

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 5, 2011

School Hazard High School I	Reviewed by	Kathy Johnston

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

х	GE 19 (Annual Verification)	х	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
х	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	na	T-63 (Interscholastic Survey Results)

۱.	Status	
A.	x	2010–2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2010-2011 data, the school appears to be meeting the standards established in:  In the stan
E.	<b>X</b>	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standards of Test 1 and Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is slightly outside the acceptable parameters both on a percentage and per athlete basis. Thank you for the explanation regarding expenditures.

F:\Forms\T65.doc

#### KHSAA Emailer

select ademail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school select prinemail as email\_adems, school as email\_name from KHSAA\_Schools, KHSAA\_KHSAA\_new\_email\_checked\_schools where

KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND

member="T" and (prinemail is not null and prinemail <> "") order by school select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA\_KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

Below is a simulation of how your email will appear.

You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.

You can modify the email subject in the "Subject:" box.

When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org></dbilberry@khsaa.org>
То:	"Hazard" <allan.holland@hazard.kyschools.us> "Hazard"<donald.mobelini@hazard.kyschools.us> "Hazard"<sandra.johnson@hazard.kyschools.us> kathy.johnston@bourbon.kyschools.us</sandra.johnson@hazard.kyschools.us></donald.mobelini@hazard.kyschools.us></allan.holland@hazard.kyschools.us>
Subject:	
	Send Email

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org

attachment; filename="Hazard High.doc"

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Subject: Copy: Hazard HS -2010-2011 Annual Title IX Report- Status Report

From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>

Date: Fri, 13 May 2011 09:23:11 -0400 (EDT)

Attachment: Hazard High.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472

Fax: 859-293-5999

E-Mail: dbilberry@khsaa.org





#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2011 along with other required forms)

	(10 be sublineed by riplin 10)		·· · · · · · · · · · · · · · · · · · ·
Hazard	High	n School, <u>Hazard</u>	Kentucky
(N	ame of High School)		City)
certifies to the Kentuck	y High School Athletic Association	that the following is a	an accurate and true representation of the
facts surrounding com	pliance with 20 U.S.C. Sections 1	oon-1666, et. Seq.	(also known as Title IX). I certify the in the permanent Title IX file, at least
one conv of which m	ist he maintained in the Principal	's office, and to the	best of my knowledge have completed
the following tasks:	or so many	<b>4 411.44</b> , 411.41 11 11.1	
-			
Established a gende     attachment if neces	er equity committee at the high scho ssary)	ol. (List committee	personnel and provide
Name	Address	Phone (Supt	Title ., Principal, Student, Parent, Coach, Etc.)
Sandra Johnson	705 Main St. Hazard, KY 41701	(606) 436-3911	Supt., Title IX District Coordinator
Allan Holland	157 Bulldog Ln. Hazard, KY 41701	(606) 439-1318	Title IX School Coordinator
Donald Mobelini	157 Bulldog Ln. Hazard, KY 41701	(606) 439-1318	Principal
Collier Mobelini	157 Bulldog Ln. Hazard, KY 41701	(606) 439-1318	Boys' Student Rep/Basketball Player
Tori Wells	157 Bulldog Ln. Hazard, KY 41701	(606) 439-1318	Girls' Student Rep/Basketball Player
Greg Wells	157 Bulldog Ln. Hazard, KY 41701	(606) 439-1318	Parent Rep
Dennis Smith	249 Moore St. Hazard, KY 41701	(606) 436-5478	Board Member
Diana Muncy	157 Bulldog Ln. Hazard, KY 41701	(606) 439-1318	Girls' Coach Rep/Volleyball
Mark Dixon	157 Buildog Ln. Hazard, KY 41701	(606) 439-1318	Boys' Coach Rep/Football
		····	
			14 . (6.14)
	ım of three meetings during the 201	0-2011 school year	on the following dates:
August 25, 2010			***
November 16, 2010			
January 24, 2011			44444
	owing person(s) as the Title IX coor		
Name	Title Athletic Director	Addres 157 Bulldog Ln.	(606) 439-1318
Allan Holland	Athletic Director	Hazard, KY	(000) 433-1310
		•	£.
	lowing person(s) as the Title IX coo		
Name	Title	Addres	
Sandra Johnson	Superintendent	── 705 Main St. Haz KY	ard, (600) 430-3911
School personnel are o	ontinuing to make periodic reviews	of the boys' and girls	dathletics program reflected in the
Corrective Action Plan.			
In addition to the above	e information, the above referenced	school maintains a c	complete permanent file relative to Title IX
records including copie	s of the self-assessment audit, all o	corrective action plant	s, and other related materials.
Donal Has	" Maleli	4/12/	20 / (
Principal's Signa	ture /	Date	
180 1.10	Ast 1 A	#	
sundra of.	Johnson In		Clauston
Superintendent S	_ ,	ward Chairpersons	
	(Send original copy to KHSAA - M	amain duplicate in Title IX	SCNOOL (QLACE)



#### 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	138	49.8%	173	49.1%
Row 2	BOYS	139	50.2%	179	50.9%
Row 3	Totals	277	100%	352	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 7

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three	percent is not a forma	l compliance standard,	if the percent	listed in Row 1.
Column 4 is within 3% of Row 1	Column 2, then it provi	des a good target withir	which complia	nce is likely.

