

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 10, 2011

School	Lee County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>N/A</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	<p>Errors have been noted with respect to the following forms:</p> <p><b>Form T-1: Place the attached corrected form in the school's permanent Title IX file. IF Forms T-2 and T-4 are incorrect, make corrections on them, discard the attached Form T-1, and resubmit all three forms, BY MAY 31, 2011.</b></p> <p><b>Form T-41: Place the attached corrected form in the school's permanent Title IX file.</b></p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	<p>According to the 2010-2011 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<b>X</b>	<p>Other Recommendation and Comments:</p> <p>The KHSAA continues to recommend a meeting of the Gender Equity Review Committee be held in each of the three sport seasons: Fall, Winter, and Spring.</p> <p><b>It is recommended that a boys' basketball coach be assigned to the girls' basketball team in 2011-2012 if the continued imbalance in coaching staff remains. Place this action, if needed, in the 2011-2012 annual report, on Form T-60, Corrective Action Plan.</b></p> <p><b>Provide a statement explaining no expenditures reported for awards in cross-country, golf, or tennis, BY MAY 31, 2011.</b></p>



2010-2011  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
 Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	166	49.8%	106 <del>80</del>	50 <del>48.8%</del>
Row 2	BOYS	167	50.2%	104 <del>84</del>	50 <del>51.2%</del>
Row 3	Totals	333	100%	210 <del>164</del>	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 42

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *David [Signature]* Date: 4-15-2011



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching		X	X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: \_\_\_\_\_

