

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2015-2016

School:	Barbourville
KHSAA Audit Team Member:	Gary W. Lawson
Date:	May 23, 2016

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016

KHSAA Audit Form Rev. 03/16

TITLE IX INTERNAL AUDIT SUMMARY

and and a	BARBOURVILLE				
Accian	ad Auditor: Corry W. Lowcon (alowcon@khooc.org)	Column 1	Column 2	Column 3	
Assign	ed Auditor: Gary W. Lawson (glawson@khsaa.org)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	124	115	239	
Row 2	Percentage of Participation	51.88%	48.12%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing)	\$26,197	\$29,507	\$55,704	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing)	47.03%	52.97%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-4.85%	4.85%		
Row 6	Per Participant Expenditure	\$211.27	\$256.58		
Row 7	Per Participants Difference in Expenditures		\$45.32		
Row 8	Total Enrollment (from KHSAA enrollment figures)	110	101	211	
Row 9	Percentage of Enrollment	52.13%	47.87%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-0.25%	0.25%		
Row 11	Number of Non-Coed Teams (excluding Archery and Bass Fishing)	9	8	17	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, th tolerance is 5%, if 101-299 then 4%, if 300-499 3%, if 500-699 then 2.5%, if 700 or more then		
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gende lowest value in Row 10 afte participation toler	r comparing to the school	
I	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear Subpart 1 for C	likely to meet Test 1, compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear Subpart 2 for C	likely to meet Test 1, compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing)	13.8	The average number of pa team for unrepresented participation, divided by average number of underre Does that number equal	gender, added to total	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	54.5%	Does that number equal additional participants wou to 50% (underrepresen	50%? If not, how many d allow the school to get	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-21	participants divided by tota participa	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia		
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Complia	et Test 1 for Title IX ance?	
	TEST 2				
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	25.8%			
Row 22	TEST 2 RESULTS	-YES-	Appears likely to mee Complia		
	TEST 3		· · ·		
Row 23	TEST 3 RESULTS	-NO-	Appears likely to mee Complia		
Row 24	Test 3 Notes from Audit Team member listed above	provision of athletic	standard established by opportunities the indica < (24) should be pursue	ated interest in	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2015-2016

The Barbourville	_ High School,	Barbourville	_, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Sup	ot., Principal, Student, Parent, Coach, Etc.)
Paul Middleton	140 School Street	606-546-3120	Principal/A.D.
Beulah Campbell	140 School Street	606-546-3120	Finance Officer
Brandon Simpson	140 School Street	606-546-3120	Girl's Basketball Coach
Derek Collins	140 School Street	606-546-3120	Boy's Basketball Coach
Marcia Dixon	140 School Street	606-546-3120	Parent
Blair Smith	140 School Street	606-546-3120	Student
David Miller	140 School Street	606-546-3120	Student
Marsha Hubbs	140 School Street	606-546-3120	Cousenlor

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 2, 2015	
Dec 3, 2015	
Mar 1, 2016	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Beulah Campbell	Finance Officer	140 School Street	606-546-3120

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Beulah Campbell	Finance Officer	140 School Street	606-546-3120

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Curtis Middleton (paul.middleton@bville.kyschools.us)

