

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE:April 28, 2011

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l School	I FOR KNOX	Reviewed by I Gary W. Lawson	- 1
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

×	GE 19 (Annual Verification)	×	T-35 (Budget Expenses)
×	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

II	Status	
A.	×	2010–2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	х	According to the 2010-2011 data, the school appears to be meeting the standards established in:  ☐Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion)  ☑Test 3 (Full and effective accommodation of interests and abilities)
E.	×	Other Recommendation and Comments: The responses on the T-3 indicate that the standard established in test #3 for provision of athletic opportunities is currently being met. The school currently offers all sanctioned sports for girls at the varsity level. A total of 16 team opportunities are offered for female participation as compared to 18 for male participation. In the benefits area, total athletic spending appears to currently favor the female athletes. The one category designated on the T-41 form as being an advantage for male athletes is addressed on the corrective action plan. Thanks for your continued efforts in relation to this project.

F:\Forms\T65.doc

### KHSAA Emailer

select ademail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email\_address,school as email\_name from KHSAA\_Schools,KHSÁA.KHSÁA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

Below is a simulation of how your email will appear.

 You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.

You can modify the email subject in the "Subject:" box.

 When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org></dbilberry@khsaa.org>
	"Fort Knox" <jacqueline.prather@am.dodea.edu> "Fort Knox"<sarah.turner@am.dodea.edu> "Fort Knox"<frank.calvano@am.dodea.edu> gkboomers@hotmail.com</frank.calvano@am.dodea.edu></sarah.turner@am.dodea.edu></jacqueline.prather@am.dodea.edu>
Subject:	Fort Knox HS-Annual Title IX Report- Status Report
MMX	Sand Fmail

Send Email

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org

attachment; filename="Ft. Knox.doc"

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To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>

Subject: Copy: Fort Knox HS-Annual Title IX Report- Status Report

From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>

Date: Fri, 6 May 2011 10:33:02 -0400 (EDT)

Attachment: Ft. Knox.doc

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry
Assistant Commissioner
Kentucky High School Athletic Association
Telephone- 859-299-5472
Fax: 859-293-5999

E-Mail: dbilberry@khsaa.org



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev.10/10

(To be submitted by April 15, 2011 along with other required forms)

certifies to the Kentucky H facts surrounding complia	High Section High Section High Section High School Athletic Association that have with 20 U.S.C. Sections 16 accordance with records at the	at the following is a 81-1688, et. Seq. (	also known	as Title IX). I certify the
one copy of which must	be maintained in the Principal's	office, and to the	best of my	knowledge have completed
the following tasks:			_	
<ol> <li>Established a gender ed attachment if necessa</li> </ol>	quity committee at the high school <b>ry)</b>	. (List committee p	ersonnel a	nd provide
Name	Address	Phone (Supt.,	Title Principal, St	udent, Parent, Coach, Etc.)
Jackie Prather	266 Maine St, BLDG 7501, Ft Knox KY	502.624.5332	counselor/co	oach/AD
Sarah Turner	266 Maine St, BLDG 7501, Ft Knox KY	502.624.7030	Principal	
Todd Curkendall	281 Fayette Ave, BLDG 4553 Ft Knox	502.624.2345	Education C	perations Chief
Talisha Thompson	266 Maine St, BLDG 7501, Ft Knox KY	502.624.7030	Asst Princip	al
Connor Howard	266 Maine St, BLDG 7501, Ft Knox KY	502.624.7030	male studen	t .
Anna Nuckols	266 Maine St, BLDG 7501, Ft Knox KY	502.624.7030	female stude	ent
Teresa Howard	266 Maine St, BLDG 7501, Ft Knox KY	502.624.7030	parent	
Nancy Schwartz	266 Maine St, BLDG 7501, Ft Knox KY	502.624.7030	booster club	representative, parent
Scott Curley	266 Maine St, BLDG 7501, Ft Knox KY	502.624.5332	counselor/co	oach/male staff member
Debbie Hibberd	266 Maine St, BLDG 7501, Ft Knox KY	502.624.7030	female staff	member
II. Scheduled a minimum of September 22, 2010 January 7, 2011 April 12, 2011	of three meetings during the 2010-	2011 school year or	n the followi	ng dates:
III. Designated the followir	ng person(s) as the Title IX coordin	nator for the school:		
Name	Title	Address		Phone
Jackie Prather	Counselor/AD	266 Maine St, BLD	)G	502.624.5332
IV. Docionated the following	ng person(s) as the Title IX coord	<sup>+</sup> 7501, Ft Knox KY		
Name	Title	Address		Phone
Jackie Prather	Counselor/AD	266 Maine St, BLD 7501, Ft Knox KY		502.624.5332
Corrective Action Plan. In addition to the above inf	nuing to make periodic reviews of	chool maintains a co	mplete perr	nanent file relative to Title IX
records including copies of	the self-assessment audit, all cor	rective action plans,	and other r	
Dringing's Signature	I junker	Upi Date:	of 13	20 /(
Principal's Signature		1.1 / 1/1/		
Junk alveni		le / pla_	Claurations	wer
Superintendent Sign	ature School Bo (Send original copy to KHSAA - Matr	ard Chairpersons' ( Main duplicate in Title IX so	-	N.

