(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name Address Phone Title

| Paula Goodin | 401 Virginia Avenue Pineville, KY 40977 | 606-337-2361 | DPP |
| :---: | :---: | :---: | :---: |
| William Keyes | ।" | \" | Principal |
| Brenda Gambrel | ।" | \" | AD |
| JD Strange | " | I'I' | BKB Head Coach |
| Matt Shafer | ।" | I'I' | GBK Head Coach |
| Shari Knuckles |  | I'I' | FPS Head Coach |
| Tammy Jones | I" | I'I' | Parent and Cheer Coach |
| Teresa Brooks | I' | I' ${ }^{\prime}$ | Parent and SBDM member |
| Devin Enix | I' | I' ${ }^{\prime}$ | Student |
| Seth Jeffrey | I' | ' ${ }^{\prime}$ ' | Student |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 17, 2012
January 7, 2013
March 4, 2013
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Brenda Gambell | Athletic Director | 401 Virginia Ave. Pineville, KY 40977 | $606-337-2361$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Paula Goodin | DPP | 401 Virginia Ave. Pineville, KY 40977 | $606-337-2361$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by William Keyes (bill.keyes@pineville.kyschools.us)
April 29, 2013 11:58:30 AM

Principal Signature
Date

Varsity Baseball<br>Adams, Will<br>Byrd, Jalen<br>Capps, Kyle<br>X Churchwell, Sampson<br>Churchwell, Samson<br>X Collett, Austin<br>Evans, Tyler<br>Ford, Conner<br>X Hoskin, Tyler<br>Hubbard, Matt<br>Jeffrey, Seth<br>McGeorge, Dakota<br>McGeorge, Gage<br>X McGeorge, Jacob<br>Mike, Tanner<br>X Philpot, Jared<br>Phipps, Brandon<br>Roan, Jamie<br>X Robbins, John<br>X Simpson, John<br>Slusher, Jordan<br>Tuttle, Logan<br>X Wombles, Cody<br>Woolum, Tuck

| Varsity Basketball - Boys |
| :---: |
| Asher, Byron David |
| Collett, Donald Cody |
| Ford, Conner |
| Hoskins, Tony |
| Jeffrey, Seth |
| Ledbetter, Dalton |
| Longworth, Isaac |
| Philpot, Jared |
| Robbins, John |
| Simpson, John |
| Skinner, Jacob |
| Wilder, Raymond Nate |

Varsity
Football

Asher, Byron David Capps, Kyle
Churchwell, Samson
Douglas, Andrew Evans, Tyler
Ford, Conner
Fuson, Brad
Givens, Tyler
Hoskin, Tyler
Hubbard, Matt Jackson, Michael Jacob, Shackleford Ledbetter, Dalton Ledbetter, Isaac McCorkle, Caleb McGeorge, Dakota McGeorge, Jacob
t, Jared
Roan, Jamie
Robbins, John Shackleford, Jacob
Simpson, Joseph

Varsity
Golf-Boys
Bingham, Ryan
Brooks, Luke
Fergerson, Deonte
Jeffrey, Seth
Nelson, Chase
X Simpson, John

Varsity
Tennis - Boys
Asher, Byron David
Asher, Dillon
Bingham, Ryan
Brooks, Luke Golden, James
X Gottfried, Dylan
Jeffrey, Seth
Longworth, Isaac
Nelson, Chase
Proffitt, Andrew

Varsity
Track - Boys
X Hubbard, Matt
Ledbetter, Dalton
Ledbetter, Isaac
X Longworth, Isaac
X Mason, Chris
McCorkle, Caleb
X Miller, Ryan
X Patterson, Jackie
X Patterson, Jesse
X Roan, Jamie

## Varsity <br> Basketball-Girls

Adams, Annalee
Barnes, Rachel
Combs, Sara
Cornelius, Morgan
Enix, Devin
Enix, Jillian
Fuson, Makenzie
Gambrel, Erica
Gambrel, Kallee

Howard, Anna
Keyes, Makayla
Mullins, Emily
Short, Autumn
Sutton, Tiffany
Washington, Stacey

## Varsity Golf-Girls

Barnes, Rachel
X Cleveland, Ashlyn
Gambrel, Erica
Keyes, Makayla
Mullins, Emily
Sanders, Brandy

## Varsity Cheerleading

Adams, Annalee
Allen, Amy
Barnes, Rachel
Bingham, Sabrina
Elliott, Lauren
Fuson, Caitlyn
Hurd, Katherine
Johnson, Katie
Knuckles, Alexandria
Messer, Seirra
Nunnelley, Savanna
X Patterson, Allison
Rader, Tanzi
Scott, Lauren
Short, Autumn
Washington, Stacey

Varsity
Fast Pitch Softball
Allen, Amy
Billing, Whitney
Bingham, Payton
X Brock, Zoie
Cox, Amber
X Cupp, Krystal
Daniels, Hannah
X Erica, Gambrell
Gambrel, Erica
Goodin, Kelsey
Goodin, Shelby
Jackson, Kameron
Jones, Hannah
Kelley, Lillie
Knuckles, Alexandria
Leetheis, Lizzie
Leetheis, Rebecca
Lord, Tianna
X Morgan, Zandy
Mullins, Emily
Myers, Lauren
Parks, Chelsey
X Rader, Tanzi
Sanders, Brandy
Sanders, Brooke
Smith, Kayla

Varsity
Tennis - Girls
Bingham, Heather
Cornelius, Morgan
Enix, Devin
Fuson, Caitlyn
Fuson, Makenzie
Howard, Anna
Jones, Isabella
Jones, Olivia
Loveless, Kearstin
Morgan, Zandy
Mullins, Amber
Proffitt, Abigail
X Washington, Stacey
Varsity
Track-Girls
X Adams, Annalee
Barnes, Rachel
Combs, Sara
Nunnelley, Savanna
Short, Autumn
X Washington, Stacey
Junior Varsity
Basketball-Boys
Carroll, Tanner
Collett, Donald Cody
X Evans, Charles
Ford, Conner
Hoskins, Tony
Jacob, Shackleford
Ledbetter, Dalton
Longworth, Isaac
Robbins, John
Simpson, Joseph
Wilder, Raymond Nate

Junior Varsity Football
Churchwell, Samson
Evans, Tyler
Ford, Conner
Fuson, Brad
Givens, Tyler
Hoskin, Tyler
Hubbard, Matt Jackson, Michael

Ledbetter, Dalton
Ledbetter, Isaac
McCorkle, Caleb
McGeorge, Dakota
McGeorge, Jacob
Miller, Robbie
Miller, Ryan
Patterson, Jackie
Patterson, Jesse
Robbins, John
Shackleford, Jacob
Simpson, Joseph

Junior Varsity
Basketball - Girls
Barnes, Rachel
Combs, Sara
Cornelius, Morgan
Enix, Devin
Enix, Jillian
Fuson, Makenzie
Gambrel, Erica
Gambrel, Kallee
Howard, Anna
Keyes, Makayla
Mullins, Emily
Short, Autumn
Sutton, Tiffany
Washington, Stacey

## Junior Varsity

> Fast Pitch Softball

Billing, Whitney
Bingham, Payton
X Brock, Zoie
Cox, Ámber
X Cupp, Krystal
Daniels, Hannah
X Erica, Gambrell Gambrel, Erica Goodin, Kelsey
Goodin, Shelby
Jackson, Kameron
Jones, Hannah
Kelley, Lillie
X Knuckles, Alexandria
Leetheis, Lizzie
Leetheis, Rebecca
Lord, Tianna
X Morgan, Zandy
Mullins, Emily
Myers, Lauren
Parks, Chelsey
X Rader, Tanzi
Sanders, Brandy
Sanders, Brooke
Smith, Kayla ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 80 | $46.8 \%$ | 99 | $49.3 \%$ |
| Row 2 | BOYS | 91 | $53.2 \%$ | 102 | $50.7 \%$ |
| Row 3 | Totals | 171 | $100 \%$ | 201 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 46$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Gacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | ---: | ---: | ---: |
| Archery - Girls |  |  |  |
| Basketball - Girls |  |  | X |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls |  | X |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2008-2009 <br> School Year | Current Number <br> of Participants <br> for the <br> 2012-2013 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> 2008-2009 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> 2008n-2009 of the <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 5 | 57 | 0 | 0 |  |
| GIRLS | JV | 2 | 33 | 1 | 0 |  |
| GIRLS | FROSH | 1 | 9 | 1 | 9 |  |
| GIRLS | TOTAL | 8 | 99 | 2 | 9 | $9.1 \%$ |
| BOYS | VARSITY | 6 | 72 | 0 | 0 |  |
| BOYS | JV | 2 | 30 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 8 | 102 | 0 | 0 | $0.0 \%$ |

SCHOOL YEAR 2012-2013

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes |  |
| Archery |  |  |$\quad$| Yes |
| :--- |
| Archery and <br> bass fishing |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? |
| No <br> Archery and <br> Bass Fishing |
| No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Archery---survey the closest schools to see if they have JV in this sport, we have equipment except net, need to inventory.

Bass Fishing-- Same as above for survey, advertise for coach. Also need more info, regional meeting last year was held after school was out for most, we were still in and I could not attend. Need more specifics

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 5 | 57 | $57.6 \%$ |
| Row 2 | j.v.: | 2 | 33 | $33.3 \%$ |
| Row 3 | frosh: | 1 | 9 | $9.1 \%$ |
| Row 4 | total: | 6 | 99 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 72 | $70.6 \%$ |
| Row 5 | varsity: | 0 | 30 | $29.4 \%$ |
| Row 6 | j.V.: |  | 0 | $0.0 \%$ |
| Row 7 | frosh: |  | 102 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Pineville

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |
| Archery - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Archery - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Baseball | \$2,260 | \$0 | \$1,305 | \$0 | \$248 | \$248 | \$2,500 | 3/1 | \$0 | \$0 | \$0 | \$0 |
| Basketball - Boys | \$18,590 | \$0 | \$4,697 | \$0 | \$248 | \$0 | \$8,000 | $4 / 3$ | \$0 | \$0 | \$0 | \$0 |
| Basketball - Girls | \$17,766 | \$0 | \$21,360 | \$0 | \$233 | \$0 | \$8,000 | $3 / 3$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Fast Pitch Softball | \$1,986 | \$0 | \$1,471 | \$0 | \$248 | \$0 | \$2,500 | $2 / 2$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Football | \$16,899 | \$0 | \$2,076 | \$0 | \$253 | \$0 | \$8,000 | $7 / 2$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Boys | \$1,322 | \$0 | \$707 | \$0 | \$198 | \$0 | \$250 | 1/1 | \$0 | \$0 | \$0 | \$0 |
| Golf - Girls | \$1,322 | \$0 | \$706 | \$0 | \$183 | \$0 | \$250 | $2 / 2$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Pineville

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |  |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 220$ | $\$ 0$ | $\$ 522$ | $\$ 0$ | $\$ 213$ | $\$ 0$ | $\$ 750$ | $4 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 221$ | $\$ 0$ | $\$ 522$ | $\$ 0$ | $\$ 208$ | $\$ 0$ | $\$ 750$ | $2 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 308$ | $\$ 0$ | $\$ 804$ | $\$ 0$ | $\$ 238$ | $\$ 0$ | $\$ 1,000$ | $2 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Girls | $\$ 308$ | $\$ 0$ | $\$ 804$ | $\$ 0$ | $\$ 193$ | $\$ 0$ | $\$ 1,000$ | $1 / 1$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2012-2013 TITLE IX IMPROVEMENT PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Interest in Bass Fishing for boys | Survey schools to see if they offer as JV Get more info <br> advertise for coach | Start: 5/13 Complete: 9/13 |
| Interest in Archery for boys and girls | Survey school to see if they offer JV inventiory our equipment Look into net for gym | Start: 5/13 Complete: 8/13 |
| Look to add more teams at other levels | Look at adding JV and/or Fresh teams to some sports such as golf ( b and g), Tennis ( b and g ), and track ( b and g ) | Start: 5/13 Complete: 8/13 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by William Keyes (bill.keyes@pineville.kyschools.us) Date: April 29, 2013 11:58:30 AM

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

## Pineville

2012-2013
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 61975 | Adams, Annalee | F | 12 | 2009 | X/C |  |  |  |
| 126632 | Adams, Will | M | 8 | - |  |  | X |  |
| 126959 | Allen , Amy | F | 12 | 2011 | X/C |  |  |  |
| 65590 | Asher, Byron David | M | 12 | 2009 | X |  |  |  |
| 127064 | Asher, Dillon | M | 7 | - |  |  | X |  |
| 108948 | Barnes, Rachel | F | 10 | 2011 | X/C |  |  |  |
| 168187 | Billing , Whitney | F | 9 | 2012 | X |  |  |  |
| 127071 | Bingham, Heather | F | 10 | 2011 | X |  |  |  |
| 168191 | Bingham, Payton | F | 6 | - |  |  | X |  |
| 110253 | Bingham, Ryan | M | 12 | 2009 | X |  |  |  |
| 159456 | Bingham, Sabrina | F | 11 | 2010 | C |  |  |  |
| 89571 | Brooks, Luke | M | 12 | 2009 | X |  |  |  |
| 168338 | Byrd , Jalen | M | 9 | 2012 | X |  |  |  |
| 49725 | Capps , Kyle | M | 12 | 2009 | X |  |  |  |
| 112828 | Carroll , Tanner | M | 10 | 2011 |  | X |  |  |
| 151687 | Churchwell, Samson | M | 9 | 2012 | X |  |  |  |
| 112818 | Collett , Donald Cody | M | 10 | 2011 | X |  |  |  |
| 113549 | Combs, Sara | F | 7 | - |  |  | X |  |
| 108949 | Cornelius, Morgan | F | 9 | 2012 | X |  |  |  |
| 168189 | Cox, Amber | F | 9 | 2011 | X |  |  |  |
| 168193 | Daniels , Hannah | F | 6 | - |  |  | X |  |
| 49912 | Douglas, Andrew | M | 12 | 2009 | X |  |  |  |
| 159455 | Elliott , Lauren | F | 12 | 2009 | C |  |  |  |
| 90037 | Enix, Devin | F | 11 | 2010 | X |  |  |  |
| 158422 | Enix, Jillian | F | 7 | - |  |  | X |  |
| 83301 | Evans, Tyler | M | 11 | 2010 | X |  |  |  |
| 110254 | Fergerson, Deonte | M | 10 | 2011 | X |  |  |  |
| 83302 | Ford, Conner | M | 11 | 2010 | X |  |  |  |
| 151678 | Fuson, Brad | M | 9 | 2012 | X |  |  |  |
| 159457 | Fuson, Caitlyn | F | 11 | 2010 | X/C |  |  |  |
| 118340 | Fuson, Makenzie | F | 7 | - |  |  | X |  |
| 155405 | Gambrel , Erica | F | 9 | 2012 | X |  |  |  |
| 158415 | Gambrel , Kallee | F | 8 | - |  |  | X |  |
| 151690 | Givens, Tyler | M | 9 | 2012 | X |  |  |  |
| 175228 | Golden, James | M | 8 | - |  |  | X |  |
| 92477 | Goodin , Kelsey | F | 11 | 2010 | X |  |  |  |
| 126864 | Goodin, Shelby | F | 7 | - |  |  | X |  |
| 151675 | Hoskin, Tyler | M | 11 | 2010 | X |  |  |  |
| 112820 | Hoskins, Tony | M | 10 | 2011 | X |  |  |  |
| 113548 | Howard, Anna | F | 7 | - |  |  | X |  |
| 83307 | Hubbard, Matt | M | 11 | 2010 | X |  |  |  |
| 159459 | Hurd, Katherine | F | 10 | 2011 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 126869 | Jackson, Kameron | F | 8 | - |  |  | X |  |
| 99051 | Jackson, Michael | M | 10 | 2011 | X |  |  |  |
| 126666 | Jacob, Shackleford | M | 9 | 2012 | X |  |  |  |
| 65587 | Jeffrey, Seth | M | 12 | 2009 | X |  |  |  |
| 159462 | Johnson, Katie | F | 10 | 2011 | C |  |  |  |
| 127837 | Jones, Hannah | F | 8 | - |  |  | X |  |
| 127072 | Jones, Isabella | F | 8 | - |  |  | X |  |
| 175227 | Jones, Olivia | F | 7 | - |  |  | X |  |
| 168192 | Kelley, Lillie | F | 6 | - |  |  | X |  |
| 118341 | Keyes, Makayla | F | 9 | 2012 | X |  |  |  |
| 72754 | Knuckles, Alexandria | F | 12 | 2009 | X/C |  |  |  |
| 83308 | Ledbetter, Dalton | M | 11 | 2010 | X |  |  |  |
| 151700 | Ledbetter , Isaac | M | 9 | 2012 | X |  |  |  |
| 92482 | Leetheis, Lizzie | F | 10 | 2011 | X |  |  |  |
| 72755 | Leetheis, Rebecca | F | 11 | 2010 | X |  |  |  |
| 112819 | Longworth, Isaac | M | 10 | 2011 | X |  |  |  |
| 168190 | Lord , Tianna | F | 7 | - |  |  | X |  |
| 175224 | Loveless, Kearstin | F | 10 | 2011 | X |  |  |  |
| 83309 | McCorkle, Caleb | M | 11 | 2010 | X |  |  |  |
| 126669 | McGeorge, Dakota | M | 9 | 2012 | X |  |  |  |
| 126671 | McGeorge, Gage | M | 9 | 2012 | X |  |  |  |
| 49927 | McGeorge, Jacob | M | 12 | 2009 | X |  |  |  |
| 159458 | Messer, Seirra | F | 11 | 2010 | C |  |  |  |
| 151668 | Mike , Tanner | M | 12 | 2009 | X |  |  |  |
| 151682 | Miller, Robbie | M | 9 | 2012 | X |  |  |  |
| 83305 | Miller, Ryan | M | 11 | 2010 | X |  |  |  |
| 126870 | Morgan , Zandy | F | 7 | - |  |  | X |  |
| 175225 | Mullins , Amber | F | 9 | 2012 | X |  |  |  |
| 90041 | Mullins, Emily | F | 10 | 2011 | X |  |  |  |
| 168188 | Myers, Lauren | F | 9 | 2012 | X |  |  |  |
| 127066 | Nelson, Chase | M | 10 | 2011 | X |  |  |  |
| 159460 | Nunnelley, Savanna | F | 10 | 2011 | X/C |  |  |  |
| 126867 | Parks, Chelsey | F | 7 | - |  |  | X |  |
| 83310 | Patterson, Jackie | M | 11 | 2010 | X |  |  |  |
| 83311 | Patterson, Jesse | M | 11 | 2010 | X |  |  |  |
| 112826 | Philpot , Jared | M | 12 | 2009 | X |  |  |  |
| 168339 | Phipps, Brandon | M | 12 | 2009 | X |  |  |  |
| 127075 | Proffitt , Abigail | F | 10 | 2011 | X |  |  |  |
| 127068 | Proffitt , Andrew | M | 8 | - |  |  | X |  |
| 92484 | Rader , Tanzi | F | 11 | 2010 | C |  |  |  |
| 49910 | Roan , Jamie | M | 12 | 2009 | X |  |  |  |
| 83312 | Robbins, John | M | 11 | 2010 | X |  |  |  |
| 92485 | Sanders, Brandy | F | 10 | 2011 | X |  |  |  |
| 92486 | Sanders, Brooke | F | 9 | 2012 | X |  |  |  |
| 159461 | Scott , Lauren | F | 9 | 2012 | C |  |  |  |
| 151685 | Shackleford, Jacob | M | 9 | 2012 | X |  |  |  |
| 113550 | Short, Autumn | F | 8 | - |  |  | X/C |  |
| 65593 | Simpson, John | M | 12 | 2009 | X |  |  |  |
| 151696 | Simpson, Joseph | M | 9 | 2012 | X |  |  |  |
| 65592 | Skinner, Jacob | M | 12 | 2009 | X |  |  |  |
| 168340 | Slusher, Jordan | M | 10 | 2011 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 168186 | Smith , Kayla | F | 11 | 2010 | X |  |  |  |
| 90039 | Sutton, Tiffany | F | 9 | 2012 | X |  |  |  |
| 169027 | Tuttle, Logan | M | 11 | 2010 | X |  |  |  |
| 90040 | Washington, Stacey | F | 11 | 2010 | X/C |  |  |  |
| 112822 | Wilder, Raymond Nate | M | 10 | 2011 | X |  |  |  |
| 126631 | Woolum , Tuck | M | 8 | - |  |  | X |  |

