

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 6, 2011

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School Deming High School	Reviewed by	Martha Mullins

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)		T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II.	Status	
A.		2010–2011 Forms are satisfactory and no further information or action is necessary at this time.
В.	Х	Errors have been noted with respect to the following forms: Forms T-35 and T-36: Data on number of coaches/teams omitted. Resubmit forms, by MAY 15, 2011.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2010-2011 data, the school appears to be meeting the standards established in: ☐Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☐ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: The KHSAA continues to recommend that meetings of the Gender Equity Review Committee be held in each of the three sports seasons: Fall, Winter, and Spring An explanation is needed, by MAY 15, 2011, for no expenditures having been recorded for awards except for volleyball.

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KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school select superemail_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where

KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

Below is a simulation of how your email will appear.

- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line. You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org></dbilberry@khsaa.org>
To:	"Deming" <rodney.massey@robertson.kyschools.us> "Deming"<jeremy.mccloud@robertson.kyschools.us> "Deming"<chuck.brown@robertson.kyschools.us> martha.mullins@insightbb.com</chuck.brown@robertson.kyschools.us></jeremy.mccloud@robertson.kyschools.us></rodney.massey@robertson.kyschools.us>
Subject:	Deming HS 2010-2011 Title IX Annual Report Status R
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Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

attachment; filename="Deming H.S.doc"

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Subject: Copy: Deming HS 2010-2011 Title IX Annual Report Status Report

From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>

Date: Thu, 19 May 2011 11:31:22 -0400 (EDT)

Attachment: Deming H.S.doc

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev.10/10

APR 18 2011

(To be submitted by April 15, 2011 along with other required forms)

Dem <u>ing</u>	Hig	h School, Mt. Olivet	Kentucky	
certifies to the Kentuck facts surrounding com following provisions	y High School Athletic Association pliance with 20 U.S.C. Sections in accordance with records at t	that the following is 1681-1688, et. Seq. he school containe	an accurate and true representation of the (also known as Title IX). I certify the din the permanent Title IX file, at least	the ast
		ool. (List committee	personnel and provide	
Name	Address	Phone	Title	
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		000 / 24-0/ 10		
Cooper, Chris	1345 Sardis Rd, Mt. Olivet, KY		Student	
				-
II. Scheduled a minimu	m of three meetings during the 201	10-2011 school year	on the following dates:	
November 10, 2010				
January 27, 2011		,		
				
