

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: June 30, 2011

School	Riverside Christian	Reviewed by	Gordon Bocock	

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	х	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
· X	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	na	T-63 (Interscholastic Survey Results)

l.	Status	
A.		2010— 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	x	Errors have been noted with respect to the following forms: Errors noted on the T-1 form are corrected and are on the enclosed document. Please place corrected form in your Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2010-2011 data, the school appears to be meeting the standards established in: It is a standard of the stand
E.	x	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standards of Test 1 and Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending falls outside the acceptable parameters both on a percentage and per athlete basis. This could be due to an additional sport offering for males as compared to females. As the Student Interest Survey is given this coming school year, be attentive to expressed interest by females in sports not currently offered and reflect this in future Corrective Action Plans. Thank you.

(EE)

2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

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		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	19 18	519058.3%	110-18	53.3 51.4%	
Row 2	BOYS	18 14	49 946.7%	pt 18	HG.7 48.6%	
Row 3	Totals	37 38	100%	30.37	100%	

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 2

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or poin squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Date:
	V-1640-464500005004500700005-0004-05-00-400050

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA_New_email_checked_schools where KHSAA_Schools.id=KHSAA_KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

member="T" and (prinemail is not null and prinemail <> "") order by school
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools,id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (superemail is not null and superemail <> "") order by school

Below is a simulation of how your email will appear.

 You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.

You can modify the email subject in the "Subject:" box.

 When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

Darren Bilberry <dbilberry@khsaa.org></dbilberry@khsaa.org>					
"Riverside Christian" <paulweaver8400@gmail.com> "Riverside Christian"<lkeck@riversidechristian.org> "Riverside Christian"<eroberts@riversidechristian.org> gbocock@khsaa.org coachbo@newwavecomm.net</eroberts@riversidechristian.org></lkeck@riversidechristian.org></paulweaver8400@gmail.com>					
Re: Riverside Christian School					
the state of the s					

On Thu, Jul 14, 2011 at 11:21 AM, Darren Bilberry < dbilberry@khsaa.org > wrote:

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA</u> <u>Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry
Assistant Commissioner
Kentucky High School Athletic Association
Telephone- 859-299-5472
Fax: 859-293-5999
E-Mail: dbilberry@khsaa.org

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Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org

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KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA_New_email_checked_schools where KHSAA_Schools.id=KHSAA_KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

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You can modify the email subject in the "Subject." box.

 When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	Darren Bilberry <dblberry@khsaa.org></dblberry@khsaa.org>					
То:	"Riverside Christian" < paulweaver 84000 gmail.com > "Riverside Christian" < lkeck@riversidechristian.org > "Riverside Christian" < eroberts@riversidechristian.org > gbocock@khsaa.org coachbo@newwavecomm.net					
Subject:	Re: Riverside Christian School- Page Not Attached to					
Send Email .						

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Darren Bilberry
Assistant Commissioner
Kentucky High School Athletic Association
Telephone- 859-299-5472
Fax: 859-293-5999
E-Mail: dbilberry@khsaa.org

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• attachment; filename="20110714112106652.pdf"
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Copy: Re: Riverside Christian School- Page Not Attached to First e-mai

1 message

Darren Bilberry < dbilberry@khsaa.org>

Thu, Jul 14, 2011 at 11:25

To: Darren Bilberry <dbilberry@khsaa.org>

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Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472

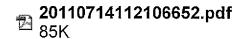
Fax: 859-293-5999

E-Mail: dbilberry@khsaa.org

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472

Fax: 859-293-5999

E-Mail: dbilberry@khsaa.org



KHSAA Form GE19 Rev.10/10



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2011 along with other required forms)

Riverside (Christian High 9	School, Lost Creel	ĸ	Kentucky
	ame of High School)		City)	Kentucky
	High School Athletic Association the			and true representation of the
facts surrounding comp	pliance with 20 U.S.C. Sections 168	31-1688 et Sec	(also know	n as Title IX). I certify the
following provisions i	n accordance with records at the	school contained	in the pe	rmanent Title IX file, at least
one copy of which mu	st be maintained in the Principal's	office, and to the	best of m	knowledge have completed
the following tasks:	•	,		,
-				
I. Established a gender	equity committee at the high school.	(List committee	personnel a	and provide
attachment if neces	sary)			·
Name	Address	Phone	Title	
L - vi- l/l/-	O			tudent, Parent, Coach, Etc.)
Lorie Keck	General Delivery,Lost Creek, KY. 41348	606-666-2359	Principal	***************************************
Andy Keck James Turner	General Delivery, Lost Creek, KY.	606-666-2359	Coach	
Casie Carter	General Delivery, Lost Creek, KY.	606-666-2359	Coach Coach	
Tommy Moore	Jackson , KY. 41339	606-666-5945	Student	***
Brandy Fugate	Rowdy, KY.	000-000-3343	— Olddelli	· · · · · · · · · · · · · · · · · · ·
Dennis Jackson	General Delivery, Lost Creek, Ky. 41348	606-666-2359	Cocoh	
Delliis Jackson	General Delivery, Lost Creek, Ny. 41348	000-000-2358	Coach	
***************************************		1.80.111		

				- Transport
B. Oakadulad a saisisass		0044	4l £-13	
February 24, 2010	m of three meetings during the 2010-	zu i i school year o	in the tollow	ing dates:
April 13, 2010			 	
December 31, 1969				
	wing person(s) as the Title IX coordin			
Name	Title	Addres		Phone
Lorie Keck	Principal	General Delivery,		606-666-2359
		⁻ Creek, KY. 41348		
IV. Designated the follo	owing person(s) as the Title IX coordi	nator for the distric	t:	
Name	Title	Addres	s	Phone
NA	· NA	NA		NA
School personnel are co	ontinuing to make periodic reviews of	the hove' and girle'	athletics or	ogram reflected in the
Corrective Action Plan.	intiliding to make periodic reviews of	the boys and gins	attrictios pr	ogram renected in the
	information, the above referenced so	hool maintains a co	omnlete ner	manent file relative to Title IX
	of the self-assessment audit, all con			
records moldanig copies	or the con account in addit, an con	Court action plane	, and other	rolated materials.
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Dringing l'a Cianati		Data		
Principal's Signat	ure	Date		
	·			
Cuparintandant 6:	anatura Sahaal Daa	rd Chairpersons'	Signature	
Superintendent Si	_		-	
	(Send original copy to KHSAA - Main	лы ацинсае т 1 ие IA 8	гиоон јошегу	

(KHŜAA)

2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Interscholasti Participants (double and triple count)		Percentage of Total Participation	
Row 1	GIRLS	19 18	5\7053.3%	1(4.19	53.3 51.4%	
Row 2	BOYS	18 14	49146.7%	pc 18	48.6%	
Row 3	Totals	37 38	100%	30-37	100%	

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations; 2

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:Dat	e:
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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

-100		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	2	16	. 0	0	200 10
Row 2	j.v.:	0	0	0	0	
Row 3	frosh:	0	. 0	0	0	
Row 4	total:	2	16	0	0	0.0%
BOYS Row 5	varsity:	3	14	0	0	
Row 6	j.v.:	0	0	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	3	14	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Data	
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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA FormT3 Rev.10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	See Section 1997 S	No No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	200 (100 (100 (100 (100 (100 (100 (100 (No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	A CONTRACTOR OF THE CONTRACTOR	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature	Date:	



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	16	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	· 0	0.0%
Row 4	total:		16	100%
Boys				
Row 5	varsity:	3	14	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		14	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Date:
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2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REF.10/10

							_					·
0	0	0	0	0 0	0	0	0	0	0	0	0	Bswimming
0	0	0	0	0 0	0	0	0	0	Û	0	0	G swimming
0	0	0	0	0 0	0	0	0	0	0	0	0	B soccer
0	0	0	0	0 0	0	0	0	. 0	0	0	0	G soccer
0	0	0	0	0 0	0	0	Ō	0	0	0	0	B golf
0	0	0	0.	0 0	0	0	0	0	0	0	0	G golf
0	0	0	0	0 0	0	130	0	116	0	69	0	B cross country
0	0	0	0	0 0	0	130	0	116	0	69	0	G cross country
0	0	0.	0	0 0	0	130	0	0	. 0	69	123	B baseball
0	0	0	0	0 0	0	0	0	0	0	0	0	G softball
0	0	0	0	0 0	0	218	0	0	0	69	0	B basketball
0	0	0	0	0 0	0	218	0	0	0	69	0	G basketball
Booster	School	Booster	School	#Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster	school	
Expenditures	Expen	Expenditures	Expen	nditures	1 10	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	
Publications (if sport-specific)	Public (if sport-	Facilities improvements	Fac	es' salaries include mental and employment; r amount yuired)	Coaches' salaries (to include supplemental and extended employmer dollar amount required)	Awards	Aw	Travel	Tra	Equipment and Supplies	Equipm Sup	Sports

dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Ņ Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)



2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 – (Form T36) TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV.10/10

Sports	Equipm	Equipment and supplies	Тга	Travel	Aw	Awards	Coach (to supple ex employ	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Fac improv	Facilities Improvements	Public (if sport-	Publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expe	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches	School	Booster	School	Booster
								levels / # Teams for all levels				
G track	0	. 0	0	0	0,	0	0	0 0	0	0	0	0
B track	. 0	0	0	0	0	0	0	0 0	0	0	0	0
G tennis	0	. 0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	0	0	0	0	0	0	. 0	0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0
	2			,	_						,	

I otal expenditures on T-35 and 1-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Ŋ Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

		Girls	Boys	Gender
	Total:			
	€4	49	S	Expenditures
	1,526	602	924	litures
		710	₹.	
	100%	39.4%	60.6%	Percentage
		55.	. (Sec.)	Sauv
{				

Principal's Signature:



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	1 h
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		:	X
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			<u> </u>
Publicity			X
Support Services			Х
Housing and Dining			X
Tutoring			X
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Princi	paľs	Sia	nature	: Date:
	~~,~			`



SCHOOL NAME_Riverside Christian

2010-2011 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ۸i
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

GOLUMNA	COLUMNZ	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Scheduling and Practice	We are having DH with the boyd and girls this year it works okay	Start: 2010 Complete: 2011
Medical & Training	Our coaching staff are all coing this training and we are still working on this	Start: 2010 Complete: 2011
Meeting	We started having meeting with all coaching staff and will keep it up.	Start: 2010 Complete: 2011

Principal's Signature:

,

Verification Code: bcd772812dd85e6224a2701c4704e53f 2011-05-03 16:15:39

Postmorhed 4-19-11



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES



(To be submitted by April 15, 2010 along with other required forms)

APR 202011

	<u> Mristian</u> H	igh School,		, Kentucky
	High School)	Association th	(City)	in an encounte and tour
erulies to the Kentucky i	riigh School Athletic	Association to	at the following	is an accurate and true
				1688, et. Seq. (also known
				e school contained in the
				Principal's office, and to
e best of my knowledge	have completed the i	ollowing tasks	::	
Established a gender equ		igh school. (Lis	t committee pers	onnel and provide
attachment if necessary Name	/) Address	Phone	Titl€	
Name	Address	Phone		: , Student, Parent, Coach,
Etc.)			(Supt., Fillicipal,	Student, Farent, Coach,
	ul Delivery, Lost Creek	4118118 / 56.06	G-2359	Princepal
	L Deliveris. Lost Cree		87 2.00 i 1646-1835 9	Loach
<u>mes Turner</u>	A DELIVERY, 1-031 EXER	K HOTO GUO	WHO PUT !	
	19 11. 1 4.1	. 6 1101191	01 111 9000	<u>Loach</u>
iocie Carter Genero	d Delivery Lost Ci	reek, 4/348 b	10-1000 1000 1000 1000 1000 1000 1000 1	Coach,
mmy Moore	Jack So.	n 7/231 6	<i>%-565-5745</i>	574601
randy Fugate	<u>Kowau</u>	1 1 1 1 1 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3	C P S Z a S H and control	JAMES A S
ennis Jakkson Gen	eral Delivery, Lost	<u> Creek 41348</u>	604-664-235	T COACH
Designated the following	r porcep(a) so the Title	IV acardinatas	f., . th	
Designated the following				
Name	Title		Address	Phone
orie Keck	Principal	Gen. Del.	Lostreek 4/348	606-6660-2359
Designated the followin	g person(s) as the Title	∋ IX coordinator	for the district:	
Name	Title		Address	Phone
3h - 2l				
	uing to make periodic	reviews of the b	oys' and girls' ath	letics program reflected in
Corrective Action Plan.				3 4 4 7 4 4 4 4 4
addition to the above into	rmation, the above ref	erenced school	maintains a comp	lete permanent file relative
Title IX records including aterials.	copies of the self-asse	ssment audit, a	Il corrective action	n plans, and other related
Lorie Keek Principal's Signature			4/15/11	20/(
Principal's Signature			Data	
i inivipal s Olynatale			Date	
Superintendent Signa		-1 D AL - ! -	persons' Signatu	





2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	16	53%	19	51
Row 2	BOYS	14	47%	18	49
Row 3	Totals	30	100%	37	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being	within three percent i	s <u>not</u> a formal	l compliance standard,	, if the percent listed in Row	<i>l</i> 1
Column 4 is within	3% of Row 1, Column	2, then it provi	des a good target withi	n which compliance is likely.	

Principal's Signature:_	Love K	eck	Date:	4/15	/11
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2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	2				
Row 2	j.v.:	0				
Row 3	frosh:	٥				
Row 4	total:	2	16			100%
BOYS Row 5	varsity:	3	14			arenta sono su associa
Row 6	j.v.:	0			The second secon	e er kontrol e Gritsian
Row 7	frosh:	٥				
Row 8	total:	.3	14			10020

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Lorie	Keck	Date:	4/	15/	/11
	4	1		- f	T^{-}	



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	N	7
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?		Ñ
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	N	
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N	N

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Loris K	Ak Date:	4/15/11
Throspano orginataro . Typoct	Date.	



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	16	538
Row 2	j.v.:	1		
Row 3	frosh:			
Row 4	total:			100%
Boys				
Row 5	varsity:	3	14	47%
Row 6	j.v.:			
Row 7	frosh:		_,,	
Row 8	total:			100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Louis	Keck	Date:	4/13	5/11
		1		1	7

KHSAA Form T35 REV. 11/09

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipm	Equipment and Supplies	Trave	- Te	Awe	Awards	Coaches (to in supplem extended el dollar i requ	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	**Zizopaminije	000		der Transman,	Ç. production .	217.52		Service and the) proposition (
B basketball	e SCHOLA PARINGE	° 59	** Cappy Howeld	And the second of the second o	l i i managar	-ESLITE	- The state of the	D				1
G softball	, (c.)	TELEPON THE PROPERTY.				and the state of t					a village versoon a	And American control of the second se
B baseball	123,28	70 to 7	- Comment	hay produced the state of	Legisland and the second	Zn 051	A	Apparation of the state of the		٥	Active services	:
G cross country	-sector;	<i>isa la 8</i> }	Name: Boy	115.8%	4	-To-02)	Proposition .	Materiaga			CORP. A	, post distribution
B cross country		60 60		11588	, improve	130.02	Section Company	Annual of the second			. Section of	
G golf	a, position del del	GLES-TIL.		j., j.	Care control of	·	A STATE OF THE PARTY OF THE PAR	#ZpcZv:a			datemora	į
B golf	State	Liabra	**************************************	- Pure Vised	6mar	. a lightered	- Proceedings	W.Verrence			May broke a	
G soccer	1	entation	MEDINIEN	· mayerd	وسته	همير	Manage de Cale	N/ model and			Systemate 1	Control of the contro
B soccer		Value	Мони	* s recorded	S. Lee	فللتابيب	NOTE IN STORY	200000			RO COLLEGE	, in the second
G swimming	(c.)	Large Willer		est the	, menon	No.	V.CTital	L-2 MOZ-PORT			TOWNS!	فللاسمال
B swimming	ì			· And the Control of		(mass)	100 mm	estilist that the			***************************************	

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27) ۲,

Principal's Signature:

Date:

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING 2009-2010



Sports	Equipm supl	Equipment and supplies	Travel	vel	Awards	rds	Coache (to i suppler ext employn	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	Publications sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expenditures	litures	Expe	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels / # Teams for all leveis	School	Booster	School	Booster
G track	-	vi->Aia	Сростан	Астала	na e	Sentra	明に守る。	Allow the article of the state		e de la companya del companya de la companya del companya de la co	The state of the s	End John and Com
B track		Processing.		general design	birmerica	- confession	HEZZE P		endelje i se se komen njegovoje droje s	e de la chief	e de Court e para e Nome de la 1818 agrança de 2018 e	ALCONOMICS OF THE PROPERTY OF
G tennis	de service del	AL (paning)	As a property of	فتحدده	grj. primari 166		-Aponing	e fermine to the first transfer transfer to the first transfer transfe			A Section of the sect	***************************************
B tennis	j	No.	N, myssa	g produced a	Pro-Charge			Construction of the state of th	. The state of the	A CONTRACTOR OF THE STATE OF TH	Contract to the contract of th	The state of the s
G volleyball	Louis	ti the live of		ghas li Norde	##COCOC+	CANA		and the state of t		- Processor - Washington Contractions		Section of the second
B wrestling	\$\frac{1}{2} \left(\frac{1}{2} \reft(\frac{1}{2} \reft(\frac{1} \reft(\frac{1}{2} \reft(\frac{1}{2} \reft(\frac{1}{2} \reft(\frac{1}{2} \reft(\frac{1}{2} \reft(\frac{1}{2} \reft(\frac{1}{2} \reft(\frac{1}{2} \reft(\frac{1}{2} \reft(\frac{1}2 \reft(\frac\frac{1} \reft(\frac{1}2 \reft(\frac{1} \reft(\frac{1}2 \reft)\re	et agrantia	Springer (*)	\$ constant	4cccosts		and the same	The second secon	The second secon	e or see the control of the section		
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										i		

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are

obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage	
Boys	80 000 S		**************************************
Girls	\$ 60.43	33	,
	Total: \$ 1525,34	100%	
Principal's Signature:	Love Kack	Date:	4/15/11

KHSAA FormT41



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Luciana
BENEFITS			
Equipment and Supplies	8	Barrer .	
Scheduling of Games and Practice Time	L emino	house	
Travel and Per Diem Allowances	Janes .	frances.	
Coaching	\	l	
Locker Rooms, Practice and Competitive Facilities	V	Employee	
Medical and Training Facilities and Services	Variation.		
Publicity		-	Losses
Support Services			£
Housing and Dining			Book Carl
Tutoring			Section 4.
Athletic Scholarships		1 1 2 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 1 2 1	

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:	Lorie	Keck	Date:	4/15	/10	
		1		7		

SCHOOL NAME RIVERSIDE Christian



CORRECTIVE ACTION PLAN (FORM T-60) 2009-2010 TITLE IX

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. 'n
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April რ

COLUMNI	COLUMN 2	COLUMNS
L L	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Scheduling & Practice	We are haining DM and the bage in greet April This Team It work at	
Medical 4 Taning	our coaching staff are All doing this training and use stress the south as stress to the	}}∀°\$* * \$}'∀°\$
V. Colins	We started heaving inventing with all	70000000

Principal's Signature:_

KHSAA Form T61 Rev. 11/09 Page 1/2



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

During the fall season, which sport would you like to play? Football Solve Cross Country (Boys) Golf (Boys) Golf (Girls) Soccer (Boys) Soccer (Girls) Soccer (Girls) Swimming & Diving (Boys) Swimming & Diving (Girls) Wrestling (Boys) Indoor Track (Girls) I would not participate During the spring season, which sport would you like to play? Track (Boys) Indoor Track (Girls) I would not participate During the spring season, which sport would you like to play? Track (Girls) Track (Girls) Track (Girls) Track (Girls) Tennis (Boys) Tennis (Girls) Fast Pitch Softball (Girls) Baseball (Boys) I would not participate Do you participate in intramural sports? If yes, which sports(s)? Yes	No, I want to play <u>Secret vollegool Fostball</u> 2. I am not interested in athletics
Football S Volleyball (Girls) Cross Country (Boys) Cross Country (Girls) Golf (Boys) Golf (Girls) Soccer (Boys) Soccer (Girls) I would not participate	i am not interested in athletics
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sport(s)?	See
sport(s)?	Do you participate in non-school sport activities? If you do which
\\	sport(s)?
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KHSAA Form T61 Rev. 11/09 Page 2/2



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY - (FORM T-61)

(Continued)

	rrently participating in interscholastic athletics during any
season? _ <u>?</u> Yes	
	o, why don't you participate in interscholastic athletics?
	I prefer other activities such as band, chorus, etc.
	I don't have time
· · · · · · · · · · · · · · · · · · ·	The practice schedules and game times are inconvenient
. <u></u>	The sport I like isn't offered It's too expensive
	It's too expensive I prefer to participate in club or intramural sports
Ā.	Working
	Other
Do you hav	ve any suggestions to encourage participation?
	, , , , , , , , , , , , , , , , , , , ,
**************************************	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Slow Pitch Softball Volleyball (Boys) Weightlifting I would not participate Other sports not listed
	<u>OPTIONAL</u>
Name	
Age:	
Male:	
-	le: