



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2015-2016**

*KHSAA Form T65
Revised 4/2016*

School:	Augusta
KHSAA Audit Team Member:	Sharon Tippett
Date:	June 01, 2016

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2015-2016
TITLE IX INTERNAL AUDIT SUMMARY**

KHSAA Audit Form
Rev. 03/16

AUGUSTA

Assigned Auditor: Sharon Tippett (stippett@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	79	78	157
Row 2	Percentage of Participation	50.32%	49.68%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$18,874	\$22,491	\$41,365
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	45.63%	54.37%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-4.69%	4.69%	
Row 6	Per Participant Expenditure	\$238.91	\$288.35	
Row 7	Per Participants Difference in Expenditures		\$49.43	
Row 8	Total Enrollment (from KHSAA enrollment figures)	36	47	83
Row 9	Percentage of Enrollment	43.37%	56.63%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	6.94%	-6.94%	
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	7	7	14
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	11.1	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	53.0%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-9		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	37.2%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	It appears the response by Augusta High School to the 2016 Student Interest Survey enables the school to meet Test 3.		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2015-2016**

KHSAA Form **GE19**
Rev.5/11

The Augusta High School, Augusta, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Robin Kelsch	416 East Second St. Augusta KY 41002	859-242-3816	Principal
Rebecca Arnold	601 East Third St. Augusta KY 41002	606-375-0728	Athletic Director
Brian Kirk	5005 KY HWY 2514 Maysville KY 41056	606-756-2105	Coach
Roy Machen	308 Elizabeth St. KY 41002	606-756-2105	Coach
Chad Bryant	129 Promise Lane Ewing KY 41039	606-756-2105	Coach
Cindy Griffey	9035 Wagel Lane Maysville KY 41056	606-756-2105	Coach
Tim Litteral	1601 West Algonquin Dr. Maysville KY 410546	606-756-2105	Coach
Anita Jefferson	121 Valley View Dr. Augusta KY 41002	606-407-1964	Parent
Kaylee Barrett	135 Valley View Dr. Augusta KY 41002	606-402-1755	Student
Camryn Snapp	1483 Bladeston Dr. Brooksville KY 41004	606-735-3293	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 22, 2015
Jan 19, 2016
Mar 22, 2016

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Rebecca Arnold	Athletic Director	601 East Third St. Augusta KY 41002	606-375-0728

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Robin Kelsch	Principal	416 East Second St. Augusta KY 41002	859-242-3816

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Rebecca Arnold (rebecca.arnold@augusta.kyschools.us)

April 30, 2016 21:56:41 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Augusta (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Archery (coed) - Boys	varsity				X	X	X
	jv				X	X	
	freshman						
Archery (coed) - Girls	varsity				X	X	X
	jv				X	X	
	freshman						
Baseball	varsity	X	X	X	X	X	X
	jv				X		
	freshman						
Basketball - Boys	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman	X	X	X	X	X	
Basketball - Girls	varsity	X	X	X	X	X	X
	jv				X	X	X
	freshman						
Bowling - Boys	varsity						
	jv						
	freshman						
Bowling - Girls	varsity						
	jv						
	freshman						
Cheerleading	varsity			X			
	jv						
	freshman						
Football	varsity						
	jv						
	freshman						
Field Hockey - Girls	varsity						
	jv						
	freshman						
Fishing (coed) - Boys	varsity						
	jv						
	freshman						
Fishing (coed) - Girls	varsity						
	jv						
	freshman						
Fast Pitch Softball	varsity	X	X	X	X	X	X
	jv			X			
	freshman						
Golf - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Golf - Girls	varsity	X	X	X			
	jv						
	freshman						
Lacrosse - Boys	varsity						
	jv						
	freshman						
Lacrosse - Girls	varsity						
	jv						
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Augusta (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Marksmanship (coed) - Boys	varsity						
	jv						
	freshman						
Marksmanship (coed) - Girls	varsity						
	jv						
	freshman						
Slow Pitch Softball	varsity						
	jv						
	freshman						
Soccer - Boys	varsity						
	jv						
	freshman						
Soccer - Girls	varsity						
	jv						
	freshman						
Swimming - Boys	varsity						
	jv						
	freshman						
Swimming - Girls	varsity						
	jv						
	freshman						
Tennis - Boys	varsity	X	X	X	X	X	X
	jv						
	freshman						
Tennis - Girls	varsity	X	X	X	X	X	X
	jv						
	freshman						
Track - Boys	varsity					X	X
	jv						
	freshman						
Track - Girls	varsity					X	X
	jv						
	freshman						
Volleyball	varsity	X	X	X	X	X	X
	jv	X	X	X	X	X	X
	freshman						
Wrestling	varsity						
	jv						
	freshman						
Cross Country - Boys	varsity		X	X	X	X	X
	jv						
	freshman						
Cross Country - Girls	varsity		X	X			
	jv						
	freshman						



