

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO:

II.

Status

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 4, 2011

	Y
School Henderson County	I Devilence of the Local Control of the Local Contr
concer Frendercon County	Reviewed by Gary W. Lawson

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	x	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

A.	х	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2010-2011 data, the school appears to be meeting the standards established in: ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion)
E .	х	☑Test 3 (Full and effective accommodation of interests and abilities) Other Recommendation and Comments: The responses and information submitted
		indicate that the standard established in test #3 for provision of athletic opportunities is currently being met. The school sponsors all K.H.S.A.A. sanctioned sports for girls at the varsity level. A total of 17 team opportunities are offered for girls' participation as compared with 16 for boys' participation. In the benefits area, total athletic spending

F:\Forms\T65.doc

continued efforts in relation to this project.

appears to be within acceptable parameters for provision of parity. Thanks for your

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA_KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

Below is a simulation of how your email will appear.

 You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.

You can modify the email subject in the "Subject:" box.

 When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org></dbilberry@khsaa.org>	
То:	"Henderson County" <jordan.white@henderson.kyschools.us> "Henderson County"<kim.marshall@henderson.kyschools.us> "Henderson County"<thomas.richey@henderson.kyschools.us> gkboomers@hotmail.com</thomas.richey@henderson.kyschools.us></kim.marshall@henderson.kyschools.us></jordan.white@henderson.kyschools.us>	
Subject:	Henderson County HS-2010-2011 Annual Title IX Repo	
	Send Email	

Send Email

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry
Assistant Commissioner
Kentucky High School Athletic Association
Telephone- 859-299-5472
Fax: 859-293-5999
E-Mail: dbilberry@khsaa.org

attachment; filename="Henderson County.doc"

Copyright © 2001-2011 Kentucky High School Athletic Association (KHSAA), all rights reservered This page is for the exclusive use of the KHSAA. Other use is strictly prohibited. Usage is monitored

Date: Fri, 06 May 2011 15:22:44 -0400

From: DBILBERRY (Darren Bilberry, KHSAA)

To: composed_email@khsaa.org Reply-to: dbilberry@khsaa.org

Subject: Henderson County HS-2010-2011 Annual Title IX Report- Status

Report

Attachment: Henderson County.doc

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472

Fax: 859-293-5999

E-Mail: dbilberry@khsaa.org



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev.10/10

APR 18 2011

(To be submitted by April 15, 2011 along with other required forms)

Henderson Cou		gh School, <u>Hendersor</u>	Nentucky
(Name o	of High School)		City)
			an accurate and true representation of the
facts surrounding compliance	e with 20 U.S.C. Sections	1681-1688, et. Seq.	(also known as Title IX). I certify the
following provisions in acc	cordance with records at t	the school contained	I in the permanent Title IX file, at least
one copy of which must be	maintained in the Principa	al's office, and to the	best of my knowledge have completed
the following tasks:			
 Established a gender equi 		ool. (List committee p	personnel and provide
attachment if necessary)		
Name	Address	Phone	Title
Kim Marshall 2	424 Ties Dood Handerson KV		, Principal, Student, Parent, Coach, Etc.)
***************************************	424 Zion Road, Henderson, KY	270-831-8800	Principal
	424 Zion Road, Henderson, KY	270-831-8800	Counselor
	424 Zion Road, Henderson, KY	270-831-8800	Athletic Administrator
1 '	424 Zion Road, Henderson, KY 424 Zion Road, Henderson, KY	270-831-8800	Athletic Director
1		270-831-8800	Coach
L	424 Zion Road, Henderson, KY	270-831-8800	Bookkeeper
	424 Zion Road, Henderson, KY	270-831-8800	Coach
	424 Zion Road, Henderson, KY	270-831-8800	Coach
	424 Zion Road, Henderson, KY	270-831-8800	Student
Brandon Potts 2	424 Zion Road, Henderson, KY	270-831-8800	Student
II. Scheduled a minimum of t	hree meetings during the 20	<u>10-2011 school year o</u>	n the following dates:
October 20, 2010	,	The state of the s	
January 18, 2011			
April 11, 2011			
	The state of the s		
III. Designated the following	person(s) as the Title IX coo	rdinator for the school:	
Name	Title	Address	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Kim Marshall	Principal	2424 Zion Road,	270-831-8800
C	•	Henderson, KY	·
IV. Designated the following	person(s) as the Title IX cor	ordinator for the district	.
Name	Title	Addres	s Phone
Bruce Swanson	Personnel Director	1805, 2nd st,	270-831-5000
Didde Swallson	T ersonner Director	Henderson, KY	270-031-0000
60 JUNE 10 JUNE 1			
	ing to make periodic reviews	of the boys' and girls'	athletics program reflected in the
Corrective Action Plan.			
			omplete permanent file relative to Title IX
records including copies of th	e self-assessment audit, all d	corrective action plans	, and other related materials.
	m 1 11	Æ	
Kimberly A.	Marshall	3-1	3 20 //
Principal's Signature	٠	, , _/ / Date	
	g ih		
Jomes Lyck		Mita	
∕Superintendent ≸ignat	uré School E	36ard Chairpersons'	Signature
	(Send original copy to KHSAA - N	-	-



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	952	48.6%	242	39.3%
Row 2	BOYS	1006	51.4%	374	60.7%
Row 3	Totals	1958	100%	616	100%