May 9, 2016 16:06:58 PM Date

Principal Signature



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Barbourville (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Archery (coed) - Boys	jv						
	freshman						
	varsity						
Archery (coed) - Girls	jv						
	freshman						
	varsity	Х	X	x	Х	х	Х
Baseball	jv	Х	X	X	Х	Х	Х
-	freshman						
	varsity	X	x	x	Х	х	Х
Basketball - Boys	jv	X	x	x	X	x	x
	freshman						X
	varsity	x	x	X	X	x	X
Basketball - Girls	jv	X	x	x	X	x	X
Dasketball - Giris	freshman	^	^	<u>^</u>	^	^	^
David and David	varsity						
Bowling - Boys	jv						
	freshman						
	varsity						
Bowling - Girls	jv						
	freshman						
	varsity			X	X	X	Х
Cheerleading	jv						
	freshman						
	varsity						
Football	jv						
	freshman						
	varsity						
Field Hockey - Girls	jv						
· · ·	freshman						
	varsity						
Fishing (coed) - Boys	jv						
	freshman						
	varsity						
Fishing (coed) - Girls	jv						
	freshman	v			v	×	×
	varsity	X	X	X	X	X	X
Fast Pitch Softball	jv	Х	X	X	X	X	X
	freshman						
	varsity	Х	X	X	Х	X	Х
Golf - Boys	jv						
	freshman						
	varsity	Х	X	X	Х	Х	X
Golf - Girls	jv						
Γ	freshman						
	varsity						
Lacrosse - Boys	jv						
	freshman						
	varsity						
Lacrosse - Girls	jv	<u> </u>					
	freshman						



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Barbourville (2015-2016)

Sport	Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	varsity						
Marksmanship (coed) - Boys 🗌	jv						
Γ	freshman						
	varsity						
Marksmanship (coed) - Girls	jv						
	freshman						
	varsity						
Slow Pitch Softball	jv						
	freshman						
	varsity						
Soccer - Boys	jv						
	freshman						
	varsity						
Soccer - Girls	jv						
	freshman						
	varsity	Х	х	X	х	Х	Х
Swimming - Boys	jv						
eg _0,0	freshman						
	varsity	Х	x	x	x	х	Х
Swimming - Girls	jv						
	freshman						
	varsity	Х	x	x	x	x	Х
Tennis - Boys	jv						
	freshman						
	varsity	Х	x	x	x	X	Х
Tennis - Girls	jv						
	freshman						
	varsity						
Track - Boys	jv						
	freshman						
	varsity						
Track - Girls	jv						
	freshman						
	varsity				x	x	Х
Volleyball	-				X	X	X
volleyball	jv freshman				^	^	^
	varsity						
Wrestling	jv						
	freshman						
	varsity						
Cross Country - Boys	jv						
	freshman						
	varsity						
Cross Country - Girls	jv						
	freshman						



Varsity Baseball

Bain, Connor Broyles, Ethan Bryant, Kirkland Carmack, Nathan Carter, Tate Chafin, Braxton Cobb, Corey Dixon, Matthew Frederick, Connor Helton, Josh Jackson, Tristan Lundy, Bailey McWilliams, Jaxon Moriss, Dustin Owens, Trey Phipps, Ethan Pickard, Charles Schall, Trenton Smith, Jarrett Townsend, Devon Tve, Dakota Warren, Bradley Warren, Tyler Worley, Dylan

Varsity Basketball - Boys

Bain, Connor Bunch, Christian Carmack, Nathan Carter, Tate Deaton, Zach Gray, Craig Gray, Kenny Helton, Jacob Miller, Rex Mills, Tanner Perry, Brentley Schall, Trenton Taylor, Austin Turner, Markelle Warren, Bradley Witt, James

Varsity Basketball - Girls

Abuzour, Jehan Al-Darraji, Huda Brock, Whitney Daniels, Anna Gray, Mary Helton, Natasha Jones, Grace Jones, Shelbie Robinson, Lucy Shackelford, Katie Smith, Abbagail Smith, Jordyn

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Barbourville (2015-2016)

Smith, Kaylee

Varsity Cheerleading

Bingham, Toni Bolinger, Emily Brewer, Jordyn Daniels, Kelsey Gamble, Shaddys Gambrel, Amanda Hamilton, Kristen Smith, Blair

Varsity Fast Pitch Softball

Abuzour, Jehan Al-Darraji, Huda Cobb, Callie Daniels, Haley Evans, Holly Farmer, Lauren Gray, Mary Hamilton, Autumn Hammons, Haley Hurley, Mackenzie Jones, Shelbie Kelly, Keysha Lawson, Ashton Long, Jaime Mills, Brenda Poff, Megan Rhodes, Mikaela Smith, Lilvanna Thomas, Madason Tye, Paije Warren, Megan