*Dan Land*

Date: \_\_\_\_\_

4-15-2011

# KHSAA Emailer

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select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (ademail is not null and ademail <> "") order by school
select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (prinemail is not null and prinemail <> "") order by school
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (superemail is not null and superemail <> "") order by school
```

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Lee County"<danny.wright@lee.kyschools.us> "Lee County"<david.land@lee.kyschools.us> "Lee County"<jim.evans@lee.kyschools.us> martha.mullins@insightbb.com
<b>Subject:</b>	Lee County HS 2010-2011 Title IX Annual Report Statu
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p>	

- **attachment; filename="Lee Co. H.S.doc"**
- **attachment; filename="20110519101642472.pdf"**

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**To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Subject: Copy: Lee County HS 2010-2011 Title IX Annual Report Status Report**  
**From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Date: Thu, 19 May 2011 11:17:04 -0400 (EDT)**

**Attachment: Lee Co. H.S.doc**  
**Attachment: 20110519101642472.pdf**

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

APR 18 2011



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev 10/10

(To be submitted by April 15, 2011 along with other required forms)

Lee County High School, Beattyville Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Glenna Cummins	P.O. Box 668, Beattyville, KY	606-464-5000	District AD
Danny Wright	P.O. Box J, Beattyville, KY	606-464-5005	School AD/Boys Basketball Coach
Jason Jewell	P.O. Box J, Beattyville, KY	606-464-5005	School AD/Baseball Coach
Darlene Jewell	P.O. Box N, Beattyville, KY	606-464-5010	Softball Coach
Lisa Parrett	P.O. Box J, Beattyville, KY	606-464-5005	Tennis Coach
Matt Watterson	P.O. N, Beattyville, KY	606-464-5010	Girls Basketball Coach
Mitch Cornelius	P.O. Box Beattyville, Ky	606-464	Parent
Vivian Smith	P.O. Box , Beattyville, KY	606-464	Parent
Tyler Evans	P.O. Box	606-464	Student
Sara Ross		606-464	Student
David Land	P.O. Box J, Beattyville, KY	606-464-5005	Principal

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

September 23, 2010
April 20, 2011
May 25, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David Land	Principal	P.O. Box J, Beattyville, KY	606-464-5005

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Glenna Cummins	District AD	P.O. Box 668, Beattyville, KY	606-464-5000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

4-15-2011  
Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2010-2011  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-2)**  
**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM**  
**EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
<b>GIRLS</b> Row 1	varsity:	6	73	0	0	
Row 2	j.v.:	3	22	0	0	
Row 3	frosh:	1	11	0	0	
Row 4	total:	10	106	0	0	0.0%
<b>BOYS</b> Row 5	varsity:	5	72	0	0	
Row 6	j.v.:	2	24	0	0	
Row 7	frosh:	1	8	0	0	
Row 8	total:	8	104	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: David Paul Date: 4-15-2011



2010-2011  
**ACCOMMODATION OF INTERESTS AND ABILITIES  
 SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
 Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :   *Dan Faul*   Date:   4-15-2011





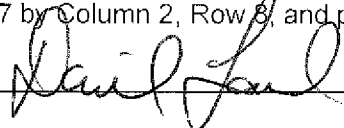
**2010-2011**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4  
Rev. 10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	73	68.9%
Row 2	j.v.:	3	22	20.8%
Row 3	frosh:	1	11	10.4%
Row 4	total:		106	100%
<b>Boys</b>				
Row 5	varsity:	5	72	69.2%
Row 6	j.v.:	2	24	23.1%
Row 7	frosh:	1	8	7.7%
Row 8	total:		104	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4-15-2011



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 10-10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements			Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures			Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	1200	0	3316	0	450	0	7100	1 3	186	0	0	0	0	
B basketball	4561	2780	2919	0	566	0	9700	4 3	186	0	0	0	0	
G softball	4040	2297	2850	0	0	48	3000	2 2	295	0	0	0	0	
B baseball	4206	3534	3473	0	0	38	3000	2 2	0	915	0	0	0	
G cross country	311	0	610	0	0	0	500	1 1	0	0	0	0	0	
B cross country	311	0	611	0	0	0	500	1 1	0	0	0	0	0	
G golf	702	0	153	0	0	0	375	1 1	0	0	0	0	0	
B golf	703	0	154	0	0	0	375	1 1	0	0	0	0	0	
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0	0	
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0	0	
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0	0	
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0	0	

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

Date: 4-15-2011



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B track	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G tennis	562	0	643	0	0	0	500	1 1	500	0	0	0	0	0
B tennis	562	0	644	0	0	0	500	1 1	500	0	0	0	0	0
G volleyball	804	0	1139	0	40	0	1200	1 1	0	0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B football	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B	0	0	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 40,238	55.5%
Girls	\$ 32,321	44.5%
<b>Total:</b>	<b>\$ 72,559</b>	<b>100%</b>

Principal's Signature: \_\_\_\_\_

Date: 4-15-2011

*New  
11-25-11*

SCHOOL NAME Lee



Khsaa Form T80  
Rev. 10/10

**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Coaching Staff – Girls basketball need more coaching staff.	<ol style="list-style-type: none"> <li>1. Discuss position with high school SBDM and girls basketball head coach.</li> <li>2. Post position.</li> <li>3. Provide required training to anyone interested in the position.</li> <li>4. If additional coaching staff is not hired, transfers between boys/girls coaches maybe necessary to address the imbalance of coaches.</li> </ol>	
Gender equity committee needs to be more involved in the activities of the athletic department.	<ol style="list-style-type: none"> <li>1. Schedule committee meeting prior to beginning of school.</li> <li>2. Survey members in order to identify meeting dates, times, and locations so members can attend.</li> <li>3. Develop agendas and sign in sheets.</li> <li>4. conduct meetings in a timely manner.</li> </ol>	

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME Lee County

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Coaching Staff - Girls Basketball needs more coaching staff	1. Discuss position with High School SBDM and girls basketball head coach. 2. Post position. 3. provide required trainings for anyone that is interested in school.	Start: Summer 2011 Complete: October 2011
Gender equity committee needs to more involved in the activities of the athletic department.	1. Schedule committee meeting prior to the beginning of school. 2. Survey members in order to schedule meetings dates, times and location so members can attend. 3. Post date meeting and sign in chart. 4. Conduct meeting in a timely manner.	Start: July 2011 Complete: March 2012

Principal's Signature: *Paul Ford* Date: 4-15-2011

## Lee County Title IX Amended Report

May 27, 2011

- Errors in forms

- T-1 – Corrected form is in the school's permanent Title IX file.

- T-2 – Form correct as submitted 4-14-2011 – no corrections required

- T-4 – Form correct as submitted 4-15-2011 – no corrections required

- T-41 – Corrected form is in the school's permanent Title IX file

- Recommendations

- The recommendation of assigning boys basketball coaches to the girls' basketball team if the imbalance in coaching staff remains for the 2011-2012 school has been added to the T-60 form. Form is attached to the e-mail.

- Expenditures for awards tennis, golf, and cross country

- The local Kiwanis Club sponsors a Sports Banquet at the end of each school year to recognize participants in all sports. The banquet is funded by the Kiwanis and no school and/or booster funds are spent. Some sports may present additional awards and those are purchased by the school/booster funds. Cross country, golf, and tennis did not purchase any additional awards.