



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 5, 2011

School	Monroe County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)		T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>N/A</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: <b>Form T-1. Place the attached corrected form in the school's permanent Title IX file.</b>
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>X</b>	Other Recommendation and Comments: <b>School personnel will provide a statement as to why no expenditures for recognition events or awards were listed for baseball or track. Submit by May 15, 2011. Include a copy of the school's policy on Awards.</b> Thank you for attaching copies of the Gender Equity Review Committee meetings. Good report.

# PRELIMINARY

2010-2011

KHSAA Form T1  
Rev. 10/10



## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

### Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	268	43.4%	191	41.5%
Row 2	BOYS	350	56.6%	<del>280</del> 260	<del>59</del> 58.5%
Row 3	Totals	618	100%	<del>471</del> 460	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 45

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Phil Bartley

Date: 4-6-11

**PRELIMINARY**

# KHSAA Emailer

select ademail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Monroe County" <dwayne.murray@monroe.kyschools.us> "Monroe County" <phil.bartley@monroe.kyschools.us> "Monroe County" <lewis.carter@monroe.kyschools.us> martha.mullins@insightbb.com
<b>Subject:</b>	Monroe County HS 2010-2011 Title IX Annual Report S
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p>	

- attachment; filename="20110519101707937.pdf"
- attachment; filename="Monroe Co.H.S.doc"

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**To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Subject: Copy: Monroe County HS 2010-2011 Title IX Annual Report Status Report**  
**From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Date: Thu, 19 May 2011 10:59:10 -0400 (EDT)**

**Attachment: 20110519101707937.pdf**

**Attachment: Monroe Co.H.S.doc**

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

# Monroe County High School

Phil Bartley, Principal

755 OLD MULKEY ROAD • TOMPKINSVILLE, KY 42167

Phone: (270) 487-8217 or 5517 • Fax: (270) 487-8274 • E-mail: [phil.bartley@monroe.kyschools.us](mailto:phil.bartley@monroe.kyschools.us)

Dwayne Murray  
Assistant Principal

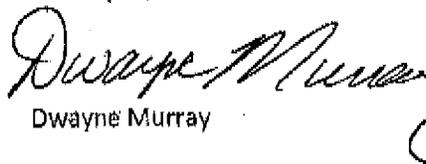
Jerri Rowland  
Assistant Principal

Jane Yokley / Debbie Wilson  
Guidance Counselors

Dear Dr. Martha Mullins:

I have included in my fax a new revised T-60 Form as advised. The new form includes as per our conversation, to better the Banquets/Award Recognition of our student athletes in all sports: Fall, winter, and spring. All coaches have been notified that they are to have some type of banquet/awards as per athletic policy after their season to make sure equity not just among all sports but both male and female athletes.

Thank you,



Dwayne Murray

Dwayne Murray

Co-Athletic Director



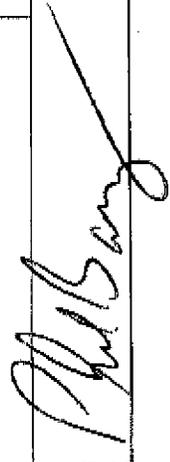
**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME \_\_\_\_\_

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Banquets/Award recognition for teams after the season has been completed.	As a project to formalize the award systems to the point where equity can be assured.	Start Date 07/01/2011 Completion Date 05/31/2012

Principal's Signature:  Date: 5/25/2011



Due to a number of irresolvable schedule conflicts during the spring semester and summer of the 2010 school year we were unable to host a varsity track awards banquet. Our track team had multiple competitors in the state track meet that was held on Memorial Day weekend in Louisville, KY, coinciding with the final day of school. Following the competition that ended the track season, school was already out and there were a number of different activities such as the high school's graduation, other sports activities, and players going on summer vacation that created scheduling conflicts that prevented us from having an awards banquet. All of the athletes participating in track were asked about the possibility of having a banquet over summer break and almost every one of them revealed a number of different activities that would prevent them from attending a track banquet.

All of the members of the track team received tee-shirts throughout the year and were recognized daily for their performance at each track meet by morning announcements and on the school's website. At the conclusion of the season there was also a special piece in the local newspaper reflecting on the team's accomplishments and highlighting the senior track athletes.

Coach Jordan Hale

*Jordan Hale - Boys Track Coach*

*Jinfa Bartley - Girls Track Coach*

Soccer  
Manager/Trainers

Must play in 1/2 of Varsity matches.  
Must work at least two sports a year to letter.

### Cheerleading Lettering Requirement:

What constitutes as a season: Football, Basketball, and Competition.