[1 Coludity 2, 2011				
III Daniamatad tha falla	wine names/s) on the Title IV	dinatas fautha aabaa	i.	
		····		
Invariant				
iviassey, Rodney	Athletic Director	Box 8, IVIT. Offvet	, KY 606 /24-5596]
IV Designated the follo	owing person(s) as the Title IX coo	rdinator for the dietric	nt.	
(Name of High School) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX fliq, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks: I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary) Name Address Phone Title Address Phone Title (Supt. Principal Student, Parent, Cosch, Etc.) McCloud, Jeremy Box 273, Mt. Olivet, KY 508 724-5591 Principal Massey, Rodney Box 8, Mt. Olivet, KY 508 724-5591 Principal Massey, Rodney Box 8, Mt. Olivet, KY 508 724-5591 Principal Massey, Rodney Box 8, Mt. Olivet, KY 508 724-5591 Principal Massey, Rodney Add Cooper In. Brooksyvile, KY 508 684-7397 Bey Basetbail Coach Grause. Ann 3031 Pea Ridge, Germantown, KY 508 684-7397 Bey Basetbail Coach King, Chridy Box 309, Mt. Olivet, KY 508 724-5718 Parent Radeks, Samanthe 310 Oakland Rd, Mt. Olivet, KY 508 684-74-578 Parent Radeks, Samanthe 310 Oakland Rd, Mt. Olivet, KY 508 684-74-578 Parent Radeks, Samanthe 1346 Sardis Rd, Mt. Olivet, KY 508 684-74-578 Parent Massey, Rodney Athletic Director Box 8, Mt. Olivet, KY 606 724-5598 III. Sesignated the following person(s) as the Title IX coordinator for the district. Name Title Address Phone Massey, Rodney Athletic Director Box 8, Mt. Olivet, KY 606 724-5598 IV. Designated the following person(s) as the Title IX coordinator for the district. Name Title Address Phone Massey, Rodney Athletic Director Box 8, Mt. Olivet, KY 606 724-5596 School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan. Maddition to above information, the above referenced school maintains a c				
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Massey, Rouney	Athletic Director	Box 8, IVIT. Olivet	, KY   606 / 24-5596	
(Name of High School)  Intifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the lots surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the lotter surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the lotter of the surrounding compliance with records at the school contained in the permanent Title IX file, at least ne copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:  Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)  Name Address Phone Title (Supt. Principal Student, Parent, Coach, Etc.)  McCloud, Jeremy Box 273, Mt. Olivet, KY G00 724-5591 Principal Student, Parent, Coach, Etc.)  McCloud, Jeremy Box 273, Mt. Olivet, KY G00 724-5591 Principal Student, Parent, Coach, Etc.)  McCloud, Jeremy Box 273, Mt. Olivet, KY G00 724-5591 Principal Student, Parent, Coach, Etc.)  McCloud, Jeremy Box 273, Mt. Olivet, KY G00 724-5591 Principal Student, Parent, Coach, Etc.)  McCloud, Jeremy Box 273, Mt. Olivet, KY G00 724-5596 Athretic Director  McCloud, Jeremy G00 724-5596 Athretic Director  McCloud, Jeremy G00 724-5596 Athretic Director G00 724-5596 Principal Student, G00 724-5596 Prin				
Corrective Action Plan.	(Name of High School)  (City)  (Interest to the Kentucky High School Athletic Association that the following is an accurate and true representation of the surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the wing provisions in accordance with records at the school contained in the permanent Title IX file, at least copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed following tasks:  stabilished a gender equity committee at the high school. (List committee personnel and provide tachment if necessary)  Name  Address  Phone  Title  (Supt. Principal Student, Parent, Coach, Etc.)  Principal  Student, Parent, Coach, Etc.)  Seg. Rodiney  Box 273, Mt. Olivet, KY  506 724-5596  Athletic Director  Principal  Address  Athletic Director  Social Student, Parent, Coach, Etc.)  Athletic Director  Social Student, Parent, Coach, Etc.)  Student, Parent, Coach, Etc.)  Student, Parent, Coach, Etc.)  Athletic Director  Social Student, Parent, Coach, Etc.)  Student, Parent, Coach, Etc.)  Student, Parent, Coach, Etc.)  Student, Parent, Coach, Etc.)  Athletic Director  Student, Parent, Coach, Etc.)  Athletic Director  Box 8th, Title Student, Parent, Coach, Etc.)  Stud			
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Certifies to the Kentucky High School Jin School Sc				
Principal's Signat	ura )	DAta	v-	
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# 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	67	\$ 2.51.9%	84	6 z 61.8%
Row 2	BOYS	62	48.1%	52	38 38.2%
Row 3	Totals	129	100%	136	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 136

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 4/6/11

Verification Code: 6748eac9dad25315ee9a746951f7f930 2011-04-07 12:24:17



# 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	3	36	0	0	
Row 2	j.v.:	3	34	1	17	
Row 3	frosh:	2	14	2	24	
Row 4	total:	8	84	3	41	49 48.8%
BOYS Row 5	varsity:	3	21	0	0	
Row 6	j.v.:	2	24	0	0	
Row 7	frosh:	1	7	1	7	
Row 8	total:	6	52	1	7	/ y'13.5%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature

Date: <u>4/6/11</u>



# 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

# Participation Opportunities Test Three Full Accommodation

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Jarenn Me Bul

Plans to Address Interest:

Principal's Signature

Date

Verification Code: fb70816d914a7e208f8d972981c2baf2 2011-04-07 12:27:53



# 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

# **Levels of Competition Test One**

		Column 1	Column 2	Column 3		
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level		
Row 1	varsity:	3	36	4 3 42.9%		
Row 2	j.v.:	3	34	4/ 40:5%		
Row 3	frosh:	2	14	/ 7 16.7%		
Row 4	total:		84			
Boys						
Row 5	varsity:	3	21	40.4%		
Row 6	j.v.:	2	24	46.2%		
Row 7	frosh:	1	7	14 73.5%		
Row 8	total:	Property of the control of the contr	52	191 <b>545</b>		

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and plage the percentage in Column 3, Row 7.

Principal's Signature:		erem Mc Orl	_Date:_	ej	16	111	
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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies Expenditures		Travel Expenditures			ards ditures	Coacher (to ii supplen extended e dollar requ Exper	Fac impro Expe		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	
G basketball	2095	0	1805	0	0	0	3950	0 0	0 .	
B basketball	2577	0	1926	0	( 0	9/	4350	0 0	0	
G softball	504	0	0	0	0	, o	0	0 0	0	
B baseball	648	0	0	0	0	) 0	0	0 0	0	
G cross country	0	0	0	0	0	0	0	0 0	O	
B cross country	0	0	0	0	0	0	0	0 0	0	
G golf	0	0	0	0	0	0	0	0 0	0	
B golf	.0	0	0	0	0	0	0	0 0	0	
G soccer	0	0	0	0	0	. 0	0	0 ,0	0	
B soccer	. 0	0	0	0	0	0	0	0 0	0	
G swimming	0	0	0	0	0	, O	0	0 0	0	
B swimming	0	0	0	0	0 🗸	0	0	0 0	0	

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booste

Principal's Signature:

_____Date: <u>%/6/ //</u>__



# 2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; doller emount required)		lmprov	ilitles rements	Publications (If sport-specific)	
	Expen	ditures	Expenditures		Expanditures		Ехры	Expenditures		ditures	Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Goaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	2095	0	1605	ō	O	0	3950	0 D	Đ	ø	٥	G
B basketball	2577	¢	1926	0	ø	O	4350	0 0	Ð	0	0	0
G softball	504	Đ	O	D	0	0	0	0 0	G	٥	٥	0
8 baseball	648	Đ	O	Ğ	0	0	0	0 0	0	D	O	0
G cross country	0	Ó	0	C	0	0	0	0 0	0	Û	٥	0
B cross country	0	0	o	Đ	0	0	0	0 0	O	G	ū	Ð
G golf	o	Ó	0	Ð	0	O	0	0 0	0	Ç	0	0
B golf	0	0	۵	0	0	Ó	Ð	0 0	0	O O	0	0
G soccer	0	0	Ð	0	D	0	٥	0 0	0	0	O,	0
B soccer	0	D	0	0	D	0	0	0 0	0	Û	0	O
G swimming	0	0	0	o	0	0	C	0 0	q	Đ	0	o
B swimming	0	C	0	0	C	0	0	0 0	O	Ð	Ū	O

3.	Total expenditures on T-35 and T-35 on the 2010-2011 year report due by April 15, 2011 of each school year	r, should refi	lect the total momes s	pent (rounded off to nearesi
	dollar) for the entire school year of 2009-2010 ending June 30, 2010.			
Z.	Booster Club Funding/Contributions must be included in the above expenditure total. (Note: It is illegal for coach	nes to be par	d by Booster Clubs ~ 1	Beference KHSAA Bylaw 27)
			allia 1	
Pr	incipal's Signature:	Date:	7/15/	



