$\qquad$ High School, Whitesville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Connie Morgan | 6757 Sutherlin Ln. Utica, KY 42376 | $270-993-9233$ | Principal |
| :--- | :--- | :--- | :--- |
| Wes Riley | 3750 Locust Hill Dr. E. Owensboro, KY 42303 | $270-313-6552$ | Athletic Director/Coach |
| Adam Huff | 7330 Boston Laffoon Rd. Philpot, KY 42366 | $270-231-2308$ | Coach |
| Richard Armes | PO Box 115 Whitesille, KY 42376 |  | Coach/Parent |
| Ron Williams |  | Coach |  |
| Kevin Medcalf |  | Coach |  |
| Jim Conder |  | Coach/Faculty Member |  |
| Russell Ashby | Coach |  |  |
| Hannah Armes |  | Student |  |
| Liza Howard |  | Student |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

December 12, 2012
March 11, 2013
May 8, 2013
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Wes Riley | Athletic Director/Coach | 3750 Locust Hill Dr. E. Owensboro, KY 42303 | 270-313-6552 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Jim Mattingly | Suoerintendent | 600 <br> 42301 | Locust Street Owensboro, KY |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Wes Riley (wes.riley@trinityhs.com)
June 6, 2013 23:44:36 PM

Principal Signature
Date

ROSTER REVIEW

## Varsity <br> Baseball

Aud, Dylan
Boehmann, Zach
Booker, Blake
Goetz, Austin
Goetz, Jack
Howard, Devon
Howard, Eric
Howard, Sam
Howe, Allen
Lanham, Max
Mattingly, Cody
Mills, Drew
Mills, Nathaniel
Morris, Daniel
Payne, Dalton
Roberts, Jonah
Sloan, Jack


Bickett, Max
Boehmann, Zach
X Goetz, Austin
Goetz, Logan
Howard, Sam
Howe, Allen
Johnson, Luke
Knott, Blake
Lanham, Max
Logan, Goetz
Mattingly, Jonathan
Mills, Drew
Mills, Jonathan
Mills, Nathaniel
Payne, Dalton

## Varsity <br> Cross Country - Boys

Cox, Noah
Graham, Brent
Hardesty, Daniel
Howe, Allen
Johnson, Korey
Midkiff, Blake
Morris, Reuben

## Varsity <br> Basketball - Girls

Armes, Hannah
Armes, Kelsey
Beatty, Kirsten
Byke, Lauren
X Hamilton, Alex
Howard, Liza
Kaelin, Lexie
Mattingly, Jamie
X Morris, Cecilia

# PLAYER LIST USED FOR CALCULATIONS <br> Trinity (Whitesville) (2012-2013) 

Varsity
X Morris, Charlotte
X Roby, Amanda
Tomblinson, Dallas
Cross Country - Girls
Barnett, Savannah
Morris, Cecilia

## Varsity <br> Cheerleading

Aud, Ariel
Beatty, Molli
Buck, Maddy
Payne, Haley
Porter, Morgan
Reynolds, Lauren
X Roby, Hailey
Russelburg, Kaylee
Russelburg, Rachel

## Varsity <br> Fast Pitch Softball

Booker, Abby
Byke, Lauren
Coomes, Hannah
Coomes, Katelyn
Hamilton, Alex
Henson, Jessica
Howard, Chelsea
Howard, Kate
Howard, Liza
Johnson, Brianna
Mattingly, Allison
Murphy, Breana
Roby, Hailey
Roby, Kacey Jo
Russelburg, Erica
Silva, Stauffer
Wathen, Katie

## Varsity <br> Volleyball

Armes, Hannah
Armes, Kelsey
Aud, Shawna
X Beatty, Kirsten
Coomes, Hannah
X Coomes, Katelyn
Hatfield, Lexie
Howard, Chelsea
Howard, Elizabeth
Howard, Liza
Mattingly, Jamie
X Payne, Haley
Perez, Madi
Roby, Amanda
Roby, Kacey Jo
Wathen, Katie

