



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 6, 2011

School	Paintsville High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>x</b>	GE 19 (Annual Verification)	<b>x</b>	T-35 (Budget Expenses)
<b>x</b>	T-1 (Summary Program Chart 1)	<b>x</b>	T-36 (Budget Expenses)
<b>x</b>	T-2 (Summary Program Chart 2)	<b>x</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>x</b>	T-3 (Summary Program Chart 3)	<b>x</b>	T-60 (Corrective Action Plan)
<b>x</b>	T-4 (Summary Program Chart 4)	<b>na</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>x</b>	Errors have been noted with respect to the following forms: Errors noted on the T-1 form are corrected and on the enclosed document. Please place corrected form in your Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>x</b>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>x</b>	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standard of Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending does not fall within the acceptable parameters both on a percentage and per athlete basis. In the benefits area of awards, only a few sports receive awards. The awards guideline should be reviewed and monitored by the Gender Equity Committee to insure equity for all sports.



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	184	54%	145 <del>157</del>	47% <del>51%</del>
Row 2	BOYS	158	46%	104 <del>152</del>	53% <del>49%</del>
Row 3	Totals	342	100%	309 <del>309</del>	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 21

*KDX*

Determine the total number of girls enrolled, (place in Row 1, Column 1).  
Determine the total number of boys enrolled, (place in Row 2, Column 1).

Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.

Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Charles McClure Date: 4-11-11



Darren Bilberry <dbilberry@khsaa.org>

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# Paintsville HS- 2010-2011 Title IX Annual Report Status Report

1 message

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Darren Bilberry, KHSAA <dbilberry@khsaa.org>

Wed, May 18, 2011 at  
11:29 AM

Reply-To: dbilberry@khsaa.org

To: composed\_email@khsaa.org

\*\*\* Attachment omitted: Paintsville High.doc

\*\*\* Attachment omitted: 20110516102808942.pdf

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2011 along with other required forms)

KHSAA Form GE19  
Rev. 10/10

The Paintsville High School, Paintsville,  
 Kentucky

(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Mark Baldwin	Paintsville, Ky.	606-789-2654	Girls Basketball Coach
Dawn Kinner	Hager Hill, Ky.	606-220-0146	Volleyball Coach
Mr. McClure	West Van Lear, Ky.	606-793-1593	Principal
David Onyenma	Staffordsville, Ky.	606-297-7773	Student Representative
Jack Ousley	Paintsville, Ky.	606-789-5938	B&G Track/Cross Country Coach
Adam Rice	Paintsville, Ky.	606-454-7531	B&G Tennis Coach
Alley Rice	East Point, Ky.	606-886-8544	Student Representative
Marvin Walker	Paintsville, Ky.	606-789-6633	Board Member
Lynda Wiley	Paintsville, Ky.	606-789-7031	Secretary

- II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

Monday, August 23, 2010
Monday, November 8, 2010
Monday, May 2, 2011

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jack Ousley	Athletic Director	Paintsville, Kentucky	606-789-5938

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Coy D. Samons	Superintendent	Paintsville, Kentucky	606-789-6142

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Charles McClure 4-11-11 2011  
 Principal's Signature Date

Coy D. Samons  
 Superintendent Signature

Marvin Walker  
 School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	184	54%	145 -157	47% .51%
Row 2	BOYS	158	46%	104 -152	53% .49%
Row 3	Totals	342	100%	309 -369	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 21

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Charles McClure Date: 4-11-11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
<b>GIRLS</b> Row 1	varsity:	8	108	0	0	
Row 2	j.v.:	3	37	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	11	145	0	0	Na
<b>BOYS</b> Row 5	varsity:	8	125	0	0	
Row 6	j.v.:	3	39	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	11	164	0	0	Na

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Charles McClave Date: 4-11-11



2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3  
Rev. 10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	X		X
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	X		X
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	X		X
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : Charles McClure Date: 4-11-11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4  
Rev. 10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	108	74%
Row 2	j.v.:	3	37	26%
Row 3	frosh:	0	0	0
Row 4	total:	11	145	100%
<b>Boys</b>				
Row 5	varsity:	8	125	76%
Row 6	j.v.:	3	39	24%
Row 7	frosh:	0	0	0
Row 8	total:	11	164	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Charles W. Clure Date: 4-11-11





