certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| John Noble | 160 Sunrise Terrace; Hazard 41701 | $606-251-3157$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Tim Wooton | PO Box 12; Buckhorn 41727 | $606-295-2165$ | Asst. Principal |
| Mildred Blank | 113 Mearl Lane; Hazard 41701 | $606-436-1115$ | Parent |
| Paula Boggs | 247 Middle Ridge Rd; Bonnyman 41719 | $606-436-4104$ | Teacher |
| Lincoln Spence | PO Box 1256; Booneville 41314 | $606-594-3415$ | Girls Basketball Coach |
| Kansas Rice | 195 Newberry Loop; Buckhorn 41727 | $606-398-7795$ | Student |
| Richard Stidham | 1173 Krypton Lick Br. Rd.; Hazard 41701 | $606-439-2052$ | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 28, 2012
January 11, 2013
April 26, 2013
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| John Noble | Athletic Director | 160 Sunrise Terr.; Hazard 41701 | $606-251-3157$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Mike Smith | Technology Coordinator | 315 Park Ave.; Hazard 41701 | 606-439-5813 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by John Noble, Sr. (john.noble@perry.kyschools.us)
April 30, 2013 13:55:52 PM

## Principal Signature

Date

## Varsity <br> Baseball

Baker, Timothy
Blank, Shannon
Combs, Dalton
Davidson, CJ
Gilbert, Jeremy Griffith, Josh Hurley, Daniel
Lewis, Michael
McIntosh, Matthew
Napier, Austin
Napier, Caleb
Napier, Ethan
Newberry, Eric
Noble, James
Noble, Josh
Stacy, Zachary
Stidham, John
Stidham, Johnavan
Stidham, Nicholas
Stidham, Richard
Stokely, Alex
Turner, Dakota

| Varsity Basketball - Boys | Bowling, Autumn Cole, Kendra |
| :---: | :---: |
| Blair, James | Couch, Madison |
| Boggs, Ryan | X Eldridge, Aleixs |
| Cole, Dylan | Eldridge, Alexis |
| Cooper, Peyton | X Estes, Kelley |
| Crank, Josh | Estes, Kelly |
| Estep, Caleb | Gabbard, Hanna |
| Griffith, Josh | Gabbard, Natalie |
| Griffith, Taron | Henson, Lavaughn |
| Herald, Dalton | Neace, Autumn |
| Hoskins, Connor | Neace, Michaele |
| Morris, James | Noble, Alex |
| Neace, Josh | Rice, Kansas |
| Patton, Cody |  |
| Stidham, Johnavan |  |
| Stidham, Richard | Varsity |
| Stidham, Thomas | Cheerleading |
| Turner, Dakota | Bowling, Autumn |
| Vires, Michael | Cole, Kendra |
| Wilson, Cy | Deaton, Sierra |
|  | Estes, Kelley |
|  | Estes, Kelly |
| Soccer - Boys | Gabbard, Hanna |
| Blair, James | Hill, Megan |
| Fugate, Brandon | Neace, Autumn |
| Fugate, Dustin | Neace, Michaele |
| X Green, Kevin | Noble, Alex |
| Hornsby, Cody | Staley, Allison |
| Lewis, Michael |  |
| Meadows, Clinton |  |
| Moore, Ryan |  |
| Napier, Caleb |  |
| Stidham, John |  |
| Stidham, Tyler |  |
| Stokely, Alex |  |

Varsity Fast Pitch Softball

Bowling, Autumn
X Brewer, Justice
Couch, Madison
Engle, Madison
Gabbard, Natalie
Gomez, Allison
Griffith, Abi
X Henson, Lavaughn
Hill, Megan
Jeffers, Missy
Lewis, Erin
Mcintosh, Courtney
X New, Katrina
Noble, Alex
Rice, Kansas
X Turner, Lillie
X Turner, Rebecca
Wallen, Tabetha
Turner, Dakota
Vires, Michael

Varsity<br>Basketball - Girls

Bowling, Autumn
oole, Kendra
dison
相
$x$ laidge, Alexis
Estes, Kelly
Gabbard, Hanna
Gabbard, Natalie
Henson, Lavaughn
Neace, Michael
Noble, Alex
Rice, Kansas

## Varsity Cheerleading

Bowing, Autumn
ole, Kira
Deaton, Sierra
Estes, Kelly
Gabbard, Hanna
Hill, Megan
Neace, Autumn
Neace, Michaele
Noble, Alex
Staley, Allison