1. Participate in all performances scheduled.
2. Participation in all fundraisers, and community service functions.
3. Participation in Pep Assemblies and homecoming activities.
4. Good discipline/Attendance: A cheerleader having more than 8 demerits during the football, basketball, and competition season will not be eligible to letter.
5. Punctuality and Good Attendance: A cheerleader who is not punctual and attendance is not consistent with the rules of the head coach may be in violation for receiving a letter, unless prior permission from the head coach has been approved or the absence fall under school definitions for an excused absence.

### Exceptions to Lettering Qualifications:

A participant may letter at the coach's discretion if the participant is considered to have been of exceptional value to the team. Exceptions may include, but not limited to, playing on a team for four years and never lettering, a letterman who is injured and is unable to complete the season, a student is in a support role such as trainer, statistician, manager, or mascot, et, a student athlete that failed part of the season but continued to practice and support the team throughout the season, a student athlete who had to quit the team due to personal reasons or family obligations. All exceptions will be discussed between the head coach and the Athletic Director so that all students are treated fairly.

#### NOTE:

The assigned head coach, when there is an award and/or lettering issue, will notify parents in a timely manner.

All athletes earning letters must attend the banquet in order to receive their letter. Only exceptions will be granted to those who are unable to attend due to emergencies, etc., and are exempted by the principal and Athletic Director.

### BANQUETS:

Monroe County High School will hold three sanctioned athletic award programs each school year.

**The Fall Program:** Football, Boys and Girls Golf, Volleyball, Cross-Country, Soccer, and Cheerleaders.

**The Winter Program:** Boys and Girls Basketball and Cheerleaders.

**The Spring Program:** Track, Baseball, Softball, and Tennis.

## 11. Monroe County School District Attendance Policy K-12

Monroe County Students are expected to be in attendance all day on each scheduled school day. The Compulsory Attendance Law requires that all students are to be present in school every day and all day unless they have a valid excuse for the absence or tardy.

Parents/Guardians need to contact the school on the day of the absence to notify them when a child is absent. One of the following "Valid Excuse" documents must be sent to school per the guidelines in order for the absence to be excused.

### Valid Excuses:

**Excused Absence/Tardy:** Absence/tardy with one of the following Valid Excuses:

All excuses must be turned into the attendance clerk within **3 days**. Failure to meet this deadline will result in an unexcused absence. It is the responsibility of the parent/student to see that appropriate documents are turned in to the attendance clerks to excuse any absences.

# Monroe County High School

Phil Bartley, Principal

755 OLD MULKEY ROAD • TOMPKINSVILLE, KY 42167

Phone: (270) 487-8217 or 5517 • Fax: (270) 487-8274 • E-mail: phil.bartley@monroe.kyschools.us

Dwayne Murray  
Assistant Principal

Jerri Rowland  
Assistant Principal

Jane Yokley / Debbie Wilson  
Guidance Counselors

May 20, 2011

Dear Dr. Martha Mullins:

I have talked to all my head coaches and explained to them that they need to have some type of recognition program or awards for their student athletes at the end of their season. I have included responses from our baseball coach and track coaches about why and what they did last year. I have also included our sports policy for banquets. If you have any more questions feel free to contact me.

5/24/11

Thank you,

*Dwayne Murray*  
Dwayne Murray

Co-Athletic Director

Monroe County High School

*Phone discussion:  
D. Murray will submit  
T-60, noting plan to better  
formalize awards banquet  
during 2011-2012 school year*

*M<sup>2</sup>*

To Whom It May Concern:

At the conclusion of the 2010 Monroe Co. High School baseball season, we had a celebration dinner. During this event, we prepared barbeque, several side dishes, and deserts for the players and their parents. We also passed out several certificates of achievement and presented the seniors with their awards. All expenses (food, awards, and certificates) were paid for by the parent booster club.

Sincerely,

*Max Petett*

Max Petett

Monroe Co. High School Baseball



# PRELIMINARY

2010-2011

KHSAA Form T-1  
Rev. 10/10

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)



### Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	268	43.4%	191	41.5%
Row 2	BOYS	350	56.6%	269	58.5%
Row 3	Totals	618	100%	460	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 45

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Phil Bartley

Date: 4-6-11

**PRELIMINARY**

Verification Code: cc7859c9dec66d3d188f5eaabdb9dc26 2011-03-28 10:29:11

# PRELIMINARY

KHSAA Form T2  
Rev. 10/10



## 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	8	109	0	0	
Row 2	j.v.:	4	58	0	0	
Row 3	frosh:	2	24	0	0	
Row 4	total:	14	191	0	0	0.0%
BOYS Row 5	varsity:	8	185	0	0	
Row 6	j.v.:	4	74	0	0	
Row 7	frosh:	2	21	0	0	
Row 8	total:	14	280	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