Varsity Golf - Boys

Bohl, Seth Carter, Trey Chesnut, Trey Deaton, Zach Dixon, Charleston Engle, Tyler Grubb, Terry Austin Miller, David Smith, Michael

Varsity Golf - Girls

Boles, Hallie Daniels, Anna Engle, Kristin Gamble, Shaddys Messer, Bailey Messer, Whitney

Varsity Swimming - Boys

Hamilton, Josh Ketcham, Jaxon Mills, Caleb Phipps, Ethan

Varsity Swimming - Girls

Daniels, Ally Erslan, Peyton Evans, Holly Gamble, Shaddys Hubbs, Lily Smith, Lydia West, Carrie

Varsity Tennis - Boys

Carter, Trey Gray, Kenny Jamerson, Chase Jones, Hunter Ledington, Jared Lockard, Noah Mchargue, Cameron Messer, Brett Rose, Matthew Wagers, Devan

Varsity Tennis - Girls

Al-Darraji, Huda Bingham, Toni Cecil, Charlie Erslan, Peyton Gamble, Shaddys McDonald, Calin Robinson, Lucy Shackelford, Katie Smith, Alexus Smith, Paige Warfield, Kelsey

Varsity Volleyball

Abuzour, Jehan Al-Darraji, Huda Cantley, Ellisa Cobb, Callie Davidson, Haley Erslan, Peyton Evans, Holly Jones, Shelbie McDonald, Addie Metcalf, Madison Mills, Brenda Rhodes, Mikaela Smith, Alexus Smith, Haley Smith, Jasmine Smith, Lilyanna Thomas, Madason Whittymore, Marissa

Junior Varsity Baseball

Bain, Connor Broyles, Ethan Bryant, Kirkland Carmack, Nathan Carter. Tate Chafin, Braxton Cobb, Corey Dixon, Matthew Frederick, Connor Helton, Josh Lundy, Bailey McWilliams, Jaxon Moriss, Dustin Owens, Trey Phipps, Ethan Pickard, Charles Schall, Trenton Smith, Jarrett Townsend, Devon Tye, Dakota Warren, Bradley Warren, Tyler Worley, Dylan

Junior Varsity Basketball - Boys

Bain, Connor Bryant, Kirkland Bunch, Christian Carmack, Nathan Deaton, Zach Gray, Craig Hatfield, Derek Helton, Jacob McVey, John Miller, David Miller, Rex Mills, Seth Mills, Tanner Phipps, Ethan Schall, Trenton Smith, Andrew Stamper, Lawrence Alex Taylor, Marcus Turner, Markelle Warren, Bradley Witt, James

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Junior Varsity Basketball - Girls

Abuzour, Jehan Al-Darraji, Huda Brock, Whitney Brown, Whitney Daniels, Anna Gray, Mary Helton, Natasha Jones, Grace Jones, Shelbie Robinson, Lucy Shackelford, Katie Smith, Abbagail Smith, Jordyn Smith, Kaylee

Junior Varsity Fast Pitch Softball

Abuzour, Jehan Al-Darraji, Huda Cobb, Callie Daniels, Haley Evans, Holly Farmer, Lauren Gray, Mary Hamilton, Autumn Hammons, Haley Hurley, Mackenzie Jones, Shelbie Kelly, Keysha Lawson, Ashton Long, Jaime Mills, Brenda Poff, Megan Smith, Lilyanna Tye, Paije Warren, Megan

Junior Varsity Volleyball

Abuzour, Jehan Al-Darraji, Huda Davidson, Haley Erslan, Peyton Evans, Holly Jones, Shelbie McDonald, Addie Metcalf, Madison Mills, Brenda Smith, Alexus Smith, Haley Smith, Jasmine Smith, Lilyanna Whittymore, Marissa

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Barbourville (2015-2016 continued)

Freshman Basketball - Boys

Bryant, Kirkland Isom, Braden Lundy, Bailey McDonald, Hunter McVey, John Phipps, Ethan Taylor, Marcus Tye, Dakota



SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	110	52.1%	124	51.9%
Row 2	BOYS	101	47.9%	115	48.1%
Row 3	Totals	211	100%	239	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 18

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Curtis Middleton Date: May 9, 2016 16:06:58 PM

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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Barbourville (2015-2016)

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

	۷	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			Х
Bowling - Boys			
Cross Country - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	۷	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball	Х	X	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the Beginning of the 2010-2011 School Year	Current Number of Participants for the 2015-2016 School Year Who are Playing on Teams Added Since the 2010-2011 School Year	2010-2011
GIRLS	VARSITY	6	77	1	18	
GIRLS	JV	3	47	1	14	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	9	124	2	32	25.8%
BOYS	VARSITY	5	63	0	0	
BOYS	JV	2	44	0	0	
BOYS	FROSH	1	8	1	8	
BOYS	TOTAL	8	115	1	8	7.0%

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SCHOOL YEAR <u>2015-2016</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

As a school we plan to look at the future implementation of a possible cross country team to address both male and female interest.

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KHSAA :FormT4 Rev.3/16



2015-2016 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	77	62.1%
Row 2	j.v.:	3	47	37.9%
Row 3	frosh:	0	0	0.0%
Row 4	total:		124	100%
Boys				
Row 5	varsity:	5	63	54.8%
Row 6	j.v.:	2	44	38.3%
Row 7	frosh:	1	8	7.0%
Row 8	total:		115	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Curtis Middleton (paul.middleton@bville.kyschools.us) Date: May 9, 2016 16:06:58 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Barbourville

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Baseball	\$2,836	\$0	\$0	\$0	\$42	\$0	\$1,400	1/1/2	\$500	\$0
Basketball - Boys	\$7,336	\$0	\$7,594	\$0	\$348	\$0	\$5,500	5/3/3	\$1,350	\$0
Basketball - Girls	\$5,478	\$0	\$3,853	\$0	\$0	\$0	\$5,500	3/3/2	\$1,350	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fast Pitch Softball	\$200	\$0	\$151	\$0	\$0	\$0	\$4,200	4/4/2	\$500	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Golf - Boys	\$151	\$0	\$0	\$0	\$0	\$0	\$900	2/2/1	\$0	\$0
Golf - Girls	\$152	\$0	\$0	\$0	\$0	\$0	\$900	2/2/1	\$400	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Barbourville

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1/1/1	\$500	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1/1/1	\$500	\$0
Tennis - Boys	\$150	\$0	\$0	\$0	\$0	\$0	\$900	2/2/1	\$0	\$0
Tennis - Girls	\$170	\$0	\$0	\$0	\$0	\$0	\$900	1/1/1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0
Volleyball	\$1,043	\$0	\$0	\$0	\$0	\$0	\$900	4/2/2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0/0/0	\$0	\$0

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$29,507	53.0%
Expenditures for Girls	\$26,197	47.0%
Total Expenditures	\$55,704	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2015-2016</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Curtis Middleton (paul.middleton@bville.kyschools.us)

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DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT		
Lights for the girl's softball field	To work collaboratively with the city of Barbourville to install lights on the girl's softball field. The field is owned by the city of Barbourville	Start: Jul 1, 2016 Complete: Jul 1, 2018		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Date	May 2, 2016
School Year:	2015-2016
School Name:	Barbourville
Who Administered The Survey?	Paul Middleton/Jeff Banfield
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	In the computer lab by grade levels 8-11
Enrollment in Grades 9-11 (from KDE):	168
Number of 8 th Grade Students Surveyed:	62
Number of Male Students Completing Survey:	107
Number of Female Students Completing Survey:	91
Completed By:	Curtis Middleton
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	86.1%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activitie	es		ons for not participating in interscholastic sports
Cross Country	19		ort-activities
Field Hockey (Girls)	4		Compiled T-61 Forms I I prefer other activities such as band, chorus, etc.
Football	25		² I don't have time
Golf	6		0 The practice schedules and game times are
Soccer	24		inconvenient
Volleyball (Girls)	6	2	⁸ The sport I like isn't offered
KHSAA Sponsored Winter Sports/Sport Activ	vities	1	1 It's too expensive
Archery	16		7 Working
Basketball	6		² I don't feel I have the ability
Bowling	11	2	0 Other: reasons not available
Swimming	4		
Wrestling	5		
KHSAA Sponsored Spring Sports/Sport Activ	vities	_	
Baseball	6		
Bass Fishing	29		
Softball	2		
Tennis	13]	
Track and Field	24]	