### 2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING

Sports		nent and plies	Tra	ıvel	Awa	ards	(to supple ex employ	es' salaries include mental and tended ment; dollar nt required)	Faci improv
	Expen	ditures	Expen	ditures	Expen	ditures	Expe	enditures	Expen
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School
G track	.0	O	0	0	0	0	0	0 0	0
B track	0	0	0	0	. 0	0	, o	0 0	0
G tennis	26	0	0	0	0	- 0	500	0 0	0
B tennis	26	0	0	0	0 .	0	500	0 0	0
G volleyball	124	0	1122	0	34	0	1000	0 0	0
B wrestling	.0	0	Ó	· O	. 0	0	0	0 0	0
G	0	0	0	0.	0 ,	0	0	0 0	0
B football	0	0	0	0	0	0	0	0 0	0
G	0	0	0	0	0	0	0	0 0	0
В	0	0	0	0	0	0	0	0 0	0

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounschool year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for obvious. list on your Corrective Action Plan (T-60) what action you will take to correct the problem

		not on your	O O I I COLI V C I TOLI O	1 1 10011 1	1 00) What doctors	you will take to contact the problem.	
Į	<del></del>	Gender	20	Expe	nditures	Percentage	# / WTH
1	Š 2	Boys	38	\$	10,027	47.3%	1193
ĺ	84	Girls	62	\$	11,160	52.7%	733
- 5							

Principal's Signature:

Date: 9/6/11

BOYS WEKE THE Verification Code: day

UNDER REPRESENTED SEX

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### 2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36) TO INCLUDE BOOSTER CLUB FUNDING

KINSAA Faam 150

Sports		nent and plies	Tra	170)	Aw	ards	ot) Aqqua ke qolqma	ios' sular include imontal s dended imont; de nt require	ind ollar	1	lities roments	1	sations apecific)
	Expen	dituras	Expen	ditures	Ехрел	ditures	Exp:	enditures	š	Expon	ditures	Ехреп	ditures
entrickinininininininininininininininininini	School	Booster	School	Booster	School	Booster	School	# Coal for a levelon Teamo	all 2/# s for	School	Booster	School	Booster
G track	0	C	٥	Ö	0	0	0	Ó	Ó	Ò	a	0	D
B track	٥	0	0	0	O	0	O	0	D	Đ	0	o	o
G tennis	26	Ð	Ö	0	0	0	500	0	0	0	Ð	0	D
B tennis	26	Ð	0	0	0	o	500	٥	0	a	0	Đ	O.
G volleybali	124	0	1122	0	34	0	1000	Đ	0	0	0	0	o
B wrestling	0	G	0	0	0	0	O	Ð	0	Đ	0	O	0
G	0	0	0	o	0	0	0	0	0	O.	Ó	0	Û
B football	D	0	0	0	0	0	O	0	0	0	0	0	0
Ğ	0	Ū	σ	0	. 0	0	O	0	0	O	0	O	O
В	0	0	0	0	0	0	0	0	ō	0	0	C	0

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to neglest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are
obvious, list on your Conscive Action Plan (T-60) what action you was take to correct the problem.

ODMODS, SECON FOR COMPENSA MODERN	t tall (t. mm) attict behind lon atticts.	to an edutest are broathing	
Gonder	Expenditures	Percentage	
Boys	\$ 10,027	47.3%	
Girls	\$ 11,160	52.7%	
Total:	\$ 21,187	. 100%	

Principal's Signature:

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# 2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	÷
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		· · · · · · · · · · · · · · · · · · ·	<b>X</b>
BENEFITS		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Equipment and Supplies			х
Scheduling of Games and Practice Time			х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice			×
and Competitive Facilities			
Medical and Training Facilities and Services	escale de la constante de la c	A-	X
Publicity		A A A A A A A A A A A A A A A A A A A	×
Support Services			×
Housing and Dining			х
Tutoring			x
Athletic Scholarships			X

lf	an	advantage/inequity	is indicated,	corrective	action	should	be shown	on the	e
C	orr	active Action Plan	Form T ₋₆₀						

Principal's Signature:

Date:

SCHOOL	NAME	Demina	

# 2010-2011 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

### DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective gender equity. For Column 2, write the suggested change or activities that will correct the air For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However encourages compliant schools to identify items for improvement (Column 1), activities to activities to activities and a timetable for completion (Column 3) that will strengthen the athletic program
- 3. You may copy this form as needed. Please attach corrective action plans along with audit for 15, 2011.

