



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 \_\_\_\_\_

KHSAA Form GE19  
Rev.5/11

Carlisle County \_\_\_\_\_ High School, Bardwell \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Kelli Edging	1639 US HWY 62, Bardwell, KY 42023	270-628-3981	Principal
Brian O'Neill	208 CR 1050, Cunningham, KY 42035	270-642-2171	Athletic Director and Coach
Angel Thompson	461 CR 1032, Bardwell, KY 42023	270-642-2079	Guidance Counselor
Ember Wright	7910 US HWY 62, Cunningham, KY 42035	270-642-2991	Girls' Basketball Coach
Micah Ellegood	967 CR 1031, Bardwell, KY 42023	270-562-2747	Athlete
Marcus Burnett	3155 State Route 123, Bardwell, KY 42023	270-628-9448	Athlete
Amy Guhy	83 CR 1127, Arlington, KY 42021	270-694-3631	Parent
Carol Hardy	1619 CR 1032, Bardwell, KY 42023	270-642-2846	Financial Secretary

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 27, 2011
January 1, 1970
March 30, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kelli Edging	Principal	1639 US HWY 62, Bardwell, KY 42023	270-628-3981

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kelli Edging	Principal	1639 US HWY 62, Bardwell, KY 42023	270-628-3981

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Brian O'Neill (brian.oneill@carlisle.kyschools.us) April 10, 2012 18:07:26 PM

**Principal Signature**

**Date**

# Roster Review

## Varsity Baseball

Baldwin, Eric  
Ballard, Garrett  
Ballard, Taylor  
Brower, Logan  
Burdett, Kody  
Crawford, Colin  
Gamble, Quincy  
Gourley, Trevor  
Hayden, Derek  
Hobbs, Ryan  
Jewell, Jordan  
X King, Xavier  
Lyll, Zach  
Martin, Trey  
X Melton, Thomas  
Moore, Jeremiah  
Odaniel, T. J.  
X Ogden, Tanner  
X Perry, Jacob  
Perry, Jacob  
X Polivick, Spencer  
Richardson, Darin  
Riley, Emmett  
X Rowe, Ryan  
Stephens, Brett  
Stephens, Chase  
X Storey, Jordan  
X Williams, Zack

## Varsity Basketball - Boys

X Babb, Jenna  
X Baldwin, Eric  
Ballard, Garrett  
X Ballard, Taylor  
X Bass, Cailynn  
X Bowman, Addie  
X Brower, Logan  
X Brown, Chaney  
Burnett, Marcus  
X Canler, Cassidy  
Carrico, Trey  
X Case, Courtney  
X Derosse, Madison  
X Deweese, Callie  
X Edging, Holly  
X Edging, Makena  
Edmaiston, Trevor  
X Ellegood, Micah  
Elliott, Derik  
French, Chase  
Gamble, Quincy  
X Garnett, Noah  
X Garrett, Jamie  
X Ginn, Morgan  
X Gourley, Trevor  
X Grogran, Conner  
Guhy, Tanner  
X Handley, Katie  
X Hayden, Derek  
X Hicks, Starla

Johnson, Lewis  
X Kendall, Jordan  
X Lyell, Zach  
Marlow, Keaton  
X Martin, Darien  
X McKelly, Ashton  
X Melton, Thomas  
X Moran, MacY  
X Morris, Haley  
X Odaniel, Katie  
X Odaniel, T. J.  
X Ogden, Tanner  
Patterson, Nic  
X Perry, Jacob  
X Powell, Mariah  
X Riley, Chyenne  
X Riley, Emmett  
Rowe, Cody  
X Rudd, Devin  
X Sams, Laken  
Stephens, Chase  
X Thomas, Melanie  
Weatherspoon, Ethan  
X West, Matt  
X Williams, Zach

## Varsity Golf - Boys

Black, Landon  
Brower, Logan  
Burdett, Kody  
Crider, Paxton  
Dodson, Tyler  
Lyll, Zach  
Norsworthy, Noah  
Ogden, Tanner

## Varsity Cross Country - Boys

Bone, John Austin  
X Cromey, Joseph  
Gamble, Quincy  
Garnett, Noah  
Grogran, Conner  
Hobbs, Ryan  
Laird, Nathaniel  
Wilson, Austin Noah  
X Woods, Alex

## Varsity Basketball - Girls

Babb, Jenna  
Case, Courtney  
Derosse, Madison  
Edging, Holly  
Ellegood, Micah  
Garrett, Jamie  
X Hooper, Heaven  
McKelly, Ashton

Moran, MacY  
Morris, Haley  
Odaniel, Katie  
Rudd, Devin  
Sams, Laken  
Thomas, Melanie

