



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Dawson Springs _____ High School, Dawson Springs _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
CHRIS SMILEY	DAWSON SPRINGS, KY 42408	270-797-3938	BOE CHAIRMAN
KENT WORKMAN	DAWSON SPRINGS, KY 42408	270-797-2957	ATHLETIC DIRECTOR
ADAM LOCKE	MADISONVILLE, KY 42431	270-543-6409	TEACHER/COACH
LORI WOOTON	DAWSON SPRINGS, KY 42408	270-797-2957	GUIDANCE COUNSELOR
TERRY HAYES	DAWSON SPRINGS, KY 42408	270-484-9224	PRINCIPAL
SHERRI LANHAN	DAWSON SPRINGS, KY 42408	270-797-4111	PARENT REPRESENTATIVE
JULIE SCOTT	DAWSON SPRINGS, KY 42408	270-797-8097	PARENT REPRESENTATIVE
WHITNEY COPELAND	DAWSON SPRINGS, KY 42408	270-797-4740	STUDENT REPRESENTATIVE
KENDEL MITCHELL	DAWSON SPRINGS, KY 42408	270-797-4116	STUDENT REPRESENTATIVE
RHONDA SIMPSON	DAWSON SPRINGS, KY 42408	270-797-2957	TEACHER/COACH
CHRISTIAN KLASS	MADISONVILLE, KY 42431	618-444-9014	TEACHER/COACH

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 19, 2011
January 25, 2012
May 16, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
KENT WORKMAN	ATHLETIC DIRECTOR	317 ELI ST. DAWSON SPRINGS, KY 42408	270-797-2957

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
KENT WORKMAN	ATHLETIC DIRECTOR	317 ELI ST. DAWSON SPRINGS, KY 42408	270-797-2957

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

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Principal Signature

Date

Roster Review

Varsity Baseball

Adams, Jacob
Adams, Tyler
Bearden, Steven
Black, Alan
Brewer, Gage
Bullock, Todd
Bullock, Todd
X Chapple, Colton
Cummins, Kevin
Giffin, Travis
X Grimes, Colten
X Guill, Phillip
X Nelson, Doyle
Puckett, Ben
Puckett, Brad
Puckett, T. J.
Puckett, Tj
Snell, Matt

Varsity Basketball - Boys

Adams, Jeremiah
Bruch, Ryne
Bullock, Todd
Bullock, Todd
X Chappell, Devon
Chapple, Colton
Cosby, Logan
Fambrough, Tre
McKnight, Ryan
Miller, Trey
Puckett, Ben
Puckett, Brad
Puckett, T. J.
Puckett, Tj
Simpson, Dylan
Smiley, Reed
Stevens, Austin

Varsity Golf - Boys

Adams, Jacob
Adams, Jeremiah
Hester, Nick
Miller, Trey
Shelton, Dillon
Smiley, Reed
Stevens, Austin
Storms, Schuyler
Thorpe, DJ

Varsity Soccer - Boys

X Allen, Sarah
Bearden, Steven
Black, Alan
Black, Alan
Blue, Aaron

Caudill, Ryan
X Chance, Jessica
Chappell, Devon
X Coy, Abby
X Coy, Ben
X Crider, Katie
Cunningham, Brandon
Foster, Aaron
Franklin, Travis
Guill, Phillip
X Hayes, Chris
Johnston, Joseph
Martin, Tyler
May, Devon
Mitchell, Kendel
X Peek, Kristen
Snell, Matt
Williams, Bryan

Varsity Track - Boys

Grimes, Colten
Lussier, Travis
McCune, Aaron
Mitchell, Kendel
Nelson, Doyle
Pool, Austin
Williams, Jon

Varsity Cross Country - Boys

Abbott, Isiah
Bearden, Nathan
Bruch, Ryne
Chapple, Colton
Lussier, Travis
Simpson, Dylan

Varsity Basketball - Girls

Black, Elizabeth
Bruce, Carly
Bruch, Bradleigh
Bruch, Bradleigh
Genseal, Amber
Genseal, Amber
Loney, Shelby
McKnight, Rihanna
Menser, Lauren
Miller, Malaia
Mills, Andrea
Mills, Mary
Mills, Tayler
Moore, Caitlyn
Robinson, Shatika
Shelby, Candalan
X Sherrill, Chelsea
Sherrill, Chelsey
X Stallins, Bianca

Todd, Presly
Winters, Hannah

Varsity Fast Pitch Softball

Austin, Kristin
Bigam, Kayla
Bruce, Carly
Bruch, Bradleigh
Burden, Halyn
Copeland, Courtney
Copeland, Whitney
X Mills, Tayler
Peek, Kristen
Riggs, Madison
Robinson, India
Robinson, Shatika
Smith, Alexis
Walls, Jalyn