SE SECULOR RESERVE	SOMMEZ	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE A CORF
started JV softball	add varsity in the future	Start: 2011
started JV baseball	add varsity in the future	Start: 2011
started golf	sustain interest for future years	Start: 2010
bowling	if enough interest	Start: 2012
archery	if enough interest	Start: 2012
	·	

Principal's Signature:

Date:

Verification Code:

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Ou f	

SCHOOL NAME Deming

# **CORRECTIVE ACTION PLAN** (FORM T-60)

### DIRECTIONS:

 For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE		AND COMPLETION DATE OF RRECTIVE ACTION
started JV softball	ਕਰੀ varsity in the future	Start: 2011	Complete: 2011
narigo JV basebali	add varyity in the future	Start: 2011	Complete: 2011
darted golf	sustain interest for future years	Start: 2010	Complete: 2010
owling	if enough interest	Start: 2012	Complete: 2013
rchery	if enough interest	Start: 2012	Complete; 2013
		W 44 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
_			



# 2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36) TO INCLUDE BOOSTER CLUB FUNDING

Expenditures   Expe			***************************************			100%		53		Total: \$	6	****	the strict control of
we   vol   ten   trac   reac			1 1	1 522		52.5%		26		6/P			Ą
volten   trac   volten   trac   volten   volten	C 2		P	126/	,	47.5%		27		<del></del>	W	Boy	S. C.
≥ 1   foot   were voll tem rac	T - 10 - 10 - 10 - 10 - 10 - 10 - 10 - 1	1				Percentag			xpenditures	т	ier 3	Gend	
2 1 too ware voll ten trac	5				ľ	orract the pro	will take to o	lat action you	an (T-60) wh	tive Action Pl	your Correct	bvious, list on	
Tool we vol ten had had	each gende	-	enditures fo	tage of total exp	cate percen	s totals. Indic	expenditure:	f in the above	st be included	ributions mus	unding/Contr	poster Club F	
Sports   Equipment and supplies   Expenditures	ed off to nea	줐	spent (roun	the total monies	ould reflect	15, 2011, sho	due by April	1 year report	he 2010-201 ), 2010.	and T-36 on t Iding June 30	res on T-35 a 2009-2010 en	otal expenditu thool year of 2	
Sports   Equipment and supplies   Expenditures			¢\$2		0	0	0	0	0	0	0		500
Sports   Equipment and supplies   Equipment and supplies   Equipment and supplies   Expenditures   Expenditur	0		6		0	Đ	0	0	o	0	0		ດ
Sports   Equipment and supplies   Equipment and supplies   Equipment and supplies   Expenditures   Expenditu	Đ		O		0	Ф	0	<b>(</b> )	O	o	0	all	B footb
	0		0		0	0	0	<u></u>	0	ō	0		G
	Đ		0		0	o	0	0	0	0	0	lling	B wres
Fequipment and supplies   Equipment and supplies   Expenditures	0		0		1500	٥	0	Û	1122	0	124	yball	G volle
Fquipment and supplies         Travel         Awards         Equipmental and supplemental supplemental and s	0		0		500:	o	0	Đ	0	0	26	9	B tenn
Facility and supplies  Equipment and supplies  Expenditures  Expenditures  Expenditures  School  Schoo	0		0		500	a	0	Q	0	0	26	S)	G tenn
Facility supplies  Equipment and supplies  Expenditures  Expenditures  Expenditures  Expenditures  School  School  O  O  O  O  O  O  O  O  O  O  O  O  O	¢		0		Ð	0	0	Q	0	0	0		B track
Equipment and supplies Travel Awards supplemental and supplies Awards supplemental and supplemental and supplemental and supplemental and extended employment; dollar amount required)  Expenditures Expenditures Expenditures Expenditures School for all levels / # Coaches School levels / # Teams for all levels	0		0		ō	0	0	0	0	0	Ð		G track
Expenditures  Equipment and Supplies  Travel  Awards  Awards  Expenditures  Expenditures  Expenditures  Coaches' salaries  (to include  supplemental and  extended  employment; dollar  amount required)  Expenditures  Expenditures  Expenditures  Expenditures  Expenditures  Expenditures	Öster	Q.	School	for all levels / # Teams for all levels	SCHOOL	Booster	SCROO	Booster	School	Sooster	School	· · · ·	
Equipment and supplies Travel Awards employment; dollar amount required)  Coaches' salaries to include supplemental and extended employment; dollar amount required)	es es	┦┋	Expen	enditures	Expe	ditures	Expend	ditures	Expen	litures	Expend		
	mts *	Terme	Faci	es' salaries include mental and tended ment; dollar nt required)	Coach (to supple ext employr	ards		ivel	т. Та	ent and iles	Equipme	<u>ğ</u>	<u>v</u>