Booker, Blake
Goetz, Jack
X Graham, Brent
Hamilton, Casey
Hamilton, Corey
Hardesty, Zach
Howard, Devon
Howard, Eric
X Howard, Sam
Howe, Allen
Lambert, Riley
Mattingly, Cody
McDowell, Zach
Midkiff, Blake
Mills, Drew
Morris, Daniel
Roberts, Jonah
Sloan, Jack
Wright, Dylan

Junior Varsity
Basketball - Boys
X Bickett, Max
Booker, Blake
X Booker, Tyler
Cox, Noah
Goetz, Logan
Graham, Brent
Howard, Devon
Howard, Nolan
X Howard, Sam
Howe, Allen
Johnson, Korey
X Knott, Blake
Logan, Goetz
Mattingly, Jonathan
Midkiff, Blake
Mills, Drew
Mills, Nathaniel
Morris, Daniel
X Payne, Dalton Payne, Joey
X Rhodes, Zach
Roberts, Jonah
Roberts, Michael
Wathen, Dakota

Junior Varsity Fast Pitch Softball

Aud, Shelby
X Aull, Savannah
Booker, Abby
Byke, Lauren
Coomes, Katelyn
Hamilton, Alex
Henson, Jessica
Howard, Kate
Howard, Liza
Johnson, Brianna
Kinsey, Erin
X Knight, Lexia
X Lanham, Callie
Mattingly, Allison
Murphy, Breana
Russelburg, Erica
Silva, Stauffer
Wathen, Katie

Junior Varsity
Volleyball
Armes, Hannah
Aud, Mikaelyn
Aud, Shawna
Aud, Shelby
X Beatty, Kirsten Beatty, Molli
X Booker, Abby
Buck, Maddy
Byke, Lauren
X Coomes, Katelyn Greer, Alli
Henson, Jessica
X Howard, Elizabeth
Howard, Liza
Mattingly, Allison
X Mattingly, Jamie
Murphy, Breana
Payne, Ayriel
Payne, Haley Perez, Madi
X Roby, Amanda
X Roby, Kacey Jo Russelburg, Erica Russelburg, Kaylee Silva, Stauffer Wathen, Alanna
Wathen, Katie
Wright, Lindsey

Freshman
Baseball
Booker, Blake
Goetz, Jack
Hamilton, Casey
Hamilton, Corey
Hardesty, Zach
Howard, Eric
Howe, Allen

## PLAYER LIST USED FOR CALCULATIONS Trinity (Whitesville) (2012-2013 continued)

Lambert, Riley
Mattingly, Cody
McDowell, Zach
Midkiff, Blake
Mills, Drew
Morris, Daniel
Wright, Dylan

Freshman<br>Basketball - Boys

Booker, Blake
Cox, Noah
Graham, Brent
Hardesty, Daniel
Howard, Nolan
Midkiff, Blake
Morris, Daniel
Roberts, Michael
Wathen, Dakota

## Freshman

## Fast Pitch Softball

Aud, Shelby
Aull, Savannah
Booker, Abby
Byke, Lauren
Coomes, Katelyn
Howard, Kate
Kinsey, Erin
Knight, Lexia
X Lanham, Callie
Mattingly, Allison
Murphy, Breana
Russelburg, Erica
Silva, Stauffer

## Freshman

## Volleyball

Aud, Mikaelyn
Aud, Shelby
Beatty, Molli
Booker, Abby
Buck, Maddy
Byke, Lauren
Coomes, Katelyn
Greer, Alli
Mattingly, Allison
Murphy, Breana
Payne, Ayriel
Payne, Haley
Russelburg, Erica
Russelburg, Kaylee
Silva, Stauffer
Wathen, Alanna
Wright, Lindsey ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 49 | $51.0 \%$ | 105 | $52.2 \%$ |
| Row 2 | BOYS | 47 | $49.0 \%$ | 96 | $47.8 \%$ |
| Row 3 | Totals | 96 | $100 \%$ | 201 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 59$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Wes Riley (wes.riley@trinityhs.com)
Date:

