



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2014-2015**

KHSAA Form T65
Revised 5/2015

School:	Community Christian (Paducah)
KHSAA Audit Team Member:	Gary W. Lawson
Date:	May 26, 2015

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015**

KHSAA Audit Form
Rev. 05/15

TITLE IX INTERNAL AUDIT SUMMARY

**COMMUNITY CHRISTIAN
(PADUCAH)**

Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	46	27	73
Row 2	Percentage of Participation	63.01%	36.99%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$23,045	\$14,442	\$37,487
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	61.47%	38.53%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-1.54%	1.54%	
Row 6	Per Participant Expenditure	\$500.98	\$534.89	
Row 7	Per Participants Difference in Expenditures		\$33.91	
Row 8	Total Enrollment (from KHSAA enrollment figures)	28	16	44
Row 9	Percentage of Enrollment	63.64%	36.36%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-0.62%	0.62%	
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	6	5	11
Row 12	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10	

TEST 1

Row 13	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 14	Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender?	5.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 15	Test 1, Subpart 2	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	7.7	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	66.5%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-23		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	2.2%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	School currently appears to be accommodating student athletic interests.		

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2014-2015

KHSAA Form **GE19**
Rev.5/11

The Community Christian (Paducah) High School, Paducah, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Anna Thomas	1435 Countrywood Ln, Boaz, KY	270-554-1651	Principal
Rhet McMullen	166 Reid Circle, Paducah, KY	270-559-4467	Girls Coach
B.B. Kendrick	103 Country Club Est., LaCenter, KY	270-554-1561	Athletic Director
Alli Clinard	3740 Kelley Rd., Kevin, KY	270-816-0603	Student
Jonathan Wingfield	230 Willowcreek Rd, Paducah, KY	270-217-7706	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 18, 2014
Dec 17, 2014
May 7, 2015

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
B.B. Kendrick	Athletic director	103 Country Club Est, Rd. LaCenter, Ky 42056	270-665-5235

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
B.B. Kendrick	Athletic Director	103 country Club Est. Rd., LaCener, Ky 42056	270-554-1651

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Baynard Kendrick (bbkendrick@ccapaducah.org)

April 28, 2015 14:16:44 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Community Christian (Paducah) (2014-2015)

Sport	Level	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X			
	jv				X	X	X
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv				X	X	
	freshman						
Basketball - Girls	varsity	X	X	X	X	X	X
	jv				X	X	
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity				X	X	
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity						
	jv						
	freshman						
Golf - Boys	varsity	X	X				
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Community Christian (Paducah) (2014-2015)

Sport	Level	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity	X	X	X	X	X	
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Tennis - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Boys	varsity		X	X	X	X	X
	jv						
	freshman						
Track - Girls	varsity		X	X	X	X	X
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	X
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity				X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity				X	X	X
	jv						
	freshman						



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Community Christian (Paducah) (2014-2015)

Varsity Basketball - Boys

Bell, Patrick
Breedlove, Trevor
Browning, Logan
Miller, Ethan
Muir, Preston
Rogers, Jonathan
Smith, Braden
Tracey, Zach
Wingfield, Jonathan

Varsity Basketball - Girls

Arnett, Bailey
Carter, Eliza-Kate
Clinard, Alli
Clinard, Emma
Harris, Rachel
Hawkins, Keely
X Henney, Sophie
Henney, Sophie
Meadows, Lyndsey
Michael, Bailey
Murphy, Alaya
Vaughn, Laiken
X Wade, Millie

Varsity Cheerleading

X Ecklecamp, Shannon
X Lambert, Rianna
X Sullivan, Lindsey
X Vaughn, Laiken

Varsity Tennis - Boys

Arb, Noah
Bruce, Aaron
McGee, James Luke
X Muir, Preston
Smith, Braden

Varsity Tennis - Girls

X Arnett, Bailey
Ecklecamp, Shannon
Harris, Rachel
McKeown, Jana
X Meadows, Lyndsey

