



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2014-2015**

KHSAA Form T65
Revised 5/2015

School:	Silver Grove
KHSAA Audit Team Member:	Gary W. Lawson
Date:	June 05, 2015

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

The data submitted for the 2014-2015 annual report indicates that males are currently the underrepresented gender in your school. It should be strongly emphasized that any program evaluation under Title IX is an ongoing process that assesses the provision of opportunities and benefits for all student athletes, and that all efforts must continue to be made to accommodate the interests and abilities of the female students at the school.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
TITLE IX INTERNAL AUDIT SUMMARY
SILVER GROVE

KHSAA Audit Form
Rev. 05/15

Assigned Auditor: Gary W. Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	18	23	41
Row 2	Percentage of Participation	43.90%	56.10%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$14,310	\$16,783	\$31,093
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	46.02%	53.98%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	2.12%	-2.12%	
Row 6	Per Participant Expenditure	\$795.00	\$729.70	
Row 7	Per Participants Difference in Expenditures	\$65.30		
Row 8	Total Enrollment (from KHSAA enrollment figures)	21	27	48
Row 9	Percentage of Enrollment	43.75%	56.25%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	0.15%	-0.15%	
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	2	2	4
Row 12	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10	

TEST 1

Row 13	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 14	Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender?	5.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 15	Test 1, Subpart 2	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	11.5	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	65.7%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-11		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	0.0%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	School currently appears to be accommodating student athletic interests for females		

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2014-2015

KHSAA Form **GE19**
Rev.5/11

The Silver Grove High School, Silver Grove, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Howard Brownstein	700 Terrace Hill Trail, Milford, Oh	513-257-8742	Athletic Director, Coach of Boys Basketball
Jon Clemons			Coach of Girls Basketball
Randy Kuntz			Boys Basketball and baseball player
Brooklyn Smith			Girls Volleyball and softball player

II. Scheduled a minimum of three meetings during the school year on the following dates:

Apr 14, 2015
Apr 27, 2015
Nov 3, 2014

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Howard Brownstein	Athletic Director	700 Terrace Hill Trail, Milford, Ohio	513-257-8742

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Howard Brownstein	Athletic Director	700 Terrace Hill Trail, Milford, Ohio	513-257-8742

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Wesley Murray (wesley.murray@silvergrove.kyschools.us)

May 5, 2015 13:31:13 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Silver Grove (2014-2015)

Sport	Level	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Archery (coed) - Boys	varsity						
	jv						
	freshman						
Archery (coed) - Girls	varsity						
	jv						
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv				X		
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X			
	freshman						
Basketball - Girls	varsity	X	X	X	X	X	
	jv	X					
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity						
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity				X		
	jv						
	freshman						
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity		X	X	X	X	X
	jv						
	freshman						
Golf - Boys	varsity			X	X	X	
	jv						
	freshman						
Golf - Girls	varsity						
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Silver Grove (2014-2015)

Sport	Level	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity	X					
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity						
	jv						
	freshman						
Tennis - Girls	varsity						
	jv						
	freshman						
Track - Boys	varsity						
	jv						
	freshman						
Track - Girls	varsity						
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X		
	freshman	X	X	X	X		
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity				X		
	jv						
	freshman						
Cross Country - Girls	varsity				X		
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Silver Grove (2014-2015)

Varsity Baseball

Cox, Nathan
Douglas, Corey
Doyle, Blake
Doyle, Nathan
Imhoff, Austin
Kuntz, Randy
X Miller, Billy
Nelson, Jonathan
Pollitt, Christian
X Smith, Tommy
Spurgeon, Ian
Synder, Noah
Taylor, Logan
Turcios, Elian
Turner, Andrew

Smith, Brooklyn
Vaught, Briana

Varsity Volleyball

Bolton, Madeline
Garza, Rachael
Gossett, Brittany
Henson, Brittany
Iles, Angel
Iles, Anna
Smith, Brooklyn
X Thomas, Miranda
Vaught, Briana

Varsity Basketball - Boys

X Ackerman, Jacob
X Cox, Nathan
Douglas, Corey
X Kersey, Christian
Kuntz, Randy
Miller, Billy
Miller, Jonathan
Pollitt, Christian
Reilly, Dylan
X Smith, Austin
X Smith, Tommy
Spurgeon, Ian
Taylor, Logan
Turcios, Anthony
Turcios, Elian

Varsity Basketball - Girls

X Garza, Rachael
X Gossett, Brittany
X Henson, Brittany
X Iles, Angel
X Sheeley, Joyce
X Smith, Brooklyn

Varsity Fast Pitch Softball

Bolton, Madeline
Bromley, Whitney
X Clark, Tabitha
Clemons, Emily E
Garza, Rachael
Henson, Brittany
Iles, Angel
X Iles, Anna
X Lambert, Haley
X Nelson, Madlyn
Rittenhouse, Savannah
Shimkowiak, Sadie



SCHOOL YEAR 2014-2015
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	21	43.8%	18	43.9%
Row 2	BOYS	27	56.3%	23	56.1%
Row 3	Totals	48	100%	41	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 1