Phil Bartley

Date: \_\_\_\_\_

4-6-11

# PRELIMINARY

# PRELIMINARY



## 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3  
Rev. 10/10

### Participation Opportunities Test Three Full Accommodation

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : Phil Bartley Date: 4-6-11

# PRELIMINARY



## 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T-4  
Rev. 10/10

### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	109	57.1%
Row 2	j.v.:	4	58	30.4%
Row 3	frosh:	2	24	12.6%
Row 4	total:		191	100%
<b>Boys</b>				
Row 5	varsity:	8	185	66.1%
Row 6	j.v.:	4	74	26.4%
Row 7	frosh:	2	21	7.5%
Row 8	total:		280	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
  - For girls' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
    - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
    - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  - For boys' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
    - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
    - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Phil Bartley Date: 4-6-11





2010-2011

ACTUAL EXPENDITURES BY SPORTS DEPARTMENT COMPARISON CHART 2 - (Form T36)  
 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36  
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	469	350	771	0	0	0	1250	1 1	0	0	0	0	0	0
B track	469	350	771	0	0	0	1250	1 1	0	0	0	0	0	0
G tennis	90	375	788	0	20	0	1250	1 1	0	0	0	0	0	0
B tennis	90	375	788	0	20	0	2250	1 1	0	0	0	0	0	0
G volleyball	3941	2050	3704	0	1392	0	4900	3 3	0	0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0
B football	20641	8364	6438	0	3115	0	20644	7 3	0	0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0
B	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	%	Expenditures	Percentage
280	Boys	59	\$ 138,377	58.9%
191	Girls	41	\$ 96,663	41.1%
Total:			\$ 235,040	100%

Principal's Signature: Phil Bartley Date: 4-6-11

**PRELIMINARY**

# PRELIMINARY

KHSAA Form T41  
Rev. 10/10



## 2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Phil Bartley Date: 4-6-11



SCHOOL NAME Monroe County

**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Outdoor practice facility for all sports.	Still in process of checking on grants to fund this project.	Start: Summer 2010 Complete: Spring 2015
Improve and update all dressing room facilities for all sports.	Paint facilities, update locker rooms.	Start: Summer 2010 Complete: Spring 2012
Continue to update weight room.	Update with new equipment.	Start: Summer 2011 Complete: Spring 2012

Principal's Signature: Phil Bantley Date: 4-6-11

**PRELIMINARY**

Monroe County School District  
Fall Title IX Meeting  
Minutes  
August 31, 2010

In attendance: Amy Thompson (Title IX Coordinator), Tishia Bartley (Girls' Varsity Track Coach), Caylan Bybee (Student Representative), Julie Nuckols (Varsity Cross-Country Coach and Girls' Varsity Assistant Basketball Coach), Dwayne Murray (Assistant Principal, Co-Athletic Director, Girls' Varsity Basketball Head Coach), John Petett (Co-Athletic Director and Head Varsity Football Coach), Jogeana Jones (Parent-absent), Tara Turner (Varsity Volleyball Coach).

Location and Time: Monroe County High School @ 1:30 – 2:00.

The fall agenda was reviewed and approved. Committee members reviewed and approved the spring 2010 minutes. Coach Murray and Coach Petett shared that the 2009-2010 Title IX Report had been approved. The following items were discussed:

- Volleyball. The girls' varsity volleyball team has 28 players. They were four points shy of advancing to the All "A" Class Tournament. At the time of the Title IX meeting, the volleyball team had won about 50% of their matches. There are two returning players and all other members are new to the team. Caylan Bybee received all-tournament for the Battle in the Barren Tournament. She also received Class "A" tournament team, as well as Lauren Turner.
- Cross-Country. There are nine members on the team, which includes six boys and three girls. They have all been doing well according to Coach Julie Nuckols. The team will have eight total matches this year. This year they will be able to perform as a team.
- Soccer. There are enough girl participants to have a junior varsity and a varsity team. Thus far, we have competed well against schools/programs about our size and with similar demographics; however, it is harder for us to compete with larger more established schools/programs. The boys' team does not have enough members for a junior varsity team, but do have enough for a varsity team.
- Golf. Morgan Taylor qualified for Class "A" state and was a medalist in the Class "A" Regional Tournament. The boys' golf team won the region and will advance to the state. The golf team has ten boys and ten girls participating.
- Football. Things are going well for the varsity football team. Currently, they have a 2-0 record with 73 team members. The weight room has been renovated and is being used by all sports. A total of approximately \$9,000.00 has been spent on the renovation. The renovation included padding on the floor, paint, and sound system. Also, \$6,200.00 in equipment which is also utilized by all sports. The hope/goal is to purchase at least two new pieces of equipment each year to maintain the weight program at MCHS.

