



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 \_\_\_\_\_

KHSAA Form GE19  
Rev.5/11

Dayton \_\_\_\_\_ High School, Dayton \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Scott Meyers	200 Greendevil Lane, Dayton, KY 41074	859-292-7486	Assistant Principal/Athletic Director
Rick Wolf	200 Greendevil Lane, Dayton, KY 41074	859-292-7486	Principal
Linda Brandenburg	200 Greendevil Lane, Dayton, KY 41074	859-292-7486	Bookkeeper
Chad Montgomery	200 Greendevil Lane, Dayton, KY 41074	859-292-7486	Coach
Beth Fields	200 Greendevil Lane, Dayton, KY 41074	859-292-7486	Coach
Christie Cadle	923 Thornton Street, Dayton, KY 41074	859-291-2186	Parent
Dena Siemer	1019 Lincoln Road, Dayton, KY 41074	859-781-5660	Parent
Heather Wayman	225 Eden Avenue, Dayton, KY 41074	859-491-9922	Student
Ben Schoultheis	302 4th Avenue, Dayton, KY 41074	859-572-9990	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 1, 2012
January 6, 2012
March 9, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Scott Meyers	Assistant Principal/Athletic Director	200 Greendevil Lane; Dayton, KY 41074	859-292-7486

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Rick Wolf	Principal	200 Greendevil Lane; Dayton, KY 41074	859-292-7486

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by (scott.meyers@dayton.kyschools.us)

April 12, 2012 14:15:44 PM

**Principal Signature**

**Date**

# Roster Review

## Varsity Baseball

X Adams, Dylan  
 Brewer, Logan  
 Case, Cody  
 Cavanaugh, Evan  
 Chinn, Seth  
 Combs, Eddie  
 Conley, Deion  
 X Duke, Tyler  
 Edwards, Jesse  
 Garkovich, Garrett  
 Hayes, Robbie  
 Holt, Derek  
 Lewallen, Bryan  
 Murnahan, Ben  
 Rauf, Jacob  
 X Rogg, Thomas  
 Schoulthies, Ben  
 Scott, Trevor  
 Smith, Sam C  
 Smith, Tr  
 Sparks, Danny  
 Tumler, Mark  
 Wear, Pat  
 Wildebaer, Jesse

## Varsity Basketball - Boys

Brewer, Logan  
 Cadle, Connor  
 Conley, Deion  
 Grimme, Matt  
 Hayes, Robbie  
 X Holt, Derek  
 Horsley, Henry  
 X Lyons, Derek  
 Murnahan, Ben  
 X Nellis, Zach  
 Rogg, Thomas  
 Schoulthies, Ben  
 Smith, Tr  
 Sparks, Danny  
 X Stenger, Andy  
 Tumler, Mark  
 Walker, Dejujuan  
 Wear, Patrick  
 Williams, John

## Varsity Bowling - Boys

Brockman, Robert  
 Chandler, Drew  
 X Davis, Alyscia  
 Kiefer, McKenzie  
 Koehler, Rocky  
 X Masminster, Elizabeth  
 Messmer, Tyler  
 X Noble, Ashley  
 X Reynolds, Demetria  
 Scott, Trevor

X Tumler, Megan

## Varsity Football

Brewer, Logan  
 Brock, Jacob  
 Cadle, Connor  
 Case, Cody  
 Cavanaugh, Evan  
 Combs, Eddie  
 Conley, Deion  
 X Crank, Shawn  
 X Crawford, Josh  
 X Dwyer, McKenzie  
 X Fischer, Matty  
 X Hauger, Jacob  
 Hayes, Robbie  
 Holt, Derek  
 Horsley, Henry  
 Koehler, Rocky  
 Kopp, John  
 Lewallen, Brian  
 Lewallen, Bryan  
 Lovell, Tanner  
 Messmer, Tyler  
 Meyer, Ryan  
 Miller, Chris  
 X Mitchell, Billy  
 Murnahan, Ben  
 Nellis, Jay  
 X Pompilio, Chris  
 Rauf, Jacob  
 Rogg, Luke  
 Rogg, Thomas  
 Schoulthies, Ben  
 Schoulthies, Noah  
 X Schoulthies, Ben  
 Schowalter, Nicole  
 Siemer, Alex  
 X Smith, Jordan  
 Smith, Tr  
 Sparks, Danny  
 X Stenger, Andy  
 X Thiel, Alex  
 Turner, Blake  
 Turner, Justin  
 Vice, Derrick  
 Walker, Dejujuan  
 Walton, Forrester