**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
<b>G basketball</b>	9299.51	NA	3377.32	NA	NA	18,900.00	5/3	1200.00	NA			NA
<b>B basketball</b>	8960.04			NA	NA	17,100.00	5/3	1200.00	NA			NA
<b>G softball</b>	693.70	---		---	---	6,500.00	3/2	8525.00	---			---
<b>B baseball</b>	4124.61	---	9864.68	---	300	5,900.00	3/2	6800.00	---			---
<b>G cross country</b>	501.59	---		---	---	1,700.00	1/1	0	---			---
<b>B cross country</b>	501.59	---		---	---	1,700.00	1/1	0	---			---
<b>G golf</b>	311.00	---		---	21.50	1,600.00	1/1	750.00	---			---
<b>B golf</b>	311.00	---		---	21.50	1,600.00	1/1	750.00	---			---
<b>G soccer</b>	3345.80	---		---	---	4,000.00	2/1	0	---			---
<b>B soccer</b>	1,724.66	---		---	---	4,000.00	2/1	0	---			---+
<b>G swimming</b>												
<b>B swimming</b>												

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Charles M. Stone Date: 4-11-11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	Publications (if sport-specific)
	School	Booster	School	Booster	School	Booster			
G track	185.30		92.50	NA	NA	1700	1/1	0	NA
B track	185.30		92.50	NA	NA	1700	1/1	0	NA
G tennis	23.90			NA	NA	1500	1/1	0	NA
B tennis	23.90			NA	NA	1500	1/1	0	NA
G volleyball	2191.36		209.00	NA	NA	6300	3/3	0	NA
B wrestling	N/A				NA				
G (list sport)									
B football	16348.55		382.69		NA	16,500	5/3 *SEE Appendix A	0	NA
G (list sport)									
B (list sport)									

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys 110	\$101,830.41	58%
Girls 114	\$72,978.48	42%
<b>Total:</b>	<b>\$174,808.89</b>	<b>100% *SEE ATTACHED DOCUMENT*</b>

Principal's Signature: *Charles W. B. Clune* Date: 4-11-11

# Paintsville Independent Schools

305 SECOND STREET  
PAINTSVILLE, KENTUCKY 41240  
606-789-2654  
FAX 606-789-7412

## BOARD OF EDUCATION

EDDIE CORNETT  
KENNETH FULLER  
JOSEPH PORTER  
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COY SAMONS, Superintendent  
KATIE H. WEBB, Supervisor  
MARK BALDWIN, D.P.P.  
DAVID LEMASTER, Finance Officer  
DEBORAH PRESTON, Director  
of Special Education

April 07, 2011

To Whom It may Concern:

Due to poor condition, the Paintsville Independent School District replaced the sprinkler system & press box at Memorial Field and also made improvements to the playing surface for approximately \$60,000. The sixty year-old facility is used by the district football program which includes teams from the high school, middle school, elementary school, & youth program.

Paintsville Independent Schools was awarded a crumb rubber grant for the playing surface upgrade that reimbursed the district \$22,500 for expenditures.

If additional questions or information is required please contact my office.

Regards,

A handwritten signature in cursive script that reads "Coy D. Samons".

Coy D. Samons, Superintendent  
Paintsville Independent Schools

EQUAL OPPORTUNITY  
EDUCATIONAL INSTITUTION

*"We think children first"*

Paintsville Independent Schools does not discriminate on the basis of sex, race, religion, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability.



MEMBER SOUTHERN ASSOCIATION  
OF COLLEGES AND SCHOOLS



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			NA
Housing and Dining			NA
Tutoring			NA
Athletic Scholarships			NA

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Charles McClure Date: 4-11-11

SCHOOL NAME PAINTSVILLE



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
WALL @ THE SOFTBALL FIELD PRESS BOX WINDOW	ACQUIRE FUNDING FOR PADDING AND SLIDING GLASS WINDOW	2012-----2014
ACREAGE FOR SOCCER FIELD AND TRACK	CITY MAYOR AND SUPERINTENDENT CONTINUE JOINT DISCUSSIONS	P R E S E N T-----2014
CREATE GIRLS BASKETBALL WALL OF FAME	ACQUIRE FUNDING AND CREATE THE CRITERIA	P R E S E N T-----2013
BASKETBALL LOCKER ROOM IMPROVEMENTS	ACQUIRE FUNDING AND CREATE PLANS	P R E S E N T-----2012
IMPROVE MEDIA COVERAGE FOR GIRLS ATHLETICS	SET UP MEETINGS WITH LOCAL RADIO AND NEWSPAPERS	P R E S E N T-----2012

Principal's Signature: Charles Mc Cleve Date: 4/11/11