certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title

|  |  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| Regina Thompson | 98 Mosquito Hollow Jackson, KY | 606-666-2734 | Booster, Parent |
| Mike Taulbee | 159 Howell Heights Jackson, KY | 606-272-1812 | Girl's Sport Coach |
| John Turner | 80 Parsons Drive Jackson, KY | 606-272-4343 | Boyl's Sport Coach |
| Allen Fletcher | 163 Howell Heights Jackson, KY | 606-666-8335 | Male Student Rep. |
| Aubry Coomer | 84 Big Branch Rd South Fork Jackson KY | 606-666-5164 | Female Student Rep. |
| Tammy Barrett | 103 River St. Jackson, Ky | 606-568-5093 | Board Member |
| John Couch | 29 Vires Fork Road Jackson, KY | 606-666-5164 | Athletic Director |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| August 22, 2012 |
| :--- |
| December 18, 2012 |
| March 25, 2013 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| John Couch | Athletic Director | ${ }^{29}$ Vires Fork Road | $606-666-5164$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Susan Watts | DPP | ${ }^{4712 \text { Hwy } 541 \text { Jackson, KY }}$ | $606-666-5164$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by John Couch (john.couch@jacksonind.kyschools.us)
April 25, 2013 14:12:02 PM

ROSTER REVIEW

Varsity
Back, Ryan
Barnett, Jordan
X Bowling, Justin
Davidson, Chad
Hayes, Landry
X Marchione, Arnold
McIntosh, George
X McIntosh, Justin
O Hair, Jerry T
Parks, Bryson
Salisbury, Brady
Stamper, Bradley
Turner, Albert
Turner, Cameron
Turner, John
Workman, Trenton

## Varsity Basketball - Boys

Back, Ryan
Barnett, Jordan
Campbell, Dylan
Collins, Sherman
Combs, Nick
Davidson, Chad
Hayes, Landry
Hollan, Zachary
McIntosh, George
McIntosh, Justin
Riley, Roscoe
Turner, Albert
Turner, John
Turner, Randall

Varsity
Golf - Boys
Back, Ryan
Fletcher, Allen
Turner, John
X Warren, Robert Andrew

## Varsity <br> Soccer-Boys

Arrowood, Travis
Badarak, Lilly
Bowling, Justin
Combs, Ben
Combs, Justin
Combs, Nick
Davidson, Chad
Davidson, Rader
Fugate, Austin
Hayes, Landry
Herald, Caroline
Hollan, Victoria
Hollan, Zachary
McIntosh, George

PLAYER LIST USED FOR CALCULATIONS

Jackson City (2012-2013)

Varsity
Cross Country - Boys
Back, Ryan
Barnett, Jordan
Campbell, Dylan
Collins, Sherman
Davidson, Chad
Gabbard, Deaton
Turner, Albert
Turner, John
Turner, Randall
X Warren, Robert Andrew
Varsity
Cheerleading
Brown, Taylor
Clemons, Angelica
Clemons, Elizabeth
Dunaway, Jessica
Herald, Caroline
Hollan, Victoria
X Lovins, Paige
McIntosh, Crystal
X McIntosh, Morgan
X Mullins, Brana
Neace, Chelsea
Noble, Angelica
Oneill, Savannah
Phipps, Brittni
Spencer, Ally
Turner, Cassidy
Turner, Peyton

## Varsity <br> Fast Pitch Softball

Bio, Grace
Combs, Ashlee
Daugherty, Ashlee
Haddix, Alexie
X Howard, Cecily
Howard, Shaniquiwa
Johnson, Laura
King, Katie
Moore, Olivia
Neace, Katrina
Spencer, Ally
Thompson, Heather
Trent, Morgan
Trent, Shey
Turner, Katie
Basketball - Girls
Badarak, Gracie A
Barnett, Brittany
Bio, Grace
Combs, Ashlee
Coomer, Aubry
Daugherty, Ashlee
Griffith, Cassidy
Haddix, Miranda
Howard, Cecily
Howard, Shaniquiwa
Johnson, Laura
Patrick, Kristain
Taulbee, Kelsey
Thomas, Abidell
Thompson, Heather
Trent, Shey
Turner, Katie
Watts, Katie

