



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2013-2014**

KHSAA Form **GE19**
Rev.5/11

The Valor Traditional High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Todd Hutchison	11501 Schlatter Road	502.239.3345	Parent
Shayrah Franklin	11501 Schlatter Road	502.239.3345	Teacher
Don Cull	11501 Schlatter Road	502.239.3345	Coach
Jessica Livers	11501 Schlatter Road	502.239.3345	Coach

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 18, 2013
Nov 13, 2013
Feb 19, 2014

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
JP Fugate	Headmaster/AD	11501 Schlatter Road	502.239.3345

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
JP Fugate	Headmaster/AD	11501 Schlatter road	502.239.3345

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jp Fugate (jpfugate@valoracademy.com)

June 9, 2014 12:23:21 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Sport	Level	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Archery - Boys	varsity						
	jv						
	freshman						
Archery - Girls	varsity						
	jv						
	freshman						
Baseball	varsity						
	jv						
	freshman						
Basketball - Boys	varsity						
	jv						
	freshman						
Basketball - Girls	varsity						
	jv						
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Boys	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing - Boys	varsity						
	jv						
	freshman						
Fishing - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity						
	jv						
	freshman						
Golf - Boys	varsity						
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Sport	Level	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Lacrosse - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity					X	X
	jv						
	freshman						
Track - Girls	varsity					X	X
	jv						
	freshman						
Volleyball	varsity						
	jv						
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity		X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity		X	X	X	X	X
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS (2013-2014)

Varsity Track - Girls

Baker, Mackenzie
Purdy, Livia
Reis, Lindsey
Russell, Alexandra Shane

Varsity Cross Country - Girls

Baker, Mackenzie
Cull, Emily Blair
Goins, Rebecca
Purdy, Livia
Reis, Lindsey
Russell, Alexandra Shane



SCHOOL YEAR 2013-2014
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	11	47.8%	10	100.0%
Row 2	BOYS	12	52.2%	0	0.0%
Row 3	Totals	23	100%	10	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 6

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jp Fugate (jpfugate@valoracademy.com) Date: June 9, 2014 12:23:21 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION
(2013-2014)**

KHSAA Form T2
Rev. 04/13

TEAMS ADDED SINCE THE START OF 2008-2009 SCHOOL YEAR

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Field Hockey - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Golf - Girls			
Lacrosse - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	X		
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2008-2009 School Year	Current Number of Participants for the 2013-2014 School Year Who are Playing on Teams Added Since the 2008-2009 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2008-2009 School Year
GIRLS	Varsity	2	10	2	10	
GIRLS	JV	0	0	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	2	10	2	10	100.0%
BOYS	Varsity	0	0	0	0	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	0	0	0	0	---



SCHOOL YEAR 2013-2014
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
 Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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**2013-2014
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	10	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		10	100%
Boys				
Row 5	varsity:	0	0	---
Row 6	j.v.:	0	0	---
Row 7	frosh:	0	0	---
Row 8	total:		0	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Jp Fugate (jpfugate@valoracademy.com) Date: _____ June 9, 2014 12:23:21 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2013-2014**

KHSAA Form T35
Rev. 02/14

T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Basketball - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Cross Country - Boys	\$150	\$0	\$0	\$0	\$50	\$0	\$0	1 / 1 / 1	\$0	\$0	\$0	\$0
Cross Country - Girls	\$150	\$0	\$0	\$0	\$50	\$0	\$0	1 / 1 / 1	\$0	\$0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Field Hockey - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2013-2014**

KHSAA Form T35
Rev. 02/14

T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART

Sport	Equipment		Travel		Awards		Salaries		Facilities		Publicity	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Track - Boys	\$100	\$0	\$0	\$0	\$500	\$0	\$0	2 / 2 / 1	\$0	\$0	\$0	\$0
Track - Girls	\$100	\$0	\$0	\$0	\$50	\$0	\$0	2 / 2 / 1	\$0	\$0	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0	\$0	\$0

Expenditures for Boys	\$800	69.6%
Expenditures for Girls	\$350	30.4%
Total Expenditures	\$1,150	



SCHOOL YEAR 2013-2014
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jp Fugate (jpfugate@valoracademy.com) Date: June 9, 2014 12:23:21 PM



SCHOOL NAME Valor Traditional

SCHOOL YEAR 2013-2014
TITLE IX IMPROVEMENT PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT

Principal's Signature: Digitally signed by Jp Fugate (jpfugate@valoracademy.com) Date: June 9, 2014 12:23:21 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.4/14

School Year: 2013-2014
 School Name: Valor Traditional
 Number of 9-11 Grade Students Surveyed: 23
 Number of 8th Grade Students Surveyed: 10
 Date: Feb 19, 2014

Number of Students Completing By Gender: Male 20
 Female 13

Instructions:

- Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

33 Number of Surveys Issued (sum of 9-11 and grade 8 above)
33 Total Returned / Completed
100.0 Return Percentage (returned divided by issued) *(A minimum of 80% return is expected)*
 %

Who Administered The Survey? JP Fugate
 How Was The Survey Administered? During Study Hall

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	<u>3</u>
Football	<u>0</u>
Golf	<u>0</u>
Soccer	<u>0</u>
Volleyball (Girls)	<u>0</u>

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	<u>0</u>
Bass Fishing	<u>0</u>
Softball	<u>0</u>
Tennis	<u>0</u>
Track and Field	<u>2</u>

KHSAA Sponsored Winter Sports/Sport Activities

Archery	<u>0</u>
Basketball	<u>0</u>
Bowling	<u>0</u>
Swimming	<u>0</u>
Wrestling	<u>0</u>

Reasons for not participating in interscholastic athletics
From Compiled T-61 Forms

<u>8</u>	I prefer other activities such as band, chorus, etc.
<u>10</u>	I don't have time
<u>0</u>	The practice schedules and game times are inconvenient
<u>0</u>	The sport I like isn't offered
<u>0</u>	It's too expensive
<u>6</u>	Working
<u>4</u>	I don't feel I have the ability
<u>0</u>	Other: _____



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

KHSAA Form T63
Rev. 1/14

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	0
Dance Team	0
Equestrian	0
Fencing	0
Field Hockey (Girls)	0
Gymnastics	0
Ice Hockey	0
Lacrosse	0
Riflery	0
Rodeo	0
Ultimate Frisbee	0
Volleyball (Boys)	0
Wrestling (Girls)	0
Other	0

Digitally signed by Jp Fugate (jpfugate@valoracademy.com)

June 9, 2014 12:23:21 PM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2013-2014
TITLE IX INTERNAL ANALYSIS SUMMARY

KHSAA Analysis Form
Rev. 02/14

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	10	0	10
Row 2	Percentage of Participation	100.00%	0.00%	100%
Row 3	Total Expenditures (from T-3)	\$350	\$800	\$1,150
Row 4	Percentage of Expenditures	30.43%	69.57%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-69.57%	69.57%	
Row 6	Per Participant Expenditure	\$35.00	\$0.00	
Row 7	Per Participants Difference in Expenditures	\$35.00		
Row 8	Total Enrollment (from KHSAA enrollment figures)	11	12	23
Row 9	Percentage of Enrollment	47.83%	52.17%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	52.17%	-52.17%	

(Note: percentages are rounded to two decimal places after calculations which may result in rounding error in the last digit.)

Based on the information provided for the 2013-2014 school year, with the presumption that all roster data is accurately submitted, it appears that the BOYS are the underrepresented gender for the 2013-2014 report.

Analysis Examples:

Percentage Expenditure (Row 5) difference of not greater than five (5) percent is desirable.
Per Participant Expenditure (Row 6) difference of not greater than \$100 is desirable.
Percentage difference between enrollment and participation of not greater than three (3) percent is desirable and enable the possible compliance with Test 1.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST**

KHSAA Form GE03
Rev. 04/12

A. School	<u>Valor Traditional</u>	
B. School Year	<u>2013-2014</u>	
C. Total Varsity Athletes		<u>3</u>
D. Total Non-Varsity Athletes		<u>0</u>
E. Total below Grade 9 who played varsity		<u>3</u>
F. Total below Grade 9 who played non-varsity		<u>0</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
203322	Baker , Mackenzie	F	7	-			X	
144727	Cull , Emily Blair	F	11	2011	X			
177490	Goins , Rebecca	F	11	2011	X			
203321	Purdy , Livia	F	7	-			X	
203320	Reis , Lindsey	F	7	-			X	
144729	Russell , Alexandra Shane	F	9	2013	X			