## Varsity Golf - Boys

Fogelman, Patrick  
 Hall, Austin  
 Kiefer, McKenzie  
 Tumler, Mark

## Varsity Track - Boys

Brooks-Patton, Brett  
 Combs, Eddie  
 Grimme, Matt  
 Johnson, Chris  
 Koehler, Rocky  
 Meyer, Ryan  
 Miller, Chris  
 Nellis, Jay  
 Roth, Adam  
 Schoulthies, Noah  
 Stephens, John  
 Windeler, Jordan

## Varsity Cross Country - Boys

Grimme, Matt  
 Johnson, Chris  
 Roth, Adam

## Varsity Basketball - Girls

Boles, Sadie  
 Centers, Shelly  
 Collett, Kelsey  
 Deatonschoultheis, Hannah  
 X Donelan, Aubrey  
 Donelan, Aubry  
 Hornsby, Alicia  
 Johns, Allyson  
 Kilburn, Julia  
 Kilburn, Tabatha  
 X Moses, Danielle  
 X Odor, Kim  
 X Redleaf, Carly  
 X Rischardson, Emily  
 Schoulthies, Hannah  
 Schowalter, Heather  
 Schowalter, Nicole  
 Smith, Charlissa  
 X Walling, Maranda  
 Watts, Felicia  
 Wayman, Heather

## Varsity Bowling - Girls

Davis, Alyscia  
 Masminster, Elizabeth  
 Nellis, Sam  
 Noble, Ashley  
 Reynolds, Demetria  
 Schaefer, Beth  
 Tumler, Megan

## Varsity Fast Pitch Softball

Centers, Shelly  
 X Davis, Alexis  
 Deatonschoultheis, Hannah  
 Donelan, Aubry  
 Donelan, Kilee  
 Fornash, Mersades  
 X Hayes, Maranda  
 X Henson, Rosie  
 Hornsby, Alicia  
 X Kohls, Casey  
 Landwehr, Amber  
 Lightfoot, Maelynn  
 Morris, Jade  
 Schowalter, Heather  
 Scott, Samantha  
 Taylor, Angela  
 Trimmell, Lindsey  
 Watts, Felicia  
 Workman, Megan

## Varsity Soccer - Girls

Boles, Sadie  
 Centers, Shelly  
 Couch, Sierra  
 X Davidson, Shaunda  
 Fornash, Mersades  
 Hornsby, Alicia  
 Jones, Tabitha  
 Nellis, Sam  
 Sammons, Stephanie  
 Schowalter, Heather  
 Schowalter, Nicole  
 Sester, Anastasia  
 Taylor, Angela  
 X Tiemeyer, Natasha  
 Tucker, Morgan  
 Walling, Maranda  
 White, Debra  
 Wilson, Cierra  
 Wilson, Felicia

## Varsity Track - Girls

Brooks, Nicolette  
 Jones, Tabitha  
 Nellis, Sam  
 Schoulthies, Bridget  
 Schowalter, Nicole  
 Tucker, Morgan  
 Walling, Maranda

**Varsity  
Volleyball**

Deatonschoultheis, Hannah  
Donelan, Aubrey  
Kraft, Ali  
Miller, Chelsea  
Moses, Danielle  
Painter, Harlee  
Redleaf, Carly  
Schoultheis, Hannah  
Scott, Emily  
Smith, Charliisa  
Watts, Felicia  
Wayman, Heather  
Wayman, Kristin

**Varsity  
Cross Country - Girls**

Tucker, Morgan

**Junior Varsity  
Baseball**

Brewer, Logan  
Cavanaugh, Evan  
Chinn, Seth  
Conley, Deion  
Fogelman, Patrick  
Foster, Chris  
Garkovich, Garrett  
Holt, Derek  
Lewallen, Bryan  
Rauf, Jacob  
Smith, Sam C  
Wear, Patrick  
Wilbebaer, Jesse

**Junior Varsity  
Basketball - Boys**

Adams, Dylan  
Baldwin, Devin  
Brewer, Logan  
Cadle, Connor  
Conley, Deion  
Foster, Chris  
Gifford, Harvest  
Grimme, Matt  
Hayes, Robbie  
Matthews, Carl  
Tumler, Mark  
Wear, Patrick  
Wehrle, Nick  
Williams, John

**Junior Varsity  
Football**

Brewer, Logan  
Brock, Jacob  
Cavanaugh, Evan  
Conley, Deion  
Hayes, Robbie  
Kopp, John  
Lewallen, Brian  
Lewallen, Bryan  
Lovell, Tanner  
Messmer, Tyler  
Meyer, Ryan  
Miller, Chris  
Rauf, Jacob  
Rogg, Luke  
Schoultheis, Noah  
Thiel, Alex  
Turner, Blake  
Turner, Justin  
Vice, Derrick