Stamper, Bradley
Turner, Albert
Turner, John
Turner, Randall

## Junior Varsity <br> Soccer - Boys

Arrowood, Travis
Badarak, Gracie A
Badarak, Lilly Combs, Justin
Coomer, Adrianna
Hayes, Landry
Henson, Josiah
X Herald, Caroline
X Hollan, Victoria
Hollan, Zachary
Salisbury, Brady
Thomas, Abidell
Trent, Shey
Turner, John
Vanzant, Melissa
Watts, Rebecca
X Yount, Sarah

## Junior Varsity

Cross Country - Boys
Barnett, Jordan
Stamper, Bradley
Turner, Cameron

## Junior Varsity Basketball - Girls

Badarak, Gracie A
Barnett, Brittany
Bio, Grace
Boyd, Marisa
Combs, Ashlee
Coomer, Aubry
X Haddix, Alexie
Haddix, Miranda
Howard, Cecily
Taulbee, Kelsey
Thomas, Abidell
Trent, Shey
Turner, Katie
Watts, Katie
Watts, Rebecca

## Junior Varsity <br> Fast Pitch Softball

Spencer, Ally
Trent, Morgan
Trent, Shey
Turner, Katie

## Junior Varsity

Soccer - Girls
X Vanzant, Melissa

Junior Varsity Volleyball
Barnett, Brittany
Campbell, Samantha
Coomer, Aubry
Davis, Bethany
Dunaway, Jessica
Durham, Rachael
Moore, Olivia
Oneill, Savannah
Spencer, Ally
Taulbee, Kelsey
Turner, Katie
Watts, Katie

Freshman
Basketball-Boys
Baker, Devan
Barnett, Jordan
Campbell, Dylan
Collins, Sherman
Hollan, Zachary
Stamper, Bradley
Turner, Albert
Turner, Cameron
Turner, John

## Freshman

Basketball - Girls
Badarak, Gracie A
Barnett, Brittany
Bio, Grace
Boyd, Marisa
Coomer, Aubry
X Haddix, Alexie
Haddix, Miranda
Taulbee, Kelsey
Thomas, Abidell
Trent, Shey
X Vanzant, Melissa
Watts, Rebecca

## Freshman

## Volleyball

Barnett, Brittany
Coomer, Aubry
Davis, Bethany
Dunaway, Jessica
Moore, Olivia
Spencer, Ally
Taulbee, Kelsey

Bio, Grace
Haddix, Alexie
X Howard, Cecily
Johnson, Laura
King, Katie
Moore, Olivia ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 61 | $59.8 \%$ | 125 | $53.2 \%$ |
| Row 2 | BOYS | 41 | $40.2 \%$ | 110 | $46.8 \%$ |
| Row 3 | Totals | 102 | $100 \%$ | 235 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 53$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: $\begin{aligned} & \text { Digitally signed by John Couch } \\ & \text { jiohncouch@iacksonind kyschoolsus) }\end{aligned}$
Date:

ACCOMODATION OF INTERESTS AND ABILITIES

Jackson City (2012-2013)
TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Galf - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball | X | X | $\mathbf{X}$ |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2008-2009 School Year | Current Number of Participants for the 2012-2013 <br> School Year Who are Playing on Teams <br> Added Since the 2008-2009 School Year | Percentage of Total Participation by Sex Added Since the Beginning of the $2008-2009$ School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 66 | 2 | 22 |  |
| GIRLS | JV | 3 | 42 | 1 | 11 |  |
| GIRLS | FROSH | 2 | 17 | 1 | 7 |  |
| GIRLS | TOTAL | 11 | 125 | 4 | 40 | 32.0\% |
| BOYS | VARSITY | 6 | 69 | 1 | 9 |  |
| BOYS | JV | 4 | 32 | 0 | 0 |  |
| BOYS | FROSH | 1 | 9 | 0 | 0 |  |
| BOYS | TOTAL | 11 | 110 | 1 | 9 | 8.2\% |

SCHOOL YEAR 2012-2013
KHSAA FormT3 ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Soccer | Yes |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

As I stated in last yearl's report, met with the girls during school and had sufficient numbers to set up a meeting with the girll's parents who was interested in being part of a girll's soccer team. The meeting after school, numbers dropped considerably and when we met with parents we didnl't have enough girls to start a team. We may have enough interest for the 2013 season, but the only draw back is our boyl's team is co-ed and we always have to have several girll's to field a boyl's team. If we were to field a girll's soccer team, we would have to drop the boy's team and that would put us out of compliance, since we started volleyball during the fall season for the girll's. As far as football goes, our school is in financial trouble and in no way has enough funds to start a football team, and with offering soccer, cross country, and golf we do not have enough male students to field a football team.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 66 | $52.8 \%$ |
| Row 2 | j.v.: | 3 | 42 | $33.6 \%$ |
| Row 3 | frosh: | 2 | 17 | $13.6 \%$ |
| Row 4 | total: | 6 | 125 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 69 | $62.7 \%$ |
| Row 5 | varsity: | 1 | 32 | $29.1 \%$ |
| Row 6 | j.V.: |  | 9 | $8.2 \%$ |
| Row 7 | frosh: |  | 110 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Jackson City

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |
| Archery - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Archery - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Baseball | \$2,088 | \$985 | \$2,595 | \$0 | \$0 | \$150 | \$2,227 | $2 / 2$ | \$735 | \$0 | \$9 | \$120 |
| Basketball - Boys | \$2,256 | \$2,727 | \$6,317 | \$0 | \$0 | \$402 | \$6,927 | 3/3 | \$480 | \$0 | \$9 | \$0 |
| Basketball - Girls | \$1,718 | \$5,983 | \$4,462 | \$2,306 | \$0 | \$846 | \$6,927 | $3 / 3$ | \$480 | \$0 | \$9 | \$462 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Boys | \$196 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1/1 | \$0 | \$0 | \$9 | \$0 |
| Cross Country - Girls | \$196 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1/1 | \$0 | \$0 | \$9 | \$0 |
| Fast Pitch Softball | \$1,526 | \$4,293 | \$4,200 | \$0 | \$0 | \$150 | \$3,027 | 2/2 | \$735 | \$0 | \$9 | \$0 |
| Field Hockey - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Boys | \$546 | \$0 | \$524 | \$0 | \$0 | \$0 | \$477 | $1 / 1$ | \$1,380 | \$0 | \$9 | \$0 |
| Golf - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Jackson City

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School |  |
| Booster |  |  |  |  |  |  |  |  |  |  |  |  |
| Soccer - Boys | $\$ 1,323$ | $\$ 0$ | $\$ 2,080$ | $\$ 0$ | $\$ 484$ | $\$ 0$ | $\$ 3,154$ | $2 / 2$ | $\$ 4,220$ | $\$ 0$ | $\$ 9$ |  |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 981$ | $\$ 0$ | $\$ 1,521$ | $\$ 0$ | $\$ 45$ | $\$ 0$ | $\$ 927$ | $1 / 1$ | $\$ 448$ | $\$ 0$ | $\$ 9$ |  |
| Track - Girls | $\$ 981$ | $\$ 0$ | $\$ 1,521$ | $\$ 0$ | $\$ 45$ | $\$ 0$ | $\$ 927$ | $2 / 1$ | $\$ 448$ | $\$ 0$ | $\$ 9$ |  |
| Volleyball | $\$ 5,235$ | $\$ 0$ | $\$ 2,488$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 1,027$ | $1 / 3$ | $\$ 448$ | $\$ 0$ | $\$ 9$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
$\qquad$

SCHOOL YEAR 2012-2013

## TITLE IX IMPROVEMENT PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Banquet for Cross Country and Golf members | AD to make sure that CC and Golf members are included in a sports banquet after their season. | $\begin{array}{ll}\text { Start: } 8 / 19 / 13 & \begin{array}{c}\text { Complete: } \\ \text { 12/20/13 }\end{array}\end{array}$ |
| Encourage participation in female golf | Meet with females before schools goes out for summer and/or at beginning of August to encourage female participation | $\begin{array}{ll}\text { Start: 5/10/13 } & \begin{array}{l}\text { Complete: } \\ 8 / 9 / 13\end{array}\end{array}$ |
| Girll's basketball team in a Christmas Tournament. | Encourage girsl's dsasketball coach i i participate in a Chistmas Tournament | $\begin{array}{ll}\text { Start: } 4 / 15 / 13 & \begin{array}{l}\text { Complete: } \\ 8 / 9 / 13\end{array}\end{array}$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by John Couch (john.couch@jacksonind.kyschools.us) $\quad$ Date: April 25, 2013 14:12:02 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2012-2013 <br> TITLE IX INTERNAL ANALYSIS SUMMARY Jackson City

|  |  | Column 1 | Column | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 125 | 110 | 235 |
| Row 2 | Percentage of Participation | 53.19\% | 46.81\% | 100\% |
| Row 3 | Total Expenditures (from T-3) | \$50,626 | \$46,369 | \$96,995 |
| Row 4 | Percentage of Expenditures | 52.19\% | 47.81\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.00\% | 1.00\% |  |
| Row 6 | Per Participant Expenditure | \$405.01 | \$421.54 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$16.53 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 61 | 41 | 102 |
| Row 9 | Percentage of Enrollment | 59.80\% | 40.20\% | 100\% |
| Row 10 | Percentage Difference between <br> Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -6.61\% | 6.61\% |  |

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the GIRLS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Jackson City

2012-2013
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 106472 | Arrowood , Travis | M | 9 | 2012 | X |  |  |  |
| 38886 | Back, Ryan | M | 11 | 2010 | X |  |  |  |
| 118356 | Badarak, Gracie A | F | 8 | - |  |  | X |  |
| 95676 | Badarak, Lilly | F | 10 | 2011 | X |  |  |  |
| 160784 | Baker, Devan | M | 9 | 2012 |  | X |  |  |
| 92454 | Barnett, Brittany | F | 9 | 2012 | X |  |  |  |
| 146345 | Barnett, Jordan | M | 8 | - |  |  | X |  |
| 67227 | Bio , Grace | F | 9 | 2012 | X |  |  |  |
| 70286 | Bowling , Justin | M | 12 | 2009 | X |  |  |  |
| 107925 | Boyd, Marisa | F | 9 | 2012 |  | X |  |  |
| 118346 | Brown , Taylor | F | 8 | - |  |  | C |  |
| 167608 | Burton , Jonathan | M | 10 | 2011 | X |  |  |  |
| 107921 | Campbell , Dylan | M | 10 | 2011 | X |  |  |  |
| 69673 | Campbell, Samantha | F | 11 | 2010 | X |  |  |  |
| 95673 | Clemons, Angelica | F | 10 | 2011 | C |  |  |  |
| 95672 | Clemons , Elizabeth | F | 10 | 2011 | C |  |  |  |
| 107918 | Collins, Sherman | M | 9 | 2012 | X |  |  |  |
| 53358 | Combs, Ashlee | F | 10 | 2011 | X |  |  |  |
| 38881 | Combs, Ben | M | 11 | 2010 | X |  |  |  |
| 88084 | Combs, Chris | M | 11 | 2010 | X |  |  |  |
| 146882 | Combs, Justin | M | 9 | 2012 | X |  |  |  |
| 107922 | Combs, Nick | M | 12 | 2009 | X |  |  |  |
| 146659 | Coomer, Adrianna | F | 8 | - |  |  |  | X |
| 69982 | Coomer, Aubry | F | 10 | 2011 | X |  |  |  |
| 61733 | Daugherty, Ashlee | F | 12 | 2009 | X |  |  |  |
| 38884 | Davidson, Chad | M | 12 | 2010 | X |  |  |  |
| 53364 | Davidson, Rader | M | 11 | 2010 | X |  |  |  |
| 38890 | Davis, Bethany | F | 12 | 2009 | X |  |  |  |
| 95669 | Dunaway, Jessica | F | 10 | 2011 | X/C |  |  |  |
| 106711 | Durham, Rachael | F | 10 | 2011 | X |  |  |  |
| 118350 | Fletcher, Allen | M | 11 | 2010 | X |  |  |  |
| 49871 | Fugate, Austin | M | 12 | 2008 | X |  |  |  |
| 122313 | Gabbard, Deaton | M | 11 | 2010 | X |  |  |  |
| 53359 | Griffith, Cassidy | F | 10 | 2011 | X |  |  |  |
| 118413 | Haddix, Alexie | F | 8 | - |  |  | X |  |
| 122312 | Haddix , Miranda | F | 8 | - |  |  | X |  |
| 172206 | Halvaksz, Jama | F | 10 | 2011 | X |  |  |  |
| 95675 | Hayes, Landry | M | 10 | 2011 | X |  |  |  |
| 118422 | Henson, Josiah | M | 8 | - |  |  |  | X |
| 38882 | Herald, Caroline | M | 11 | 2010 | X/C |  |  |  |
| 38879 | Hollan, Victoria | M | 11 | 2010 | X/C |  |  |  |
| 103507 | Hollan, Zachary | M | 9 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 61734 | Howard, Cecily | F | 10 | 2011 | X |  |  |  |
| 49869 | Howard, Shaniquiwa | F | 12 | 2009 | X |  |  |  |
| 64327 | Johnson, Laura | F | 11 | 2010 | X |  |  |  |
| 167610 | Johnson , Leroy | M | 9 | 2012 | X |  |  |  |
| 127895 | King , Katie | F | 8 | - |  |  | X |  |
| 146197 | McIntosh , Crystal | F | 10 | 2011 | C |  |  |  |
| 38892 | McIntosh, George | M | 12 | 2009 | X |  |  |  |
| 72965 | McIntosh , Justin | M | 12 | 2009 | X |  |  |  |
| 69674 | Moore, Olivia | F | 10 | 2011 | X |  |  |  |
| 146337 | Neace, Chelsea | F | 11 | 2010 | C |  |  |  |
| 167611 | Neace, Johnathan | M | 8 | - |  |  | X |  |
| 81809 | Neace, Katrina | F | 11 | 2010 | X |  |  |  |
| 118424 | Noble, Angelica | F | 8 | - |  |  | C |  |
| 172207 | O Hair , Jerry T | M | 7 | - |  |  | X |  |
| 146169 | Oneill, Savannah | F | 10 | 2011 | X/C |  |  |  |
| 167613 | Parks, Bryson | M | 8 | - |  |  | X |  |
| 117111 | Patrick, Kristain | F | 12 | 2009 | X |  |  |  |
| 83876 | Pennington, Kaytlin | F | 11 | 2010 | X |  |  |  |
| 146331 | Phipps, Brittni | F | 6 | - |  |  | C |  |
| 106389 | Riley, Roscoe | M | 12 | 2009 | X |  |  |  |
| 103506 | Salisbury, Brady | M | 9 | 2012 | X |  |  |  |
| 69675 | Spencer, Ally | F | 9 | 2012 | X/C |  |  |  |
| 146352 | Stamper, Bradley | M | 8 | - |  |  | X |  |
| 107924 | Taulbee, Kelsey | F | 9 | 2012 | X |  |  |  |
| 118355 | Thomas, Abidell | F | 8 | - |  |  | X |  |
| 95668 | Thompson, Heather | F | 10 | 2011 | X |  |  |  |
| 69635 | Trent, Morgan | F | 9 | 2012 | X |  |  |  |
| 69549 | Trent, Shey | F | 9 | 2012 | X |  |  |  |
| 146159 | Turner, Albert | M | 8 | - |  |  | X |  |
| 118349 | Turner, Cameron | M | 7 | - |  |  | X |  |
| 118423 | Turner, Cassidy | F | 8 | - |  |  | C |  |
| 103505 | Turner, John | M | 9 | 2012 | X |  |  |  |
| 53362 | Turner, Katie | F | 10 | 2011 | X |  |  |  |
| 118353 | Turner, Matthew L | M | 11 | 2010 | X |  |  |  |
| 61732 | Turner, Peyton | F | 12 | 2009 | C |  |  |  |
| 38891 | Turner, Randall | M | 12 | 2009 | X |  |  |  |
| 146884 | Vanzant, Melissa | F | 9 | 2012 | X |  |  |  |
| 87642 | Watts, Katie | F | 10 | 2011 | X |  |  |  |
| 149509 | Watts, Rebecca | F | 8 | - |  |  |  | X |
| 167612 | Workman, Trenton | M | 9 | 2012 | X |  |  |  |
| 38885 | Yount, Sarah | F | 10 | 2011 | X |  |  |  |