ACCOMODATION OF INTERESTS AND ABILITIES

Trinity (Whitesville) (2012-2013)
TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Field Hockey - Boys |  |  |  |
| Fishing - Boys |  |  |  |
| Football |  |  |  |
| Gacrosse - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | ---: | ---: | ---: |
| Archery - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> $2008-2009$ <br> School Year | Current Number <br> of Participants <br> for the <br> 2012-2013 <br> School Year <br> Who are Playing <br> on Teams <br> Aded Since the <br> 2008-2009 <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> School Year <br> School |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 4 | 40 | 2 |  |  |
| GIRLS | JV | 2 | 36 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 29 | 0 | 0 |  |
| GIRLS | TOTAL | 8 | 105 | 1 | 0 |  |
| BOYS | VARSITY | 3 | 38 | 1 | 2 | $1.9 \%$ |
| BOYS | JV | 2 | 35 | 0 | 7 |  |
| BOYS | FROSH | 2 | 23 | 0 | 0 |  |
| BOYS | TOTAL | 7 | 96 | 1 | 0 |  |

SCHOOL YEAR 2012-2013

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Tennis/Track | Yes <br> Golf/Wrestling |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes | Yes |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Whitesville Trinity started a Cross Country team for Boys/Girls in the 2012-2013 school. We will be having a Boys/Girls Track team as well starting in the Spring of 2013.
The funding due to enrollment, THS will not be able to start a wrestling program. Trinity will continue looking for options to begin this athletic program.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 4 | 40 | $38.1 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Trinity (Whitesville)

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School | Booster |
| Archery - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Archery - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Baseball | \$9,395 | \$0 | \$3,175 | \$0 | \$176 | \$0 | \$3,000 | $2 / 3$ | \$525 | \$0 | \$0 | \$0 |
| Basketball - Boys | \$6,456 | \$0 | \$1,170 | \$0 | \$1,379 | \$0 | \$7,000 | 5/3 | \$0 | \$0 | \$276 | \$0 |
| Basketball - Girls | \$1,152 | \$0 | \$75 | \$0 | \$43 | \$0 | \$7,000 | $4 / 1$ | \$0 | \$0 | \$180 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Boys | \$760 | \$0 | \$0 | \$0 | \$57 | \$0 | \$0 | $2 / 2$ | \$0 | \$0 | \$0 | \$0 |
| Cross Country - Girls | \$760 | \$0 | \$0 | \$0 | \$57 | \$0 | \$0 | $0 / 1$ | \$0 | \$0 | \$0 | \$0 |
| Fast Pitch Softball | \$6,759 | \$0 | \$5,322 | \$0 | \$0 | \$0 | \$3,000 | 4 / 3 | \$565 | \$0 | \$0 | \$0 |
| Field Hockey - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Fishing - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Golf - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | $0 / 0$ | \$0 | \$0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2012-2013
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Trinity (Whitesville)

| Sport | Equipment |  | Travel |  | Awards |  | Salaries |  | Facilities |  | Publicity |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster | School |  |
| Booster |  |  |  |  |  |  |  |  |  |  |  |  |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Volleyball | $\$ 6,480$ | $\$ 0$ | $\$ 6,929$ | $\$ 0$ | $\$ 262$ | $\$ 0$ | $\$ 3,000$ | $3 / 3$ | $\$ 0$ | $\$ 0$ | $\$ 107$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Wes Riley (wes.riley@trinityhs.com) Date: $\qquad$ June 6, 2013 23:44:36 PM

SCHOOL YEAR 2012-2013 TITLE IX IMPROVEMENT PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Offer more athletic programs for both genders (Golf-boys/girls, Wrestling) | These teams are being added for the $2013-2014$ school year | Start: August Complete: <br> 2013  |
| Improvements being made to the facilities of the basketball programs | The facilities need to be updated. | Start: August Complete: <br> 2013  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Wes Riley (wes.riley@trinityhs.com) Date: June 6, 2013 23:44:36 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2012-2013 <br> TITLE IX INTERNAL ANALYSIS SUMMARY Trinity (Whitesville)


(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)
Based on the information provided for the 2012-2013 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2012-2013 report.