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Augusta (2015-2016)

Varsity Archery (coed) - Boys

Barrett, Jon
DeAtley, McKenzie
Fouts, Seth
Gibson, Regan
Hargett, Max
Heighton, Brennan
Hensley, Daniel
Hensley, Jacob
Lytle, Brandon
McGowan, Caleb
Nickerson, Christian
Purcell, Kobe
Purdon, Garrett
Rayburn, Noah
Reed, David
Sallee, Adam
White, Logan
Woodruff, Daniel

Varsity Archery (coed) - Girls

X Barrett, Kaylee
X Cracraft, Kelsea
Gilbert, Katie
Gilbert, Shyanna
Hafer, Erica
Hargett, Kelsey
X Hay, Felicia
Hiles, Violet
X Jett, Renae
X Mills, Lydia
Scott, Racheal
Sellers, Cheyenne
Shackelford, Danielle
X Thomas, Ashley
Whiteman, Madilynn

Varsity Baseball

Barrett, Jon
Cordle, Stephen
Fouts, Seth
Harding, Gavin
Heighton, Brennan
Hensley, Daniel
Hensley, Jacob
Jamison, Clayton
Lytle, Brandon
Mains, Thomas
Nickerson, Christian
Pugh, Tanner
Purcell, Kobe
Ray, Caleb
Rayburn, Noah
Reed, David
Remly, Garrett
Sallee, Adam
X Stanton, Matthew
X Todd, Rhys

White, Logan

Varsity Basketball - Boys

Barrett, Jon
Cordle, Stephen
Crawford, Owens
Laycock, Jack
Maddox, Connor
Mains, Thomas
McElfresh, Chase
Pugh, Tanner
Purdon, Garrett
Purdon, Thomas
Reed, David
Shoemaker, Jared
Snapp, Camryn
Spradlin, Marcus
Staggs, Chris
White, Logan
Woodruff, Daniel

Varsity Basketball - Girls

Arthur, Hannah
Arthur, Nicole
Barrett, Kaylee
Darnell, Madeline
Garrett, Dana
Harper, Kylee
Hay, Felicia
Kelsch, Madison
Kennard, Samantha
Mofford, Hallie
Shields, Alexis
Stanton, Kathlyn

Varsity Fast Pitch Softball

Arthur, Hannah
Arthur, Nicole
Cracraft, Kelsea
Defrene, Brynn
X Garrett, Dana
Gilbert, Shyanna
X Hafer, Erica
Harper, Kylee
Hay, Felicia
Hiles, Violet
X Jett, Renae
Johnson, Kaylynn
Kelsch, Madison
Lytle, Rebekah
X Mills, Lydia
Murphy, Angelica
Siler, Sommer
Stanton, Kathlyn
Strange, Mildred
Tabor, Rebecca

X Wilson, Brenna

Varsity Golf - Boys

Cordle, Stephen
Mains, Thomas
Purdon, Thomas
Riggins, Jacob
White, Logan

Varsity Tennis - Boys

Hargett, Max
Purdon, Garrett
Riggins, Jacob
White, Logan

Varsity Tennis - Girls

X Bacon, Acasia
Frodge, Madison
Gilbert, Shyanna
Hiles, Violet
Mofford, Hallie
Shackelford, Danielle

Varsity Track - Boys

Fouts, Seth
Hay, Felicia
Hiles, Violet
Rayburn, Noah
Sallee, Adam
Shackelford, Danielle
Snapp, Camryn