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Buckhorn (2012-2013 continued)

Junior Varsity Swimming - Boys

X McIntosh, Savana

Junior Varsity
Basketball - Girls
Bowling, Autumn
Cole, Kendra Couch, Madison
X Eldridge, Aleixs
Eldridge, Alexis
X Estes, Kelley
Estes, Kelly
Gabbard, Hanna
Gabbard, Natalie
Henson, Lavaughn
Neace, Autumn
Neace, Michaele
Rice, Kansas

Junior Varsity
Fast Pitch Softball
X Bowling, Autumn
X Brewer, Justice
X Couch, Madison
X Gabbard, Natalie
X Gomez, Allison
X Griffith, Abi
X Henson, Lavaughn
X Hill, Megan
X Lewis, Erin
X Mcintosh, Courtney
X Rice, Kansas
X Turner, Lillie
X Turner, Rebecca
X Wallen, Tabetha

Junior Varsity Volleyball
Bowling, Autumn
Couch, Madison
Gabbard, Hanna
Gabbard, Natalie
Henson, Lavaughn
X McIntosh, Savana
Neace, Autumn
Rice, Kansas
Roberson, Rebecca
Sandlin, Carlee
Spicer, Chelsie
Stamper, Anna

Freshman
Baseball
X Engle, Donavan
X Estep, Martin
X Jones, Kalib
X Noble, James
X Noble, Josh

Freshman
Basketball - Boys
Abner, Danny
Bennett, Austin
Blair, James
Blank, Shannon
Boggs, Ryan
X Davidson, CJ
Engle, Donavan
Estep, Martin
Griffith, Jared
Hurley, Daniel
Jones, Kalib
Noble, James
Noble, Josh
Stidham, Johnavan
Stidham, Nicholas
Stidham, Thomas

Freshman
Basketball - Girls
X Bowling, Autumn
Cole, Kendra
Couch, Madison
X Eldridge, Aleixs
Eldridge, Alexis
X Estes, Kelley Estes, Kelly
Gabbard, Natalie
X Neace, Autumn
Neace, Michaele
X Rice, Kansas

## Freshman

Volleyball
X Bowling, Autumn
Couch, Madison
Gabbard, Hanna
Gabbard, Natalie
Neace, Autumn
X Rice, Kansas Roberson, Rebecca
Spicer, Chelsie
Stamper, Anna ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 88 | $51.2 \%$ | 84 | $39.6 \%$ |
| Row 2 | BOYS | 84 | $48.8 \%$ | 128 | $60.4 \%$ |
| Row 3 | Totals | 172 | $100 \%$ | 212 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 64$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Gacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | ---: | ---: | ---: |
| Archery - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2008-2009 School Year | Current Number of Participants for the 2012-2013 <br> School Year <br> Who are Playing on Teams <br> Added Since the 2008-2009 <br> School Year | Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 5 | 49 | 1 | 0 |  |
| GIRLS | JV | 2 | 22 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 13 | 0 | 0 |  |
| GIRLS | TOTAL | 9 | 84 | 1 | 0 | 0.0\% |
| BOYS | VARSITY | 4 | 68 | 1 | 0 |  |
| BOYS | JV | 2 | 45 | 0 | 0 |  |
| BOYS | FROSH | 1 | 15 | 0 | 0 |  |
| BOYS | TOTAL | 7 | 128 | 1 | 0 | 0.0\% |

SCHOOL YEAR 2012-2013

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> bass fishing. <br> swimming and <br> diving | Yes <br> bass fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No |  |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Swimming and diving is not a viable option due to lack of facilities.
Bass Fishing will be re-evaluated at a later date

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 5 | 49 | $58.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Buckhorn

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |
| Archery - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Archery - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Baseball | \$8,138 | \$0 | \$2,850 | \$0 | \$188 | \$0 | \$4,500 | 1/3 | \$0 | \$0 | \$0 | \$0 |
| Basketball - Boys | \$10,826 | \$0 | \$18,826 | \$0 | \$2,292 | \$0 | \$13,700 | $1 / 3$ | \$0 | \$0 | \$0 | \$0 |
| Basketball - Girls | \$6,190 | \$0 | \$2,961 | \$0 | \$299 | \$0 | \$13,700 | $1 / 3$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $1 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Fast Pitch Softball | \$5,577 | \$0 | \$1,349 | \$0 | \$429 | \$0 | \$4,500 | 1/2 | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Buckhorn