Varsity Soccer - Girls

Adams, Allison
Allen, Sarah
Bruch, Bradleigh
Carter, Lindsey
Coleman, Ashton
Coy, Abby
Crider, Katie
Ladd, Bridgett
McRae, Kailah
Peek, Kristen
Pugh, Alyssa
Reece, Alyssa
X Reece, Alyssa
Robinson, India
Smith, Alexis
Thomas, Danielle
Trover, Marisa

Varsity Track - Girls

Coy, Abby
Hooper, Tori
Moore, Caitlyn
Reece, Autumn
Vanvactor, Halee

Varsity Cross Country - Girls

Densmore, Hannah
Genseal, Amber
Loney, Shelby
Mills, Andrea
Mills, Mary
Mitchell, Ashton

Junior Varsity Baseball

Adams, Jacob
Adams, Tyler
Bearden, Steven
Black, Alan
Brewer, Gage
Cummins, Kevin
Edwards, Taylor
Jones, Dakota
Price, John David
Puckett, Brad
Puckett, T. J.
Puckett, Tj
Ryan, James Austin
Simpson, Dylan
Snell, Matt

Junior Varsity Basketball - Boys

Adams, Jeremiah
Bruch, Ryne
Chapple, Colton
Cosby, Logan
Puckett, Brad
Puckett, T. J.
Puckett, Tj
Simpson, Dylan
Smiley, Reed
Stevens, Austin

Junior Varsity Basketball - Girls

Black, Elizabeth
Bruce, Carly
Bruch, Bradleigh
Bruch, Bradleigh
Loney, Shelby
Menser, Lauren
Mills, Andrea
Mills, Mary
Mills, Tayler
Moore, Caitlyn
Robinson, Shatika
Shelby, Candalan
X Sherrill, Chelsea
Sherrill, Chelsey
Todd, Presly
Winters, Hannah

Junior Varsity Fast Pitch Softball

Bean, Savannah
Bigam, Kayla
Bruce, Carly
Bruch, Bradleigh
Burden, Halyn
Burden, Keyli
Copeland, Courtney
Copeland, Whitney

Peek, Kristen
Purdy, Kayla
Riggs, Madison
Robinson, India
Robinson, Shatika
Smith, Alexis
Walls, Jalyn
Winters, Hannah
Woolsey, Erin

**Freshman
Fast Pitch Softball**

Bean, Savannah
Bigham, Kayla
Bruce, Carly
Burden, Keyli
Copeland, Courtney
Purdy, Kayla
Riggs, Madison
Robinson, Shatika
Winters, Hannah
Woolsey, Erin



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	113	52.6%	101	52.1%
Row 2	BOYS	102	47.4%	93	47.9%
Row 3	Totals	215	100%	194	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 55

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Kent Workman
(kent.workman@dawsonsprings.kyschools.us)

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**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	5	59	0	0	
Row 2	j.v.:	2	32	0	0	
Row 3	frosh:	1	10	1	10	
Row 4	total:	8	101	1	10	9.9%
BOYS Row 5	varsity:	6	68	0	0	
Row 6	j.v.:	2	25	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	8	93	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>FROM THE 2011-12 STUDENT SURVEY'S THERE WAS VIABLE INTEREST IN THREE AREAS: FISHING, ARCHERY AND SWIMMING/DIVING GIRLS. ARCHERY TOTALED 18 STUDENTS FROM THE SURVEYS, YET AFTER SEVERAL ANNOUNCEMENTS AND TIME SET TO GAIN ADDITIONAL INFORMATION ONLY 3 STUDENTS ATTENDED THE MEETING. FISHING TOTALED 11 STUDENTS FROM THE SURVEYS. AGAIN ANNOUNCEMENTS OF A GENERAL MEETING ABOUT THE SPORT WERE GENERATED DURING SCHOOL HOURS BUT ONLY 2 STUDENTS WERE IN ATTENDANCE AT THE ACTUAL MEETING. SWIMMING/DIVING GIRLS REVEALED 12 INTERESTS. THE CLOSEST FACILITY THAT WOULD ALLOW OUR STUDENTS TO PARTICIPATE IN THIS SPORT WOULD BE 28 MILES AWAY AND THAT FACILITY IS ALREADY BEING SHARED WITH TWO OTHER HIGH SCHOOL TEAMS PLUS THEIR LOCAL MEMBERSHIP (YMCA FACILITY).</p>
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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	59	58.4%
Row 2	j.v.:	2	32	31.7%
Row 3	frosh:	1	10	9.9%
Row 4	total:		101	100%
Boys				
Row 5	varsity:	6	68	73.1%
Row 6	j.v.:	2	25	26.9%
Row 7	frosh:	0	0	0.0%
Row 8	total:		93	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	1952	2248	1343	0	60	0	8580	2 2	950	0	0	0
B basketball	1952	2847	1670	0	60	0	8580	2 2	950	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	1094	3237	1534	0	60	0	2585	2 2	588	0	0	0
B baseball	400	626	856	0	60	0	2585	2 2	0	0	0	0
G cross country	511	1416	719	0	60	0	1650	1 1	0	0	0	0
B cross country	511	1416	719	0	60	0	1650	1 1	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	800	1180	0	0	60	0	1650	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	1958	1431	1116	0	60	0	1650	1 1	185	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	200	457	359	0	60	0	825	1 1	0	0	0	0
B track	200	457	359	0	60	0	825	1 1	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	0	0	0	0	0	0	0	0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 36,933	54.8%
Girls	\$ 30,488	45.2%
Total:	\$ 67,421	100%

