

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: April 25, 2011

	·····	
School DuPont Manual High School	Reviewed by K	Kathy Johnston

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

#### I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
×	T-2 (Summary Program Chart 2)	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	T-63 (Interscholastic Survey Results)

II.	Status	
A.	x	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D,	x	According to the 2010-2011 data, the school appears to be meeting the standards established in:  □Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)  ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standard of Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is within the acceptable parameters both on a percentage and per athlete basis. Thank you

F:\Forms\T65.doc

#### KHSAA Emailer

select ademail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

Below is a simulation of how your email will appear.

 You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.

You can modify the email subject in the "Subject:" box.

When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org></dbilberry@khsaa.org>
То:	"DuPont Manual" <david.zuberer@jefferson.kyschools.us> "DuPont Manual"<larry.wooldridge@jefferson.kyschools.us> "DuPont Manual"<sheldon.berman@jefferson.kyschools.us> martha.mullins@insightbb.com</sheldon.berman@jefferson.kyschools.us></larry.wooldridge@jefferson.kyschools.us></david.zuberer@jefferson.kyschools.us>
Subject:	DuPont Manual HS Annual Title IX Report- Status Repo
	Cond Fmoil

Send Email

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission</u> <u>Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org

#### attachment: filename="duPont Manual.doc"

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Date: Wed, 04 May 2011 14:08:13 -0400

From: DBILBERRY (Darren Bilberry, KHSAA)

To: composed\_email@khsaa.org Reply-to: dbilberry@khsaa.org

Subject: DuPont Manual HS Annual Title IX Report- Status Report

#### Attachment: duPont Manual.doc

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry
Assistant Commissioner
Kentucky High School Athletic Association
Telephone- 859-299-5472

Fax: 859-293-5999

E-Mail: dbilberry@khsaa.org



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2011 along with other required forms)

APR 15 2011,

The _		chool,		, Kentucky	
	me of High School)		(City)		
	ucky High School Athletic As				
	facts surrounding compliance v				
	y the following provisions in				
	IX file, at least one copy of wi			n the Principal's office, and	
to the best of my kind	owledge have completed the f	ollowing ta	isks:		
I Fetablished a gene	ler equity committee at the high	echool (Lie	et committee n	areannel and provide	
attachment if nec	· · ·	SCHOOL (LI	st committee p	sisonnei and provide	
	500a.y,				
Name	Address	Phone	Ti	tle	
			(Supt., Princip	al, Student, Parent, Coach, Etc.)	
C V 1	100 337 / / 0/ 7 / 133 7	rxr 40000	500 405 0041		
Greg Kuhn	120 West Lee St., Louisville, K		502-485-8241	Assistant Principal	
David Zuberer	120 West Lee St., Louisville, K		502-485-8241	Athletic Director	
Eugene Carner	1936 Trevilian Way, Louisville,	*****	502-744-3467	Parent of Student-Athlete	
Stacy Pendleton  Lorraine Carner	120 West Lee St., Louisville, K		502-485-8241	Girls' Basketball Coach/Teache	
Lisa Stevenson	120 West Lee St., Louisville, K	~	502-485-8241 502-485-8241	Student-Athlete	
Lisa Stevenson	120 West Lee St., Louisville, k	1 40200	302-463-8241	Instructor 1	
II Scheduled a minim	num of three meetings during th	e 2010-201	1 school vear on	the following dates:	
August 24, 2010	idin of three meetings during th	G 2010-201	i school year or	the following dates.	
January 4, 2011					
April 19, 2011	W89AW and damaged a second and a second and a second a se				
III. Designated the fol	llowing person(s) as the Title IX	coordinator	for the school:		
Name	Title		Address	Phone	
Greg Kuhn	Assistant Principal	120	West Lee St.	(502) 485-8241	
		Louis	ville, KY 40208		
IV. Designated the fo	امالاه) المالاه (s) as the Title المالاه	Coordinate	or for the district:		
Name	Title		Address	Phone	
Cheryl Walker	Director of Compliance and	3332	Newburg Road	(502) 485-3341	
	Investigations	Louis	ville, KY 40218		
School personnel are	continuing to make periodic rev	iews of the	boys' and girls' a	athletics program reflected in	
the Corrective Action				. 5	
	e information, the above refere				
	uding copies of the self-assessi	ment audit,	all corrective act	ion plans, and other related	
materials.					
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	ne ,			2011	
Principal's Signa	attare		<b>D</b> rate		
100-1		W/ 11	//	-	
Superintendent	Signature School F	Soard Chair	rpersons' Signa	ature	
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(Some organic copy to minority manner and minority)					

# KISAA)

## 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	1103	59%	451	46.5%	
Row 2	BOYS	774	41%	517	53.5%	
Row 3	Totals	1877	100%	968	100%	

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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 0

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Date: 4-13-11



# 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	12	248	2	. 34	
Row 2	j.v.:	8	150	3	54	
Row 3	frosh:	5	53	1	13	Section 2011
Row 4	total:	25	451	6	101	22%
BOYS Row 5	varsity:	12	299	2	38	
Row 6	j.v.:	8	141	3	48	Parties to the property of the parties of the parti
Row 7	frosh:	5	77	0	0	factoria.
Row 8	total:	25	517	5	86	17%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	/~~	Alexander	Date:	4-13-11
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# 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

#### Participation Opportunities Test Three Full Accommodation

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO	NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO	NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO	NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :	_Date:	4-13-11



## 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### **Levels of Competition Test One**

	<u> </u>	Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	12	248	55%
Row 2	j.v.:	8	150	33%
Row 3	frosh:	5	53	12%
Row 4	total:	25	451	100%
Boys	<u> </u>	Control of the production of the Control of the Con		
Row 5	varsity:	12	299	58%
Row 6	j.v.:	8	141	27%
Row 7	frosh:	5	77	15%
Row 8	total:	25	517	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Date: 9	13-11