## Varsity Fast Pitch Softball

Babb, Jenna  
Bishop, Hanah  
Bishop, Heather  
Canler, Cassidy  
X Edging, Holly  
X Edging, Makena  
Garrett, Jamie  
Ginn, Morgan  
Hooper, Heaven  
X Kendall, Lyndsey  
Martin, Maddie  
Moran, MacY  
Morris, Brittany  
Morris, Haley  
ODaniel, Christina  
Odaniel, Katie  
Osteen, Kendal  
Pace, Shana  
Powell, Mariah  
Reed, Katie  
Rudd, Devin  
X Styers, Sylvia  
Wildharber, Haven

## Varsity Golf - Girls

Babb, Jenna  
Derosse, Madison  
Hicks, Sydney  
Lyll, Abby  
Morris, Haley

## Varsity Volleyball

Bass, Cailynn  
Bowman, Addie  
Brown, Chaney  
Canler, Cassidy  
Case, Courtney  
Deweese, Callie  
Ginn, Morgan  
Handley, Katie  
X Hardy, Skye  
Hicks, Starla  
X Hooper, Johnna  
Kendall, Lyndsey  
Martin, Darien  
Riley, Chyenne  
X Storey, Lyndsey  
Webb, Ashely

## Varsity Cross Country - Girls

Woods, Alex

## Junior Varsity Baseball

Baldwin, Eric  
Burdett, Kody  
Crawford, Colin  
Gamble, Quincy  
Hayden, Derek  
Hobbs, Ryan  
Jewell, Jordan  
Martin, Trey  
Moore, Jeremiah  
X Ogden, Tanner  
X Polivick, Spencer  
Richardson, Darin  
Riley, Emmett  
Stephens, Brett

## Junior Varsity Basketball - Boys

X Baldwin, Eric  
X Bass, Cailynn  
X Bishop, Hanah  
X Bowman, Addie  
X Burdett, Kody  
X Canler, Cassidy  
Carrico, Trey  
X Case, Courtney  
Crawford, Colin  
Crider, Paxton  
X Derosse, Madison  
X Deweese, Callie  
X Edging, Holly  
X Edging, Makena  
Edmaiston, Trevor  
French, Chase  
Gamble, Quincy  
X Garrett, Jamie  
X Gourley, Trevor  
X Grogran, Conner  
X Hayden, Derek  
X Hicks, Starla  
X Laird, Nathaniel  
X Marlow, Keaton  
X Martin, Darien  
Martin, Trey  
X McKelly, Ashton  
X Melton, Thomas  
X Moore, Jeremiah  
X Morris, Brittany  
X Morris, Haley  
Norsworthy, Noah  
X Odaniel, Katie  
Patterson, Nic  
X Powell, Mariah

X Richardson, Darin  
X Riley, Chyenne  
X Riley, Emmett  
Rowe, Cody  
Rowe, Ryan  
X Rudd, Devin  
X Sams, Laken  
X Thomas, Melanie  
Weatherspoon, Ethan  
X Williams, Zach

**Junior Varsity  
Cross Country - Boys**

Cromey, Joseph  
Grogan, Conner  
Laird, Nathaniel

**Junior Varsity  
Basketball - Girls**

Case, Courtney  
Derousse, Madison  
Edging, Holly  
Garrett, Jamie  
McKelly, Ashton  
Morris, Brittany  
Odaniel, Katie  
Rudd, Devin  
Sams, Laken  
Thomas, Melanie

**Junior Varsity  
Fast Pitch Softball**

Babb, Jenna  
Bishop, Hanah  
Booker, Morgan  
Canler, Cassidy  
Edging, Holly  
Edging, Makena  
X Garrett, Jamie  
Holland, Kori  
X Hooper, Heaven  
Martin, Maddie  
Morris, Brittany  
ODaniel, Christina  
Odaniel, Katie  
Osteen, Kendal  
Pace, Shana  
Powell, Mariah  
Reed, Katie  
Rudd, Devin  
X Styers, Sylvia  
Wildharber, Haven

**Junior Varsity  
Volleyball**

Bass, Cailynn  
Bowman, Addie  
Canler, Cassidy  
Case, Courtney  
Deweese, Callie  
Hicks, Starla  
Martin, Darien  
Martin, Kylie  
Riley, Chyenne  
Storey, Lyndsey

**Junior Varsity  
Cross Country - Girls**

Woods, Alex

**Freshman  
Basketball - Boys**

Black, Landon  
Brooks, Jonathan  
Carrico, Trey  
Crawford, Colin  
Crider, Paxton  
X Edging, Holly  
Hobbs, Ryan  
X Morris, Brittany  
Norsworthy, Noah  
Patterson, Nic  
Rowe, Ryan  
X Rudd, Devin  
Stephens, Brett  
Weatherspoon, Ethan  
Wilson, Austin Noah



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	118	49.0%	89	50.3%
Row 2	BOYS	123	51.0%	88	49.7%
Row 3	Totals	241	100%	177	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 43

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Brian O'Neill  
(brian.oneill@carlisle.kyschools.us)

Date: April 10, 2012 18:07:26 PM



**SCHOOL YEAR 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	5	51	0	0	
Row 2	j.v.:	4	38	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	9	89	0	0	0.0%
BOYS Row 5	varsity:	4	49	0	0	
Row 6	j.v.:	3	27	0	0	
Row 7	frosh:	1	12	0	0	
Row 8	total:	8	88	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	51	57.3%
Row 2	j.v.:	4	38	42.7%
Row 3	frosh:	0	0	0.0%
Row 4	total:		89	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	4	49	55.7%
Row 6	j.v.:	3	27	30.7%
Row 7	frosh:	1	12	13.6%
Row 8	total:		88	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**SCHOOL YEAR 2011-2012**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i> )		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	211	1336	3556	1595	304	0	12002	3 3	0	0	0	0
<b>B basketball</b>	265	2230	4738	1325	318	0	12002	3 3	0	0	0	0
<b>G bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G softball</b>	2738	1561	1180	0	310	0	3366	2 2	0	0	0	0
<b>B baseball</b>	3285	1580	1329	0	161	0	3366	2 2	0	0	0	0
<b>G cross country</b>	57	225	567	290	75	0	567	1 2	0	0	0	0
<b>B cross country</b>	57	450	567	290	125	0	567	1 2	0	0	0	0
<b>G golf</b>	0	629	175	0	114	0	567	1 1	0	0	0	0
<b>B golf</b>	0	881	243	0	129	0	567	1 1	0	0	0	0
<b>G soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 10, 2012 18:07:26 PM

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SCHOOL YEAR 2011-2012  
**ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2  
 TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
 REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	0	0	0	0	0	0	0 0	0	0	0	0
B track	0	0	0	0	0	0	0	0 0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	486	978	533	617	208	0	3366	2 2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0
B <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 34,475	47.8%
Girls	\$ 37,613	52.2%
<b>Total:</b>	<b>\$ 72,088</b>	<b>100%</b>

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April 10, 2012 18:07:26 PM



**SCHOOL YEAR** . 2011-2012  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Brian O'Neill  
(brian.oneill@carlisle.kyschools.us)

Date: April 10, 2012 18:07:26 PM



SCHOOL NAME Carlisle County

SCHOOL YEAR 2011-2012  
**TITLE IX CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION

Principal's Signature: Digitally signed by Brian O'Neill (brian.oneill@carlisle.kyschools.us)      Date: April 10, 2012 18:07:26 PM



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

School Year:	2011-2012
School Name:	Carlisle County
Number of 9-11 Grade Students Surveyed:	159
Number of 8 <sup>th</sup> Grade Students Surveyed:	50
Date:	3/23/12
Completed By:	Brian O'Neill

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

229	Number of Surveys Issued (sim of 9-11 and grade 8 above)
209	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? English Teachers

How Was The Survey Administered? English Class

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country (Boys)	8
Cross Country (Girls)	11
Football (Boys)	41
Golf (Boys)	18
Golf (Girls)	9
Soccer (Boys)	16
Soccer (Girls)	19
Volleyball (Girls)	22

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery (Boys)	22
Archery (Girls)	9
Basketball (Boys)	34
Basketball (Girls)	23
Bass Fishing (Boys)	25
Bass Fishing (Girls)	10
Bowling (Boys)	19
Bowling (Girls)	16
Swimming & Diving (Boys)	12
Swimming & Diving (Girls)	19
Wrestling (Boys)	8

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball (Boys)	40
Fast Pitch Softball (Girls)	29
Tennis (Boys)	9
Tennis (Girls)	12
Track (including Indoor, Boys)	8
Track (including Indoor, Girls)	10

**Non-KHSAA Sponsored Championship Sports**

Field Hockey (Girls)	8
Gymnastics (Boys)	1
Gymnastics (Girls)	42
Ice Hockey (Boys)	18
Lacrosse (Boys)	18
Lacrosse (Girls)	17
Rifle	48
Rodeo	36
Slow Pitch Softball	13
Volleyball (Boys)	4
Weightlifting	33
Other sports or sports activities not listed	6



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
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### Number of Students who participate in Intramural Sports

Sport	Number
We do not have intramural sports	0
	0
	0
	0
	0
	0

### Participation in Non-School Sports Activities

Sport	Number
softball	13
Baseball	11
Volleyball	6
Soccer	9
	0
	0

### List Intramural Sports students are interested in adding:

Sport	Number
Dodgeball	6
Slow pitch softball	5
Flag football	5
	0
	0

### Reasons for not participating in interscholastic athletics

*From Compiled T-61 Forms*

- 11 I prefer other activities such as band, chorus, etc.
- 28 I don't have time
- 16 The practice schedules and game times are inconvenient
- 25 The sport I like isn't offered
- 12 It's too expensive
- 7 I prefer to participate in club or intramural sports
- 19 Working
- 8 Other: Transportation

### Student Suggestions to encourage participation

- Offer more sports \_\_\_\_\_
- Advertising to let students know what sports are offered at the school \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Digitally signed by Brian O'Neill (brian.oneill@carlisle.kyschools.us)

April 10, 2012 18:07:26 PM

**Principal's Signature**

**Date**