**Junior Varsity  
Track - Boys**

Koehler, Rocky  
Meyer, Ryan  
Roth, Adam  
Schoultheis, Noah  
Stephens, John

**Junior Varsity  
Cross Country - Boys**

King, Devin  
Klette, Lance

**Junior Varsity  
Basketball - Girls**

Ackerson, Krista  
Boles, Sadie  
Collett, Kelsey  
Deatonschoultheis, Hannah  
Donelan, Aubry  
Fornash, Mersades  
Johns, Allyson  
Kubala, Morgan  
X Odor, Kim  
Schowalter, Heather  
Schowalter, Nicole  
Trimnell, Lindsey  
Watts, Felicia

**Junior Varsity  
Fast Pitch Softball**

Donelan, Aubrey  
Donelan, Kilee  
Fornash, Mersades  
Hornsby, Alicia  
Lightfoot, Maelynn

Morris, Jade  
Schoultheis, Hannah  
Schowalter, Heather  
Scott, Samantha  
Watts, Felicia  
Workman, Megan

**Junior Varsity  
Track - Girls**

Nellis, Sam  
Schowalter, Nicole  
Tucker, Morgan  
Walling, Maranda  
Watson, Gwendolyn

**Junior Varsity  
Volleyball**

Brooks, Nicolette  
Deatonschoultheis, Hannah  
Donelan, Aubrey  
Fogelman, Brittany  
Hansel, Alexis  
Kraft, Ali  
Moses, Danielle  
Rischardson, Emily  
Schoultheis, Hannah  
Scott, Samantha  
Watts, Felicia  
Wayman, Kristin

**Junior Varsity  
Cross Country - Girls**

Klette, Cara  
Meyer, Ashley  
Watson, Gwendolyn

**Freshman  
Basketball - Boys**

Adams, Dylan  
Baldwin, Devin  
Brewer, Logan  
Conley, Deion  
Foster, Chris  
Gifford, Harvest  
Grimme, Matt  
Matthews, Carl  
Patton, Noah  
Wear, Patrick  
Wehrle, Nick

**Freshman  
Track - Boys**

Johnson, Elijah  
Lukens, Gary  
Young, Cole

**Freshman  
Track - Girls**

Hubbard, Danielle  
Meyer, Ashley  
Trimnell, Lindsey  
Watson, Gwendolyn



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	117	52.7%	123	43.3%
Row 2	BOYS	105	47.3%	161	56.7%
Row 3	Totals	222	100%	284	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 48

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by (scott.meyers@dayton.kyschools.us) Date: April 12, 2012 14:15:44 PM



**SCHOOL YEAR 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	7	76	1	7	
Row 2	j.v.:	5	43	0	0	
Row 3	frosh:	1	4	0	0	
Row 4	total:	13	123	1	7	5.7%
BOYS Row 5	varsity:	7	94	1	6	
Row 6	j.v.:	5	53	0	0	
Row 7	frosh:	2	14	0	0	
Row 8	total:	14	161	1	6	3.7%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
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**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	7	76	61.8%
<b>Row 2</b>	<b>j.v.:</b>	5	43	35.0%
<b>Row 3</b>	<b>frosh:</b>	1	4	3.3%
<b>Row 4</b>	<b>total:</b>		123	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	7	94	58.4%
<b>Row 6</b>	<b>j.v.:</b>	5	53	32.9%
<b>Row 7</b>	<b>frosh:</b>	2	14	8.7%
<b>Row 8</b>	<b>total:</b>		161	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**SCHOOL YEAR 2011-2012**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i> )		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	1721	6134	2015	0	159	0	10620	4 3	0	0	0	0
<b>B basketball</b>	1456	13308	1890	0	159	0	11100	3 3	0	0	0	0
<b>G bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G softball</b>	1351	3270	1168	0	106	0	2680	2 2	0	0	0	0
<b>B baseball</b>	642	5507	1811	0	106	0	3690	3 2	0	0	0	0
<b>G cross country</b>	1240	1243	1011	0	124	0	1950	2 2	0	0	0	0
<b>B cross country</b>	1173	1243	1011	0	124	0	1950	2 2	0	0	0	0
<b>G golf</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B golf</b>	682	430	2044	0	124	0	1800	1 1	0	0	0	0
<b>G soccer</b>	1388	2079	408	0	124	0	3700	2 1	0	0	0	0
<b>B soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 12, 2012 14:15:44 PM