# 2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipm	Equipment and Supplies	E	Travel	Awards	· sp.i	Coaches (to in supplem extended e dollar:	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
G basketball	\$7,891	\$12,906	\$1,450	\$2,253	\$51	\$734	\$14,273	4/3	\$587	\$3,066	\$26	\$1,960
B basketball	\$6,094	\$10,845	\$2,103	0\$	\$51	\$1,182	\$16,185	4/3	\$2,606	\$745	\$26	\$1,150
G softball	\$6,283	\$3,925	\$1,452	\$8,580	\$51	\$638	\$5,247	3/2	\$228	\$1,217	\$26	\$0
B baseball	\$5,478	\$15,411	\$1,845	0\$	15\$	\$2,419	\$9,047	7/3	\$228	\$1,475	\$26	\$85
G cross country	\$2,270	\$1,210	\$574	\$1,721	\$51	\$1,600	\$3,585	2/2	\$228	\$1,303	\$26	\$0
B cross country	\$2,270	\$1,210	\$574	\$1,721	\$51	\$1,600	\$3,585	2/2	\$228	\$1,303	\$26	80
G golf	\$2,046	\$2,050	\$0	\$502	\$51	\$175	\$1,831	2/2	\$228	80	\$26	\$0
B golf	\$1,811	\$936	\$0	\$775	\$263	\$576	\$2,686	2/2	\$228	\$0	\$26	\$68
G soccer	\$66,5\$	\$6,346	\$75	\$3,176	\$241	\$5,782	\$7,710	4/3	\$228	\$385	\$26	\$0
B soccer	\$3,068	\$6,522	\$210	\$0	\$51	\$8,940	\$7,327	4/3	\$228	\$0	\$26	80
G swimming	\$1,975	\$5,270	\$275	\$0	\$254	\$492	\$1,988	1/1	\$228	80	\$26	\$0
B swimming	\$1,975	\$5,270	\$275	\$0	\$254	\$492	\$1,988	1/1	\$228	\$0	\$26	\$0

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Principal's Signature:

Date:

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING 2010-2011



Sports	Equipm	Equipment and supplies	Travel	vel	Awards	sp.i	Coaches (to in supplem exte	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	ities ements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	ditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	\$1,536	\$96\$	\$1,090	0\$	\$51	\$293	\$6,001	3/1	\$12,944	\$500	\$26	တ္တ
B track	\$1,536	\$96\$	\$1,090	0\$	\$51	\$293	\$6,001	3/1	\$12,944	\$500	\$26	\$0
G tennis	\$2,508	\$2,401	\$480	0\$	\$51	\$345	\$3,495	2/2	\$228	\$0	\$26	\$0
B tennis	\$2,136	\$5,525	\$480	\$3,141	\$51	\$75	\$4,113	2/2	\$228	\$0	\$26	\$0
G volleyball	\$4,677	\$1,306	\$3,998	. 0\$	\$493	\$1,237	\$7,111	3/3	\$587	80	\$26	\$0
B wrestling	\$5,464	\$3,845	\$0	\$1,649	\$51	\$1,307	\$4,582	2/1	\$587	\$0	\$26	\$0
G field hockey	\$5,553	\$2,229	\$3,532	\$3,141	\$329	\$1,452	\$8,971	4/3	\$228	\$6,881	\$26	\$0
B football	\$31,631	\$20,707	\$4,017	\$4,045	\$115	\$4,844	\$30,904	10/3	\$228	\$2,929	\$26	\$3,343
G lacrosee	\$3,049	\$6,815	\$305	\$4,285	\$140	\$2,530	\$4,020	4/2	\$228	\$270	\$26	80
B lacrosse	\$3,444	\$10,628	825\$	0\$	\$51	\$3,840	922'8\$	2/2	\$228	\$0	\$26	\$0
										1		

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. ĸi

Boys         \$315,853         57%         ₹ (√{\\.}).           Girls         \$239,475         43%         < ⊃ (	Gender	Expenditures	Percentage
irls \$239,475 43% 100% Total: \$555,328 100%		\$315,853	57% & C(\\.
Total: \$555,328	Girls	\$239,475	*
	The state of the s	Total: \$555,328	

Principal's Signature:



#### 2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	*
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		x	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	X		
Coaching		x	
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			x
and Services			
Publicity			X
Support Services			X
Housing and Dining			x
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:	/	Date: 4-13-1/
, , , , , , , , , , , , , , , , , , ,		

SCHOOL NAME\_duPont Manual High School



# CORRECTIVE ACTION PLAN 2010-2011 TITLE IX (FORM T-60)

# DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. 7
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

START DATE AND COMPLETION DATE OF	Completed – November 2010	Completed – February 2011	Completed - April 2011	Start Date – July 2009 Completion Date – On Going		
COLUMN 2 PLAN FOR SUGGESTED CHANGE	Purchase new shooting shirts for girl's basketball team	Build permanent fence on softball field	Baseball & Boy's Lacrosse teams travel out of state during spring break	Retention of coaches for our girl's sports will increase the overall salary based on our school district's pay schedule		
COLUMN 1 SPECIFIC ITEM FOR	CORRECTION/ IMPROVEMENT Continue to close gap in spending on equipment and supplies between girls and boys sports	Continue to close gap in spending on equipment and supplies between girls and boys sports	Close gap in spending on travel and per diem allowances between girls and boys sports	Continue to close gap in spending on coaching salaries between girls and boys sports		

Principal's Signature:\_