Varsity Track - Girls

Garrett, Dana
Hiles, Violet
Kiskaden, McKenna
Taylor, Ashleigh

Varsity Volleyball

Arthur, Nicole
Barrett, Kaylee
Cracraft, Kelsea
Garrett, Dana
Gilbert, Katie
Hafer, Erica
Hay, Felicia
Hiles, Violet
Jett, Renae

Kennard, Samantha
Kiskaden, McKenna
Litzinger, Claire
Sellers, Cheyenne
Whiteman, Madilynn

Varsity Cross Country - Boys

X Barrett, Jon
Jamison, Clayton
Reed, David
Sallee, Adam
Snapp, Camryn
X Todd, Rhys

Junior Varsity Archery (coed) - Boys

X DeAtley, McKenzie
X Fouts, Seth
X Hensley, Daniel
X Hensley, Jacob
X Lytle, Brandon
X McGowan, Caleb
X Purcell, Kobe
X Rayburn, Noah

Junior Varsity Archery (coed) - Girls

X Gilbert, Katie
X Kelsch, Madison

Junior Varsity Basketball - Boys

Barrett, Jon
X Blevins, Timmy
Cordle, Stephen
Laycock, Jack
Mains, Thomas
McElfresh, Chase
Purdon, Garrett
X Purdon, Thomas
Reed, David
X Riggins, Jacob
X Spradlin, Marcus
X Staggs, Chris
X Todd, Rhys
X White, Logan
X Woodruff, Daniel

Junior Varsity Basketball - Girls

Arthur, Hannah
X Arthur, Nicole
X Barrett, Kaylee
Darnell, Madeline
Harper, Kylee



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Augusta (2015-2016 continued)

- X Hay, Felicia
- Kelsch, Madison
- Mofford, Hallie
- Shields, Alexis
- X Stanton, Kathlyn

Junior Varsity Volleyball

- Arthur, Nicole
- X Barrett, Kaylee
- Cracraft, Kelsea
- Garrett, Dana
- Gilbert, Katie
- Hay, Felicia
- Hiles, Violet
- Jett, Renae
- X Kennard, Samantha
- Kiskaden, McKenna
- X Litzinger, Claire
- Sellers, Cheyenne
- Whiteman, Madilynn

Freshman Basketball - Boys

- X Barrett, Jon
- X Cordle, Stephen
- X Mains, Thomas
- X Purdon, Garrett
- X Ray, Caleb
- X Reed, David
- X Todd, Rhys



SCHOOL YEAR 2015-2016
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	36	43.4%	79	50.3%
Row 2	BOYS	47	56.6%	78	49.7%
Row 3	Totals	83	100%	157	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 29

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Rebecca Arnold (rebecca.arnold@augusta.kyschools.us) Date: April 30, 2016 21:56:41 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 02/16

Augusta (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

	V	JV	F
Archery (coed) - Boys	X		
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	X		
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	X		
Wrestling			

	V	JV	F
Archery (coed) - Girls	X		
Basketball - Girls		X	
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	X		
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	Percentage of Total Participation by Sex Added Since the Beginning of the 2010-2011 School Year
GIRLS	VARSITY	6	63	2	13	
GIRLS	JV	2	16	1	6	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	8	79	3	19	24.1%
BOYS	VARSITY	7	71	3	29	
BOYS	JV	1	7	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	78	3	29	37.2%



SCHOOL YEAR 2015-2016
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
 Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>Although we haven't had any girls interested in the last few years, it is always our goal to recruit females to participate in both golf and cross country. With the Cross country we have several females participating at the Elementary & MS level and when old enough they will form a varsity team.</p>

Principal Signature: Digitally signed by Rebecca Arnold (rebecca.arnold@augusta.kyschools.us) Date: April 30, 2016 21:56:41 PM



**2015-2016
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.3/16

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	63	79.7%
Row 2	j.v.:	2	16	20.3%
Row 3	frosh:	0	0	0.0%
Row 4	total:		79	100%
Boys				
Row 5	varsity:	7	71	91.0%
Row 6	j.v.:	1	7	9.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		78	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: _____
Digitally signed by Rebecca Arnold
 (rebecca.arnold@augusta.kyschools.us) April 30, 2016 21:56:41 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2015-2016
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Augusta