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April 16, 2012 20:28:09 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Kent Workman
(kent.workman@dawsonsprings.kyschools.us)

Date: April 16, 2012 20:28:09 PM



SCHOOL NAME Dawson Springs

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
INCREASE PARTICIPATION OF GIRLS FOR BASKETBALL TEAMS	WORK WITH YOUTH LEAGUES AND PROMOTE MORE INFORMATION AT THE ELEMENTARY AND MIDDLE SCHOOL LEVELS.	Start: FALL 2010	Complete: 2012
STRENGTHEN BASEBALL PROGRAM	ENCOURAGE PARTICIPATION OF 13-15 YEAR OLD PLAYERS THROUGH LOCAL SUMMER YOUTH PROGRAMS TO FOCUS ON PARTICIPATION, READINESS AND FUNDAMENTALS OF THE GAME.	Start: 2010	Complete: 2013
RENOVATION OF FENCING/DUGOUTS FOR SOFTBALL FACILITY	WORK IN CONJUNCTION WITH SCHOOL, LOCAL PARK SYSTEM AND COUNTY ENTITIES TO HELP FUND NEEDED REPAIRS.	Start: 2012	Complete: 2014

Principal's Signature: Digitally signed by Kent Workman (kent.workman@dawsonsprings.kyschools.us), April 16, 2012 20:28:09 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Dawson Springs
Number of 9-11 Grade Students Surveyed:	120
Number of 8 th Grade Students Surveyed:	47
Date:	1/20/12
Completed By:	KENT WORKMAN

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

167	Number of Surveys Issued (sim of 9-11 and grade 8 above)
167	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? ENGLISH TEACHERS

How Was The Survey Administered? GIVEN TO EACH ENGLISH CLASS GRADES 8-11

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	9
Cross Country (Girls)	12
Football (Boys)	16
Golf (Boys)	11
Golf (Girls)	1
Soccer (Boys)	23
Soccer (Girls)	37
Volleyball (Girls)	5

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	7
Archery (Girls)	11
Basketball (Boys)	23
Basketball (Girls)	23
Bass Fishing (Boys)	8
Bass Fishing (Girls)	3
Bowling (Boys)	2
Bowling (Girls)	2
Swimming & Diving (Boys)	4
Swimming & Diving (Girls)	12
Wrestling (Boys)	6

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	17
Fast Pitch Softball (Girls)	19
Tennis (Boys)	4
Tennis (Girls)	7
Track (including Indoor, Boys)	13
Track (including Indoor, Girls)	14

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	5
Gymnastics (Boys)	4
Gymnastics (Girls)	21
Ice Hockey (Boys)	11
Lacrosse (Boys)	7
Lacrosse (Girls)	7
Rifle	23
Rodeo	16
Slow Pitch Softball	4
Volleyball (Boys)	4
Weightlifting	6
Other sports or sports activities not listed	8



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
SOFTBALL	3
SOCCER	2
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
GYMNASTICS	4
BASKETBALL	4
FOOTBALL	2
SOFTBALL	2
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
FOOTBALL	7
BASKETBALL	6
VOLLEYBALL	8
SOFTBALL	3
GYMNASTICS	2

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 18 I prefer other activities such as band, chorus, etc.
- 29 I don't have time
- 2 The practice schedules and game times are inconvenient
- 16 The sport I like isn't offered
- 9 It's too expensive
- 1 I prefer to participate in club or intramural sports
- 2 Working
- 3 Other: I am not a sports person

Student Suggestions to encourage participation

- *GET A FOOTBALL FIELD _____
- *TO HAVE OUR OWN SOCCER FIELD _____
- *FUN WAY TO GET AWAY FROM PROBLEMS _____
- *INCLUDE VOLLEYBALL _____
- *MAKE CHEERLEADING A SPORT _____
- *BETTER TEAMS _____

Digitally signed by Kent Workman (kent.workman@dawsonsprings.kyschools April 16, 2012 20:28:09 PM)

Principal's Signature

Date