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Principal's Signature:

* ALL PATICIPALES

6,020

Date:

REPORT & BEGINNING 2011-2012.

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QS-19-,11 12:26 FROM-Deming High school

KHSAA Fam 135 RECJUST

# 2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

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Sports	Equipment and Supplies	ent and blies	Trave	vei	Awa	Awards	Coaches' fto inc supplems extended err poliar are poliar are poliar are public frequires.	Coaches' salaries  (to include supplemental and extended employment; dollar emount required)	Faci	Facilities improvements	Publications (if sport-specific)	Publications sport-specific
	Expenditures	itures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all	School	Booster	School	Booster
						***************************************		# Teams for all levels				
G basketball	2095	0	1805	0	Đ	0	3950	2 4	0	O	Ð	Ô
B basketball	2577	D	1926	Ō	O	Ö	4350	2 33	Q	0	Ð	٥
G softball	504	0	0	0	0	0	o	 	Q	O	Ð	. 0
B baseball	648	0	0	Ð	0	o	a		0	O	0	o
G cross country	D	0	0	0	0	0	Đ	0 0	0	0	0	ũ
B cross country	O	0	٥	0	0	0	0	0 0	0	0	0.	٥
G golf	0	0	0	0	0	Ô	0	0 0	0	0	0	c
B golf	٥	0	ō	0	0	0	500		O	O	0	43
G soccer	0	0	<b>O</b>	0	٥	0	0	0 0	0	Ð	0	0
B soccer	0	0	Ð	0	٥	0	٥	0 0	0	Đ	°O	. 0
G swimming	0	٥	D	0	0	0	0	0 0	0	Ð	0	Ō
•										)	,	•

Date:

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dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:



# DIRECTIONS

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- Ņ It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

دب

add varsity in the future  add varsity in the future  Start: 2011  Start: 2010  if enough interest  if enough interest  Start: 2012	SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE A	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
sustain interest for future years Start: 2010  if enough interest Start: 2012  if enough interest Start: 2012	started .1V softball	 add varsity in ដាe future		Complete: 2011
if enough interest for future years  Start: 2010  Start: 2012  if enough interest  Start: 2012	started AV baseball	 add varsity in the future	Start: 2011	Complete: 2011
if enough interest  if enough interest  Start: 2012	started golf	 sustain interest for future years	Start: 2010	Complete: 2010
if enough interest Start: 2012	bowing	if enough interest	Start: 2012	Complete: 2013
	archery	 if enough interest	Start: 2012	Complete: 2013

Principal's Signature: