KHSAA TITLE IX ANNUAL REPORT SUBMISSION

## STATUS REPORT

2015-2016

| School: | Berea |
| :--- | :--- |
| KHSAA Audit Team Member: | Sharon Tippett |
| Date: | June 01, 2016 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2015-16, revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2015-2016 <br> TITLE IX INTERNAL AUDIT SUMMARY

## BEREA

| Assigned Auditor: Sharon Tippett (stippett@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 138 | 176 | 314 |
| Row 2 | Percentage of Participation | 43.95\% | 56.05\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$76,299 | \$94,039 | \$170,338 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 44.79\% | 55.21\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 0.84\% | -0.84\% |  |
| Row 6 | Per Participant Expenditure | \$552.89 | \$534.31 |  |
| Row 7 | Per Participants Difference in Expenditures | \$18.58 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 173 | 173 | 346 |
| Row 9 | Percentage of Enrollment | 50.00\% | 50.00\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -6.05\% | 6.05\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 12 | 11 | 23 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 11.5 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 45.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 24 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{2 0 . 3 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |  |
|  |  |  |  |

TEST 3
Row 23

| TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- |
| Test 3 Notes from Audit Team member listed above | Berea HS appears to be meeting the standards of Test 3 for <br> the full and effective accommodation of student interests. |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE
SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.
(Name of High School)
High School, Berea , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

|  |  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :--- | :--- | :--- | :--- |
| Amanda Hamilton | 1 Pirate Parkway | $606-831-0975$ | Athletic Director |
| Luke Wright | 1 Pirate Parkway | $859-893-2337$ | Assistant Principal |
| Karen Wilhoite | 1 Pirate Parkway | $859-986-8446$ | District Accountant |
| Kathie Ridge | 1 Pirate Parkway | $859-986-8446$ | Middle/High School Bookkeeper |
| Casie Ingram | 1 Pirate Parkway | $859-553-0794$ | Head Coach - Girls Basketball |
| Craig Wideman | 1 Pirate Parkway | $859-358-6609$ | Head Coach - Girls Soccer |
| Mike Tate | 1 Pirate Parkway | $859-353-2004$ | Head Coach - Football |
| Charlotte Haycraft | 1 1 Pirate Parkway | $859-779-5746$ | Parent |
| Shyiem Alexander |  |  | Student |
| Alexandria Horn |  |  | Student |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 21, 2015
Nov 10, 2015
Mar 3, 2016
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Amanda Hamilton | Athletic Director | ${ }^{1}$ Pirate Parkway | $606-831-0975$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Luke Wright | Assistant Princpal/AD | 1 Pirate Parkway | $859-893-2337$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 29, 2016 08:11:02 AM

## Principal Signature

 Date
## TEAM LIST USED FOR CALCULATIONS

Berea (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X |  | X |
|  | freshman | X | X | X | X |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Berea (2015-2016)

| Sport | Level | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

Berea (2015-2016)
Varsity
Archery (coed) - Boys
Abney, Cameron
Anglin, Cash
Broaddus, Austin
Caudill, Joseph
Centers, Josh
Clemons, Michael M
Cochran, Colton
Jackson, Trey
Jennings, Austin
Lankford, Micah
Mullins, Daniel
Payne, Garrett
Poston, lan
Williams, Zack
Varsity
Archery (coed) - Girls
Caudill, Hannah
Harris, Katie
Poston, Cassie
Rister, Kyla
Thomas, Mikaela

Baker, Dakota
Brown, Zane
Clowers, Caleb
Hall, Tylen
Isaac, Derrick T
Kilgore, Jared
Long, Sean
Maynard, Ben
X McDonald, Winn
Mcnelly, Zach
Pumphrey, Tyler R
X Robinson, Trey
X Sandberg, Elliot
Smith, Evan J
West, Ben
Woods, Trevor

| Varsity <br> Basketball - Boys | Varsity |
| :--- | :--- |
| Football |  |
| Alexander, Shyiem | Castle, Derek |
| Atkins, Bradley | Clemons, Geoffrey |
| Baker, Dakota | Clemons, Michael M |
| Castle, Derek | Damrell, Kyler |
| Clowers, Caleb | Downs, Austin |
| Conley, Kaleb | Downs, Derrick J |
| Gadd, Dalton | Green, Chris |
| Gadd, David | Hart, Sam |
| Hall, Tylen | Hill, Baylor |
| X House, Sam | Holt, Steven M |
| X Kilgore, Jared | Isaac, Derrick T |
| McDonald, Winn | Isaacs, Austin Gage |
| Montero-smith, Drake |  |