Varsity Track - Boys

Wingfield, Jonathan

Varsity Volleyball

Arnett, Bailey
Brown, Maddie
Carter, Eliza-Kate
Clinard, Alli
Clinard, Emma
Ecklecamp, Shannon
Estes, Jaden
Hawkins, Keely
McGough, Leah
Meadows, Lyndsey
Sullivan, Lindsey
Wade, Millie

Varsity Cross Country - Boys

X Miller, Jaxson
Muir, Madeline
Paxton, Eli
Rogers, Jonathan

Varsity Cross Country - Girls

Muir, Madeline

Junior Varsity Baseball

Adrian, Tim
Breedlove, Trevor
Browning, Logan
Carter, Ben
Kaufman, Jacob
Miller, Ethan
Moore, Josh
Rogers, Jonathan
Tracey, Zach
Wilson, Sawyer
Woodruff, Jonah

Junior Varsity Volleyball

Arnett, Bailey
Brown, Maddie
Carter, Eliza-Kate
Clinard, Emma
Estes, Jaden
Hawkins, Keely
Hayes, Hunter Grace
McGough, Leah
Sullivan, Lindsey
Wade, Millie

Freshman Volleyball

Arnett, Bailey
Clinard, Emma
Estes, Jaden
Estes, Micah
Hayes, Hunter Grace
Lambert, Rianna
McGough, Leah
Murphy, Alaya



SCHOOL YEAR 2014-2015
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	28	63.6%	46	63.0%
Row 2	BOYS	16	36.4%	27	37.0%
Row 3	Totals	44	100%	73	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 20

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Baynard Kendrick (bbkendrick@ccapaducah.org) Date: April 28, 2015 14:16:44 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 04/15

Community Christian (Paducah) (2014-2015)

TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball		X	
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	X		
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	X		
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	X		
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2009-2010 School Year	Current Number of Participants for the 2014-2015 School Year Who are Playing on Teams Added Since the 2009-2010 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2009-2010 School Year
GIRLS	VARSITY	4	28	2	1	
GIRLS	JV	1	10	0	0	
GIRLS	FROSH	1	8	0	0	
GIRLS	TOTAL	6	46	2	1	2.2%
BOYS	VARSITY	4	16	2	4	
BOYS	JV	1	11	1	11	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	5	27	3	15	55.6%



SCHOOL YEAR 2014-2015
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
 Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>We will continue to monitor our interest in girls fast pitch softball and if we should have enough interest to offer the sport, we will make plans to do so.</p>

Principal Signature: Digitally signed by Baynard Kendrick (bbkendrick@ccapaducah.org) Date: April 28, 2015 14:16:44 PM



2013-2014
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :Form T4
 Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	28	60.9%
Row 2	j.v.:	1	10	21.7%
Row 3	frosh:	1	8	17.4%
Row 4	total:		46	100%
Boys				
Row 5	varsity:	4	16	59.3%
Row 6	j.v.:	1	11	40.7%
Row 7	frosh:	0	0	0.0%
Row 8	total:		27	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Baynard Kendrick (bbkendrick@ccapaducah.org) Date: April 28, 2015 14:16:44 PM _____



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Community Christian (Paducah)

KHSAA Form T35
Rev. 12/14

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Baseball	\$304	\$488	\$100	\$0	\$1,225	\$0	\$250	0 / 0 / 1	\$0	\$200
Basketball - Boys	\$221	\$1,029	\$741	\$0	\$330	\$0	\$5,840	1 / 1 / 1	\$964	\$0
Basketball - Girls	\$1,880	\$1,416	\$576	\$0	\$330	\$0	\$5,840	2 / 2 / 1	\$964	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$147	\$0	\$0	\$0	\$0	2 / 2 / 1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$147	\$0	\$0	\$0	\$0	0 / 0 / 1	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015**