Principal's Signature:	Non	Malli	Date: ダ// <i>と/ゖ</i>
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### 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	7	100	1	20	
Row 2	j.v.:	4	52	1	12	
Row 3	frosh:	2	21	0	0	
Row 4	total:	13	173	2	32	18.5%
BOYS Row 5	varsity:	7	108	1	17	and the first of the
Row 6	j.v.:	4	53	1	11	
Row 7	frosh:	2	18	0	0	
Row 8	total:	13	179	2	28	15.6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Non	Mall.	Date: 4/12/11
	7/1		



#### 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

#### Participation Opportunities Test Three Full Accommodation

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : 1\square	a Malli	Date: 4/12/1/	
	7)		



#### 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	100	57.8%
Row 2	j.v.:	4	52	30.1%
Row 3	frosh:	2	21	12.1%
Row 4	total:		173	100%
Boys				Part of the second seco
Row 5	varsity:	7	108	60.3%
Row 6	j.v.:	4	53	29.6%
Row 7	frosh:	2	18	10.1%
Row 8	total:		179	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Hoon	Malli.	Date:	4/10/11
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#### KHSAA Form T35 REV.10/10

## 2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment a	Equipment and Supplies	Travel	vel	Awards	ırds	Coaches (to in supplem extended e dollar. requ	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	xtions specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	16230	0	2160	0	2293	О	12000	3 3	2000	4400	102	0
B basketball	23793	0	4614	0	2083	0	12000	3 3	2000	0	102	0
G softbail	4988	0	4523	0	1669	0	5000	3 3	0	25000	20	0
B baseball	16521	0	1393	o	698	0	2000	3 3	2366	0	95	0
G cross country	275	0	496	0	46	0	200		0	0	35	0
B cross country	275	0	496	0	108	0	500	quan	O	0	35	0
G golf	474	0	999	0	111	0	1000	<del>-</del>	0	0	35	0
B golf	474	0	668	0	111	0	1000	<del>-</del>	0	0	35	0
G soccer	5045	0	1141	0	170	0	1500	3 2	0	0	35	0
B soccer	5045	0	1141	0	170	0	1500	3 2	0	0	35	0
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	o	0	0	0	0	0	0	0 0	0	0	0	0

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27) તં

Principal's Signature:

Date: 4//2

Verification Code: 5c890874e5719965e88d14471cafdb59 2011-04-12 09:15:10

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- ( Form T36) TO INCLUDE BOOSTER CLUB FUNDING 2010-2011



Sports	Equipm	Equipment and supplies	тТ	Travel	Awa	Awards	Coache (to supple: ext	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditu	ditures	Expen	Expenditures	Expe	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all fevels / # Teams for all levels	School	Booster	School	Booster
G track	250	0	289	0	112	0	2000	-	0	0	0	0
B track	250	0	289	0	112	0	2000	1 1	0	0	0	0
G tennis	271	0	245	0	62	Û	1000	1 1	0	0	0	0
B tennis	271	0	245	0	62	0	1000	1 1	0	0	0	0
G volleyball	3797	0	54	0	243	0	3000	3 3	2000	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
ე	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	25457	0	6556	0	1485	0	12000	5 2	0	6200	0	0
9	0	0	0	0	0	0	0	0 0	0	0	0	0
a	0	0	0	0	0	0	0	0 0	0	0	0	0
	<b></b>								, ,		J ( 11 ) ,	:

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. Percentage 56.8% 138,140 Expenditures <del>()</del> Gender Boys Girls N

43.2% 100%

105,269

243,409

Total:

Principal's Signature:

Date:

Verification Code: 8068d5dc90bd182c4336da067de31a80 2011-04-12 09:15:02



#### 2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			×
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			×
Coaching			Х
Locker Rooms, Practice and Competitive Facilities	X		
Medical and Training Facilities and Services			х
Publicity			х
Support Services			×
Housing and Dining			X
Tutoring			×
Athletic Scholarships			X

n an advantage/mequit	y is muicated, confectiv	Ae action 2000an ne 200an on the
Corrective Action Plan,	Form T-60.   ,	<i>j</i>
Principal's Signature:	Jop Mullin.	Date: 4/12/11



## 2010-2011 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

## DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 3

COLUMN 1	COLUMN2	COLUMN3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball Field Parking Lot	Grade and re-gravel softball parking lot	Start: May Complete: May 2011
Volleyball Safety Padding	Replace padding in endzone of volleyball gym.	Start: April Complete: April 2011
Boiys and Girls Basketball Safety Padding	Replace padding underneath and behind basketball goals at each end of the floor.	Start: April Complete: 2011 2011
SEE ATTACHMENT	SEE ATTACHMENT	Start: N/A Complete: N/A
	7	1/13 /11

Principal's Signature:

Verification Code: 18e0d3c43f3d58a18d105251ba97d99d 2011-04-12 09:18:03



#### HAZARD HIGH SCHOOL

DONALD "HAPPY" MOBELINI PRINCIPAL 157 BULLDOG LANE HAZARD, KENTUCKY 41701 Telephone 606/439-1318 Fax 606/439-2285

"A Tradition of Excellence"

April 12, 2011

#### To Whom It May Concern:

The total expenditures on the T-35 and T-36 forms were 56.8% for boys and 43.2% for girls. Part of this disparity is due to the football team playing in the state finals in Bowling Green, Ky. Also the boys basketball team won the All "A" 14<sup>th</sup> regional basketball tournament and played in the state tournament in Richmond, Ky.

Thank You,

Happy Mobelini