Rister, Caleb
Sandberg, Elliot
X Stamper, Jacob
Tate, Deondre
Thomas, Matthew
X Warford, Cody
York, Henry

Varsity Basketball - Girls

Beggs, Adrienne
Carter, Alyssa
Castle, Brooke
X Caudill, Deidra
X Correa, Estefania
Decker, Madison
X Gadd, Tabitha
Horn, Alex
Kidwell, Teresa
Lewis, Hannah
Maynard, Allie
Maynard, Emily
Sandefur, Jordan
X Simpson, Cherish
X Sturgill, Courtlyn
Varwig, Hailee
White, Danielle
X Winkler, Meghan
X Josh, Lamb
Kidd, Austin Moses
X Lady(III), Ricky D
Lamb, Joshua D
Lawniczak, Daniel
X McKinney, Forest A
Miller, Evan
Pumphrey, Tyler R
Richmond, Fred
Sievers, Michael
Stamper, Jacob
Tate, Deondre
Wilson, Michael W

Varsity
Fast
Pitch Softball
X Ambrose, Abby
Brock, Shyann
Carter, Alyssa
Castle, Brooke
Coy, Carissa
Gooch, Miranda
Goodin, Brianna
X Kidwell, Teresa
Lewis, Emma
Maynard, Allie
Mullins, Taylor
X Penn, Malyah
Perry, Mckenzie
Sandefur, Jordan
Shearer, Kendra
Varwig, Hailee
Walters, Della
Woods, Hailey
Bellando, Layla
Daughtery, Mckenzie
Goins, Kennedy
Hager, Mandy
Kittoe, Hannah
Mcfadden, Brooklyn
Morgan, Mikaela
Mullins, Taylor
Patel, Vanessa
Sandberg, Claire
Shearer, Sara
Tapley, Elizabeth

Varsity
Football
Castle, Derek
Clemons, Geoffey
而
Dams, Austin

Green, Chris
Hart, Sam
hil, Baylor
Isaac, Derrick T
Isaacs, Austin Gage

Rojas, Elvia
Simpson, Cherish
Skeese, Chloe

## Varsity <br> Soccer - Boys

Aguila-cortez, Victor
Alexander, Shyiem
Beavin, Clay
Bradford, Wade
Carter, Jordan
Castle, Derek
Ceesay, Donovan
Clavere, Dante
X Fletcher, Brandon
X Gadd, Dalton
Galloway, Nick
House, Sam
Jennings, Austin
LaGrange, Austin
X Lewis, Matthew
Montero-smith, Drake
Rose, Austin
Sandberg, Elliot
Santiago, Karmadri
Santiago, Kijyane
Smith, Aubrey
Warford, Cody
Wilkie, Ian
Woods, Trevor

## Varsity <br> Soccer - Girls

Alexander, Taiza
Correa, Estefania
Cortez, Kaylee
X Eppley, Kaitlyn
Maynard, Allie
Mecham, Michelle
X Morgan, Mikaela
Murphy, Maria
Nigro, Emily
X Patterson, Emma
Reyes, Adelle
Rojas, Elvia
Rojas, Maria
Traw, Emily
Wallhausser, Hannah
Whatley, Izzy
Wideman, Moira
Williams, Crystal
Woods, Hailey

## Berea (2015-2016 continued)

Varsity Swimming - Boys

X Alexander, James Campbell, Hudson
X Church, Micheal Clavere, Dante Clavere, Julian Fredrickson, Will Galloway, Nick
X LaGrange, Austin
X Mecham, Joseph
X Mecham, Michelle
X Morgan, Mikaela Shehee, Luke
X Turner, Logan
Wideman, John Paul
X Wilkie, Ian

## Varsity Swimming-Girls

X Asher, Fiona
X Biggs, Haley
Fredrickson, Emily
X Gravel, Sophie
X Horn, Alex
X Lagrange, Alliah
Mecham, Michelle
Morgan, Katie
Morgan, Mikaela
Morgan, Olivia Kyra
X Raider, Mazzy
Traw, Emily
X West, Jayla
X White, Danielle
Wideman, Moira
Williams, Crystal

## Varsity <br> Tennis - Boys

X Ambrose, Aaron
Ceesay, Donovan
Ceesay, Ismaila
Ceesay, Sadibou
Clavere, Julian
Fredrickson, Will
Gadd, Dalton
Gadd, David
Hannon, Lucas
House, Sam
X Schloemer, Greg
Shehee, Luke
Startzman, Julian
Steele, Shay
X West, Hunter Wilson, Tare

Varsity
Tennis - Girls
X Deaver, Virginia
Elam, Candace
X Hester, Ragon
Horn, Allex
Lakes, Mallory
Livingston, Cora
Murphy, Maria
Patel, Vanessa
Ramos, Ruth
Rojas, Elvia

Varsity<br>Track-Boys

Alexander, Shyiem
X Beavin, Clay
Bradford, Wade
X Carpenter, Nicholas
Carter, Jordan
Castle, Derek
Clavere, Dante
Galloway, Nick
Goins, Chandler
Isaacs, Austin Gage
Johnson, Adam
Kidd, Austin Moses
X LaGrange, Austin
Lamb, Joshua D
X Lawniczak, Daniel
X Lovell, John
X Mcfarland, Sam
X Mecham, Joseph
Montero-smith, Drake
Rose, Austin
X Saderholm, Levi
Sandberg, Elliot
Santiago, Karmadri
Santiago, Kijyane
Smith, Aubrey
Smith, Roy
X Startzman, Julian
Tate, Deondre

$\quad$| Varsity |
| :---: |
| Track - Girls |

X Adkins, Kerri
Alexander, Taiza
Correa, Estefania
X Cummins, Madison
Daughtery, Mckenzie
Fouch, Gabby
Goins, Kennedy
X Hart, Ashley
X Hogg, Claire
X Mecham, Michelle
X Patterson, Emma
Rojas, Maria
X Sandberg, Claire
X Tate, Tionna
X Wallhausser, Hannah

X White, Emma
Wideman, Moira


Ambrose, Abby
Beggs, Adrienne
Bellando, Isabella
Brock, Shyann
Burrows, Hayleigh
Carter, Alyssa
Castle, Brooke
X Deaver, Virginia
Denny, Denasia
Gabbard, Savannah
X Jones, Angel
Kidwell, Teresa
Penn, Malyah
Ramos, Ruth
Sandefur, Jordan
Shearer, Kendra
Varwig, Hailee
Winkler, Meghan
Worley, Tamara

## Varsity <br> Cross Country - Boys

Beavin, Clay
Bond, Sean
Bondurant, Conner
X Carpenter, Nicholas
Ceesay, Donovan
Clavere, Dante
Galloway, Nick
Johnson, Adam
Mecham, Joseph
X Saderholm, Levi
Smith, Roy
Startzman, Julian
Weckman, Thomas
Whitt, Ryan
Wilton, Ethan

$\quad$| Varsity |
| :--- |
| $\quad$ Cross Country - Girls |
| Douglas, Savahhah |
| Hart, Ashley |
| Johnson, Sylvia |
| Kidwell, Teresa |
| Livingston, Cora |
| Mullins, Taylor |
| Zaring, Lydia | l

Junior Varsity Basketball - Boys
Baker, Dakota
Brown, Zane
Castle, Derek
Conley, Kaleb
X Crutcher, Nathan
Gadd, Dalton
Gadd, David
Hall, Tylen
Hill, Baylor
House, Sam
X Isaacs, Austin Gage
X Kilgore, Jared
X LaGrange, Austin
Maupin, Blake
McDonald, Winn
Montero-smith, Drake
Rister, Caleb
Rogers, Connor
Sandberg, Elliot
X Stamper, Jacob
X Warford, Cody
West, Ben

## Junior Varsity Basketball - Girls

Beggs, Adrienne
Carter, Alyssa
Castle, Brooke
X Caudill, Deidra
X Correa, Estefania
Decker, Madison
Kidwell, Teresa
Lewis, Hannah
Maynard, Emily
Sandefur, Jordan
White, Danielle
X Winkler, Meghan

## Junior Varsity <br> Fast Pitch Softball

X Ambrose, Abby
Brock, Shyann
Carter, Alyssa
Castle, Brooke
Coy, Carissa Gooch, Miranda Goodin, Brianna
Lewis, Emma
Maynard, Allie
Mullins, Taylor
X Penn, Malyah
Perry, Mckenzie
Sandefur, Jordan
Shearer, Kendra
X Varwig, Hailee
Walters, Della
Woods, Hailey

# PLAYER LIST USED FOR CALCULATIONS <br> Berea (2015-2016 continued) 

## Junior Varsity Volleyball

Ambrose, Abby
Beggs, Adrienne
Bellando, Isabella
Burrows, Hayleigh
Carter, Alyssa
Castle, Brooke
X Decker, Madison
Denny, Denasia
Gabbard, Savannah
X Hester, Ragon
$X$ Jones, Angel
Penn, Malyah
Price, Makensie
Ramos, Ruth
Sandefur, Jordan
Shearer, Kendra
Winkler, Meghan

Freshman<br>Basketball - Boys

Baker, Dakota
X Baker, Josh
Brown, Zane
X Crutcher, Nathan
X Downs, Derrick J
X Gadd, David
X Hall, Tylen
Hill, Baylor
$X$ Isaacs, Austin Gage
X Jones, Eli
Maupin, Blake
X Montero-smith, Drake
Rister, Caleb
Rogers, Connor
X Sandberg, Elliot West, Ben ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 173 | $50.0 \%$ | 138 | $43.9 \%$ |
| Row 2 | BOYS | 173 | $50.0 \%$ | 176 | $56.1 \%$ |
| Row 3 | Totals | 346 | $100 \%$ | 314 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2010-2011 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2010-2011 <br> School Year | Current Number <br> of Participants <br> for the <br> 2015-2016 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2010-2011$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Begnning of the <br> 2010-2011 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 101 | 1 | 5 |  |
| GIRLS | JV | 3 | 37 | 2 | 23 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 13 | 138 | 3 | 28 | $20.3 \%$ |
| BOYS | VARSITY | 10 | 153 | 1 | 14 |  |
| BOYS | JV | 1 | 16 | 0 | 0 |  |
| BOYS | FROSH | 1 | 7 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 176 | 1 | 14 | $8.0 \%$ |

SCHOOL YEAR 2015-2016

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Fencing | Yes <br> Lacrosse |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Because there are not enough teams in the surrounding geographic area, at this time, we cannot consider adding teams for Lacrosse, Fencing, or for Marksmanship. In addition, we currently do not have the competition space available for either sport to add the teams. We will table interest at this time, but revisit closer to the next Athletic Interest Survey date.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 10 | 101 | $73.2 \%$ |
| Row 2 | j.v.: | 3 | 37 | $26.8 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 10 | 138 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 1 | 153 | $86.9 \%$ |
| Row 5 | varsity: | 1 | 16 | $9.1 \%$ |
| Row 6 | j.V.: |  | 7 | $4.0 \%$ |
| Row 7 | frosh: |  | 176 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Berea

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1/1/1 | \$0 | \$0 |
| Baseball | \$1,031 | \$285 | \$2,035 | \$0 | \$200 | \$285 | \$4,250 | 1/1/1 | \$0 | \$0 |
| Basketball - Boys | \$190 | \$8,371 | \$1,953 | \$1,684 | \$200 | \$245 | \$12,900 | 3/3/3 | \$0 | \$0 |
| Basketball - Girls | \$2,964 | \$4,893 | \$2,869 | \$129 | \$200 | \$267 | \$12,900 | 4/4/2 | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Cross Country - Boys | \$60 | \$1,830 | \$1,109 | \$372 | \$200 | \$109 | \$1,650 | 2/2/1 | \$0 | \$0 |
| Cross Country - Girls | \$60 | \$1,830 | \$1,109 | \$372 | \$200 | \$109 | \$1,650 | 2/2/1 | \$0 | \$0 |
| Fast Pitch Softball | \$1,529 | \$1,304 | \$1,636 | \$0 | \$200 | \$379 | \$4,250 | 4/4/2 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Football | \$5,482 | \$2,287 | \$3,353 | \$2,699 | \$200 | \$1,490 | \$15,275 | 3/3/1 | \$0 | \$0 |
| Golf - Boys | \$161 | \$135 | \$515 | \$48 | \$200 | \$0 | \$1,700 | 1/1/1 | \$0 | \$0 |
| Golf - Girls | \$161 | \$466 | \$488 | \$152 | \$200 | \$0 | \$1,700 | 1/1/1 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0/0/0 | \$0 | \$0 |
| Soccer - Boys | \$631 | \$1,059 | \$1,413 | \$327 | \$200 | \$65 | \$5,700 | 2/2/1 | \$0 | \$0 |
| Soccer - Girls | \$2,093 | \$3,346 | \$1,697 | \$0 | \$200 | \$787 | \$5,700 | 2/2/1 | \$0 | \$0 |

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2015-2016

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Berea

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Swimming - Boys | $\$ 1,552$ | $\$ 64$ | $\$ 715$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 1,650$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 1,552$ | $\$ 64$ | $\$ 715$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 1,650$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 133$ | $\$ 0$ | $\$ 972$ | $\$ 0$ | $\$ 200$ | $\$ 137$ | $\$ 1,770$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 133$ | $\$ 0$ | $\$ 972$ | $\$ 0$ | $\$ 200$ | $\$ 137$ | $\$ 1,770$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 120$ | $\$ 90$ | $\$ 1,037$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 3,300$ | $3 / 3 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 120$ | $\$ 90$ | $\$ 1,037$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 3,300$ | $3 / 3 / 1$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 1,385$ | $\$ 1,561$ | $\$ 2,001$ | $\$ 0$ | $\$ 200$ | $\$ 522$ | $\$ 2,650$ | $2 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 94,039$ | $55.2 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 76,299$ | $44.8 \%$ |
| Total Expenditures | $\$ 170,338$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 29, 2016 08:11:02 AM
$\qquad$

## SCHOOL YEAR 2015-2016

## TITLE IX IMPROVEMENT PLAN Berea

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | COLUMN 3 |
| CONTINUED IMPROVEMENT: Travel and <br> Per Diem and Equipment and Supplies <br> (Basketball) | Over the past three years, Berea Community High School has experienced significant turnover in the head coaching <br> position of our girls basketball and volleyball programs. As a result, many planned fundraisers and travel/camp <br> opportunities were not completed for our girls' programs- especially in basketball. While the overall spending for our <br> girls and boys programs has been relatively equivalent, the need to monitor the spending and opportunities in 2016-17 <br> is extremely high. Our Gender Equity Committee has already improved our Travel and Per Diem policy (November <br> 2015) and will be monitoring spending and opportunities for all programs to eliminate a distinct advantage in either for <br> any gender. | Start: Jun 1, 2014 <br> Complete: Jul 1, 2017 |

INTERSCHOLASTIC ATHLETICS SURVEY

| Date | Apr 18, 2016 |
| :--- | :--- |
| School Year: | $2015-2016$ |
| School Name: | Berea |
| Who Administered The Survey? | Amanda Hamilton |
| How Was The Survey Administered (paper/electronic)? | Paper |
| Give details on how it was administered and to which school group, <br> Example: English classes, or all home rooms, etc. or advisee/advisor?) | The survey was administered through advisory groups. |
|  |  |
| Enrollment in Grades 9-11 (from KDE): | 262 |
| Number of 8 8 Grade Students Surveyed: |  |
| Number of Male Students Completing Survey: | 83 |
| Number of Female Students Completing Survey: | Amanda Hamilton |
| Completed By: <br> Return Percentage (Completions divided by 9-11 enrollment plus 8 ${ }^{\text {th }}$ <br> graders surved) | $80.0 \%$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

## KHSAA Sponsored Fall Sports/Sport Activities

Cross Country
Field Hockey (Girls)
Football
Golf
Soccer
Volleyball (Girls)

| 12 |
| ---: |
| 0 |
| 23 |
| 15 |
| 38 |
| 14 |

KHSAA Sponsored Winter Sports/Sport Activities
Archery
Basketball
Bowling
Swimming
Wrestling

| 18 |
| ---: |
| 44 |
| 2 |
| 10 |
| 0 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball
Bass Fishing
Softball
Tennis
Track and Field

| 15 |
| ---: |
| 8 |
| 16 |
| 10 |
| 11 |

Reasons for not participating in interscholastic sports or sport-activities
From Compiled T-61 Forms

| 44 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 57 | I don't have time |
| 15 | The practice schedules and game times are inconvenient |
| 18 | The sport I like isn't offered |
| 6 | It's too expensive |
| 10 | Working |
| 34 | I don't feel I have the ability |
| 41 | Other: I don't like sports; Just not |
|  | interested; none of the sports offered are ones I like to play; medical issues; |

INTERSCHOLASTIC ATHLETICS SURVEY

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
| :--- | :---: |
| Badminton | 26 |
| Dance Team | 35 |
| Equestrian | 29 |
| Fencing | 52 |
| Gymnastics | 31 |
| Ice Hockey | 22 |
| Lacrosse | 48 |
| Rifle-Marksmanship | 50 |
| Rodeo | 22 |
| Ultimate Frisbee | 19 |
| Volleyball (Boys) | 7 |
| Wrestling (Girls) | 10 |
| Other | 18 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

