

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2010-2011**

KHSAA
Form T65
Revised
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 18, 2011

School	North Oldham High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

x	GE 19 (Annual Verification)	x	T-35 (Budget Expenses)
x	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
x	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
x	T-3 (Summary Program Chart 3)	x	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	na	T-63 (Interscholastic Survey Results)

II. Status

A.	x	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standard of Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is within the acceptable parameters both on a percentage and per athlete basis. Thank you.

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
To:	"North Oldham" <tom.clemons@oldham.kyschools.us> "North Oldham" <Lisa.Jarrett@oldham.kyschools.us> "North Oldham" <paul.upchurch@oldham.kyschools.us> kathy.johnston@bourbon.kyschools.us
Subject:	North Oldham HS 2010-2011 Title IX Annual Report St:
<input type="button" value="Send Email"/>	
Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.	
Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.	
Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.	

- **attachment; filename="North Oldham.doc"**

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Email Messages

(Page 19 of 31)

Date: Fri, 03 Jun 2011 12:00:17 -0400
From: DBILBERRY (Darren Bilberry, KHSAA)
To: composed_email@khsaa.org
Reply-to: dbilberry@khsaa.org
Subject: North Oldham HS 2010-2011 Title IX Annual Report Status Report

Attachment: North Oldham.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2011 along with other required forms)

MAY 10 2011
 KHSAA Form 1GE19
 Rev. 10/10

The North Oldham High School, Goshen
Kentucky

(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)
Jillian Smith	12513 Ridgemoor Dr. Prospect, Ky 40059	502 292-2553	Student
Zack Mitchell	2017 Cardinal Habr Rd. Prospect, Ky 40059	502 228-3345	Student
Christie Sykora	203 Locust Crk. Blvd Louisville, Ky 40245	502 472-6605	Coach
Ann Revell	4908 Honeylore Ct Louisville, Ky 40241	502 326-8996	Coach
Matt Walker	13507 Sq. Springs Ct Louisville, Ky 40245	502 594-5951	Coach
Nancy Martin	12208 Valley Dr. Goshen, Ky 40026	502 552-3709	Coach
Kim Mitchell	2017 Cardinal Hbr. Rd Prospect, Ky 40059	502 228-3345	Parent
Michelle Foote	12603 Woodside Dr Prospect, Ky 40059	502 708-1870	Parent

- II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

September 29, 2010
November 23, 2010
March 29, 2011

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Andrew Terry	Associate Principal	1815 S. Highway 1793 Goshen, Ky 40026	502 228-0158

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Anne Coorssen	General Counsel	PO Box 218 Buckner, Ky 40010	502 241-3500

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature: [Signature] Date: Mar 21 20 11

Superintendent Signature: [Signature]

School Board Chairpersons' Signature: [Signature]



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 10/10

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	439	49	235	38
Row 2	BOYS	460	51	390	62
Row 3	Totals	899	100%	625	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 34

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 5-9-11



2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

KHSAA Form T2
 Rev. 10/10

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	10	133	1	26	
Row 2	j.v.:	7	102	2	27	
Row 3	frosh:	0	0	0	0	
Row 4	total:	17	235	3	53	23%
BOYS Row 5	varsity:	11	213	1	17	
Row 6	j.v.:	9	126	1	18	
Row 7	frosh:	2	51	1	22	
Row 8	total:	22	390	3	57	14%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: 5-9-11



2010-2011
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
 Rev. 10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :

Date:

3-21-11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA:Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	133	57
Row 2	j.v.:	7	102	43
Row 3	frosh:	0	0	0
Row 4	total:	17	235	100%
Boys				
Row 5	varsity:	11	213	55
	j.v.:	9	126	32
Row 7	frosh:	2	51	13
Row 8	total:	22	390	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: 5-9-11