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 80% Response Rate Required

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	8
Dance Team	19
Equestrian	11
Fencing	13
Gymnastics	17
Ice Hockey	10
Lacrosse	10
Rifle-Marksmanship	36
Rodeo	13
Ultimate Frisbee	29
Volleyball (Boys)	14
Wrestling (Girls)	13
Other	29

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

101

8

13

0

Barbourville 2015-2016

B. School Year

A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA Player ID	Name of Student	Sex	Current Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
	Abuzour , Jehan	F	11	2013	X	non-varsity	Varsity	non-varsity
	Al-Darraji , Huda	F	10	2010	X			
	Bain , Connor	M	9	2014	X			
	Bingham , Toni	F	11	2013	X/C			
	Bohl , Seth	M	10	2014	X			
	Boles , Hallie	F	9	2015	X			
	Bolinger , Emily	F	10	2014	C			
	Brewer , Jordyn	F	11	2013	C			
	Brock , Whitney	F	8	-			x	
-	Brown , Whitney	F	10	2014	Х		~	
	Broyles, Ethan	M	11	2013	X			
	Bryant , Kirkland	M	9	2015	X			
	Bunch , Christian	M	10	2010	X			
	Cantley , Ellisa	F	12	2012	X			
	Carmack , Nathan	M	11	2012	X			
	Carter , Tate	M	12	2012	X			
	Carter , Trey	M	10	2012	X			
	Cecil, Charlie	F	11	2013	X			
	Chafin , Braxton	M	9	2015	X			
	Chesnut , Trey	M	10	2014	X			
	Cobb , Callie	F	12	2012	X			
	Cobb , Corey	M	12	2012	X			
	Daniels , Ally	F	8	-			Х	
	Daniels , Anna	F	10	2014	Х			
	Daniels , Haley	F	9	2015	X			
	Daniels , Kelsey	F	12	2012	С			
	Davidson , Haley	F	10	2014	X			
	Deaton , Zach	М	11	2013	Х			
	Dixon , Charleston	М	7	-			Х	
	Dixon , Matthew	М	12	2012	Х			
	Engle , Kristin	F	11	2013	Х			
	Engle , Tyler	М	10	2014	Х			
	Erslan , Peyton	F	10	2014	Х			
	Evans, Holly	F	10	2014	Х			
	Farmer, Lauren	F	11	2013	Х			
	Frederick , Connor	М	12	2012	Х			
	Gamble , Shaddys	F	12	2012	X/C			
	Gambrel, Amanda	F	11	2013	С			
	Gray , Craig	М	10	2014	Х			
	Gray , Kenny	М	11	2013	Х			
254728	Gray , Mary	F	9	2015	Х			
241251	Grubb , Terry Austin	М	7	-			Х	