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School |  |
| Booster |  |  |  |  |  |  |  |  |  |  |  |  |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Volleyball | $\$ 1,630$ | $\$ 0$ | $\$ 425$ | $\$ 0$ | $\$ 440$ | $\$ 0$ | $\$ 3,000$ | $1 / 3$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities | X |  |  |
| BENEFITS |  | X |  |
| Equipment and Supplies |  | X | X |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  | X |  |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2012-2013 TITLE IX IMPROVEMENT PLAN

## DIRECTIONS.

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  | OLUMN 3 |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |  |
| Boys have an advantage in that the baseball dugouts have a roof and the softball dugouts do not. | ${ }^{\text {1) }}$ Our Board of Education will have those completed by the fall of 20133. | $\begin{aligned} & \text { Start: April } \\ & 2013 \end{aligned}$ | Complete: September 2013 |
| Boys basketball spent a significant amount more money on travel than the giris basketball team did in 2011-12 | 2)Our boys bagketalal Ieam played in a highly compentive toumament in <br>  <br>  | $\begin{aligned} & \text { Start: Aprl } \\ & 2013 \end{aligned}$ | Complete: <br> August, 2013 |
| Boys basketball and baseball spent more on equipment and supplies than girls basketball and softball |  | Start: August 2013 | Complete: ongoing |
| Boys have an advantage in overall money spent |  documented in our Title I Policies. <br>  <br>  | $\begin{aligned} & \text { Start: April } \\ & 2013 \end{aligned}$ | Complete: August 2013 |
| Boys basketball spent much more on awards than girls basketball. |  | $\begin{aligned} & \text { Start: April } \\ & 2013 \end{aligned}$ | Complete: <br> August 2013 |
| Boys sports spend more money on food than girls sports |  | $\begin{aligned} & \text { Start: April } \\ & 2013 \end{aligned}$ | Complete: <br> August 2013 |
|  |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

## Buckhorn

2012-2013

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 174563 | Abner, Danny | M | 6 | - |  |  |  | X |
| 167573 | Baker , Timothy | M | 11 | 2010 | X |  |  |  |
| 126949 | Bennett, Austin | M | 7 | - |  |  |  | X |
| 132876 | Blair, James | M | 9 | 2012 | X |  |  |  |
| 126950 | Blank, Shannon | M | 8 | - |  |  | X |  |
| 132872 | Boggs, Ryan | M | 9 | 2012 | X |  |  |  |
| 69272 | Bowling, Autumn | F | 10 | 2011 | X/C |  |  |  |
| 117104 | Cole, Dylan | M | 10 | 2011 | X |  |  |  |
| 158762 | Cole , Kendra | F | 8 | - |  |  | X/C |  |
| 126951 | Combs, Dalton | M | 8 | - |  |  | X |  |
| 117079 | Cooper, Peyton | M | 10 | 2011 | X |  |  |  |
| 93640 | Couch , Madison | F | 9 | 2012 | X |  |  |  |
| 117084 | Crank, Josh | M | 9 | 2012 | X |  |  |  |
| 126948 | Davidson, CJ | M | 7 | - |  |  | X |  |
| 157440 | Deaton, Sierra | F | 9 | 2012 | C |  |  |  |
| 158764 | Eldridge, Alexis | F | 6 | - |  |  | X |  |
| 168211 | Engle, Donavan | M | 8 | - |  |  |  | X |
| 167014 | Engle, Madison | F | 12 | 2009 | X |  |  |  |
| 68811 | Estep, Caleb | M | 10 | 2011 | X |  |  |  |
| 168209 | Estep, Martin | M | 8 | - |  |  |  | X |
| 158763 | Estes, Kelley | F | 7 | - |  |  | C |  |
| 164924 | Estes, Kelly | F | 7 | - |  |  | X/C |  |
| 106603 | Fugate, Brandon | M | 10 | 2011 | X |  |  |  |
| 106604 | Fugate, Dustin | M | 11 | 2010 | X |  |  |  |
| 69328 | Gabbard, Hanna | F | 10 | 2011 | X/C |  |  |  |
| 113213 | Gabbard, Natalie | F | 9 | 2012 | X/C |  |  |  |
| 52405 | Gay , Talora | F | 12 | 2009 | X |  |  |  |
| 167574 | Gilbert , Jeremy | M | 8 | - |  |  | X |  |
| 168747 | Gomez, Allison | F | 6 | - |  |  | X |  |
| 168746 | Griffith , Abi | F | 6 | - |  |  | X |  |
| 138352 | Griffith, Jared | M | 8 | - |  |  |  | X |
| 90635 | Griffith, Josh | M | 11 | 2010 | X |  |  |  |
| 174562 | Griffith , Taron | M | 11 | 2010 | X |  |  |  |
| 174574 | Gwin , Wanda | F | 12 | 2009 | X |  |  |  |
| 69269 | Henson, Lavaughn | F | 11 | 2011 | X |  |  |  |
| 157447 | Herald, Dalton | M | 10 | 2011 | X |  |  |  |
| 168749 | Hill , Megan | F | 9 | 2012 | X/C |  |  |  |
| 86069 | Hornsby , Cody | M | 11 | 2010 | X |  |  |  |
| 117081 | Hoskins, Connor | M | 9 | 2012 | X |  |  |  |
| 138350 | Hurley, Daniel | M | 7 | - |  |  | X |  |
| 93637 | Jeffers, Missy | F | 12 | 2009 | X |  |  |  |
| 168212 | Jones, Kalib | M | 8 | - |  |  |  | X |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 167018 | Lewis, Erin | F | 10 | 2011 | X |  |  |  |
| 126956 | Lewis, Michael | M | 10 | 2011 | X |  |  |  |
| 167575 | McIntosh , Matthew | M | 8 | - |  |  | X |  |
| 167011 | Mcintosh, Courtney | F | 10 | 2011 | X |  |  |  |
| 106606 | Meadows, Clinton | M | 11 | 2010 | X |  |  |  |
| 126955 | Moore, Ryan | M | 9 | 2012 | X |  |  |  |
| 138354 | Morris, James | M | 10 | 2011 | X |  |  |  |
| 94743 | Napier, Austin | M | 9 | 2012 | X |  |  |  |
| 126957 | Napier, Caleb | M | 10 | 2011 | X |  |  |  |
| 167577 | Napier, Ethan | M | 5 | - |  |  | X |  |
| 106055 | Neace, Autumn | F | 10 | 2011 | X/C |  |  |  |
| 138351 | Neace, Josh | M | 10 | 2011 | X |  |  |  |
| 157439 | Neace, Michaele | F | 9 | 2012 | X/C |  |  |  |
| 167019 | New , Katrina | F | 12 | 2009 | X |  |  |  |
| 167576 | Newberry, Eric | M | 11 | 2010 | X |  |  |  |
| 106607 | Noble, Alex | F | 12 | 2009 | X/C |  |  |  |
| 126952 | Noble, James | M | 8 | - |  |  | X |  |
| 126953 | Noble, Josh | M | 8 | - |  |  | X |  |
| 158756 | Patton, Cody | M | 12 | 2009 | X |  |  |  |
| 69270 | Rice, Kansas | F | 10 | 2011 | X |  |  |  |
| 52409 | Roberson, Rebecca | F | 8 | - |  |  | X |  |
| 52406 | Sandlin, Carlee | F | 11 | 2010 | X |  |  |  |
| 52411 | Spicer, Chelsie | F | 9 | 2012 | X |  |  |  |
| 171321 | Stacy , Zachary | M | 8 | - |  |  | X |  |
| 132879 | Staley, Allison | F | 9 | 2012 | X/C |  |  |  |
| 52410 | Stamper, Anna | F | 8 | - |  |  | X |  |
| 106609 | Stidham, John | M | 12 | 2009 | X |  |  |  |
| 94744 | Stidham, Johnavan | M | 9 | 2012 | X |  |  |  |
| 132898 | Stidham, Nicholas | M | 7 | - |  |  | X |  |
| 90637 | Stidham, Richard | M | 11 | 2010 | X |  |  |  |
| 138358 | Stidham , Thomas | M | 9 | 2012 | X |  |  |  |
| 106611 | Stidham, Tyler | M | 10 | 2011 | X |  |  |  |
| 68812 | Stokely, Alex | M | 11 | 2010 | X |  |  |  |
| 126958 | Turner, Dakota | M | 10 | 2011 | X |  |  |  |
| 157437 | Turner, Lillie | F | 10 | 2011 | X |  |  |  |
| 138353 | Vires, Michael | M | 10 | 2011 | X |  |  |  |
| 168750 | Wallen, Tabetha | F | 10 | 2011 | X |  |  |  |
| 171319 | Wilson, Cy | M | 11 | 2010 | X |  |  |  |