## Berea

2015-2016
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 170113 | Adkins, Kerri | F | 12 | 2012 | X |  |  |  |
| 228765 | Aguila-cortez , Victor | M | 10 | 2014 | X |  |  |  |
| 157084 | Alexander, Shyiem | M | 12 | 2012 | X |  |  |  |
| 174928 | Alexander, Taiza | F | 10 | 2014 | X/C |  |  |  |
| 120729 | Ambrose, Aaron | M | 12 | 2012 | X |  |  |  |
| 244343 | Ambrose, Abby | F | 9 | 2015 | X |  |  |  |
| 142935 | Atkins, Bradley | M | 12 | 2012 | X |  |  |  |
| 232228 | Baker, Dakota | M | 10 | 2014 | X |  |  |  |
| 228759 | Beavin, Clay | M | 10 | 2014 | X |  |  |  |
| 191434 | Beggs, Adrienne | F | 9 | 2015 | X |  |  |  |
| 232623 | Bellando , Isabella | F | 11 | 2013 | X |  |  |  |
| 220551 | Bellando , Layla | F | 10 | 2014 | C |  |  |  |
| 218976 | Bond , Sean | M | 12 | 2012 | X |  |  |  |
| 218979 | Bondurant, Conner | M | 11 | 2013 | X |  |  |  |
| 228758 | Bradford, Wade | M | 10 | 2014 | X |  |  |  |
| 192053 | Brock, Shyann | F | 10 | 2014 | X |  |  |  |
| 178143 | Brown, Zane | M | 9 | 2015 | X |  |  |  |
| 244405 | Burrows, Hayleigh | F | 9 | 2015 | X |  |  |  |
| 226146 | Campbell , Hudson | M | 10 | 2014 | X |  |  |  |
| 191432 | Carter, Alyssa | F | 9 | 2015 | X |  |  |  |
| 120730 | Carter, Jordan | M | 12 | 2012 | X |  |  |  |
| 191433 | Castle, Brooke | F | 9 | 2015 | X |  |  |  |
| 154681 | Castle, Derek | M | 12 | 2012 | X |  |  |  |
| 248282 | Caudill , Joseph | M | 10 | 2014 | X |  |  |  |
| 228757 | Ceesay, Donovan | M | 10 | 2014 | X |  |  |  |
| 262891 | Ceesay , Ismaila | M | 7 | - |  |  | X |  |
| 262890 | Ceesay, Sadibou | M | 7 | - |  |  | X |  |
| 213546 | Clark, Amelia | F | 11 | 2012 | X |  |  |  |
| 165598 | Clavere, Dante | M | 10 | 2014 | X |  |  |  |
| 165599 | Clavere, Julian | M | 8 | - |  |  | X |  |
| 250827 | Clemons, Geoffrey | M | 12 | 2012 | X |  |  |  |
| 183266 | Clemons, Michael M | M | 11 | 2013 | X |  |  |  |
| 196220 | Clowers, Caleb | M | 11 | 2013 | X |  |  |  |
| 204377 | Conley, Kaleb | M | 11 | 2013 | X |  |  |  |
| 165590 | Correa, Estefania | F | 10 | 2014 | X |  |  |  |
| 247754 | Cortez , Kaylee | F | 9 | 2015 | X |  |  |  |
| 175959 | Coy , Carissa | F | 11 | 2013 | X |  |  |  |
| 247265 | Damrell , Kyler | M | 12 | 2012 | X |  |  |  |
| 190859 | Daughtery, Mckenzie | F | 12 | 2012 | X/C |  |  |  |
| 248287 | Decker, Madison | F | 9 | 2015 | X |  |  |  |
| 244344 | Denny, Denasia | F | 10 | 2014 | X |  |  |  |
| 248281 | Dodson, Madalyn | F | 10 | 2014 | X |  |  |  |