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Community Christian (Paducah)**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Tennis - Boys	\$278	\$359	\$710	\$0	\$142	\$0	\$625	1 / 1 / 1	\$0	\$0
Tennis - Girls	\$278	\$359	\$147	\$0	\$142	\$0	\$625	1 / 1 / 1	\$0	\$0
Track - Boys	\$0	\$199	\$40	\$0	\$0	\$0	\$250	1 / 1 / 1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$250	1 / 1 / 1	\$0	\$0
Volleyball	\$1,518	\$1,458	\$984	\$0	\$167	\$0	\$5,000	2 / 2 / 3	\$964	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$14,442	38.5%
Expenditures for Girls	\$23,045	61.5%
Total Expenditures	\$37,487	



SCHOOL YEAR 2014-2015
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Baynard Kendrick (bbkendrick@ccapaducah.org) Date: April 28, 2015 14:16:44 PM



**SCHOOL YEAR 2014-2015
TITLE IX IMPROVEMENT PLAN
Community Christian (Paducah)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
1. Continue to monitor the interest in girls softball on a yearly basis and prepare to offer the sport if feasible.n2. Continue to field JV teams in baseball and boys soccer when feasible.n3. Develop programs and plans to encourage kids to attend our school to grow our membership.	1. Take survey at beginning of each school year to determine if fast pitch softball would be a viable offering for our athletic program.n2. Utilize MS players as well as HS players to continue our JV baseball team and develop a JV boys soccer team when numbers become supportive.n3. Encourage, through local media and other advertising programs, parents to enroll their students in our school to increase our enrollment numbers and in turn increase the number of participants in our athletic programs.	Start: Aug 19, 2015 Complete: Aug 26, 2015

Principal's Signature: Digitally signed by Baynard Kendrick (bbkendrick@ccpaducah.org)

Date: April 28, 2015 14:16:44 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	Community Christian		
B. School Year	(Paducah) 2014-2015		
C. Total Varsity Athletes		24	
D. Total Non-Varsity Athletes		3	
E. Total below Grade 9 who played varsity		8	
F. Total below Grade 9 who played non-varsity		6	

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
172602	Adrian , Tim	M	10	2013		X		
205130	Arb , Noah	M	9	2014	X			
106442	Arnett , Bailey	F	9	2014	X			
196115	Bell , Patrick	M	10	2013	X			
172603	Breedlove , Trevor	M	10	2013	X			
106434	Brown , Maddie	F	10	2010	X			
172606	Browning , Logan	M	10	2013	X			
205131	Bruce , Aaron	M	8	-			X	
205111	Carter , Ben	M	8	-				X
106435	Carter , Eliza-Kate	F	10	2010	X			
88418	Clinard , Alli	F	12	2011	X			
106443	Clinard , Emma	F	9	2014	X			
49031	Ecklecamp , Shannon	F	12	2011	X			
106444	Estes , Jaden	F	9	2014	X			
180932	Estes , Micah	F	7	-				X
205132	Harris , Rachel	F	7	-			X	
106437	Hawkins , Keely	F	10	2011	X			
106448	Hayes , Hunter Grace	F	8	-				X
225426	Henney , Sophie	F	8	-			X	
230034	Kaufman , Jacob	M	9	2014		X		
205095	Lambert , Rianna	F	8	-				X
131896	McGee , James Luke	M	9	2014	X			
180911	McGough , Leah	F	8	-			X	
106430	McKeown , Jana	F	11	2011	X			
88419	Meadows , Lyndsey	F	12	2011	X			
225427	Michael , Bailey	F	7	-			X	
172604	Miller , Ethan	M	10	2013	X			
205112	Moore , Josh	M	9	2014		X		
216706	Muir , Madeline	F	8	-			X	
205129	Muir , Preston	M	12	2010	X			
217541	Murphy , Alaya	F	7	-			X	
156725	Paxton , Eli	M	6	-			X	
104888	Rogers , Jonathan	M	9	2014	X			
47618	Smith , Braden	M	12	2011	X			
146469	Sullivan , Lindsey	F	10	2013	X			
228229	Tracey , Zach	M	9	2014	X			
205096	Vaughn , Laiken	F	11	2011	X			
205016	Wade , Millie	F	11	2011	X			
205113	Wilson , Sawyer	M	7	-				X
79393	Wingfield , Jonathan	M	12	2011	X			
230035	Woodruff , Jonah	M	8	-				X