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Wesley Murray (wesley.murray@silvergrove.kyschools.us) Date: May 5, 2015 13:31:13 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 04/15

Silver Grove (2014-2015)

TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball	X		
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2009-2010 School Year	Current Number of Participants for the 2014-2015 School Year Who are Playing on Teams Added Since the 2009-2010 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2009-2010 School Year
GIRLS	VARSITY	2	18	1	10	
GIRLS	JV	0	0	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	2	18	1	10	55.6%
BOYS	VARSITY	2	23	0	0	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	2	23	0	0	0.0%

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SCHOOL YEAR 2014-2015
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
 Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes basketball		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes basketball		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>This past year we were forced to drop the girls varsity basketball program after two weeks of practice due to two of the six girls who started the season quitting the team. I have worked hard to make sure that we have a girls team next year. I have changed the coaching situation and am adding a coach who is in the building to spark interest. I have talked with girls from within the school to find out why they didn't want to play this year. Two answers kept coming up. The first is that they did not like the coach for various reasons. As I stated above changes for next year are being made. The second reason that kept coming up is that they have watched the girls team in the past, and some even played, and have seen that we have had a hard time competing. with most of the teams we play. While it is hard to do a lot about this, we are creating a schedule that will allow the team to be in a better position to compete next year. I feel that we are in a better position to field a girls team next year, although with are low numbers, especially for girls, it is not a given. I will be working with our two new coaches, throughout the summer and fall, in our school effort to make this happen..</p>
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Principal Signature: Digitally signed by Wesley Murray (wesley.murray@silvergrove.kyschools.us) Date: May 5, 2015 13:31:13 PM



**2013-2014
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	18	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		18	100%
Boys				
Row 5	varsity:	2	23	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		23	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: _____
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Silver Grove

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Baseball	\$580	\$0	\$850	\$0	\$102	\$0	\$4,200	2 / 2 / 1	\$0	\$0
Basketball - Boys	\$4,051	\$0	\$1,400	\$0	\$0	\$0	\$5,600	5 / 5 / 1	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Fast Pitch Softball	\$1,569	\$0	\$1,800	\$0	\$81	\$0	\$4,200	2 / 2 / 1	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Silver Grove**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Volleyball	\$660	\$0	\$1,800	\$0	\$0	\$0	\$4,200	2 / 2 / 1	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$16,783	54.0%
Expenditures for Girls	\$14,310	46.0%
Total Expenditures	\$31,093	



SCHOOL YEAR 2014-2015
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Wesley Murray (wesley.murray@silvergrove.kyschools.us) Date: May 5, 2015 13:31:13 PM



**SCHOOL YEAR 2014-2015
TITLE IX IMPROVEMENT PLAN
Silver Grove**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
1. Add a girls varsity basketball team	1. This plan has been outlined earlier in the report	Start: Mar 23, 2015 Complete: Oct 15, 2015

Principal's Signature: Digitally signed by Wesley Murray (wesley.murray@silvergrove.kyschools.us) Date: May 5, 2015 13:31:13 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST**

KHSAA Form GE03
Rev. 04/12

A. School	<u>Silver Grove</u>	
B. School Year	<u>2014-2015</u>	
C. Total Varsity Athletes		<u>28</u>
D. Total Non-Varsity Athletes		<u>0</u>
E. Total below Grade 9 who played varsity		<u>1</u>
F. Total below Grade 9 who played non-varsity		<u>0</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
215421	Bolton , Madeline	F	10	2013	X			
234130	Bromley , Whitney	F	11	2012	X			
234125	Clemons , Emily E	F	12	2011	X			
196617	Cox , Nathan	M	9	2014	X			
128217	Douglas , Corey	M	11	2012	X			
121130	Doyle , Blake	M	12	2011	X			
126961	Doyle , Nathan	M	10	2013	X			
145162	Garza , Rachael	F	11	2012	X			
73388	Gossett , Brittany	F	10	2009	X			
120402	Henson , Brittany	F	9	2014	X			
120401	Iles , Angel	F	9	2014	X			
120400	Iles , Anna	F	9	2014	X			
202350	Imhoff , Austin	M	11	2012	X			
91015	Kuntz , Randy	M	11	2012	X			
75743	Miller , Billy	M	12	2011	X			
194584	Miller , Jonathan	M	12	2010	X			
234015	Nelson , Jonathan	M	9	2014	X			
91014	Pollitt , Christian	M	12	2011	X			
120701	Reilly , Dylan	M	12	2011	X			
201677	Rittenhouse , Savannah	F	7	-			X	
73390	Shimkowiak , Sadie	F	10	2013	X			
92107	Smith , Brooklyn	F	11	2009	X			
196615	Spurgeon , Ian	M	9	2014	X			
202348	Synder , Noah	M	10	2013	X			
126954	Taylor , Logan	M	10	2013	X			
91013	Turcios , Anthony	M	12	2011	X			
196616	Turcios , Elian	M	9	2014	X			
202351	Turner , Andrew	M	12	2011	X			
93530	Vaught , Briana	F	10	2010	X			