( 4

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 174929 | Douglas, Savahhah | F | 11 | 2013 | X |  |  |  |
| 247261 | Downs, Austin | M | 11 | 2013 | X |  |  |  |
| 216255 | Downs, Derrick J | M | 10 | 2014 | X |  |  |  |
| 124334 | Elam, Candace | F | 11 | 2013 | X |  |  |  |
| 232780 | Fouch, Gabby | F | 9 | 2015 | X |  |  |  |
| 262927 | Fredrickson, Emily | F | 7 | - |  |  | X |  |
| 262894 | Fredrickson, Will | M | 8 | - |  |  | X |  |
| 244345 | Gabbard, Savannah | F | 10 | 2014 | X |  |  |  |
| 157083 | Gadd, Dalton | M | 12 | 2011 | X |  |  |  |
| 134513 | Gadd , David | M | 10 | 2014 | X |  |  |  |
| 120728 | Galloway , Nick | M | 12 | 2012 | X |  |  |  |
| 262911 | Goins, Chandler | M | 9 | 2015 | X |  |  |  |
| 190879 | Goins , Kennedy | F | 9 | 2015 | X/C |  |  |  |
| 232631 | Gooch , Miranda | F | 9 | 2015 | X |  |  |  |
| 175958 | Goodin , Brianna | F | 11 | 2013 | X |  |  |  |
| 247262 | Green, Chris | M | 10 | 2014 | X |  |  |  |
| 149805 | Hager, Mandy | F | 12 | 2012 | C |  |  |  |
| 232230 | Hall , Tylen | M | 10 | 2014 | X |  |  |  |
| 262892 | Hannon, Lucas | M | 8 | - |  |  | X |  |
| 154694 | Hart, Ashley | F | 11 | 2013 | X |  |  |  |
| 247264 | Hart, Sam | M | 9 | 2015 | X |  |  |  |
| 249566 | Hill , Baylor | M | 9 | 2015 | X |  |  |  |
| 120185 | Horn, Alex | F | 11 | 2010 | X |  |  |  |
| 134514 | House, Sam | M | 11 | 2013 | X |  |  |  |
| 183277 | Isaac, Derrick T | M | 11 | 2013 | X |  |  |  |
| 216256 | Isaacs, Austin Gage | M | 10 | 2014 | X |  |  |  |
| 248284 | Jennings, Austin | M | 11 | 2013 | X |  |  |  |
| 174934 | Johnson, Adam | M | 11 | 2013 | X |  |  |  |
| 251053 | Johnson, Sylvia | F | 9 | 2015 | X |  |  |  |
| 232761 | Kidd , Austin Moses | M | 12 | 2012 | X |  |  |  |
| 136551 | Kidwell , Teresa | F | 11 | 2013 | X |  |  |  |
| 198995 | Kilgore , Jared | M | 11 | 2013 | X |  |  |  |
| 190860 | Kittoe , Hannah | F | 9 | 2015 | C |  |  |  |
| 185210 | LaGrange, Austin | M | 11 | 2013 | X |  |  |  |
| 178142 | Lakes, Macgregor | M | 9 | 2015 | X |  |  |  |
| 121171 | Lakes, Mallory | F | 11 | 2013 | X |  |  |  |
| 180313 | Lamb, Joshua D | M | 12 | 2012 | X |  |  |  |
| 151489 | Lawniczak, Daniel | M | 12 | 2012 | X |  |  |  |
| 263074 | Lewis, Emma | F | 9 | 2015 | X |  |  |  |
| 251894 | Lewis, Hannah | F | 7 | - |  |  | X |  |
| 184881 | Livingston, Cora | F | 9 | 2015 | X |  |  |  |
| 94564 | Long, Sean | M | 12 | 2012 | X |  |  |  |
| 120213 | Lovell , John | M | 12 | 2012 | X |  |  |  |
| 121167 | Maupin, Blake | M | 9 | 2015 | X |  |  |  |
| 136555 | Maynard, Allie | F | 12 | 2012 | X |  |  |  |
| 229223 | Maynard, Ben | M | 10 | 2014 | X |  |  |  |
| 251893 | Maynard , Emily | F | 7 | - |  |  | X |  |
| 198996 | McDonald, Winn | M | 11 | 2013 | X |  |  |  |
| 190877 | Mcfadden, Brooklyn | F | 10 | 2014 | C |  |  |  |
| 232740 | Mcnelly , Zach | M | 10 | 2014 | X |  |  |  |
| 154684 | Mecham , Joseph | M | 12 | 2012 | X |  |  |  |