Analysis Examples:
Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable. Per Participant Expenditure (Row 6) difference of not greater than $\$ 100$ is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST
Trinity (Whitesville)
2012-2013
A. School
B. School Year
C. Total Varsity Athletes

59
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 66122 | Armes, Hannah | F | 10 | 2011 | X |  |  |  |
| 45149 | Armes , Kelsey | F | 12 | 2009 | X |  |  |  |
| 173628 | Aud , Ariel | F | 9 | 2012 | C |  |  |  |
| 167805 | Aud, Dylan | M | 12 | 2012 | X |  |  |  |
| 149765 | Aud, Mikaelyn | F | 9 | 2012 |  | X |  |  |
| 101886 | Aud, Shawna | F | 10 | 2011 | X |  |  |  |
| 149737 | Aud , Shelby | F | 8 | - |  |  |  | X |
| 173392 | Aull , Savannah | F | 7 | - |  |  |  | X |
| 173643 | Barnett, Savannah | F | 9 | 2012 | X |  |  |  |
| 68711 | Beatty, Kirsten | F | 11 | 2010 | X |  |  |  |
| 149767 | Beatty , Molli | F | 9 | 2012 | C |  |  |  |
| 89730 | Bickett , Max | M | 12 | 2009 | X |  |  |  |
| 67252 | Boehmann , Zach | M | 12 | 2009 | X |  |  |  |
| 139216 | Booker, Abby | F | 8 | - |  |  | X |  |
| 137434 | Booker, Blake | M | 9 | 2011 | X |  |  |  |
| 149764 | Buck , Maddy | F | 9 | 2012 | C |  |  |  |
| 149761 | Byke, Lauren | F | 9 | 2012 | X |  |  |  |
| 45059 | Coomes, Hannah | F | 12 | 2009 | X |  |  |  |
| 93990 | Coomes, Katelyn | F | 8 | - |  |  | X |  |
| 173427 | Cox, Noah | M | 9 | 2012 | X |  |  |  |
| 68338 | Goetz , Austin | M | 12 | 2009 | X |  |  |  |
| 137437 | Goetz , Jack | M | 8 | - |  |  | X |  |
| 139202 | Goetz , Logan | M | 10 | 2011 | X |  |  |  |
| 137439 | Graham, Brent | M | 9 | 2012 | X |  |  |  |
| 149752 | Greer, Alli | F | 9 | 2012 |  | X |  |  |
| 94303 | Hamilton, Alex | F | 10 | 2011 | X |  |  |  |
| 167807 | Hamilton, Casey | M | 8 | - |  |  |  | X |
| 167808 | Hamilton, Corey | M | 8 | - |  |  |  | X |
| 173402 | Hardesty, Daniel | M | 9 | 2012 | X |  |  |  |
| 167809 | Hardesty, Zach | M | 7 | - |  |  |  | X |
| 149777 | Hatfield, Lexie | F | 12 | 2009 | X |  |  |  |
| 173389 | Henson, Jessica | F | 10 | 2012 | X |  |  |  |
| 45099 | Howard, Chelsea | F | 12 | 2009 | X |  |  |  |
| 74254 | Howard, Devon | M | 10 | 2011 | X |  |  |  |
| 101885 | Howard, Elizabeth | F | 12 | 2009 | X |  |  |  |
| 137442 | Howard, Eric | M | 8 | - |  |  | X |  |
| 141840 | Howard, Kate | F | 8 | - |  |  | X |  |
| 68703 | Howard, Liza | F | 11 | 2010 | X |  |  |  |
| 173431 | Howard, Nolan | M | 9 | 2012 |  | X |  |  |
| 118332 | Howard, Sam | M | 12 | 2009 | X |  |  |  |
| 93525 | Howe, Allen | M | 9 | 2011 | X |  |  |  |