## COLUMN TO SERVICE PROPERTY AND ADDRESS OF THE PARTY AND ADDRESS OF THE

## 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	217	47.4%	161	36.6%
Row 2	BOYS	241	52.6%	279	63.4%
Row 3	Totals	458	100%	440	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 74

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Sarah Juner	Date:	He	ul 13	20/1	
		Verification Co	da: 017ar@	o3rd84aha5d	/ i1aa45a45cfed2ff 2011-04-06 10:19:12	,



# 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	9	113	0	0	Property Commencer
Row 2	j.v.:	7	48	0	0	
Row 3	frosh:	0	0	0	0	Company of the option
Row 4	total:	16	161	0	0	0.0%
BOYS Row 5	varsity:	10	178	0	0	
Row 6	j.v.:	6	71	0	0	
Row 7	frosh:	2	30	0	0	
Row 8	total:	18	279	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Sarah Junes Date: April 13, 2011



## 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

#### Participation Opportunities Test Three Full Accommodation

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Salah Vunder Date: April 13, 2011



#### 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	113	70.2%
Row 2	j.v.:	7	48	29.8%
Row 3	frosh:	0	0	0.0%
Row 4	total:		161	100%
Boys			***************************************	
Row 5	varsity:	10	178	63.8%
Row 6	j.v.:	6	71	25.4%
Row 7	frosh:	2	30	10.8%
Row 8	total:	in the second se	279	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Sarah Junes Date: April 13 2011

### KHSAA Form T35 REV.10/10

# 2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipm	Equipment and Supplies	<u>r</u>	Travel	Awa	Awards	Coaches (to in supplem extended e dollar requ	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	2188	1431	2197	0	124	0	20000	3 2	0	0	0	0
B basketball	4132	7927	3698	0	260	829	20000	e e	0	0	0	0
G softball	3044	518	4094	0	122	1985	7000	2 2	2000	0	0	0
B baseball	7236	0	4451	0	115	0	7000	2 2	0	0	0	0
G cross country	0	0	935	0	69	0	2500	<b>*</b>	0	0	0	0
B cross country	0	0	935	0	69	0	2500	dem.	0	0	0	0
G golf	545	0	1252	0	72	0	1750	1 2	0	0	0	0
B golf	545	0	1252	0	72	0	1750	1 2	0	0	0	0 .
G soccer	5518	3257	3248	2419	381	484	10500	2 2	0	0	0	0
B soccer	586	098	4293	380	569	674	10500	2 2	0	0	0	0
G swimming	453	190	2384	35	109	179	3675	C)	Φ	0	0	0
B swimming	190	190	2384	35	109	179	3675	C1	O	0	0	0

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: April 13,20

Verification Code: 92b7723272c35345742940ea64f010d2 2011-04-06 10:10:14

# 2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 – ( Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipm	Equipment and supplies	Travel	vel	Aws	Awards	Coache (to suppler ext employr amoun	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Ехре	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	1950	0	1583	0	106	91	7875	23	0	0	0	0
B track	1950	0	1583	0	106	91	7875	2 2	0	0	0	0
G tennis	740	0	1325	0	101	0	2950	1 2	0	0	0	0
B tennis	740	0	1325	0	26	0	2950	2 1	0	0	0	0
G volleyball	4136	178	1978	0	169	611	8225	2 2	0	0	0	0
B wrestling	3094	1743	7375	530	83	221	2000	2 2	0	0	O	0
·	0	0	Đ	0	0	0	0	0 0	0	0	0	0
B football	3681	0	4500	0	460	184	30000	4 3	1500	0	0	0
9	0	0	0	0	0	0	0	0 0	0	0	0	0
В	0	0	0	0	0	0	0	0 0	0	0	0	0
												7

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. κi

Gender		Expen	penditures	Percentage	,	`		
Boys		€9	164,181	58.5%	(63)	N M See		
Girls		€	116,676	41.5%	122	(424)		
A SAMPSHIP ANALYSIS AND A SAMP	Total:	↔	280,857	100%	ار	\ \ !		
Principal's Signature:	SW	th	Juna ar			Date:	: April 13, 2011	-

Verification Code: b22670d3a4e7e8tc8023dfcb2f418b6b 2011-04-06 10:15:13



#### 2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	=
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			X
Coaching			×
Locker Rooms, Practice and Competitive Facilities		×	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			×
Housing and Dining			Х
Tutoring		A. MAAAAAAA BURKUU	Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, co	rrective action	should be s	hown on the
Corrective Action Plan, Form T-60.			
	/	Α.	

Principal's Signature: Salah unar Date: April 13, 2011

SCHOOL NAME Fort Knox

# 2010-2011 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

# DIRECTIONS

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. Ä
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Gym	continue renovations. Next phase is planned for Jun 2011. New gym is being considered-if so compettion date of 2015.	Start: June Complete: 2011 August 2011
softball field and facilities	batting/pitching cages-under construction at this time. Restrooms/press box/concessions-DoDEA has to release funding	Start: January Complete: May 2011
		2 A C 1 .

/erification Code: b37e31f3842d2c9373b7bb7b7a108bb0 2011-04-06 09:18:41

Principal's Signature:\_