- Tennis. Proposals are being made for site location of two more tennis courts. The possibility exists that the City Park will repair the existing tennis courts; therefore, we could use those courts to host a match.

The winter meeting will be held in November 2010 at Monroe County High School.

Monroe County School District

Winter Title IX Meeting

Minutes

December 8, 2010

**Present:** Dwayne Murray (Assistant Principal, Co-Athletic Director, Girls' Varsity Basketball Head Coach), John Petett (Co-Athletic Director and Head Varsity Football Coach), Tara Turner (Varsity Volleyball Coach), Jogeana Jones (parent member), Julie Nuckols (Varsity Cross-Country Coach and Girls' Varsity Assistant Basketball Coach), Caylan Bybee (student member), Amy Thompson (Title IX Coordinator), Tishia Bartley (Girls' Varsity Track Coach – absent).

**Location and Time:** Monroe County High School @ 1:30-2:15

The winter agenda was reviewed and approved. Committee members reviewed the fall minutes. The minutes were approved with a motion from Tara Turner and a second from John Petett. The following items were discussed:

- **Cross-Country** – Derling Catalan and Tanner Elrod qualified for state competition. They did well according to Coach Julie Nuckols. Tanner will return as a senior for the 2011 season.
- **Soccer** – The athletic department at MCHS will have to research the possibility of having boys' varsity soccer for the 2011 season. Currently, it appears that there may not be enough student athletes to field a varsity team for the 2011 season. However, this will not be determined until later in the school year and after much discussion with student athletes, parents and administrators.
- **Football** – finished with an 8-5 record for the 2010 season. Played in the regional finals and had an overall great season, according to Head Coach John Petett.
- **Golf** – Had a good year. Girls' golf has several underclassmen; therefore, there is a bright future for the girls' golf program. Boys' golf is strong and continues to grow.
- **Tennis** – As mentioned at the Fall Title IX Meeting, a site for building additional courts is still being sought.
- **Basketball** – Boys' and Girls' varsity seasons have begun. Currently, the boys' record is 1-2 and the girls' is 3-0. "Meet the Team" was conducted on November 29, 2010. Parents have volunteered to help organize the "Meet the Team" for the 2011-2012 school year.
- **Fall Sports Banquet** – was held on December 2, 2010. Had 200 plus to attend the event. It was a great success. All student athletes were given a sweatshirt (all the same) and seniors were given an award. The Fall Sports Banquet included volleyball, soccer, cross-country and golf.
- **Renovations** – The gym has been painted, five new banners have been hung, and are currently taking bids for new pads to replace the current pads hanging on the wall next to the commons area. The girls' locker room is complete and renovation to the boys' locker room has begun.
- **Title IX Workshop** – Dwayne Murray attended a Title IX workshop on December 2, 2010. He received valuable information and will be sharing the information with administration and

determining what improvements need to be made at MCHS. Overall, the message he received that equal opportunity is a necessary for Title IX compliance.

- **Sports Clubs** – John Petett will be researching other school districts to determine how they use sports clubs for each individual sport. The concept is that each sport would have a parent sponsored booster club. More information about this topic will be given after research has been conducted.
- **Items of concern** –
  - Optional place to practice volleyball
  - Girls' softball dressing room
  - Football dressing room separate from the weight room
  - Look for grant opportunities to fund an athletic facility which would house the above mentioned concerns.
- **Title IX Report** – due April 15, 2011
- **Spring Meeting** – March 2011

There were no other comments. Dwayne Murray made a motion to adjourn and Julie Nuckols seconded the motion for adjournment.

Monroe County School District

Title IX Spring Meeting

Minutes

March 31, 2011

Present: Amy Thompson, Julie Nuckols, Tishia Bartley, Jojeana Jones, Caylan Bybee, John Petett

Absent: Dwayne Murray, Tara Turner

- Reviewed fall minutes and spring agenda. There was a motion to approve both by Tishia Bartley and a second by John Petett.
- John Petett reported that the Title IX report is complete and ready to be submitted before the deadline of April 15, 2011.
- Girls' basketball had a record of 27-7 they were district champs, runner-up in regional tourney, runner-up in the Class A state tourney.
- Boys' basketball had a successful season.
- Both boys and girls basketball teams advanced in the regional tourney. This is the first time since 1985. Both teams made it to the semi-finals.
- There will be no boys Varsity or Junior Varsity for the 2011-2012 school year. There was a lack of interest due to minimal sign-ups. There were three different sign-up opportunities with a total of nine student athletes showing interest. There must be at least 25 participants to have a team.
- Spring sports are up and running which includes baseball, softball, tennis and track. Student participation is up in all four sports.
- The first track meet is April 15 with a total of seven meets for the season.
- At this point it is likely that each sport will run their own concession stand.
- The next meeting will be in August of 2011.