| 72881 | Johnson, Brianna | F | 11 | 2010 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 139194 | Johnson , Korey | M | 10 | 2011 | X |  |  |  |
| 72880 | Johnson, Luke | M | 12 | 2009 | X |  |  |  |
| 139206 | Kaelin , Lexie | F | 10 | 2011 | X |  |  |  |
| 141838 | Kinsey, Erin | F | 8 | - |  |  |  | X |
| 173391 | Knight, Lexia | F | 7 | - |  |  |  | X |
| 74251 | Knott, Blake | M | 12 | 2009 | X |  |  |  |
| 137445 | Lambert, Riley | M | 8 | - |  |  |  | X |
| 72879 | Lanham , Max | M | 12 | 2009 | X |  |  |  |
| 139198 | Logan, Goetz | M | 10 | 2011 | X |  |  |  |
| 93566 | Mattingly, Allison | F | 8 | - |  |  | X |  |
| 137440 | Mattingly, Cody | M | 9 | 2012 | X |  |  |  |
| 45060 | Mattingly , Jamie | F | 12 | 2009 | X |  |  |  |
| 139203 | Mattingly , Jonathan | M | 11 | 2010 | X |  |  |  |
| 167811 | McDowell , Zach | M | 7 | - |  |  |  | X |
| 137444 | Midkiff, Blake | M | 9 | 2012 | X |  |  |  |
| 93526 | Mills, Drew | M | 9 | 2011 | X |  |  |  |
| 89731 | Mills, Jonathan | M | 12 | 2009 | X |  |  |  |
| 72863 | Mills, Nathaniel | M | 11 | 2010 | X |  |  |  |
| 161550 | Morris, Cecilia | F | 9 | 2012 | X |  |  |  |
| 137429 | Morris, Daniel | M | 9 | 2012 | X |  |  |  |
| 173641 | Morris, Reuben | M | 9 | 2012 | X |  |  |  |
| 149735 | Murphy , Breana | F | 8 | - |  |  | X |  |
| 149755 | Payne, Ayriel | F | 9 | 2012 |  | X |  |  |
| 74255 | Payne, Dalton | M | 12 | 2009 | X |  |  |  |
| 149756 | Payne, Haley | F | 9 | 2012 | C |  |  |  |
| 173436 | Payne, Joey | M | 10 | 2012 |  | X |  |  |
| 95304 | Perez , Madi | F | 11 | 2010 | X |  |  |  |
| 173627 | Porter, Morgan | F | 9 | 2012 | C |  |  |  |
| 95961 | Reynolds, Lauren | F | 12 | 2008 | C |  |  |  |
| 167810 | Roberts, Jonah | M | 10 | 2012 | X |  |  |  |
| 173428 | Roberts, Michael | M | 9 | 2012 |  | X |  |  |
| 45062 | Roby, Amanda | F | 12 | 2009 | X |  |  |  |
| 72884 | Roby , Hailey | F | 12 | 2009 | X |  |  |  |
| 72882 | Roby , Kacey Jo | F | 12 | 2009 | X |  |  |  |
| 93565 | Russelburg , Erica | F | 8 | - |  |  | X |  |
| 149759 | Russelburg, Kaylee | F | 9 | 2012 | C |  |  |  |
| 143738 | Russelburg, Rachel | F | 12 | 2009 | C |  |  |  |
| 149740 | Silva, Stauffer | F | 8 | - |  |  | X |  |
| 167806 | Sloan , Jack | M | 11 | 2012 | X |  |  |  |
| 139208 | Tomblinson, Dallas | F | 10 | 2011 | X |  |  |  |
| 149732 | Wathen, Alanna | F | 8 | - |  |  |  | X |
| 173424 | Wathen, Dakota | M | 9 | 2012 |  | X |  |  |
| 68712 | Wathen, Katie | F | 11 | 2009 | X |  |  |  |
| 137446 | Wright, Dylan | M | 8 | - |  |  |  | X |
| 149762 | Wright, Lindsey | F | 9 | 2012 |  | X |  |  |

