supplies	Trave	vel	Awards	sp	Coaches (to in supplem extended extende	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facil	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	ditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen(Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4812	1457	5427	2700	351	250	17640	3 4	0	0	0	500
B basketball	4199	1457	9755	2700	352	250	17640	5 4	0	0	0	200
G softball	0	6500	3964	13660	100	1545	8753	5 2	0	0	0	439
B baseball	4674	34323	3235	1837	100	2293	8753	5 2	0	0	0	1691
G cross country	0	559	403	100	100	820	1925	1 .	0	0	0	0
B cross country	0	559	403	100	100	820	1925	+	0	0	0	0
G golf	0	0	200	175	100	350	1283	1 2	0	0	0	0
B golf	0	0	200	175	100	350	1283	7 2	0	0	0	0
G soccer	0	2600	1869	0	100	1309	7590	2 2	0	0	0	384
B soccer	0	2600	3826	o	100	1309	7590	2 2	0	0	0	384
G swimming	0	0	0	0	0	0	0	0 . 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
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Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 20/99-2010 ending June 30, 2010.

Booster Club Funding/Contributions/must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster/Clubs – Reference KHSAA Bylaw 27)

Principal's Signature:

Date:

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2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	-
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			х
Scheduling of Games and Practice Time		***************************************	X
Travel and Per Diem Allowances			х
Coaching			X
Locker Rooms, Practice			Х
and Competitive Facilities			
Medical and Training Facilities			х
and Services			
Publicity			Х
Support Services		· · · · · · · · · · · · · · · · · · ·	Х
Housing and Dining			Х
Tutoring			X
Athletic Scholarships			X

	CONTRACTOR OF STREET	NICE DO COLOMBEIL OUR F	.000
Corrective Action Plan, Form T-60,		1 ,	
Principal's Signature Kalley Johnson	Date:	4/14/11	
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SCHOOL NAME Christian County



2010-2011 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

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COLUMN	COLUMN2	COLUMNIA
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
New Sprort-Swimming	We are in the process of meeting with interested student/athletes. Next we will call an open meeting with the parents of those interested student/athletes. The next step will be it meet with our Roand of Education and present	Start: Complete: immediately 2012
SB field and facility Improvement	Improvements regarding the concession stand, press box, restroom facilities, installation of stadium seats, and locker rooms.	Start: 2012 Complete: 2020
Increased participation in female sportsespecially golf	begin offering summer camps to develop interest in younger student/athletes in hopes they will develop an interest in the sport and participate when they reach high school	Start: 2011 Complete: 2020
Implementation of adopted uniform purchases	Begin cycled purchase of uniforms/equipment fo all sports resulting in less spending from booster clubs	Start: 2012 Complete: 2020
Specific spending identification for boster clubs	Outline suggested purchases by boosters and procedures in dealing with these purchases	Start: 2011 Complete: 2020
Charles (11/11/11

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Principal's Signature:____