100 CO 100 CO	10010	m~ "
Instru	26 .3 11 3	115

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 55

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

 Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place

in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature

Date: 3 - /3-//

Verification Code: cb4117aabac3afc9bf2e190b403f6e59 2011-03-25 15:04:51



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	9	142	0	0	
Row 2	j.v.:	5	63	1	5	ACMADA STATE
Row 3	frosh:	3	37	0	0	
Row 4	total:	17	242	1	5	2.1%
BOYS Row 5	varsity:	9	201	0	0	TO SECURITION OF SECURITION
Row 6	j.v.:	4	104	0	0	i i i i i i i i i i i i i i i i i i i
Row 7	frosh:	3	69	0	. 0	
Row 8	total:	16	374	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Kintuly	S. Marshell	Date: 3 - /3 -//	
. 0	71	•		



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Kinderly S. Marshell Date: 3-13-11



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	. 9	142	58.7%
Row 2	j.v.:	5	63	26.0%
Row 3	frosh:	3	37	15.3%
Row 4	total:		242	100%
Boys				
Row 5	varsity:	9	201	53.7%
Row 6	j.v.:	4	104	27.8%
Row 7	frosh:	3	69	18.4%
Row 8	total:		374	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Kinkely Marshall Date: 3-13-11



2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV.10/10

_	0	0	0 0	2400	0	75	.0	65	0	2421	B swimming
0	-	0	2 1	4000	0	75	0	65	0	2595	G swimming
0	†	0	2 2	7430	0	3429	0	3308	0	10967	B soccer
0		0	2 2	7430	0	1370	0	1551	0	4498	G soccer
		0		2400	0	529	0	1732	0	974	B golf
0		0		2400	0	214	0	1398	0	814	G golf
		0		2000	0	65	0	632	0	0	B cross country
0		0	2 1	3200	0	65	0	632	0	0	G cross country
0		610	3	9610	0	1649	0	1694	0	17732	B baseball
0		6162	ယ	9610	0	871	0	3216	0	8778	G softball
0		0	5	28400	0	1615	0	9851	0	9221	B basketball
0		0	5 3	28400	0	1621	0	10748	0	5173	G basketball
ति ति	Booster	School	#Coaches for all levels / #Teams for all levels	School	Booster	School	Booster	School	Booster	School	
	Expenditures	Expe	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	ditures	Expenditures	
	Facilities improvements	Fac impro	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Coaches (to in supplem extended e dollar :	Awards	Awa	Travel	ī	ent and olies	Equipment and Supplies	Sports

Total expenditures on 1-35 and 1-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should rejlect the total monies spent (not need on to hearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: _

Kynlindy S. Marshall

Date: 5-13-11

2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36) TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV:10/10

Sports	Equipment a	Equipment and supplies	-t	Travel	Aw	Awards	Coache (to isupple) ext employr	Coaches' salaries (to include supplemental and extended extended amployment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specif	Publications (if sport-specific)
	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expe	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all	School	Booster	School	Booster
								levels / # Teams for all levels				
G track	4295	0	601	0	453	0	7430	2 1	125	0	0	0
B track	4295	0	601	0	453	0	7430	2 1	125	0	0	0
G tennis	750	0	890	0	65	. 0	2400	1 2	225	0	0	0
B tennis	750	0	490	0	65	0	2400		225	0	0	0
G volleyball	4489	0	7541	0	317	0	7710	3 3	0	0	0	0
B wrestling	0	0	0	0	0	0	۲ ۵	0 0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	33065	0	5839	0	2129	0	4070	ထ	2659	0	0	0
G	0	0	0	0	. 0	0	0	0 0	0	0	0	0
	-									>	,	

school year of 2009-2010 ending June 30, 2010. Total expenditures on 1-35 and 1-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded on to hearest dollar) for the entire

Ņ obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are

Gender	Expenditures	Percenta	ge // /
Boys	\$ 183,405	56.3%	
Girls	\$ 142,177	43.7%	(02)
Total:	\$ 325,582	100%	
	,		

Principal's Signature: _

Date: 3-/3



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	• ·
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			х
Coaching		1	х
Locker Rooms, Practice			×
and Competitive Facilities			
Medical and Training Facilities			×
and Services			
Publicity			Х
Support Services			x
Housing and Dining		444-8444-8444-8	×
Tutoring			x
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Kinduly & Marshall Date: 3-13-11



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- Ņ It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement
- ယ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Post weight room and trainer schedules(identified during Title IX revisit)	Post schedules	Start: 1 Jan 11 Complete: 1 May 11

Principal's Signature:

Henderson County Schools

1805 Second Street, Henderson, Kentucky 42420 (270) 831-5000 Fax: (270) 831-5009 http://www.hendersonschools.net



March 28, 2011

South

North Middle School

Attn: Mr. Soottie-Long Leo Peckenpaugh

1707 Second Street Henderson, KY 42420

Mr. Long Peckenpaugh,

I am invoicing for substitute(s) that were provided for teacher(s) and requested to be charged to various activity accounts. You had the following substitutes:

James Orrahood

1 day for D.D. Harrison 2/18/11

\$71.25 Athletics

Please reimburse the Henderson County Board of Education \$71.25 to cover this cost. If any additional information is needed, please let me know.

Sincerely,

Rhonda Steele

Accounting Supervisor

Henderson County Schools

Shonda Steele