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities Improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	9206	182	1905	0	1379	297	17136	3 2	582	7543	718	138		
B basketball	16022	1493	5922	0	1727	605	17460	5 3	723	8875	250	138		
G softball	5020	2200	2200	0	501	445	5651	3 2	4479	0	0	0		
B baseball	13776	415	10218	0	849	183	6703	4 2	3953	0	0	0		
G cross country	2453	273	3568	0	927	1119	3667	2 1	0	0	0	0		
B cross country	2153	221	3593	0	647	1109	2946	2 1	0	0	0	0		
G golf	291	52	0	0	430	315	1894	1 1	0	0	0	0		
B golf	1795	208	0	0	1200	371	2412	2 1	0	0	0	0		
G soccer	3398	208	2552	0	4488	542	6105	2 2	803	360	0	0		
B soccer	493	324	3279	0	1647	525	5378	3 2	803	360	0	0		
G swimming	5154	227	78	0	569	295	1368	2 1	0	0	0	0		
B swimming	5154	227	78	0	569	295	1368	2 1	0	0	0	0		

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 3-21-11



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G track	\$ 3,870	\$ 571	\$ 1,162	0	\$ 627	\$ 1,229	\$ 4,988	0	\$ 877	\$12,185	0	0	0
B track	3,170	571	1,162	0	455	1,229	6,446	0	0	12,185	0	0	0
G tennis	1,366	415	322	0	193	433	2,073	0	0	0	0	0	0
B tennis	1,606	247	322	0	34	399	1,732	0	0	0	0	0	0
G volleyball	3,019	260	4,444	0	1,526	472	4,906	0	0	1,309	0	0	0
B wrestling	2,790	337	4,307	0	1,035	117	6,367	0	0	1,309	0	0	0
B football	13,538	804	3,958	0	314	1,230	50,809	0	2,159	360	0	0	80
B lacrosse	10,853	467	1,818	0	1,809	663	2,953	0	0	360	0	0	0
G field hockey	4,082	924	1,139	0	1,428	585	3,761	0	366	360	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 264,462	62%
Girls	159,610	39%
Total:	\$ 424,072	100%

Principal's Signature: _____ Date: 5-21



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 10/10

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining	N/A	N/A	N/A
Tutoring	N/A	N/A	N/A
Athletic Scholarships	N/A	N/A	N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _____

Date: 3-21-11

NORTH OLDHAM HIGH SCHOOL
 SCHOOL NAME _____



2010-2011 TITLE IX
 CORRECTIVE ACTION PLAN
 (FORM T-60)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Facilities	Continue to seek funding for lights on softball and Baseball fields	On Going
Facilities	Continue to seek funding for concessions, press Box and restrooms for softball and baseball fields.	On Going *one set of bleachers were purchased for softball and baseball
Sports Teams Opportunities	Start Bowling Team	Fall 2011
Sports Teams Opportunities	Continue to encourage girls to participate in extra-curricular sports at all levels	On Going

Principal's Signature: _____ Date: 5-9-11



NORTH OLDHAM HIGH SCHOOL

1815 South Highway 1793, Goshen, Kentucky 40026 • 502 228-0158 • Fax 502 228-7735

MAY 10 2010

Dear Ms. Kathy Johnston,

We have made corrections to our Title IX forms as you have requested by removing the dance team and cheerleading squad from the overall calculations on the appropriate forms.

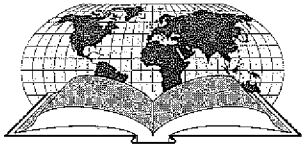
If anything further is needed feel free to contact me here at North Oldham High School. Again, we appreciate you bringing this to our attention!

Sincerely,

Andrew Terry

Associate Principal & Title IX Coordinator

North Oldham High School



Oldham

COUNTY SCHOOLS

Continuing the Tradition of Excellence

APR 14 2011

April 12, 2011

Mr. Darren Bilberry
Mr. Michael Barren
Kentucky High School Athletic Association
2280 Executive Drive
Lexington, KY 40505

RE: South Oldham High School Title IX Compliance Report
North Oldham High School Title IX Compliance Report

Dear Mr. Bilberry and Mr. Barren:

Please find enclosed the Title IX Compliance Reports for South Oldham High School and North Oldham High School.

Please do not hesitate to contact me should you have any questions.

Very truly yours,

Anne Courtney Coorsen
General Counsel