KHSAA Form T35
Rev. 10/15

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$672	\$0	\$79	\$0	\$503	\$0	\$350	1 / 1 / 1	\$0	\$0
Baseball	\$1,344	\$0	\$236	\$0	\$352	\$0	\$1,500	1 / 1 / 1	\$0	\$0
Basketball - Boys	\$5,001	\$0	\$1,661	\$0	\$583	\$0	\$4,000	8 / 4 / 2	\$121	\$0
Basketball - Girls	\$4,224	\$0	\$1,395	\$0	\$460	\$0	\$4,000	6 / 3 / 2	\$121	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Cross Country - Boys	\$702	\$0	\$1,509	\$0	\$333	\$0	\$850	1 / 1 / 1	\$85	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Fast Pitch Softball	\$896	\$0	\$61	\$0	\$296	\$0	\$1,500	2 / 2 / 1	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Golf - Boys	\$191	\$0	\$1,008	\$0	\$333	\$0	\$850	3 / 3 / 1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2015-2016
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Augusta**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0
Tennis - Boys	\$190	\$0	\$177	\$0	\$176	\$0	\$425	1 / 1 / 1	\$0	\$0
Tennis - Girls	\$190	\$0	\$177	\$0	\$303	\$0	\$425	1 / 1 / 1	\$0	\$0
Track - Boys	\$123	\$0	\$281	\$0	\$35	\$0	\$425	1 / 1 / 1	\$0	\$0
Track - Girls	\$123	\$0	\$281	\$0	\$162	\$0	\$425	1 / 1 / 1	\$0	\$0
Volleyball	\$1,040	\$0	\$835	\$0	\$460	\$0	\$1,500	2 / 1 / 2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0 / 0 / 0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$22,491	54.4%
Expenditures for Girls	\$18,874	45.6%
Total Expenditures	\$41,365	



SCHOOL YEAR 2015-2016
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Rebecca Arnold
(rebecca.arnold@augusta.kyschools.us) Date: April 30, 2016 21:56:41 PM



**SCHOOL YEAR 2015-2016
TITLE IX IMPROVEMENT PLAN
Augusta**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Travel and PernDiem Allowances	Update Handbook & Department Policy: Travel & Per Diem Allowances: That our regulations for overnight trips include more detailed parameters. Presently, the guidelines state that the cost of rooms are paid by thenschool, and meals are paid by the athletes. In order to ensure parity specific parameters need to be included.	Start: Jul 1, 2016 Complete: May 26, 2017

Principal's Signature: Digitally signed by Rebecca Arnold (rebecca.arnold@augusta.kyschools.us) Date: April 30, 2016 21:56:41 PM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required

KHSAA Form T63
Rev.2/16

Date	Mar 25, 2016
School Year:	2015-2016
School Name:	Augusta
Who Administered The Survey?	Teachers
How Was The Survey Administered (paper/electronic)?	Paper and pencil during English Classes
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English classes
Enrollment in Grades 9-11 (from KDE):	59
Number of 8 th Grade Students Surveyed:	21
Number of Male Students Completing Survey:	38
Number of Female Students Completing Survey:	31
Completed By:	Rebecca Arnold
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	86.3%

Instructions:

- Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	8
Field Hockey (Girls)	0
Football	0
Golf	1
Soccer	0
Volleyball (Girls)	12

KHSAA Sponsored Winter Sports/Sport Activities

Archery	13
Basketball	21
Bowling	0
Swimming	0
Wrestling	0

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	9
Bass Fishing	0
Softball	12
Tennis	5
Track and Field	4

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

7	I prefer other activities such as band, chorus, etc.
3	I don't have time
1	The practice schedules and game times are inconvenient
1	The sport I like isn't offered
0	It's too expensive
3	Working
3	I don't feel I have the ability
0	Other: _____