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SCHOOL YEAR 2011-2012  
**ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2  
 TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G swimming</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B swimming</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G track</b>	1324	319	1697	0	88	0	3190	2 3	0	0	0	0
<b>B track</b>	1276	319	1697	0	79	0	3000	2 3	0	0	0	0
<b>G tennis</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B tennis</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G volleyball</b>	2483	6521	2396	0	124	0	4980	2 2	0	0	0	0
<b>B wrestling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B football</b>	6728	13084	2500	0	124	0	16730	6 2	0	0	0	0
<b>G basketball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B basketball</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
<b>Boys</b>	\$ 95,787	59.3%
<b>Girls</b>	\$ 65,613	40.7%
<b>Total:</b>	<b>\$ 161,400</b>	<b>100%</b>

Verification Code: e841d31a1289fb1fd39b6cde1ce41e1 2012-04-03 17:41:10

Principal Signature: Digitally signed by (scott.meyers@dayton.kyschools.us)

April 12, 2012 14:15:44 PM



**SCHOOL YEAR** . 2011-2012  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by (scott.meyers@dayton.kyschools.us) Date: April 12, 2012 14:15:44 PM



SCHOOL NAME Dayton

SCHOOL YEAR 2011-2012  
TITLE IX CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Due to lack of participants in golf and high cost of transportation due to lack of a local practice facility	Do away with the boys' golf program	Start: July 1, 2012	Complete: July 1, 2013
Transporting to all local sporting events	Provide transportation for all sports teams to local high school or sporting events.	Start: 02/01/2012	Complete: July 1, 2013

Principal's Signature: Digitally signed by (scott.meyers@dayton.kyschools.us)

Date: April 12, 2012 14:15:44 PM



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

School Year:	2011-2012
School Name:	Dayton
Number of 9-11 Grade Students Surveyed:	162
Number of 8 <sup>th</sup> Grade Students Surveyed:	47
Date:	April 3, <del>2012</del>
Completed By:	March 28, 2012

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

209	Number of Surveys Issued (sim of 9-11 and grade 8 above)
204	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	Teachers/Administrator
How Was The Survey Administered?	Survey Monkey

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country (Boys)	11
Cross Country (Girls)	18
Football (Boys)	64
Golf (Boys)	11
Golf (Girls)	4
Soccer (Boys)	10
Soccer (Girls)	41
Volleyball (Girls)	58

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery (Boys)	27
Archery (Girls)	23
Basketball (Boys)	44
Basketball (Girls)	57
Bass Fishing (Boys)	32
Bass Fishing (Girls)	18
Bowling (Boys)	14
Bowling (Girls)	17
Swimming & Diving (Boys)	10
Swimming & Diving (Girls)	30
Wrestling (Boys)	22

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball (Boys)	35
Fast Pitch Softball (Girls)	51
Tennis (Boys)	13
Tennis (Girls)	30
Track (including Indoor, Boys)	30
Track (including Indoor, Girls)	32

**Non-KHSAA Sponsored Championship Sports**

Field Hockey (Girls)	15
Gymnastics (Boys)	10
Gymnastics (Girls)	55
Ice Hockey (Boys)	10
Lacrosse (Boys)	22
Lacrosse (Girls)	15
Rifle	48
Rodeo	19
Slow Pitch Softball	22
Volleyball (Boys)	10
Weightlifting	54
Other sports or sports activities not listed	39



# INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

### Number of Students who participate in Intramural Sports

Sport	Number
Gymnastics	1
Basketball	13
Cheerleading	2
Softball	5
Indoor Soccer	2
	0

### Participation in Non-School Sports Activities

Sport	Number
Skating	1
Taekwondo	1
Tennis	1
Rugby	1
Sand Volleyball	2
Indoor Soccer	2

### List Intramural Sports students are interested in adding:

Sport	Number
Body Building	1
Sand Volleyball	3
BMX	1
Skateboarding	1
Ji-Jitsu	1

### Reasons for not participating in interscholastic athletics

*From Compiled T-61 Forms*

- 19 I prefer other activities such as band, chorus, etc.
- 35 I don't have time
- 13 The practice schedules and game times are inconvenient
- 18 The sport I like isn't offered
- 14 It's too expensive
- 5 I prefer to participate in club or intramural sports
- 5 Working
- 39 Other: \_\_\_\_\_

### Student Suggestions to encourage participation

- 1. to tell people that you should do what makes you happy, and not live for another person. \_\_\_\_\_
- 2. Make sports a bigger deal in school. Teachers and students support athletes more. \_\_\_\_\_
- 3. better teams \_\_\_\_\_
- 4. work hard and play at your best \_\_\_\_\_
- 5. It lets you get in better shape \_\_\_\_\_
- 6. Offer more sports and let kids play them in gym so they see if they like it \_\_\_\_\_
- 7. having every sport we can afford. \_\_\_\_\_

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April 12, 2012 14:15:44 PM

**Principal's Signature**

**Date**