( 4

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 165591 | Mecham , Michelle | F | 10 | 2014 | X |  |  |  |
| 249567 | Miller , Evan | M | 11 | 2013 | X |  |  |  |
| 174938 | Montero-smith , Drake | M | 10 | 2014 | X |  |  |  |
| 204976 | Morgan , Katie | F | 6 | - |  |  | X |  |
| 165593 | Morgan, Mikaela | F | 10 | 2014 | X/C |  |  |  |
| 165592 | Morgan , Olivia Kyra | F | 10 | 2014 | X |  |  |  |
| 220552 | Mullins, Taylor | F | 10 | 2014 | X/C |  |  |  |
| 247755 | Murphy , Maria | F | 9 | 2015 | X |  |  |  |
| 247752 | Nigro, Emily | F | 9 | 2015 | X |  |  |  |
| 134503 | Patel, Vanessa | F | 11 | 2013 | X/C |  |  |  |
| 227915 | Penn , Malyah | F | 8 | - |  |  | X |  |
| 136549 | Perry , Mckenzie | F | 11 | 2012 | X |  |  |  |
| 248285 | Price, Makensie | F | 7 | - |  |  |  | X |
| 180317 | Pumphrey, Tyler R | M | 11 | 2013 | X |  |  |  |
| 134505 | Ramos, Ruth | F | 11 | 2013 | X |  |  |  |
| 247753 | Reyes, Adelle | F | 9 | 2015 | X |  |  |  |
| 249565 | Richmond, Fred | M | 9 | 2015 | X |  |  |  |
| 232229 | Rister, Caleb | M | 10 | 2014 | X |  |  |  |
| 216951 | Robinson, Brent | M | 8 | - |  |  | X |  |
| 248283 | Robinson, Graham | M | 7 | - |  |  | X |  |
| 121156 | Robinson, Ty | M | 11 | 2013 | X |  |  |  |
| 252571 | Rogers, Connor | M | 9 | 2015 |  | X |  |  |
| 170114 | Rojas , Elvia | F | 11 | 2013 | X |  |  |  |
| 147727 | Rojas, Maria | F | 12 | 2012 | X |  |  |  |
| 157086 | Rose, Austin | M | 12 | 2012 | X |  |  |  |
| 149806 | Sandberg, Claire | F | 12 | 2012 | C |  |  |  |
| 204376 | Sandberg, Elliot | M | 10 | 2014 | X |  |  |  |
| 90465 | Sandefur , Jordan | F | 11 | 2012 | X |  |  |  |
| 185209 | Santiago , Karmadri | M | 11 | 2013 | X |  |  |  |
| 174937 | Santiago, Kijyane | M | 9 | 2015 | X |  |  |  |
| 174923 | Shearer , Kendra | F | 10 | 2014 | X |  |  |  |
| 220550 | Shearer, Sara | F | 9 | 2015 | C |  |  |  |
| 165602 | Shehee, Luke | M | 8 | - |  |  | X |  |
| 216258 | Sievers, Michael | M | 10 | 2014 | X |  |  |  |
| 174912 | Simpson, Chandler | M | 9 | 2015 | X |  |  |  |
| 170112 | Simpson, Cherish | F | 11 | 2013 | X |  |  |  |
| 170108 | Skeese, Chloe | F | 11 | 2013 | X |  |  |  |
| 174939 | Smith, Aubrey | M | 9 | 2015 | X |  |  |  |
| 258609 | Smith, Evan J | M | 12 | 2012 | X |  |  |  |
| 184874 | Smith, Roy | M | 11 | 2013 | X |  |  |  |
| 174909 | Stamper, Jacob | M | 12 | 2012 | X |  |  |  |
| 232764 | Startzman , Julian | M | 8 | - |  |  | X |  |
| 204842 | Steele, Shay | M | 12 | 2012 | X |  |  |  |
| 165594 | Tapley , Elizabeth | F | 11 | 2013 | C |  |  |  |
| 151484 | Tate, Deondre | M | 12 | 2012 | X |  |  |  |
| 252566 | Thomas, Matthew | M | 12 | 2012 | X |  |  |  |
| 219331 | Traw, Emily | M | 10 | 2014 | X |  |  |  |
| 136556 | Varwig, Hailee | F | 12 | 2012 | X |  |  |  |
| 120214 | Wagers, Cameron | M | 12 | 2012 | X |  |  |  |
| 165595 | Wallhausser, Hannah | F | 10 | 2014 | X |  |  |  |
| 136558 | Walters, Della | F | 12 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 185206 | Warford, Cody | M | 11 | 2013 | X |  |  |  |
| 184873 | Weckman, Thomas | M | 11 | 2013 | X |  |  |  |
| 232743 | West, Ben | M | 9 | 2015 | X |  |  |  |
| 174910 | West, Hunter | M | 12 | 2012 | X |  |  |  |
| 180616 | Whatley , Izzy | F | 11 | 2013 | X |  |  |  |
| 204972 | White, Danielle | F | 7 | - |  |  | X |  |
| 248280 | Whitt, Ryan | M | 9 | 2015 | X |  |  |  |
| 262925 | Wideman , John Paul | M | 7 | - |  |  | X |  |
| 219335 | Wideman , Moira | F | 10 | 2014 | X |  |  |  |
| 226147 | Wilkie, Ian | M | 10 | 2014 | X |  |  |  |
| 219334 | Williams, Crystal | F | 10 | 2014 | X |  |  |  |
| 180319 | Wilson, Michael W | M | 11 | 2013 | X |  |  |  |
| 262897 | Wilson, Tare | M | 8 | - |  |  | X |  |
| 184875 | Wilton, Ethan | M | 11 | 2013 | X |  |  |  |
| 248286 | Winkler, Meghan | F | 10 | 2014 | X |  |  |  |
| 233403 | Woods , Hailey | F | 9 | 2015 | X |  |  |  |
| 157085 | Woods, Trevor | M | 12 | 2012 | X |  |  |  |
| 148072 | Worley , Tamara | F | 11 | 2010 | X |  |  |  |
| 252569 | York, Henry | M | 9 | 2015 | X |  |  |  |
| 251000 | Zaring, Lydia | F | 9 | 2015 | X |  |  |  |