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
80% Response Rate Required

KHSAA Form T63
Rev.2/16

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	10
Dance Team	2
Equestrian	1
Fencing	5
Gymnastics	8
Ice Hockey	2
Lacrosse	7
Rifle-Marksmanship	5
Rodeo	4
Ultimate Frisbee	4
Volleyball (Boys)	3
Wrestling (Girls)	1
Other	2

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Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	Augusta	
B. School Year	2015-2016	
C. Total Varsity Athletes		52
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who played varsity		12
F. Total below Grade 9 who played non-varsity		0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
224796	Arthur , Hannah	F	8	-			X	
224795	Arthur , Nicole	F	9	2015	X			
152440	Barrett , Jon	M	10	2014	X			
152140	Barrett , Kaylee	F	12	2011	X			
171925	Cordle , Stephen	M	9	2015	X			
205753	Cracraft , Kelsea	F	11	2013	X			
163254	Crawford , Owens	M	12	2012	X			
224798	Darnell , Madeline	F	8	-			X	
235274	Defrene , Brynn	F	9	2015	X			
235253	Fouts , Seth	M	8	-			X	
264150	Frodge , Madison	F	9	2015	X			
194317	Garrett , Dana	F	11	2013	X			
213288	Gilbert , Katie	F	9	2015	X			
167232	Gilbert , Shyanna	F	12	2012	X			
152139	Hafer , Erica	F	12	2011	X			
235261	Harding , Gavin	M	11	2013	X			
167228	Hargett , Max	M	12	2012	X			
224800	Harper , Kylee	F	8	-			X	
224793	Hay , Felicia	F	10	2014	X			
205757	Heighton , Brennan	M	11	2013	X			
175772	Hensley , Daniel	M	9	2015	X			
175771	Hensley , Jacob	M	9	2015	X			
171927	Hiles , Violet	F	10	2014	X			
247242	Jamison , Clayton	M	9	2015	X			
189830	Jett , Renae	F	11	2013	X			
264152	Johnson , Kaylynn	F	8	-			X	
224797	Kelsch , Madison	F	8	-			X	
117098	Kennard , Samantha	F	12	2012	X			
139087	Kiskaden , McKenna	F	11	2013	X			
205600	Laycock , Jack	M	11	2013	X			
152137	Litzinger , Claire	F	12	2011	X			
235256	Lytle , Brandon	M	8	-			X	
264153	Lytle , Rebekah	F	8	-			X	
139104	Maddox , Connor	M	12	2012	X			
152437	Mains , Thomas	M	10	2014	X			
205598	McElfresh , Chase	M	11	2013	X			
224801	Mofford , Hallie	F	8	-			X	
264149	Murphy , Angelica	F	10	2014	X			
205759	Nickerson , Christian	M	11	2013	X			
254365	Pugh , Tanner	M	12	2012	X			
235257	Purcell , Kobe	M	8	-			X	
205597	Purdon , Garrett	M	10	2014	X			

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April 30, 2016 21:56:41 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
163232	Purdon , Thomas	M	12	2012	X			
224987	Ray , Caleb	M	10	2014	X			
235254	Rayburn , Noah	M	8	-			X	
152439	Reed , David	M	10	2014	X			
235260	Remly , Garrett	M	10	2014	X			
112499	Riggins , Jacob	M	12	2012	X			
213020	Sallee , Adam	M	10	2014	X			
117099	Sellers , Cheyenne	F	11	2011	X			
139084	Shackelford , Danielle	F	12	2012	X			
224799	Shields , Alexis	F	8	-			X	
205595	Shoemaker , Jared	M	11	2013	X			
235273	Siler , Sommer	F	10	2013	X			
112491	Snapp , Camryn	M	12	2012	X			
163235	Spradlin , Marcus	M	12	2012	X			
224845	Staggs , Chris	M	12	2012	X			
224794	Stanton , Kathlyn	F	10	2014	X			
264151	Strange , Mildred	F	9	2015	X			
205766	Tabor , Rebecca	F	9	2015	X			
232390	Taylor , Ashleigh	F	10	2014	X			
139098	White , Logan	M	12	2012	X			
213291	Whiteman , Madilynn	F	10	2014	X			
112492	Woodruff , Daniel	M	12	2012	X			