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
262534	Hamilton, Autumn	F	9	2015	Х			
252330	Hamilton , Josh	М	12	2012	Х			
233439	Hamilton, Kristen	F	10	2014	С			
262531	Hammons , Haley	F	9	2015	Х			
253502	Hatfield, Derek	М	10	2014		X		
253501	Helton , Jacob	М	9	2015	Х			
168202	Helton , Josh	М	12	2012	Х			
160853	Helton, Natasha	F	12	2012	Х			
	Hubbs , Lily	F	7	-			X	
176059	Hurley, Mackenzie	F	10	2014	Х			
253510	Isom , Braden	М	9	2015		X		
260463	Jackson, Tristan	М	12	2012	Х			
263118	Jamerson , Chase	М	11	2013	Х			
223773	Jones , Grace	F	8	-			X	
263119	Jones , Hunter	М	10	2014	Х			
223769	Jones , Shelbie	F	10	2014	Х			
174247	Kelly , Keysha	F	11	2013	Х			
195574	Ketcham, Jaxon	М	11	2013	Х			
262535	Lawson, Ashton	F	9	2015	Х			
232781	Ledington , Jared	М	11	2013	Х			
172437	Lockard , Noah	М	12	2012	Х			
262536	Long , Jaime	F	9	2015	Х			
253511	Lundy , Bailey	М	9	2015	Х			
241237	McDonald , Addie	F	10	2014	Х			
	McDonald , Calin	F	8	-			Х	
253508	McDonald, Hunter	М	9	2015		X		
253505	McVey , John	М	9	2015		X		
160867	McWilliams , Jaxon	М	12	2012	Х			
232782	Mchargue, Cameron	М	11	2013	Х			
137278	Messer, Bailey	F	10	2014	Х			
203941	Messer, Brett	М	11	2013	Х			
249695	Messer , Whitney	F	9	2015	Х			
178166	Metcalf, Madison	F	11	2013	Х			
218567	Miller, David	М	11	2013	Х			
222719	Miller, Rex	М	10	2014	Х			
178177	Mills , Brenda	F	11	2013	Х			
	Mills , Caleb	М	8	-			Х	
	Mills, Seth	М	10	2014		Х		
	Mills , Tanner	М	10	2014	Х			
	Moriss , Dustin	М	12	2012	Х			
	Owens , Trey	М	9	2015	Х			
	Perry , Brentley	М	12	2012	Х			
	Phipps , Ethan	М	9	2015	Х			
	Pickard , Charles	М	12	2012	Х			
	Poff , Megan	F	9	2015	Х			
	Rhodes , Mikaela	F	12	2012	Х			
172445	Robinson , Lucy	F	8	-			X	
	Rose, Matthew	М	11	2013	Х			
231361	Schall, Trenton	М	10	2014	Х			
223768	Shackelford , Katie	F	10	2014	Х			
223772	Smith , Abbagail	F	8	-			X	

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA	Form	GE03
	Rev.	04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
178168	Smith , Alexus	F	11	2013	Х			
222718	Smith , Andrew	М	10	2014		Х		
190634	Smith , Blair	F	11	2013	С			
232784	Smith, Haley	F	10	2014	Х			
260461	Smith, Jarrett	М	9	2015	Х			
232785	Smith, Jasmine	F	10	2014	Х			
190637	Smith , Jordyn	F	11	2013	Х			
223767	Smith , Kaylee	F	10	2014	Х			
178165	Smith , Lilyanna	F	11	2013	Х			
195580	Smith , Lydia	F	9	2015	Х			
241250	Smith, Michael	М	7	-			Х	
263116	Smith , Paige	F	7	-			Х	
222722	Stamper , Lawrence Alex	М	10	2014		Х		
160873	Taylor , Austin	М	12	2012	Х			
253506	Taylor , Marcus	М	9	2015		Х		
142118	Thomas , Madason	F	12	2012	Х			
260462	Townsend , Devon	М	10	2014	Х			
222717	Turner, Markelle	М	10	2014	Х			
253509	Tye , Dakota	М	9	2015	Х			
162451	Tye , Paije	F	12	2012	Х			
263120	Wagers , Devan	М	10	2014	Х			
232802	Warfield , Kelsey	F	10	2014	Х			
195547	Warren , Bradley	М	11	2013	Х			
142116	Warren , Megan	F	12	2012	Х			
231362	Warren , Tyler	М	10	2014	Х			
195576	West, Carrie	F	8	-			Х	
232786	Whittymore , Marissa	F	10	2014	Х			
222675	Witt , James	М	11	2013	Х			
160870	Worley , Dylan	М	12	2012	Х			