certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Sherry Wright | 269 Hwy 3086 Jenkins Ky 41537 | $606-832-2182$ | Title IX Cord. |
| :--- | :--- | :--- | :--- |
| David Lee | Big Stone Gap Va | $606-832-2184$ | Principal |
| Tim Seals | 125 Chopping Branch Rd McRoberts, Ky | $606-832-6131$ | Coach |
| Misty Delph | P.O. Box 25 Jackhorn, Ky. 41852 | $606-8550267$ | Parent |
| Baylee Rose | 261 Wyatt Hollow Jenkins 41537 | $606-832-2184$ | Student |
| Jordan Bentley | 575 Chopping Branch McRoberts Ky 41835 | $606-832-1275$ | Student |
| Tim Seals Jr. | 125 Chopping Branch Rd, McRoberts | $606-832-6131$ | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| November 5, 2012 |
| :--- |
| February 18, 2013 |

April 26, 2013
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Sherry Wright | Title IX Cord/ Fin. |  | 269 Hwy 3086 Jenkins, Ky 41537 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| David Lee | Principal | Big Stone Gap, Va | $606-832-2184$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by David Lee (david.lee@jenkins.kyschools.us)
April 30, 2013 16:15:01 PM

Principal Signature
Date

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Jenkins (2012-2013)
Varsity
Baseball

Bartley, Aron
Bentley, Jordan
Brashear, Kevin
Campbell, Jacob
Delph, Jordan
Newsome, Jeffery
Potter, John
Potter, Justin
Potter, Randy
Puckett, Josh
Quillen, Donald
Seals, Tim
Wright, Coty

## Varsity <br> Basketball - Boys

Adkins, Davin
Baker, Mark
Bentley, Austin
Bentley, Jordan
Bowling, Tyler
Branham, Hunter
Campbell, Jacob
Collins, Josh
Damron, Steven
Gibson, Nick
Goff, Tanner
Hall, Casey
Kendrick, Devin
Newsome, Jeffery
Oliver, Andrew
Potter, Randy
Quillen, Donald
Sexton, Koty
X Spangler, Andrew
Turner, Ryan

```
Varsity
Football
```

Bentley, Austin
Bentley, Ryan
Brown, Cole
Childers, Cody
Collins, Josh
Cox, Charlie Damron, Steven
Fleming, Dakota
Gibson, Nick
Halcomb, Aaron
Holbrook, Bill Holbrook, Tyler
Holyfield, John
Johnson, Corey
Keel, Jeremiah
Kendrick, Devin
Little, Matt
Oliver, Andrew
Potter, Justin
Puckett, Josh

Quillen, Donald
Sexton, Brenton
Sexton, Koty
Sturgill, Patrick
Turner, Ryan
Yonts(I), AJ

Varsity
Golf - Boys
X Goff, Tanner
X Nickels, William
X Robinson, Matthew

Varsity
Track - Boys
Adams, Bradley
Bentley, Dylan
Collins, Josh
Cox, Charlie
Damron, Steven
Fields, Audie
Gibson, Nick
Goff, Tanner
Machniak, Craig
Richardson, Channing
Sexton, Brenton
Sexton, Koty
Turner, Ryan

Varsity
Wrestling
Keel, Jeremiah
Potter, Justin
Varsity
Cross Country - Boys
Adams, Braddey
Gibson, Nick
Gofff, Tanner
Sexton, Brenton

Sexton, Brenton

## Varsity <br> Basketball - Girls

Creech, Whitney
Elswick, Reanna
Estevez, Caitlynn
Fleming, Emilee
Gibson, McKenzie
Mullins, Brittany
Rose, Alyssa
Rose, Baylee
Rose, Emilee
Sergant, Madison
Sexton, Brittany
Spangler, Rachel
Stacy, Lakelsey

Stambaugh, Alexis
Yonts, Sydney

$\quad$| Varsity |
| ---: |
| Cheerleading |

Branham, Katie
Eldridge, Hanna
Fleming, Kaylyn
Hall, Summer
Hardin, Michaela
Howard, Hayley
King, Brooklyn

## Varsity <br> Fast Pitch Softball

Back, Sara
Bartley, Melissa
Boggs, Mercedes
X Boggs, Mercedes
Creech, Whitney
Depriest, Ally
DePriest, Katie
X Elswick, Reanna
Estevez, Caitlynn
Gibson, McKenzie
X Gilley, Sara
Hall, Lauren
Johnson, Taylor
Mullins, Brittany
Niece, Ashley
Niece, Charity
X Powell, Dawn
Seals, Makayla
Spangler, Rachel
Stambaugh, Alexis
X Stanley, Talena

Varsity
Golf - Girls
Stambaugh, Alexis

| $\quad$Varsity <br> $\quad$ Track - Girls |
| :--- |
| Elswick, Reanna |
| Rose, Baylee |
|  |
| Vorsity |
| $\quad$ Volleyball |
| Back, Sara |
| Briggs, Makayla |
| Calhoun, Ashley |
| Church, Katie |
| Depriest, Ally |
| DePriest, Katie |
| Edwards, Kayla |
| Elswick, Reanna |

Varsity
Track - Girls
swick Reanna

Varsity
Volleyball
Briggs, Makayla
Calhoun, Ashley
Church, Katie
Depriest, Ally
Edwards, Kayla
Elswick, Reanna

Fleming, Kaylyn
Gilley, Sara
X Gross, Tonya
Handshoe, Samantha
Johnson, Makenna
Knight, Emily
McCall, Whitney
X Mullins, Brittany
Murphy, Destiny
Niece, Ashley
Niece, Charity
X Powell, Dawn
X Ratliff, Autumn
Rose, Alyssa
Rose, Brittany
Yonts, Sydney

Junior Varsity Basketball - Boys<br>Damron, Steven<br>Gibson, Nick

## Junior Varsity <br> Basketball - Girls

Creech, Whitney
Elswick, Reanna
Estevez, Caitlynn
Fleming, Emilee
Gibson, McKenzie
Rose, Alyssa
Rose, Baylee
Rose, Emilee
Sergant, Madison
Sexton, Brittany
Spangler, Rachel
Stacy, Lakelsey
Stambaugh, Alexis
Yonts, Sydney

## Junior Varsity Fast Pitch Softball

Back, Sara
Bartley, Melissa
X Boggs, Mercedes
Boggs, Mercedes
Creech, Whitney
DePriest, Katie
X Elswick, Reanna
Estevez, Caitlynn
Gibson, McKenzie
X Gilley, Sara
Hall, Lauren
Johnson, Taylor
Niece, Charity
X Powell, Dawn
Seals, Makayla
Spangler, Rachel
Stambaugh, Alexis
X Stanley, Talena

# PLAYER LIST USED FOR CALCULATIONS Jenkins (2012-2013 continued) 

## Junior Varsity Volleyball

Back, Sara
Calhoun, Ashley
Church, Katie
DePriest, Katie
Edwards, Kayla
Elswick, Reanna
Fleming, Kaylyn
Gilley, Sara
X Gross, Tonya
Johnson, Makenna
McCall, Whitney
X Mullins, Brittany
Murphy, Destiny
Niece, Ashley
Niece, Charity
X Powell, Dawn
X Ratliff, Autumn
X Ritchie, Fritta
X Ritchie, Gabriella
Rose, Brittany
X Taylor, Erica
Yonts, Sydney

## Freshman

Volleyball
Back, Sara
Briggs, Makayla
Calhoun, Ashley
DePriest, Katie
Elswick, Reanna
Handshoe, Samantha
Knight, Emily
Murphy, Destiny
X Powell, Dawn
X Ritchie, Fritta
X Ritchie, Gabriella
Rose, Alyssa
Taylor, Erica ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 85 | $44.5 \%$ | 106 | $57.3 \%$ |
| Row 2 | BOYS | 106 | $55.5 \%$ | 79 | $42.7 \%$ |
| Row 3 | Totals | 191 | $100 \%$ | 185 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 29$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by David Lee (david.lee@jenkins.kyschools.us) Date: $\qquad$

ACCOMODATION OF INTERESTS AND ABILITIES

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Gacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | ---: | ---: | ---: |
| Archery - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2008-2009 <br> School Year | Current Number <br> of Participants <br> for the <br> 2012-2013 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2008-2009 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2008ning of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 5 | 54 | 0 | 0 |  |
| GIRLS | JV | 3 | 42 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 10 | 0 | 0 |  |
| GIRLS | TOTAL | 9 | 106 | 0 | 0 | $0.0 \%$ |
| BOYS | VARSITY | 6 | 77 | 0 | 0 |  |
| BOYS | JV | 1 | 2 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 7 | 79 | 0 | 0 | $0.0 \%$ |

SCHOOL YEAR 2012-2013

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | Yes <br> Weightlifting |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We have scheduled a meeting on May 10th 2013 for anyone interested in joining a weightlifting team. If the interest in high enough we already have a complete weight room, and only need to hire a coach. If the turn out is high enough on May 10th, we will look to employ a coach for the sport. This is not a KHSAA sponsored sport, but their is several schools in the area that have contests.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 5 | 54 | $50.9 \%$ |
| Row 2 | j.v.: | 3 | 42 | $39.6 \%$ |
| Row 3 | frosh: | 1 | 10 | $9.4 \%$ |
| Row 4 | total: | 6 | 106 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 1 | 77 | $97.5 \%$ |
| Row 5 | varsity: | 0 | 2 | $2.5 \%$ |
| Row 6 | j.V.: |  | 79 | $0.0 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Jenkins

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |
| Archery - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Archery - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Baseball | \$2,000 | \$3,150 | \$1,100 | \$1,258 | \$0 | \$223 | \$2,050 | $3 / 1$ | \$0 | \$370 | \$0 | \$0 |
| Basketball - Boys | \$5,200 | \$900 | \$2,650 | \$620 | \$0 | \$255 | \$2,050 | 2/2 | \$600 | \$0 | \$0 | \$0 |
| Basketball - Girls | \$5,640 | \$1,125 | \$3,090 | \$3,460 | \$0 | \$0 | \$2,050 | $3 / 2$ | \$600 | \$0 | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Boys | \$350 | \$210 | \$2,400 | \$1,250 | \$0 | \$0 | \$2,050 | $2 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Girls | \$350 | \$210 | \$2,400 | \$1,250 | \$0 | \$0 | \$2,050 | $2 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Fast Pitch Softball | \$2,875 | \$4,800 | \$5,120 | \$4,250 | \$0 | \$425 | \$2,050 | $3 / 2$ | \$0 | \$8,500 | \$0 | \$0 |
| Field Hockey - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Football | \$5,680 | \$2,310 | \$1,289 | \$850 | \$0 | \$540 | \$3,000 | $3 / 1$ | \$785 | \$0 | \$0 | \$0 |
| Golf - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Girls | \$0 | \$0 | \$289 | \$0 | \$0 | \$0 | \$2,050 | $2 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Jenkins

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School |  |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,050$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,050$ | $2 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Volleyball | $\$ 2,600$ | $\$ 1,200$ | $\$ 1,050$ | $\$ 780$ | $\$ 0$ | $\$ 0$ | $\$ 2,050$ | $2 / 3$ | $\$ 600$ | $\$ 0$ | $\$ 0$ |  |
| Wrestling | $\$ 2,050$ | $\$ 1,100$ | $\$ 0$ | $\$ 650$ | $\$ 0$ | $\$ 0$ | $\$ 2,050$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities | X |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  |  |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by David Lee (david.lee@jenkins.kyschools.us) Date: $\qquad$ April 30, 2013 16:15:01 PM

SCHOOL YEAR 2012-2013

## TITLE IX IMPROVEMENT PLAN

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Participation for male athletes in football. | Restart the Middle School football program to get more students into the sport. Create a elementary football program | $\begin{array}{ll}\text { Start: 7/1/2013 } & \begin{array}{l}\text { Complete: } \\ \text { 12/1/13 }\end{array}\end{array}$ |
| Participation in baseball to increase male participation. | Create a middle school baseball program. A coaching position must be created <br>  <br>  | $\begin{array}{ll}\text { Start: } 7 / 1 / 2013 & \begin{array}{l}\text { Complete: } \\ 8 / 1 / 2014\end{array}\end{array}$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2012-2013

| Jenkins |
| :---: |
| 104 |
| 27 |
| $3 / 15 / 13$ |
| Brain Bentley/ Dana Fleming/ Joe Colwell |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

131 Number of Surveys Issued (sim of 9-11 and grade 8 above)
131 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey? Brain Bentley/Dana Fleming/ Joe Colwell
How Was The Survey Administered? Online/Survey Monkey/ All English Classes
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 10 |
| :---: | :---: |
| Cross Country (Girls) | 12 |
| Football (Boys) | 35 |
| Golf (Boys) | 8 |
| Golf (Girls) | 9 |
| Soccer (Boys) | 12 |
| Soccer (Girls) | 15 |
| Volleyball (Girls) | 26 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 23 |
| :--- | ---: |
| Archery (Girls) | 23 |
| Basketball (Boys) | 31 |
| Basketball (Girls) | 20 |
| Bass Fishing (Boys) | 26 |
| Bass Fishing (Girls) | $\frac{2}{12}$ |
| Bowling (Boys) | -10 |
| Bowling (Girls) | $\mathbf{1 0}$ |
| Swimming \& Diving (Boys) | 14 |
| Swimming \& Diving (Girls) | 12 |
| Wrestling (Boys) |  |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball (Boys)
Fast Pitch Softball (Girls) $\quad 19$
Tennis (Boys) $\quad 13$
Tennis (Girls) $\quad 14$
Track (including Indoor, Boys) 14
Track (including Indoor, Girls) 15
Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 8 |
| :--- | ---: |
| Gymnastics (Boys) | 1 <br> Gymnastics (Girls) <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$35$\quad$15 |

## Summary of Student Responses

| Number of Students who participate in Intramural Sports |  |
| :---: | :---: |
| Sport | Number |
| Basketball/ 21 reported however | 21 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Basketball | 45 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Basketball | 5 |
| Volleyball | 5 |
| Football | 4 |
| Cheerleading | 3 |
| Bass Fishing | 3 |

## Reasons for not participating in interscholastic athletics

## From Compiled T-61 Forms

| 7 |
| ---: |
| 47 |
| 8 |
| 19 |
| 8 |
| 2 |
| 13 |
| 10 |

I prefer other activities such as band, chorus, etc.
I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
Other:_ Lazy, Health Issues, Donl't want $\qquad$
to, I donl't like sports, Injured, No transport

## Student Suggestions to encourage participation

Offer more sports, Get sports we like, Schedule practices differently, add a different sport. Add bass fishing its fun, Do more pep rallies. Kids should do what they want, We need more football players, Offer

- sports people like, We need bass fishing, Have more pep rallies and school spirit, Actually do things kids - like, Get more sports,more sports, advertise.
$\qquad$
$\qquad$
$\qquad$

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Jenkins

2012-2013
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 76592 | Adams, Bradley | M | 11 | 2010 | X |  |  |  |
| 66443 | Adkins, Davin | M | 12 | 2009 | X |  |  |  |
| 155667 | Back, Sara | F | 9 | 2012 | X |  |  |  |
| 161472 | Baker, Mark | M | 10 | 2011 | X |  |  |  |
| 143989 | Bartley, Aron | M | 9 | 2009 | X |  |  |  |
| 93131 | Bartley, Melissa | F | 9 | 2012 | X |  |  |  |
| 152286 | Bentley, Austin | M | 9 | 2012 | X |  |  |  |
| 174626 | Bentley, Dylan | M | 10 | 2011 | X |  |  |  |
| 83296 | Bentley, Jordan | M | 11 | 2010 | X |  |  |  |
| 37730 | Bentley, Ryan | M | 12 | 2009 | X |  |  |  |
| 63777 | Boggs, Mercedes | F | 11 | 2010 | X |  |  |  |
| 66442 | Bowling, Tyler | M | 12 | 2009 | X |  |  |  |
| 76595 | Branham, Hunter | M | 11 | 2011 | X |  |  |  |
| 144702 | Branham, Katie | F | 10 | 2011 | C |  |  |  |
| 37745 | Brashear , Kevin | M | 12 | 2009 | X |  |  |  |
| 155665 | Briggs, Makayla | F | 7 | - |  |  | X |  |
| 100607 | Brown, Cole | M | 10 | 2011 | X |  |  |  |
| 155669 | Calhoun , Ashley | F | 8 | - |  |  | X |  |
| 66444 | Campbell , Jacob | M | 12 | 2009 | X |  |  |  |
| 152446 | Childers, Cody | M | 12 | 2009 | X |  |  |  |
| 144710 | Church, Katie | F | 12 | 2009 | X |  |  |  |
| 37729 | Collins, Josh | M | 12 | 2009 | X |  |  |  |
| 37735 | Cox, Charlie | M | 12 | 2009 | X |  |  |  |
| 63780 | Creech, Whitney | F | 9 | 2012 | X |  |  |  |
| 94427 | Damron, Steven | M | 12 | 2009 | X |  |  |  |
| 155666 | DePriest , Katie | F | 9 | 2012 | X |  |  |  |
| 167597 | Delph , Jordan | M | 10 | 2011 | X |  |  |  |
| 56829 | Depriest, Ally | F | 12 | 2009 | X |  |  |  |
| 98131 | Edwards, Kayla | F | 11 | 2009 | X |  |  |  |
| 144707 | Eldridge, Hanna | F | 10 | 2011 | C |  |  |  |
| 93133 | Elswick, Reanna | F | 10 | 2011 | X |  |  |  |
| 73406 | Estevez, Caitlynn | F | 10 | 2011 | X |  |  |  |
| 174625 | Fields, Audie | M | 8 | - |  |  | X |  |
| 37732 | Fleming, Dakota | M | 12 | 2009 | X |  |  |  |
| 156403 | Fleming, Emilee | F | 7 | - |  |  | X |  |
| 73392 | Fleming, Kaylyn | F | 12 | 2009 | X/C |  |  |  |
| 113001 | Gibson, McKenzie | F | 9 | 2012 | X |  |  |  |
| 108695 | Gibson, Nick | M | 10 | 2011 | X |  |  |  |
| 98132 | Gilley , Sara | F | 11 | 2010 | X |  |  |  |
| 109126 | Goff , Tanner | M | 10 | 2011 | X |  |  |  |
| 100603 | Halcomb, Aaron | M | 12 | 2009 | X |  |  |  |
| 88530 | Hall, Casey | M | 12 | 2009 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 167595 | Hall , Lauren | F | 9 | 2012 | X |  |  |  |
| 144709 | Hall , Summer | F | 11 | 2009 | C |  |  |  |
| 155671 | Handshoe, Samantha | F | 9 | 2012 | X |  |  |  |
| 144701 | Hardin , Michaela | F | 10 | 2011 | C |  |  |  |
| 83297 | Holbrook, Bill | M | 11 | 2010 | X |  |  |  |
| 100604 | Holbrook, Tyler | M | 10 | 2011 | X |  |  |  |
| 152283 | Holyfield , John | M | 9 | 2012 | X |  |  |  |
| 144708 | Howard, Hayley | F | 12 | 2009 | C |  |  |  |
| 152447 | Johnson, Corey | M | 10 | 2011 | X |  |  |  |
| 98135 | Johnson, Makenna | F | 11 | 2010 | X |  |  |  |
| 113000 | Johnson, Taylor | F | 9 | 2012 | X |  |  |  |
| 76603 | Keel , Jeremiah | M | 12 | 2009 | X |  |  |  |
| 111639 | Kendrick, Devin | M | 10 | 2011 | X |  |  |  |
| 144706 | King, Brooklyn | F | 12 | 2009 | C |  |  |  |
| 155670 | Knight, Emily | F | 7 | - |  |  | X |  |
| 37742 | Little , Matt | M | 12 | 2009 | X |  |  |  |
| 174624 | Machniak, Craig | M | 12 | 2010 | X |  |  |  |
| 98140 | McCall , Whitney | F | 10 | 2011 | X |  |  |  |
| 63776 | Mullins, Brittany | F | 12 | 2009 | X |  |  |  |
| 155668 | Murphy , Destiny | F | 8 | - |  |  | X |  |
| 109125 | Newsome, Jeffery | M | 10 | 2011 | X |  |  |  |
| 56828 | Niece, Ashley | F | 12 | 2009 | X |  |  |  |
| 56833 | Niece, Charity | F | 10 | 2011 | X |  |  |  |
| 109129 | Oliver, Andrew | M | 9 | 2012 | X |  |  |  |
| 167599 | Potter , John | M | 7 | - |  |  | X |  |
| 74291 | Potter, Justin | M | 11 | 2010 | X |  |  |  |
| 94430 | Potter, Randy | M | 10 | 2011 | X |  |  |  |
| 74288 | Puckett , Josh | M | 11 | 2011 | X |  |  |  |
| 109127 | Quillen, Donald | M | 11 | 2010 | X |  |  |  |
| 174623 | Richardson, Channing | M | 12 | 2010 | X |  |  |  |
| 155673 | Rose, Alyssa | F | 7 | - |  |  | X |  |
| 113005 | Rose, Baylee | F | 11 | 2010 | X |  |  |  |
| 98136 | Rose, Brittany | F | 11 | 2010 | X |  |  |  |
| 156402 | Rose, Emilee | F | 7 | - |  |  | X |  |
| 98134 | Seals, Makayla | F | 9 | 2012 | X |  |  |  |
| 37736 | Seals, Tim | M | 12 | 2009 | X |  |  |  |
| 156405 | Sergant, Madison | F | 7 | - |  |  | X |  |
| 108697 | Sexton, Brenton | M | 10 | 2011 | X |  |  |  |
| 86673 | Sexton, Brittany | F | 10 | 2011 | X |  |  |  |
| 66445 | Sexton, Koty | M | 12 | 2009 | X |  |  |  |
| 159742 | Spangler, Rachel | F | 8 | - |  |  | X |  |
| 159187 | Stacy, Lakelsey | F | 7 | - |  |  | X |  |
| 86672 | Stambaugh, Alexis | F | 9 | 2012 | X |  |  |  |
| 152284 | Sturgill , Patrick | M | 11 | 2010 | X |  |  |  |
| 98138 | Taylor, Erica | F | 11 | 2010 |  | X |  |  |
| 152285 | Turner, Ryan | M | 9 | 2012 | X |  |  |  |
| 175777 | Wright, Coty | M | 8 | - |  |  | X |  |
| 78290 | Yonts, Sydney | F | 11 | 2010 | X |  |  |  |
| 152282 | Yonts I, AJ | M | 9 | 2012 | X |  |  |  |

